

Freedom Builders International
Attention: Jacqueline Jones/ Wendell Priester
203 Winslow Way
Columbia South Carolina 29229
803-439-8894

March 23, 2015

Honorable Nikki R. Haley
Office of the Governor
1205 Pendleton Street
Columbia, South Carolina 29201

Re/ The Governors Legislative Initiative regarding Rural Education in South Carolina

Dear Honorable Nikki R. Haley,

I address this letter in regards to your legislative initiative regarding rural education in South Carolina. As we all know two decades of neglected legislation and a lengthy fight for educational equality has long been over do. I like many of the citizenship of this state ponder with the idea of government being so neglectful to the idea of equal education opportunities to all residents of the State of South Carolina. I must say that I was applauded at the idea that just this past January your offices requested the South Carolina Supreme Court to revisit its November ruling regarding this case. It is with respect to your office as governorship of the State of South Carolina that such resolution of effective change could only occur with the cohesiveness and collaboration of those greatly affected by those years of educational genocide. The educational genocides created and bareness in the way these individuals will relate and live within their communities. Many of these individuals have developed social and economic deformities that will forever paralyze their abilities as functioning and capable individuals.

Because of these educational deformities we now have a toxic environment of waste in the form of poverty. Yes poverty, as you know most of these rural communities are far below the poverty level giving no eminent resolutions to its effects, poverty is by far on the social scale of death like cancer is on the medical scale of per deaths caused by its deadly effects. The effects and experience of these educational injustices can only be harnessed through a direct collaboration with community organizers, faith- based organizations, non-profit organizations and grass root organizers. Governor Haley your legislative initiative must draw on the theoretical concept that "it takes a village to raise a child" simplistic as it may sound the truth remains your administration will need the villages of these communities. A village that will not only bring the thirst of new teachers in hunt for a tasty compensation meal plan but the involvement of a village, collectively involve in resolving the issues of poverty and educational deformity.

Those directly affected must collectively share in your legislative initiative, task forces must be sought to address the demographics and culture of these communities. Citizens must be included in this comprehensive legislative initiative giving them the opportunity to share insightful and meaning resolutions as elements within and organism. These community of citizens are the real life forces of all decisions that confront their community, the very idea of failure must not be measured in this equation

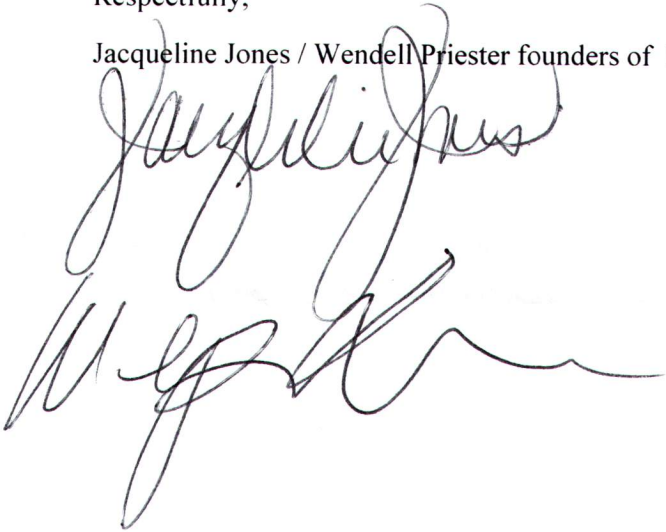
since time is so critical to this resolution. I address your office confidently knowing that much of your challenge will come from a legislative body that has no real sense of the day to day challenges of poverty much of this legislation will come from and unconnected group of educated white collard white males that have no real understanding of what really is happening in these communities. Governor Haley much of what you have inherited from this governmental bureaucracy is just ignorance in understanding sociology and social problems.

Education of course appears to be a significant fraction in this equation, but most of this equations is commuted in symbolizes of social welfare. Generations of neglected individuals with limited educational capabilities, with limited awareness of these issues will give no credibility to the effectiveness of this initiative. In confronting of these issues will require involvement with collaboration of these communities, this will prove to be instrumentally significant in the outcome of the future generation of children and the responsiveness of their parents in your rural education agenda. If educational deformities are not addressed in previous generations then the genetics of these children will be gravely effect in their educational and academic performances.

Parents that lack educational standards will most likely find challenges in participating in their children's educational experience. With this in mind I conclude with trust that you would take the input of your citizenship while creating and developing your legislative initiative, with a consciousness and awareness that funding must be allocated to social services organizations that can collectively foster your agenda to house social and economic programing in the form of structured after- school enrichment programs, GED programs, job training as well as professional that are trained in social and economic programing, Governor it's going to take a village to raise a child and educational standard for our state and our children

Respectfully,

Jacqueline Jones / Wendell Priester founders of Freedom Builders International

The block contains two handwritten signatures in black ink. The top signature is for Jacqueline Jones, written in a cursive style. The bottom signature is for Wendell Priester, also in cursive, and is slightly larger and more stylized than the one above it.