

MINUTES OF MEETING
OF
SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

January 4, 1973
10:30 a. m. - 1:30 p. m.

PRESENT:

COMMISSION MEMBERS

Mr. John K. Cauthen
Mr. Hugh M. Chapman
Mr. William H. Grier
Colonel J. M. J. Holliday
Mr. Gedney M. Howe, Jr.
Mr. F. Mitchell Johnson
(for Mr. Rogers)
Dr. Harrison L. Peeples
Mr. Alex M. Quattlebaum
Mr. Y. W. Scarborough, Jr.
Mr. Fred R. Sheheen
Dr. R. Cathcart Smith, Chairman
Mr. I. P. Stanback
Mr. T. Emmet Walsh
Mr. Othniel H. Wienges, Jr.

GUESTS

Dr. James Harvey
Dr. David T. Kelly
Mr. J. Lacy McLean
Dr. Charles E. Palmer
Mr. O. Stanley Smith, Jr.
Dr. Theodore S. Stern

STAFF

Mr. James R. Michael
Mr. William C. Jennings
Dr. Frank E. Kinard
Dr. William Allen Smith
Mr. Alan S. Krech

I. Approval of Minutes of November 30 and December 7, 1972
Meetings of Commission on Higher Education

A motion was made (Holliday) and seconded (Stanback) that the minutes of the November 30 and December 7, 1972, meetings of the Commission on Higher Education be approved. The motion was passed unanimously.

II. Report from Committee Studying Comparable Cost Data Between
Technical Education Centers and Regional Campuses of the
University of South Carolina

A joint report on comparable cost data between the technical education centers and the regional campuses of the University of South Carolina submitted by a committee made up of representatives

from TEC, the University of South Carolina and the Commission on Higher Education was presented to the Commission by Mr. Jennings. The report, which is attached to the minutes as Exhibit A, was accepted as information by the Commission.

III. Report from State Board for Technical and Comprehensive Education

Chairman Smith stated that he had received a request from Mr. Y. W. Scarborough, Jr., to allow as much time as possible at the Commission's January 4 meeting for a presentation by the State Board for Technical and Comprehensive Education of the Board's plans, programs and academic budget, for review and comment by the Commission.

Mr. O. Stanley Smith, Jr., Executive Director, State Board for Technical and Comprehensive Education, began the presentation with a review of events leading to the establishment of the Technical Education Committee and the enacting legislation creating the Committee. Mr. Smith stated that the new State Board for Technical and Comprehensive Education has a four point plan: to get the legislative charter, reorganize the administration, open the centers on a uniform calendar with uniform tuition, and then to evaluate where they were, plan where they ought to be, and to implement the plan. This plan includes organization of the post high school associated curriculums around core subjects that are transferrable, and to provide, where necessary, the first two years of a bachelor degree program, with an imaginative program of counselling to insure that the students are undertaking courses that are best suited to their needs and capabilities.

Mr. Smith introduced Dr. Charles E. Palmer, Associate Executive Director for Administration, who stated that the new legislation creating the State Board for Technical and Comprehensive Education in 1972 clarified considerably the role and mission of TEC and expanded the opportunities for educational service. Dr. Palmer reported that a lot of planning was in progress to include long-range planning directed toward the two-year college system, which would be coordinated with the long-range planning done by the Commission on Higher Education for the entire higher education structure of the state. Dr. Palmer further stated that in order to have the proper direction and continuity of efforts, a goals committee has been established to review the mission statement in light of the current situation. Other projects being undertaken by TEC at this time include an articulation study of the last two years of high school and the first two years of college, a complete utilization study of all TEC centers, a physical inventory of all real property, a study to determine the desirable criteria for

the establishment of new comprehensive two year colleges in the state, a new accounting system which will ultimately tell what it costs to teach a particular course, cost by curriculum and cost at any one institution to change from one subject to another.

Following Dr. Palmer's remarks, Mr. Smith introduced Dr. David T. Kelly, Associate Executive Director for Education, who explained the philosophy behind two year comprehensive institutions. Dr. Kelly stated that the two year comprehensive institutions are inherently different in nature from any other kind of higher education institution that we have had. These two year institutions take a different approach to students, require a different kind of instructor and a completely different approach to counselling. Dr. Kelly further stated that a traditional institution has to have faculty members committed to a discipline whereas comprehensive institutions are committed to the instruction of students, to the development of remedial programs for students who need them, and only in a secondary way committed to disciplines.

IV. Consideration of Proposal to Establish a System Wide Model for College Parallel Programs, A Proposal to Establish Criteria for Admission to College Parallel Programs and A Proposal to Authorize the Implementation of College Parallel Programs at Greenville TEC

Mr. Michael announced that TEC has submitted in one document a proposal to establish a system wide model for college parallel programs leading to the Associate in Arts and Associate in Science degrees, a proposal to establish criteria for admission to the college parallel programs of study and a proposal to authorize the implementation of the college parallel programs at Greenville TEC in September 1973. It is stated in the proposal that approval of the model does not carry approval for implementation at any center; each center will be considered on its own individual basis. Also, the admissions criteria submitted are consistent with the concept of a comprehensive institution; i. e., an open institution with open admission criteria. The only concern is that criteria for establishment of comprehensive institutions has not been completed and if approval is granted for the implementation of college parallel programs at Greenville TEC it should be subject to the proviso that this criteria be developed, presented and approved by the Commission.

Mr. Michael stated that the specific staff recommendations are as follows:

1. The System Wide Model as proposed, including the proposed articulation mechanics, be approved;
2. The admissions criteria be approved as proposed;

3. The Greenville TEC implementation plan be approved as proposed, subject to the proviso that the Board be notified that no further proposals from other centers will be considered until the Board has established and this Commission has approved the minimum criteria for such programs required by Act 1268 of the 1971 General Assembly.

During discussion on the proposal it was noted that on page 8 of the staff summary and recommendations it was stated that an administrative decision has been made to limit the total (headcount) enrollment to 300 students, for the first and all succeeding years. Dr. Palmer explained that this was intended to be a limitation for next year to satisfy all arrangements, questions, doubts or fears that anyone might have and that a decision on limitation of enrollment would be made after the first year.

A motion was made (Scarborough) and seconded (Sheheen) that the words "and or succeeding years" following the administrative decision to limit enrollment to 300 should be eliminated from page 8 of the staff summary and recommendations on the proposal. The motion was passed unanimously.

In further discussion on the proposal Mr. Walsh stated that he was opposed to approval of the state wide model when criteria has not been established, what is presently being offered in various communities and what is needed has not been stated, and that the model is so general you could do anything with it.

After discussion, a motion was made (Sheheen) and seconded (Chapman) that the staff recommendations as stated above be adopted. The motion was passed. Mr. Walsh was opposed.

V. Presentation of Feasibility Study on the Development of Comprehensive Two Year Colleges in Columbia and Charleston

Mr. O. Stanley Smith, Jr., presented to the Commission a feasibility study by McManis Associates on the development of comprehensive two year colleges in Columbia and Charleston with preliminary recommendations regarding the Palmer College-TEC merger.

It was agreed by the Commission that Dr. Cathcart Smith and Mr. Michael would decide at which future Commission meeting the Palmer College-TEC merger would be put on the agenda for discussion.

Elizabeth T. Jumper
Elizabeth T. Jumper
Secretary