

From: Soura, Christian
To: Brent Kossick <brent.kossick@uwasc.org>
Date: 12/6/2013 10:15:57 AM
Subject: RE: Followup_Letter of Support

Thanks – I'm gonna take you pretty close to the wire, unfortunately, but I'm still at it... She's here Monday and Tuesday next week, so I'm not panicking yet. Do you need the actual letter to be delivered to someone in Washington by the 11th, or can you apply electronically by the 11th with a PDF of her letter, and then the hardcopy shows up there sometime later?

One thing I need for the letter – the draft you gave me has “Dear CNCS Review Committee” as the salutation. I need an actual physical address for the letter, and if possible, can they also give us an Attn: name or something? Just trying to conform this to the style we traditionally use for her letters.

Thanks – see you shortly.

CLS

Christian L. Soura
Deputy Chief of Staff

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ChristianSoura@gov.sc.gov

From: Brent Kossick [mailto:brent.kossick@uwasc.org]
Sent: Tuesday, December 03, 2013 3:04 PM
To: Soura, Christian
Subject: Re: Followup_Letter of Support

Hey Christian,

Thanks again for your help on this. USC-Aiken will be turning in its application to our Commission on Dec. 11th. It would be ideal if we could get the letter of support by that date as well.

See you Friday.
Brent

On Mon, Dec 2, 2013 at 3:17 PM, Soura, Christian <ChristianSoura@gov.sc.gov> wrote:
OK – I know I still owe you this. What's the deadline? Thanks.

CLS

Christian L. Soura
Deputy Chief of Staff

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ChristianSoura@gov.sc.gov

From: Brent Kossick [mailto:brent.kossick@uwasc.org]
Sent: Monday, November 18, 2013 10:36 AM
To: Soura, Christian

Subject: Followup_Letter of Support

Hello Christian,

Here is your three week reminder for securing Gov. Haley's signature for the USC-Aiken Saturday Academy letter of support.

I spoke with the Claflin University staff about their bullet point listing that students typically increase their classroom grades in their reading/writing classes. What the program told me is that they do not collect hard data on this information. The program is relying on comments from the students, guidance counselors, and parents.

The only student-improvement data that the program is actively measuring is the information that is provided to our Commission, which is the bullet point referring to 80% of the students showing increases in reading and writing scores on standardized tests.

Attached you will find an updated version of the program's one-pager that no longer includes the bullet point referring to grade improvements.

Thanks again for all your support.

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