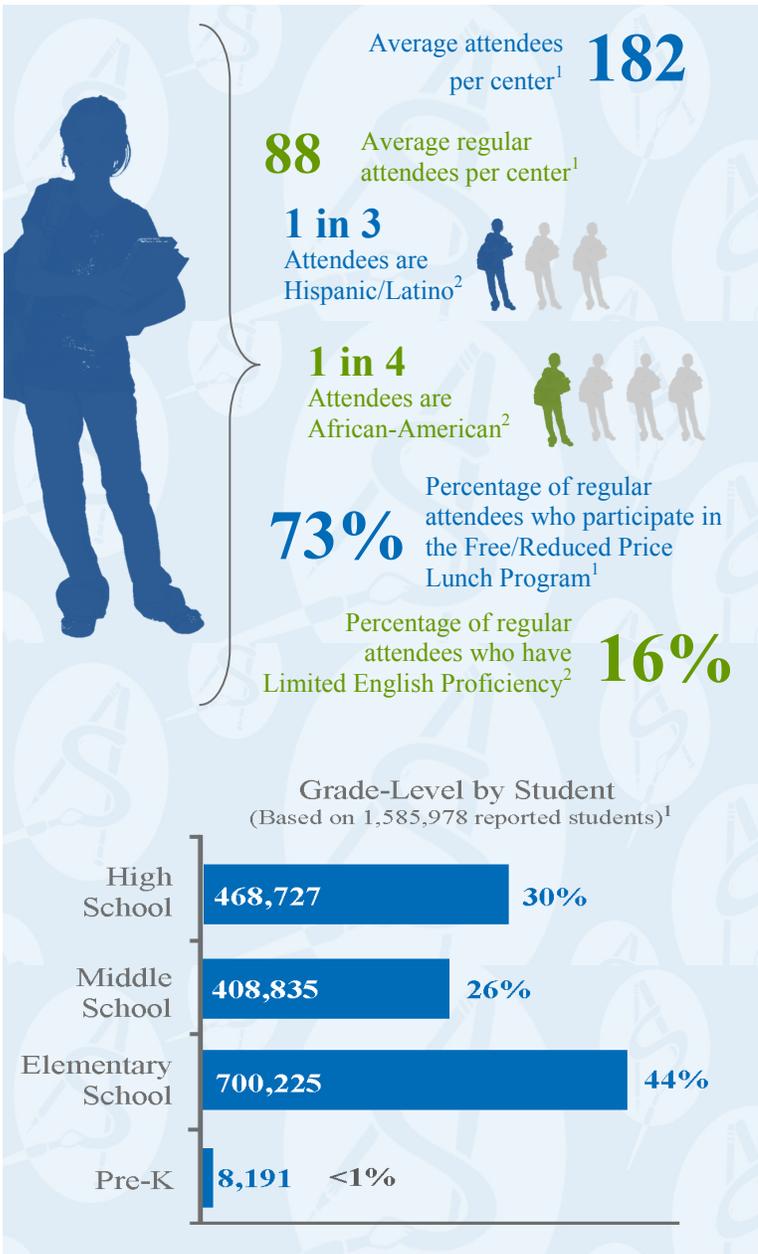


21st CCLC Overview

The 21st Century Community Learning Centers (21st CCLC) initiative is the only federal funding source dedicated exclusively to before-school, afterschool and summer learning programs. Each state education agency receives funds based on its share of Title I funding for low-income students. Funds are also allocated to territories and the Bureau of Indian Affairs. 21st CCLC programs provide the following services to students attending high-poverty, low-performing schools:

- Academic enrichment activities that help students meet state and local achievement standards;
- A broad array of additional services designed to reinforce and complement the regular academic program; and
- Literacy and related educational development services to the families of children who are served in the program. (U.S. Department of Education)

Student & Program Profile



Staff Profile

(Based on 166,480 total staff)¹

39,470 (24%)	Total Volunteers	60,470 (36%)	Schoolday Teachers
127,010 (76%)	Total Paid Staff	19,206 (12%)	College Students
		25,222 (15%)	Community Partners

Sources:

¹Learning Point Associates. (2011). *21st Century Community Learning Centers (21st CCLC) Analytic Support for Evaluation and Program Monitoring: An Overview of the 21st CCLC Performance Data: 2009-10*. U.S. Department of Education.

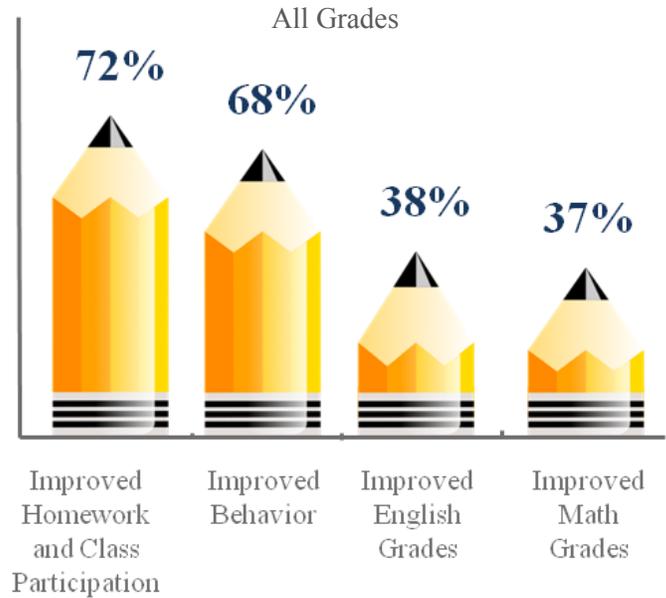
²Learning Point Associates. (2006). *21st Century Community Learning Centers (21st CCLC) Analytic Support for Evaluation and Program Monitoring: An Overview of the 21st CCLC Program: 2004-05*. U.S. Department of Education.

³Learning Point Associates. *Profile and Performance Information and Collection System*, May 2012.

Outcomes & Benefits

Given the large demand for quality afterschool, before-school and summer learning programs, and the potentially high cost of adding time to the school day, 21st CCLC programs are a wise investment. Unfortunately, current legislation could result in fewer communities having access to these quality programs. Of particular interest to afterschool providers has been the No Child Left Behind (NCLB) waivers that offer states flexibility around the mandates of the 10-year-old law. The optional 11th waiver would allow 21st CCLC funds to be used to lengthen the school day, week or year. This is especially concerning because 21st CCLC funding has been a major factor in helping to close the socioeconomic gap in afterschool participation. While participation rates have increased at every level of family income nationwide, lowest income youth have shown the greatest increase in participation. (Harvard Family Research Project, 2006)

Teacher Reported Outcomes¹



Regular Attendance is Key

- Students who participate more in 21st CCLC programs show greater improvement in:
 - grades;
 - math and reading proficiency;
 - homework completion;
 - class participation; and
 - student behavior.

(Learning Point Associates, 2010)

- A study of about 3,000 low-income, ethnically-diverse elementary and middle school students found that those who regularly attended high-quality programs (including programs funded by 21st CCLC) over two years demonstrated gains of up to 20 percentiles and 12 percentiles in standardized math test scores respectively, compared to peers who were routinely unsupervised during the afterschool hours. (Policy Studies Associates, Inc., 2007)



How long do 21st CCLC programs stay open?

14.3 hours

Average number of hours per week³

4+ days

94% of centers are open at least 4 days a week³

33 weeks

Average number of weeks per year³

State Assessments¹

Reading Scores
(among students scoring below proficiency in the previous year)



Math Scores
(among students scoring below proficiency in the previous year)



36%
Percentage of regular attendees whose test scores improved



35%
Percentage of regular attendees whose test scores improved



46%
Percentage of students attending 90 days or more whose test scores improved



45%
Percentage of students attending 90 days or more whose test scores improved

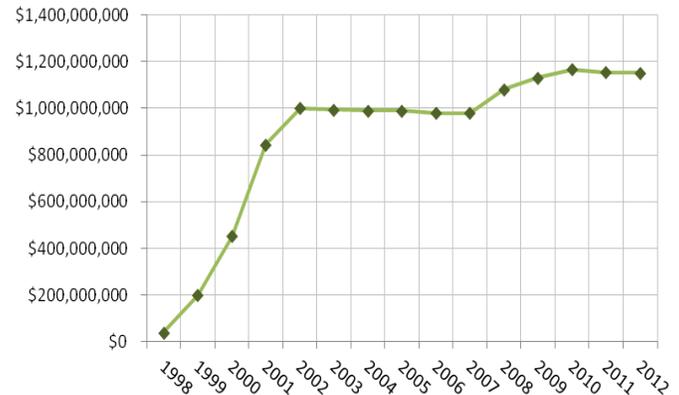


State of 21st CCLC Funding

Current funding levels do not come close to meeting the nationwide demand:

- **22 million** kids are eligible to attend 21st CCLC programs nationally, but funding allows for only **1.6 million** to participate. (*National Center for Education Statistics*)
- There are **18.5 million** children in the United States whose parents would enroll them in an afterschool program if one were available. (*America After 3PM, 2009*)
- Only **1 out of 3** local requests for funding is awarded. Over the last 10 years, **\$4 billion** in local grant requests were denied because of the lack of adequate federal funding and intense competition. (*Learning Point Associates, 2012*)
- The federal government contributes only **11 percent** of the cost of afterschool, while **29 percent** of children in afterschool meet the federal government's definition of low-income and in need of federal assistance. (*Roadmap to Afterschool for All: Examining Current Investments and Mapping Future Needs, 2009*)

Funding History
(U.S. Department of Education)



Fiscal Year	Amount Appropriated	Amount Authorized
1998	\$40 million	n/a
2002	\$1 billion	\$1.25 billion
2007	\$981 million	\$2.5 billion
2010	\$1.166 billion	\$2.5 billion
2011	\$1.154 billion	\$2.5 billion
2012	\$1.152 billion	\$2.5 billion

Average number of partner organizations per grantee³

10



3 in 5

Grantees are school districts¹



1 in 5

Grantees is a community-based organization¹



1 in 5

Grantees represent other types of organizations, including faith-based organizations, private schools and charter schools¹

Annual Cost

\$317,000

Average cost per grant³

\$127,000

Average cost per center³

\$595

Average cost per attendee¹

\$1,222

Average cost per regular attendee¹



Each grantee has an average of **2 additional** funding sources
(*Learning Point Associates, 2005*)



4,619

Number of grants funding afterschool and summer programs³

The Afterschool Alliance is working to ensure that all children have access to affordable, quality afterschool programs. The nation's leading voice for afterschool, the Afterschool Alliance is the only organization dedicated to raising awareness of the importance of afterschool programs and advocating for more afterschool investments.



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