

MINUTES OF
BUDGET AND CONTROL BOARD
MEETING

September 11, 1989

03150

STATE OF SOUTH CAROLINA
State Budget and Control Board
OFFICE OF THE EXECUTIVE DIRECTOR



CARROLL A. CAMPBELL, JR., CHAIRMAN
GOVERNOR

GRADY L. PATTERSON, JR.
STATE TREASURER

EARLE E. MORRIS, JR.
COMPTROLLER GENERAL

P. O. BOX 12444
COLUMBIA, SOUTH CAROLINA 29211
(803) 734-2320

JAMES M. WADDELL, JR.
CHAIRMAN, SENATE FINANCE COMMITTEE

ROBERT N. McLELLAN
CHAIRMAN, WAYS AND MEANS COMMITTEE

JESSE A. COLES, JR., Ph.D.
EXECUTIVE DIRECTOR

September 18, 1989

MEMORANDUM

TO: Budget and Control Board Division Directors
FROM: William A. McInnis, Deputy Executive Director *WAM*
SUBJECT: Summary of Board Actions at September 11, 1989, Meeting

This listing of actions is not the minutes of the referenced meeting. It is an unofficial (meaning it has not been approved by the Board) summary of the Board actions taken at that meeting. The minutes of the meeting are presented in a separate, much more detailed document which becomes official when approved by the Board at a subsequent meeting.

The Board heard budget requests for 1990-91 from the following agencies:

Commission on Higher Education
Colleges & Universities Council of Presidents
School for the Deaf and the Blind
State Board for Technical and Comprehensive Education
Task Force on Supercomputers
Tuition Grants Commission

An overview summarizing 1990-91 requests was presented by the Budget Division.

/nf

03151

MINUTES OF STATE BUDGET AND CONTROL BOARD MEETING
SEPTEMBER 11, 1989 (Budget Hearings) 8:55 A. M.

The Budget and Control Board met at about 8:55 a.m. on Monday, September 11, 1989, in Room 105 of the Gressette Building, with the following members in attendance:

Governor Carroll A. Campbell, Jr., Chairman;
Mr. Grady L. Patterson, Jr., State Treasurer;
Mr. Earle E. Morris, Jr., Comptroller General;
Senator James M. Waddell, Jr., Chairman, Senate Finance Committee;
Representative Robert N. McLellan, Chairman, House Ways & Means Committee.

Executive Director Jesse A. Coles, Jr., and other Board staff were present.

1990-91 Budget Preparations: Higher Education

A panel discussion was held in which a variety of related subjects were discussed. The Panel was introduced by Luther F. Carter, Governor's Senior Executive Assistant for Finance and Administration. The panelists included:

William H. Hester, M.D., McLeod Regional Medical Center;
Dr. Wimberly Royster, University of Kentucky; and
Dr. James T. Rodgers, Southern Association of Colleges and Schools.

Agency Budget Requests

After the panel discussion, the Board heard requests from the following agencies in the morning session:

Commission on Higher Education
Colleges & Universities Council of Presidents

[Secretary's Note: Gov. Campbell joined the hearing at about 11:45 a.m.]

The morning session recessed at about 12:00 noon. The hearings were reconvened at about 2:00 p.m. at which time the Board heard requests from the following agencies:

School for the Deaf and the Blind
State Board for Technical and Comprehensive Education
Task Force on Supercomputers
Tuition Grants Commission

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Budget Division 1990-1991 Overview

[Secretary's Note: Governor Campbell rejoined the meeting at this point.]

The hearings were concluded by the Budget Division's presentation of an overview of the 1990-91 budget situation. It showed requests for new operating funds at some \$610.8 million and for new non-recurring funds at about \$191.1 million. The Division also showed the base allocation of \$3,392 million which included \$21 million for health insurance and social security increases and about \$10.7 million for base pay annualizations. With regard to available funds for 1990-91, the Division showed \$175 million of "new money" as its pessimistic estimate (5.2% revenue growth); \$200 million as its control estimate (5.9% revenue growth); and \$225 million as its optimistic estimate (6.7% revenue growth). The Division also identified about \$269.6 million of major commitments which indicated a shortfall of \$69.6 million if the Division's control estimate of new funds is used. The Division also pointed out that allowable FTE position growth for 1990-91 is 2,102 as compared with the 3,728 FTE positions requested.

Information relating to these matters has been retained in these files and is identified as Exhibit 1.

[Secretary's Note: In compliance with Code §30-4-80, public notice of this meeting was given to news media representatives and others on numerous occasions during the months of June, July and August as a part of the future meeting item included in the agenda of regular Board meetings held then.]

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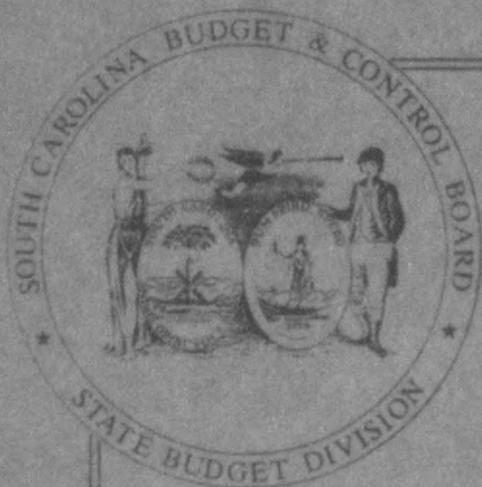
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03155

EXHIBIT

SEP 11 1989 NO. 1

STATE BUDGET & CONTROL BOARD



BUDGET HEARINGS

Fiscal Year 1990-91

September 11, 1989

03156

PRESENTERS FOR AGENCIES APPEARING

MONDAY, SEPTEMBER 11, 1989

COMMISSION ON HIGHER EDUCATION

William J. Whitener, Chairman
Fred R. Sheheen, Commissioner

COLLEGES & UNIVERSITIES COUNCIL OF PRESIDENTS

Max Lennon, Chairman and Clemson University President

SCHOOL FOR THE DEAF & THE BLIND

Joseph P. Finnegan, Jr.

STATE BOARD FOR TECHNICAL & COMPREHENSIVE EDUCATION

Dr. James R. Morris, Jr., Executive Director

TASK FORCE ON SUPERCOMPUTERS

Richard E. Greer, Chairman, State Development Board

HIGHER EDUCATION TUITION GRANTS

Edward M. Shannon III, Executive Director

PRESENTERS FOR AGENCIES APPEARING
MONDAY, SEPTEMBER 11, 1989

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Edward M. Shannon III, Executive Director

EXHIBIT

SEP 11 1989 NO. 1

STATE BUDGET & CONTROL BOARD

State Budget & Control Board

**FY 1990-91
BUDGET REQUEST HEARINGS**

HIGHER EDUCATION

Monday, September 11, 1989

03158

EXHIBIT

SEP 11 1989 NO. 1

STATE BUDGET & CONTROL BOARD

FY 1990-91 BUDGET HEARINGS

Monday, September 11, 1989

- 8:55 a.m. - 10:30 a.m. **Higher Education Panel Discussion**
- The Role of Higher Education in Attracting Physicians to Rural Areas**
William H. Hester, M.D., Family Medicine Residency,
McLeod Regional Medical Center
- Research/Cutting Edge**
Dr. Wimberly Royster, Vice President for Research and
Graduate Studies, University of Kentucky
- Planning and Assessment/Institutional Effectiveness**
Dr. James T. Rodgers, Executive Director, Southern
Association of Colleges and Schools
- Introductions:** Luther F. Carter
- 10:30 - 11:30 Commission on Higher Education Hearing
11:30 - 12:00 Colleges & Universities Council of Presidents Hearing
2:00 - 2:30 School for the Deaf & Blind Hearing
2:30 - 3:15 Technical & Comprehensive Education Hearing
3:15 - 3:45 Task Force on Supercomputers Hearing
3:45 - 4:15 Tuition Grants Hearing
4:15 - 4:45 FY 1990-91 Overview, State Budget Division

03159

BASE BUDGET INFORMATION
COMMISSION ON HIGHER EDUCATION

TOTAL APPROPRIATION BASE FOR 1989-90	3,086,928
ANNUALIZE EMP CONT INC	4,796
ANNUALIZATION OF BASE PAY INCREASE	10,249

90-91 BASE	3,101,973
TOTAL STATE FTE'S	(27.00)

1990-91 BUDGET REQUEST SUMMARY
 (The following information has been supplied by the agency.)

AGENCY NAME COMMISSION ON HIGHER EDUCATION AGENCY CODE H03

REQUESTED INCREASES

PRIORITY # 1 | PROGRAM NAME: ADMINISTRATION

In 1989, the Property Management Division of the B&C Board authorized the Commission to enter into a lease agreement with Southwind, Ltd., for office space at 1333 Main St. This lease expires in November, 1994. This is the rent increase for FY 190-91.

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	\$15,826	TOTAL FUNDS	\$15,826

PRIORITY # 2 | PROGRAM NAME: ADMINISTRATION

In order to meet the increased data requirements resulting from the "Cutting Edge" and in order to maintain an adequate level of productivity among both professional and support staff, it is necessary to replace both the current data and word processing systems. The most effective & efficient means of addressing the problems associated with the current systems, is to purchase a mini-processor which would provide for both systems. The funds will be borrowed from the Installment Purchase Plan through the Budget & Control Board. The repayment period for both hardware and software will not exceed five years.

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	127,578	TOTAL FUNDS	\$127,578
1	1				

PRIORITY # 3 | PROGRAM NAME: CUTTING EDGE

The 1988 General Assembly amended the Commission's enabling legislation by approving the "Cutting Edge". This legislation adds initiatives for research & academic excellence & modifies the Commission's appointment process. The The legislation also addresses a statewide planning system for higher education

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	\$14,105,000	TOTAL FUNDS	\$14,105,000

PRIORITY # 4 | PROGRAM NAME: ADMINISTRATION

The requested funds represent a one-time salary adjustment to bring the Commission's Program Coordinators in-line with the SREB averages.

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	\$35,500	TOTAL FUNDS	\$35,500

PRIORITY # 5 | PROGRAM NAME: ADMINISTRATION

The Commission has greatly expanded its mailing list due to the need and public demand for more information on the Higher Education Institutions, their programs, prerequisites, and other relevant information. Because of increased mailing costs and its increased activities needs an additional funds to help meet those costs.

03161

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	\$10,000	TOTAL FUNDS	\$10,000

1990-91 BUDGET REQUEST SUMMARY
 (The following information has been supplied by the agency.)

AGENCY NAME COMMISSION ON HIGHER EDUCATION AGENCY CODE H03

REQUESTED INCREASES

PRIORITY # 6 | PROGRAM NAME: ACCESS AND EQUITY IN HIGHER EDUCATION

Effective higher education efforts to achieve full participation of minorities the life & prosperity of our society are critical to support economic progress technological advancements, & other improvements in society that are necessary for future growth & success of our state and nation.

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
		\$2,004,819	\$2,004,819

PRIORITY # 7 | PROGRAM NAME: EARLY INTERVENTION: TRI-STAR PROGRAM

Recognizing the personal, social, and economic values of education, the Commission feels an obligation to embark on a program to illuminate the opportunities and benefits of postsecondary education to every young person in the public school system in S.C. The program will be a partnership of the public schools, the Department of Social Services, and the institutions of higher learning interacting with students in the sixth, seventh, and eighth grades.

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
		\$500,000	\$500,000

PRIORITY # 8 | PROGRAM NAME: ARTS PROGRAM

As requested by the Governor's Task Force on the Arts in 1984, endorsed by the General Assembly in 1985, the Commission on behalf of the State entered into a Tuition Aid Contract, through SREB, with the North Carolina School of the Arts. The amount requested will be sufficient for 10 high school students.

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
		\$12,150	\$12,150

PRIORITY # 9 | PROGRAM NAME: SREB CONTRACT FOR SERVICES

The Commission, on behalf of the State, contracts through the Southern regional Education Board for a given number of spaces for State residents in selected professional schools for professional training not available in the State. In addition, for FY 90-91 fees have been increased, by SREB, & there has been an increase in the number of students. The fee charged the State is set by SREB & is a fee for services.

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
		\$28,160	\$28,160

1990-91 BUDGET REQUEST SUMMARY
 (The following information has been supplied by the agency.)

AGENCY NAME COMMISSION ON HIGHER EDUCATION AGENCY CODE H03

REQUESTED INCREASES

PRIORITY # 10 | PROGRAM NAME: SREB SMALL GRANTS PROGRAM

The Commission on behalf of the State participates in this program, which enables faculty at South Carolina's public and private institutions of higher education to obtain small grants in support of research. Grants are awarded primarily for travel, outside the state, for access to libraries, sites, or equipment not available in the State.

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
		\$1,250	\$1,250

PRIORITY # | PROGRAM NAME:

AGENCY TOTALS

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
1	1	\$16,840,283	\$16,840,283

PRIORITY # | PROGRAM NAME:

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS

PRIORITY # | PROGRAM NAME:

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS

PRIORITY # | PROGRAM NAME:

03163

STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS

EXHIBIT

SEP 11 1989 NO. 1

STATE BUDGET & CONTROL BOARD

RECOMMENDATIONS OF BUSINESS & FINANCE COMMITTEE
COMMISSION ON HIGHER EDUCATION
(AUGUST 29, 1989)

B&CB FY 1990-91 Allocation to Colleges & Universities (Includes TEC System Instructional Programs and Traditionally Approved Leases)		\$534,784,176
CHE Formula Allocation - FY 1990-91 for Continuing Operations	\$616,121,685	
CHE Recommended Unique Costs (see next page)	13,080,931	
Traditionally Approved Leases	<u>4,433,206</u>	
CHE 100% Formula Funding for Colleges & Universities - FY 1990-91		633,635,822
Additional Funding Necessary to Reach 100% Formula Level		98,851,646

03164

UNIQUE COSTS RECOMMENDED AS PART OF FORMULA
BY BUSINESS & FINANCE COMMITTEE

Unique Costs Traditionally Approved (Listed by Institution)

The Citadel	\$ 653,101
Clemson	616,630
College of Charleston	1,190,137
Francis Marion	277,625
S.C. State	630,000
USC-Columbia	1,610,976
USC-Medical School	2,285,102
Winthrop	360,000
TEC System	<u>2,918,073</u>
Total Unique Costs Traditionally Approved	<u>\$10,541,644</u>

Additional Unique Costs Recommended

Clemson:	
National Dropout Center	\$ 150,000
Purchase of Fire Truck	38,851
S.C. State:	
Developmental Education	115,560
USC-Columbia:	
Substance Abuse in Black Community	44,473
Gerontology Center	25,000
Winthrop:	
Assessing Student Personal Growth & Development	68,270
Medical University-Academic Division:	
Resident Malpractice Insurance	1,400,000
Medical University-Statewide Programs (AHEC):	
Rural Health Initiatives Program	500,000
Lander College:	
Library Automation Project	<u>197,133</u>
Total Additional Unique Costs Recommended	<u>\$ 2,539,287</u>

TOTAL UNIQUE COSTS RECOMMENDED	<u><u>\$13,080,931</u></u>
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03165

BASE BUDGET INFORMATION
SCHOOL FOR THE DEAF AND THE BLIND

TOTAL APPROPRIATION BASE FOR 1989-90	10,380,629
ANNUALIZE EMP CONT INC	52,571
ANNUALIZATION OF BASE PAY INCREASE	71,675

90-91 BASE	10,504,875
TOTAL STATE FTE'S	(322.66)

03166

1990-91 BUDGET REQUEST SUMMARY

(The following information has been supplied by the agency.)

AGENCY NAME S. C. School for the Deaf and the Blind AGENCY CODE H75

REQUESTED INCREASES

PRIORITY #	1	PROGRAM NAME: Deaf School		
Three (3) teacher assistants and two (2) youth counselors to accommodate 20 additional deaf students.				
STATE FUNDED POSITIONS	5	TOTAL POSITIONS	5	STATE FUNDS \$ 67,954
				TOTAL FUNDS \$ 67,954
PRIORITY #	2	PROGRAM NAME: Multihandicapped School		
One (1) teacher and two (2) youth counselors to accommodate 20 additional multihandicapped students.				
STATE FUNDED POSITIONS	3	TOTAL POSITIONS	3	STATE FUNDS \$ 51,270
				TOTAL FUNDS \$ 51,270
PRIORITY #	3	PROGRAM NAME: Support Services & Outreach		
Increase Community Services staff and operating expenses to adequately respond to requests for services from adult and the elderly sensory impaired population.				
STATE FUNDED POSITIONS	2	TOTAL POSITIONS	2	STATE FUNDS \$ 78,016
				TOTAL FUNDS \$ 78,016
PRIORITY #	4	PROGRAM NAME: Administration & Physical Support		
A grants researcher and a grants accounting technician to increase non-state funding sources and to manage existing and new grants.				
STATE FUNDED POSITIONS	2	TOTAL POSITIONS	2	STATE FUNDS \$ 45,140
				TOTAL FUNDS \$ 45,140
PRIORITY #	5	PROGRAM NAME: Blind School		
One (1) Orientation and Mobility instructor to provide services to blind students attending public schools and to offer technical assistance to school districts. \$6,000 is for related operating expenses.				
STATE FUNDED POSITIONS	1	TOTAL POSITIONS	1	STATE FUNDS \$ 43,950
				TOTAL FUNDS \$ 43,950
PRIORITY #	6	PROGRAM NAME: Administration & Physical Support		
Compliance with state mandate that underground oil storage tanks be insured.				
03167				
STATE FUNDED POSITIONS	0	TOTAL POSITIONS	0	STATE FUNDS \$ 22,500
				TOTAL FUNDS \$ 22,500

1 990-91 BUDGET REQUEST SUMMARY

(The following information has been supplied by the agency.)

AGENCY NAME S. C. School for the Deaf and the Blind AGENCY CODE H75

REQUESTED INCREASES

PRIORITY #	7	PROGRAM NAME: Support Services and Outreach	
Utilize Medicaid reimbursements to hire a physical therapist, an occupational therapist, and a social worker.			
STATE FUNDED POSITIONS	0	TOTAL POSITIONS	3
STATE FUNDS	0	TOTAL FUNDS	\$67,526
PRIORITY #	8	PROGRAM NAME: Administration and Physical Support	
Increase in operating expenses for the S. C. Association of the Deaf, Inc.			
STATE FUNDED POSITIONS	0	TOTAL POSITIONS	0
STATE FUNDS	\$7,700	TOTAL FUNDS	\$ 7,700
PRIORITY #		PROGRAM NAME:	
STATE FUNDED POSITIONS		TOTAL POSITIONS	
STATE FUNDS		TOTAL FUNDS	
PRIORITY #		PROGRAM NAME:	
STATE FUNDED POSITIONS		TOTAL POSITIONS	
STATE FUNDS		TOTAL FUNDS	
PRIORITY #		PROGRAM NAME:	
STATE FUNDED POSITIONS		TOTAL POSITIONS	
STATE FUNDS		TOTAL FUNDS	
PRIORITY #		PROGRAM NAME:	
STATE FUNDED POSITIONS		TOTAL POSITIONS	
STATE FUNDS		TOTAL FUNDS	
AGENCY TOTALS:			03168
STATE FUNDED POSITIONS	13	TOTAL POSITIONS	16
STATE FUNDS	\$316,530	TOTAL FUNDS	\$384,056

NON RECURRING

1990-91 BUDGET REQUEST SUMMARY

(The following information has been supplied by the agency.)

AGENCY NAME S. C. School for the Deaf and the Blind AGENCY CODE 475

REQUESTED INCREASES

PRIORITY #	1	PROGRAM NAME: Administration & Physical Support		
Replacement vehicles				
STATE FUNDED POSITIONS	0	TOTAL POSITIONS	0	STATE FUNDS \$150,000
				TOTAL FUNDS \$150,000
PRIORITY #	2	PROGRAM NAME: Vocational School		
Equipment for Vocational Training				
STATE FUNDED POSITIONS	0	TOTAL POSITIONS	0	STATE FUNDS \$ 55,300
				TOTAL FUNDS \$ 55,300
PRIORITY #	3	PROGRAM NAME: Administration and Physical Support		
Equipment for maintenance of buildings and grounds.				
STATE FUNDED POSITIONS	0	TOTAL POSITIONS	0	STATE FUNDS \$ 22,600
				TOTAL FUNDS \$ 22,600
PRIORITY #	4	PROGRAM NAME: Administration & Physical Support		
Vehicle for S. C. Association of the Deaf, Inc.				
STATE FUNDED POSITIONS	0	TOTAL POSITIONS	0	STATE FUNDS \$ 15,000
				TOTAL FUNDS \$ 15,000
PRIORITY #		PROGRAM NAME:		
STATE FUNDED POSITIONS		TOTAL POSITIONS		STATE FUNDS
				TOTAL FUNDS
PRIORITY #		PROGRAM NAME:		
STATE FUNDED POSITIONS		TOTAL POSITIONS		STATE FUNDS
				TOTAL FUNDS
AGENCY TOTALS: NON RECURRING				03169.
STATE FUNDED POSITIONS	0	TOTAL POSITIONS	0	STATE FUNDS \$242,900
				TOTAL FUNDS \$242,900

EXHIBIT

SEP 11 1989 NO. 1

STATE BUDGET & CONTROL BOARD

BASE BUDGET INFORMATION
ST. BD. FOR TECHNICAL & COMPREHENSIVE ED.

TOTAL APPROPRIATION BASE FOR 1989-90	105,702,023
ANNUALIZE EMP CONT INC	519,872
ANNUALIZATION OF BASE PAY INCREASE	813,726

90-91 BASE	107,035,621
TOTAL STATE FTE'S	(2,936.50)

C3170

1 990-91 BUDGET REQUEST SUMMARY

(The following information has been supplied by the agency.)

AGENCY NAME State Board for Technical and Comprehensive Education AGENCY CODE 459

REQUESTED INCREASES

PRIORITY #	1	PROGRAM NAME: ADMINISTRATION		
Provide for fixed cost increases in State Board office rent, tort liability insurance. The increase also supports an additional public information position and general consultant services for personnel and instruction functions.				
STATE FUNDED POSITIONS	1.0	TOTAL POSITIONS	1.0	STATE FUNDS 74,592
				TOTAL FUNDS 74,592
PRIORITY #	2	PROGRAM NAME: INSTRUCTION - DATA PROCESSING SUPPORT		
Provide support for local and wide area computer network hardware and software maintenance and enhancements to systems communication lines and terminals to insure maximum network efficiency.				
STATE FUNDED POSITIONS	0	TOTAL POSITIONS	0	STATE FUNDS 322,696
				TOTAL FUNDS 322,696
PRIORITY #	3	PROGRAM NAME: ECONOMIC DEVELOPMENT		
Increase funds available for direct support of training programs for new and expanding business and industry.				
STATE FUNDED POSITIONS	0	TOTAL POSITIONS	0	STATE FUNDS 1,000,000
				TOTAL FUNDS 1,000,000
PRIORITY #	4	PROGRAM NAME: INSTRUCTION - TECHNICAL COLLEGES		
Provide 100 percent of the Commission on Higher Education's Appropriation Formula to make faculty salaries more competitive, improve full-time part-time ratios, improve student career counseling and provide for staff development.				
STATE FUNDED POSITIONS	406.0	TOTAL POSITIONS	406.0	STATE FUNDS 18,276,696
				TOTAL FUNDS 18,276,696
PRIORITY #	5	PROGRAM NAME: INSTRUCTION-INNOVATIVE TECHNICAL TRNG.		
Provide expansion of the development of programs in automated manufacturing, instructional technology and related fields of changing technology.				
STATE FUNDED POSITIONS	0	TOTAL POSITIONS	0	STATE FUNDS 600,000
				TOTAL FUNDS 600,000
PRIORITY #	6	PROGRAM NAME: ADMINISTRATION		
To establish counseling program procedures and instructional program guidelines between technical colleges and high schools to address high school students that fail to select academic or occupational paths of study.				
STATE FUNDED POSITIONS	0	TOTAL POSITIONS	0	STATE FUNDS 125,000
				TOTAL FUNDS 125,000

1 990-91 BUDGET REQUEST SUMMARY

(The following information has been supplied by the agency.)

State Board for Technical and

AGENCY NAME Comprehensive Education AGENCY CODE 459

REQUESTED INCREASES

PRIORITY # <u>7</u>	PROGRAM NAME: <u>INSTRUCTION - TECHNICAL COLLEGES</u>		
Provide funding for equipment to address deficiencies in current inventory attributed to the inadequate availability of equipment dollars to maintain technological currenty in training equipment inventory.			
STATE FUNDED POSITIONS <u>0</u>	TOTAL POSITIONS <u>0</u>	STATE FUNDS <u>22,201,049</u>	TOTAL FUNDS <u>22,201,049</u>
PRIORITY #	PROGRAM NAME:		
STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
PRIORITY #	PROGRAM NAME:		
STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
PRIORITY #	PROGRAM NAME:		
STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
PRIORITY #	PROGRAM NAME:		
STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
PRIORITY #	PROGRAM NAME:		
STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
PRIORITY #	PROGRAM NAME:		
STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
AGENCY TOTALS:			
STATE FUNDED POSITIONS <u>407.0</u>	TOTAL POSITIONS <u>407.0</u>	STATE FUNDS <u>42,600,033</u>	TOTAL FUNDS <u>42,600,033</u>

EXHIBIT

SEP 11 1989 NO. 1

BASE BUDGET INFORMATION
HIGHER EDUCATION TUITION GRANTS COMMISSION

STATE BUDGET & CONTROL BOARD

TOTAL APPROPRIATION BASE FOR 1989-90	17,165,702
ANNUALIZE EMP CONT INC	1,175
ANNUALIZATION OF BASE PAY INCREASE	1,529

90-91 BASE	17,168,406
TOTAL STATE FTE'S	(7.00)

03173

1 990-91 BUDGET REQUEST SUMMARY

(The following information has been supplied by the agency.)

AGENCY NAME Tuition Grants Commission AGENCY CODE H06

REQUESTED INCREASES

PRIORITY # 1	PROGRAM NAME: Tuition Grants		
First-year request of a four-year phase-in to increase the tuition grants appropriation to a level that will enable the Commission to make grants that cover 50% of tuition and fees.			
STATE FUNDED POSITIONS N/A	TOTAL POSITIONS N/A	STATE FUNDS \$1,929,522	TOTAL FUNDS \$1,929,522
PRIORITY #	PROGRAM NAME:		
STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
PRIORITY #	PROGRAM NAME:		
STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
PRIORITY #	PROGRAM NAME:		
STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
PRIORITY #	PROGRAM NAME:		
STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
PRIORITY #	PROGRAM NAME:		
STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
PRIORITY #	PROGRAM NAME:		
STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS	TOTAL FUNDS
AGENCY TOTALS:			03174
STATE FUNDED POSITIONS	TOTAL POSITIONS	STATE FUNDS 1,929,522	TOTAL FUNDS 1,929,522

1990-91 BUDGET REQUEST SUMMARY (NON-RECURRING)

(The following information has been supplied by the agency.)

AGENCY NAME Tuition Grants Commission AGENCY CODE H06

REQUESTED INCREASES

PRIORITY #	1	PROGRAM NAME: Administration	
To provide one-half the funds needed to track past tuition grant recipients since 1975 to determine their contributions to the State of S. C.			
STATE FUNDED POSITIONS	N/A	TOTAL POSITIONS	N/A
		STATE FUNDS	\$37,500
		TOTAL FUNDS	\$37,500
PRIORITY #		PROGRAM NAME:	
STATE FUNDED POSITIONS	N/A	TOTAL POSITIONS	N/A
		STATE FUNDS	
		TOTAL FUNDS	
PRIORITY #		PROGRAM NAME:	
STATE FUNDED POSITIONS	N/A	TOTAL POSITIONS	N/A
		STATE FUNDS	
		TOTAL FUNDS	
PRIORITY #		PROGRAM NAME:	
STATE FUNDED POSITIONS	N/A	TOTAL POSITIONS	N/A
		STATE FUNDS	
		TOTAL FUNDS	
PRIORITY #		PROGRAM NAME:	
STATE FUNDED POSITIONS	N/A	TOTAL POSITIONS	N/A
		STATE FUNDS	
		TOTAL FUNDS	
PRIORITY #		PROGRAM NAME:	
STATE FUNDED POSITIONS	N/A	TOTAL POSITIONS	N/A
		STATE FUNDS	
		TOTAL FUNDS	
AGENCY TOTALS:			03175
STATE FUNDED POSITIONS	N/A	TOTAL POSITIONS	N/A
		STATE FUNDS	37,500
		TOTAL FUNDS	37,500

WILLIAM H. HESTER, M.D.
CURRICULUM VITAE
PAGE TWO

Physician's Recognition Award, American Medical Association	1977-1984
Assistant Professor of Family Medicine Medical University of S.C.	1979-1982
Associate Professor of Family Medicine Medical University of S.C.	1982-Present
Clinical Assistant Professor of Family Medicine University of South Carolina School of Medicine	1981-Present
Adjunct Faculty Francis Marion College	1981-Present
Area Health Education Center Recognition Award, Education	1981
Florence YMCA Award, Cardiac Rehabilitation Program	1980-1983

PROFESSIONAL ACTIVITIES/
ORGANIZATIONS:

Member:

Florence County Medical Society President	1974, 1987
Secretary-Treasurer	1980

South Carolina Medical Association Delegate-Florence County Medical Society	1974-1984
Board of Trustees - Sixth Medical District	1982-1986
Vice Chairman of the Board - Sixth Medical District	1986
Chairman-Medicaid/Indigent Care Committee	1982-1984

Chamber of Commerce Governmental Affairs Committee	1986-Present
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Member:

American Medical Association	
American Academy of Family Physicians South Carolina Chapter	1976-Present

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WILLIAM H. HESTER, M.D.
CURRICULUM VITAE
PAGE THREE

Member of the Board, South
Carolina Academy of Family
Physicians 1987
Political Action Committee of
the South Carolina Medical
Association
Board of Visitors, Medical
University of S.C. 1979
Society of Teachers of Family
Medicine 1981-Present
South Carolina Department of
Health and Environmental
Control, Sixth Congressional
District, Member of the Board 1983-1987
Consultant, Rural & Small Hospital
Project, South Carolina
Hospital Association 1986-Present
Exploring Ethical Issues in
Health Care Through Community
Dialogue in the Pee Dee,
Steering Committee 1985-Present
Panelist, Ethical Issues: Death
and Dying July, 1986

CIVIC/COMMUNITY ACTIVITIES:
(Service clubs/elected and
appointed offices)

Board of Directors
Florence Museum 1976-1978
Town Council
Town of Timmons ville 1970-1976
Board of Directors
American Red Cross 1968-1972
Governmental Affairs Committee
Chamber of Commerce 1986-Present

PRESENTATIONS:

One on One Clinical Teaching,
Faculty Development Program
Medical University of S.C. August, 1987

Safe-Guarding The Environment,
South Carolina Consortium
of Community Teaching Hospitals
South Carolina Conference
for Residents in
Family Medicine
"Who is the Family
Physician?" April 2-4, 1987

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WILLIAM H. HESTER, M.D.
CURRICULUM VITAE
PAGE FOUR

AIDS AND THE HEALTHCARE WORKER:
EMPLOYEE PROTECTION, "The
Healthcare Worker's Respon-
sibility for a Physician's Point
of View". October 14, 1987

AIDS: FACTS AND FALACIES, Poyner Adult Education
Program. October 14, 1988

Teaching Community Medicine and Community-Oriented
Primary Care, 1988 Southeastern Regional Meeting
of the Society of Teachers of Family Medicine,
Winston-Salem, NC. November 3 & 4, 1988

PUBLICATIONS:

The Journal of the South Carolina
Medical Association
"Health Care for the
Medically Indigent:
A Joint Effort" January, 1986

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Wimberly C. Royster
Vice President for Research and Graduate Studies
University of Kentucky

Wimberly C. Royster earned his B.A. degree from Murray State University in 1946 and his M.A. and Ph.D. in the area of Mathematics from the University of Kentucky in 1948 and 1952, respectively. He was Assistant Professor of Mathematics at Auburn University from 1952-56. At the University of Kentucky he has served as Assistant Professor (1956-58), Associate Professor (1958-62), and Professor (1962-). He was Chairman of the Department of Mathematics (1963-69), Director of the School of Mathematical Sciences (1967-69), Dean of the College of Arts and Sciences (1969-72), Dean of the Graduate School and Coordinator for Research (1972-82), and Vice Chancellor for Research and Dean of the Graduate School (1982-88). His current title is Vice President for Research and Graduate Studies. He has also been Vice President of the University of Kentucky Research Foundation since 1973.

Dr. Royster has served graduate education and research through his participation and leadership role in several committees, boards, and associations. Among these are the Council (1974-78) and the Board of Directors (1978-84) of Oak Ridge Associated Universities, Southeastern Universities Research Association Board of Trustees (1984-) which he serves as Vice Chairman, Board of Directors of Center for Research Libraries (1970-72), Graduate Record Examination Board (Member 1981-85; Chairman 1983-84), Graduate Education and Research Policy Committee of the National Association of State Universities and Land Grant Colleges (1976-79; 1982), and the American Council of Education Board (1982-83).

Dr. Royster has been particularly active in the Council of Graduate Schools (CGS). He served on the Board of Directors from 1981-84 and was Chairman of that Board in 1983. He represented the Southern region as a member of a group of ten CGS graduate deans who went to China to discuss American Graduate Education with Chinese graduate deans. In 1987 he was recognized by the Conference of Southern Graduate Schools for his outstanding contributions to graduate education in the southern region.

In spite of a heavy administrative load, he has served on numerous doctoral dissertation committees in Mathematics, Chemistry, Engineering, and Physics and has directed doctoral students in Mathematics; published 18 major papers; received seven NSF Research Grants, and played a major role in the University of Kentucky's successful quest for a National Science Foundation Basic Science Development Grant in Mathematics of approximately \$1 million in 1968. During his tenure as the University's administrative officer responsible for research and graduate education, external support for research has increased six-fold.

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BIOGRAPHICAL DATA ON

JAMES T. ROGERS
EXECUTIVE DIRECTOR
COMMISSION ON COLLEGES
SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS

PERSONAL: Born: Cleveland, MS - 1934
Married: Patricia Buck, Pensacola, FL - 1962
Children: Twin sons - James and Travis

EDUCATION: Elementary and High School, Cleveland, MS
B.S. in Biology, Delta State University, Cleveland, MS
D.Ed. in Administration and Higher Education, Florida State University
(Additional work - New Orleans Baptist Theological Seminary)

HONORS: Kellogg Graduate Fellowship, Florida State University - 1962-64
Elected to: Phi Kappa Phi, Phi Delta Kappa, Kappa Delta Pi
Member of Leadership Georgia Class - 1971-72

PROFESSIONAL PAID POSITIONS: Student Personnel Staff, Pensacola Junior College - 1961-62
Director of Student Personnel, Pensacola Junior College - 1964-65
Dean of Student Affairs, Armstrong State College - 1965-70
President, Brenau College - 1970-85
Executive Director, Commission on Colleges, Southern Association of Colleges and Schools - 1985-present

TEACHING EXPERIENCE: United States Navy - Aviation Ground School
Pensacola Junior College - Subject area: Religion
Armstrong State College - Subject area: Education

MILITARY SERVICE: United States Navy - 1956-60; Navy Pilot and Flight Instructor
Attained rank of Lieutenant

CIVIC RESPONSIBILITIES: Savannah:
Member, Savannah Kiwanis Club
Member, Long Range Planning Committee, Boy Scouts
Member, United Community Service, Committee on Recreation
Member, Board of Directors, Savannah Speech and Hearing Clinic
Member, Board of Directors, USO
Member, Board of Directors, Chatham County Heart Association
Member, Citizens Committee on Drug Abuse, Family Counseling Service

Gainesville:
Member and Director, Gainesville Rotary Club
Member, Gainesville Drug Abuse Steering Committee
Member, Leadership Georgia Committee
Member, First Class of Leadership Georgia
Member, Leadership Gainesville Committee
Member, Northeast Georgia Medical Center Advisory Board
Member, Gainesville Art Association

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Member, Gainesville Historical Association
Member, Gainesville Area Park Commission
Member, Executive Board, Northeast Georgia Council, Boy Scouts of America (Silver Beaver recipient)
Member of Board and Vice Chairman, Northeast Georgia Hearing Clinic
Director, Heart Fund for Area II
Director, Chamber of Commerce
Director of Community Chest--Chairman of Education and Professional Divisions
Chairman, State Heart Fund, 1985-86
Chairman, Chattahoochee District of Boy Scouts
Chairman, Georgia Chamber of Commerce Bicentennial Committee on Education

Atlanta:

Member, Atlanta Rotary Club
Member, Board of Trustees, Christian Education Center
Member, Board of Directors, American Heart Association--
Chairman of Revenue Development Committee

RELIGIOUS
ACTIVITIES:

Member, First Baptist Church, Gainesville, Georgia;
Deacon and Sunday School Teacher

PROFESSIONAL
ACTIVITIES:

Commission on Colleges, Southern Association of Colleges and Schools: Past Member, Commission on Colleges: Past Member, Executive Council; Past Chairman, Committee on Admission to Membership for Institutions at Levels II-V; Past Chairman, Sub-Committee on Nontraditional Institutions; Chairman of numerous committees to accredit two and four year colleges and universities
Past Member, State Star Student Selection Committee
Past President, Southern Association of Colleges for Women
Past President, Georgia Fund for Independent Colleges, Inc.
Past President, Association of Private Colleges and Universities in Georgia

MEMBERSHIP IN
PROFESSIONAL
ORGANIZATIONS:

Past Member, National Education Association
Past Member, American Association of University Administrators
Past Member, American College Public Relations Association
Past Member, American Council on Education
Past Member, National Education Association
Past Member, Council for Independent Colleges
Past Member, Southern Association of Colleges for Women

PUBLICATIONS:

"Retired Military Personnel: A Source of Additional Instructors," Junior College Journal, May 1965
"The Value of Liberal Arts Education," USA Today Magazine, January 1985

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* Representatives of the three Universities are present to answer specific questions on research being carried out with Cutting Edge Funding.

Dr. Jay Gogue Vice President for Research, Clemson University.

Dr. Peter Fischinger Vice President for Research, Medical University of South Carolina.

Dr. Ardis M. Savory System Vice President for Research, University of South Carolina.

ag

03183

THE ROLE OF HIGHER EDUCATION IN ATTRACTING PHYSICIANS TO RURAL AREAS

Primary care physicians include those who practice in the specialties of family practice, internal medicine, pediatrics and obstetrics and gynecology. Physicians in the first three specialties mentioned here are more able to practice ambulatory medicine and be less reliant on a wide variety of highly technical support services provided by a hospital. Obstetrics and gynecology obviously need more of the hospital service areas for the surgical aspects of its specialty. Physicians more likely to practice in rural areas will come from family practice, internal medicine, and pediatrics, with family practice being the largest single specialty in rural areas through the country. It has been shown that students who enter medical school from rural areas tend to return to those areas to practice upon completion of their training.

Studies published in the medical literature have indicated that medical schools which provide clinical clerkship training in family practice as a part of the required core curriculum in the third year of medical school have higher percentages of their graduates enter the specialty of family practice. Required fourth year clerkships in the specialty of family practice produce higher numbers of graduates entering this specialty than schools that require neither. However, this third year experience seems to be critical to choosing of family practice as a specialty. The University of South Carolina School of Medicine has a required third year clerkship and a fourth year preceptorship where students spend one month with practicing family physicians in the community outside of the medical school. The Medical University of South Carolina does not require the third year clerkship and only offers an elective in the fourth year to be spent in the family physicians' offices or in the family practice centers throughout the State. For two years now there has been an ongoing effort to create a third year clerkship at the Medical University of South Carolina but it has been very difficult to achieve.

Recently a survey was published that surveyed the number of students entering the specialty of family practice from 1981-1988 from the 126 medical schools in the United States. The school producing the highest average percentage of students entering family practice was Oral Roberts University with an average of 36.6 percent of their graduates entering this specialty annually. Oral Roberts graduated 43 students in 1988. The University of South Carolina is ranked 13th nationally with an average of 22 percent of

its graduates entering family practice. USC graduated 61 students in 1988. The Medical University of South Carolina is ranked 29th with an average percentage of 17.7 of its graduates entering family practice. MUSC graduated 138 students in 1988. The numbers, however, have been dropping for the Medical University of South Carolina and the University of South Carolina with 1988 percentages being 10.9 percent and 16 percent respectively. The state of Texas recognized its problem with providing family practice physicians for its rural communities. In June, 1989, a state bill (the Omnibus Health Care Rescue Act) (OHCRA) (H.B.18) was passed by the Texas state legislature. That bill required all medical schools in the state of Texas to have a clerkship in family practice during the third clinical year. There were a number of other parts of that legislation that will have significant impact on providing health care for rural communities including: a requirement that 25 percent of all first year primary care residents affiliated with each school be involved in family practice; expanding rural preceptorship programs and rural rotations for family practice residents; and other issues to support the rural hospitals in their survival attempts.

Many students finish medical school with staggering amounts of debt. Some surveys have suggested that the average medical student debt is \$50,000. Some loan programs require payment to begin as early as the third year of residency. Therefore, students who have these large debts are less likely to seek out specialties where beginning incomes are lower. This applies especially to the specialties of family practice, internal medicine, and pediatrics. There are new loan forgiveness programs and incentive programs that are beginning to address this problem. These programs need to be significantly expanded and medical students need to be aware of such programs in order for them to retain interest in specialties which are more likely to provide health care in rural communities.

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REASONS TO PRACTICE IN RURAL SOUTH CAROLINA

The Positives

1. Lower crime rates
2. Probable lower cost of living
3. Opportunity to develop lasting friendships
4. Increased opportunity for involvement in community activities
5. Life moves at a slower pace
6. "Elbow room"

PRACTICE IN RURAL SOUTH CAROLINA

The Negatives

1. Medical Isolation
2. Less time off for family life and recreation
3. Lack of hospital facilities and support
4. Fewer educational opportunities
5. Fewer shopping and entertainment options
6. Probable higher indigent rate within practice

HOW CAN HIGHER EDUCATION HELP DEVELOP PHYSICIANS

1. Work with high school and guidance counselors to identify and attract qualified students
2. Identify and utilize fully all available scholarship funds at undergraduate and graduate institutions
3. Coordinate development of new scholarships through private business, industry, and foundations
4. Maintain personal contact with students throughout college and medical school
5. Establish medical school admission policies to favor students from rural communities

III.

GRADUATES ENTERING PGY I
TRAINING IN FAMILY PRACTICE
(1981-82)

	Total # of Graduates	Number (%) Entering Family Practice PGY I
3rd year clerkship	3,480	583 (16.8%)
4th year clerkship	2,443	355 (14.5%)
Neither	25,729	3,126 (12.1%)
TOTAL	31,652	4,046 (12.8%)

IV.

AVERAGE AND CUMULATIVE PERCENTAGE OF GRADUATES
ENTERING FAMILY PRACTICE RESIDENCY PROGRAMS

National Rank	Med. School	Avg. Pct.	Cum. Pct.	Total # Grad./Yr.
1	ORU	36.6	37.5	43
4	ECU	25.4	25.8	62
13	USC	22.0	21.6	61
29	MUSC	17.7	18.2	138
53	Bowman-Gray	13.6	13.7	106
65	UNC	11.6	11.6	152
76	MCG	10.8	10.8	178
101	Duke	6.8	6.8	106

HOW CAN HIGHER EDUCATION HELP KEEP PHYSICIANS

1. Provide mini-residencies for practicing physicians
2. Require rural preceptorships for PGY III residents in all primary care specialties
3. Develop support to allow PGY III Family Practice residents to provide locum-tenens

4. Establish tele-communication systems between residency programs and rural physicians for consultation and reference materials
5. Develop health planning teams to work with rural communities and physicians to help identify future needs and available resources
6. Reduce residency slots in over populated specialties and subspecialties

VII.

INCENTIVES TO ENCOURAGE
RURAL PRACTICE
ROLE OF STATE GOVERNMENT

1. Support strongly the annual renewal of the
FEDERAL LOAN REPAYMENT PROGRAM obtained by
AHEC/DHEC/SC Primary Care Association
2. Continue and enhance the STATE INCENTIVE PROGRAM
FOR PRACTICE IN RURAL SOUTH CAROLINA
3. Establish a limited liability indemnity program
for physicians who provide a considerable amount
of indigent care.

VIII.

3. Eliminate any Medicaid reimbursement differential that might exist between rural and urban hospitals

5. Increase Medicaid reimbursement for basic office services for rural physicians doing a large percentage of indigent care

6. State funded and managed clinics staffed with state paid physicians

IX.

Family practitioners trained in S.C.

Figures as of 1988



Location	Number trained	Number practicing in S.C.*	Percent retained
Anderson	80	48	60%
Charleston	206	63	31%
Florence	30	21	70%
Greenwood	22	13	59%
Greenville	117	72	62%
Richland	80	42	53%
Spartanburg	145	72	50%

*Note: As of September 1988

Source: S.C. Area Health Education Consortium

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COMMISSION ON HIGHER EDUCATION



**BUDGET REQUESTS
FY 1990-91**

C3196

RECOMMENDATIONS OF THE COMMISSION ON HIGHER EDUCATION
CONCERNING THE 1990-91 APPROPRIATION REQUESTS

On September 7, 1989, the Commission on Higher Education reviewed the 1990-91 appropriation requests of the public colleges and universities and the State Board for Technical and Comprehensive Education (SBTCE). The Commission based its review and recommendations for all institutions on requests computed through the 1990-91 Appropriation Formula. Careful consideration was given to the oral presentations made to the Commission on August 28 and 29 by the presidents of the colleges and universities and the Executive Director of SBTCE.

The formula provides for equitable sharing of State support for South Carolina's public colleges and universities. Realistic appropriations are computed impartially by using actual enrollments, proven student/faculty ratios, uniform salary assumptions, and justifiable average percentages to cover the agreed upon programs (instruction, research, public service, etc.) of the institutions. The formula is designed to provide a base amount of funding for educational and general operations at each institution. During the past nine years, however, the formula has not been fully funded in any one year. The percent of formula funding has ranged from a low of 80.7% (1982-83) to a high of 99.7% (1984-85), averaging 92.3%, as shown in the table below:

1981-82	91.6%	1986-87	92.6%
1982-83	80.7%	1987-88	88.2%
1983-84	92.9%	1988-89	93.2% (incl. one-time funds)
1984-85	99.7%	1989-90*	92.7% (incl. one-time funds)
1985-86	98.9%		*(excl. vacancy reduction)

The formula is designed to provide a "base" for educational and general operations. When it is not fully funded, institutions must "make up" the difference. Deferring needed equipment purchases and maintenance on educational facilities are two of the ways institutions make up the shortfall.

PRIORITY 1 - The Commission is requesting full-formula funding as Priority 1 for all institutions. Continued full-formula funding will assist the institutions in eliminating the deficiencies which have occurred over the past nine years.

COMPUTER AND OTHER INSTRUCTIONAL EQUIPMENT NEEDS - One of the cumulative effects of less than full-formula funding is the inability of institutions to purchase needed computer and other instructional equipment. Full-formula funding will allow the institutions to purchase some of the necessary equipment, but it will take significant funding in addition to the base formula to overcome the equipment needs that have developed over the past several years. The Commission recommends additional funding for the computer and other instructional equipment needs of all institutions through supplemental or one-time funding.

DEFERRED MAINTENANCE - Another result of less than full-formula funding is deferred maintenance of educational facilities. When institutions must absorb budget shortfalls, building maintenance is often placed on hold. When this happens consistently over a period of time, the condition of our educational facilities erodes. The Commission recommends supplemental or one-time funding to assist institutions in eliminating the backlog of deferred maintenance.

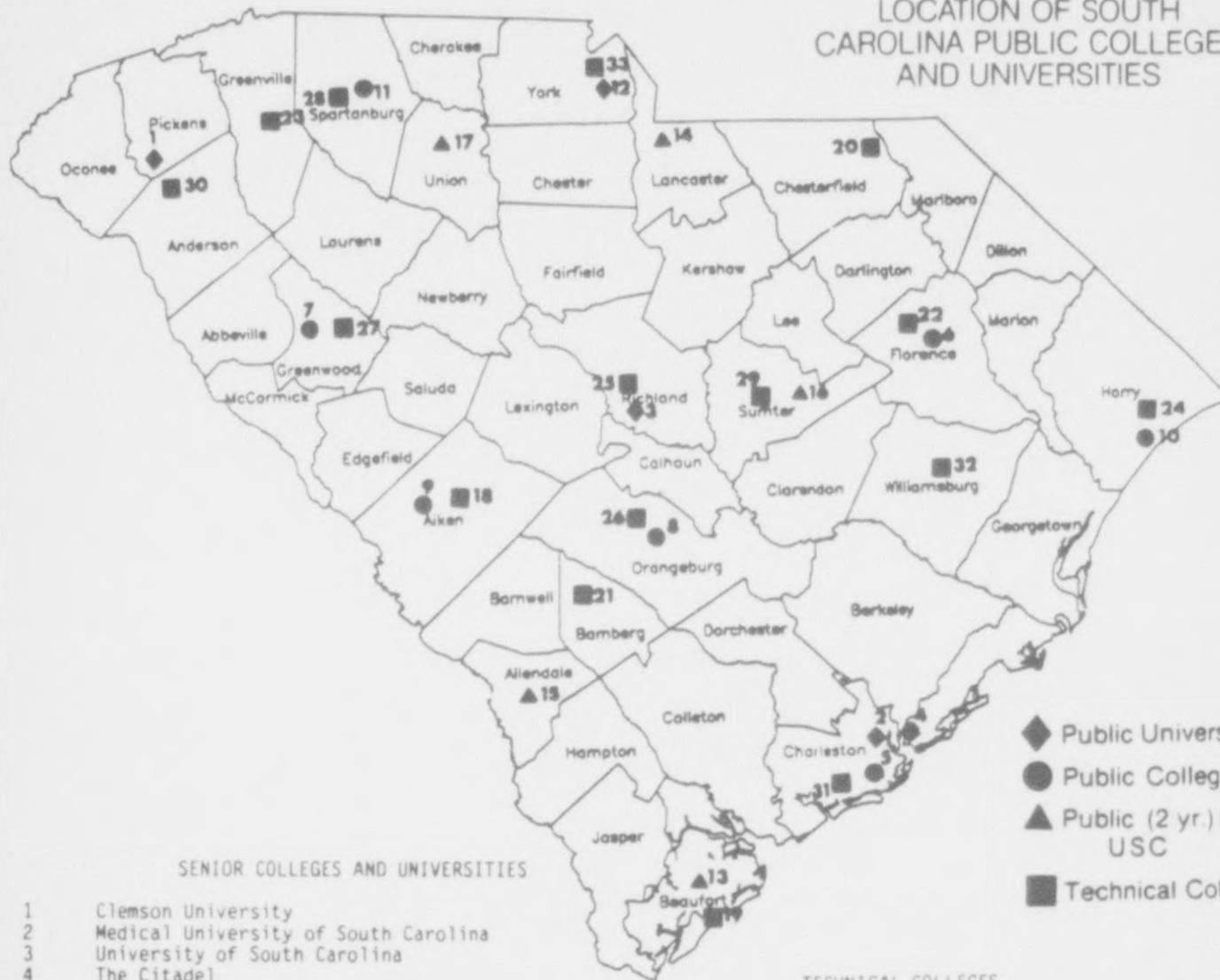
RECOMMENDATIONS OF THE COMMISSION ON HIGHER EDUCATION
 CONCERNING THE 1990-91 APPROPRIATION REQUESTS
 OF THE PUBLIC COLLEGES AND UNIVERSITIES

	1990-91 PRELIMINARY* FORMULA CALCULATION FOR CONTINUING OPERATIONS	UNIQUE COST REQUESTS (STEP 12) APPROVED BY CHE	TOTAL 1990-91 COMMISSION RECOMMENDATION
	[1]	[2]	[3]
THE CITADEL	\$13,958,562	\$653,101	\$14,611,663
S.C. STATE	\$21,378,467	\$745,560	\$22,124,027
WINTHROP	\$21,980,813	\$428,270	\$22,409,083
COLLEGE OF CHARLESTON	\$20,847,676	\$1,223,467	\$22,071,143
FRANCIS MARION	\$13,595,543	\$277,625	\$13,873,168
LANDER	\$9,154,869	\$265,850	\$9,420,719
U.S.C.- AIKEN	\$8,085,578	\$0	\$8,085,578
U.S.C.- COASTAL	\$11,490,125	\$8,400	\$11,498,525
U.S.C.- SPARTANBURG	\$10,332,781	\$0	\$10,332,781
U.S.C.- BEAUFORT	\$1,759,006	\$0	\$1,759,006
U.S.C.- LANCASTER	\$2,540,710	\$0	\$2,540,710
U.S.C.- SALKEHATCHIE	\$1,785,301	\$0	\$1,785,301
U.S.C.- SUMTER	\$3,532,223	\$0	\$3,532,223
U.S.C.- UNION	\$899,785	\$0	\$899,785
U.S.C.- SCHOOL OF MEDICINE	\$19,464,580	\$2,285,102	\$21,749,682
U.S.C.- COLUMBIA	\$131,887,015	\$2,661,607	\$134,548,622
CLEMSON	\$84,233,816	\$922,139	\$85,155,955
M.U.S.C. - ACADEMIC DIV.	\$84,177,081	\$2,734,854	\$86,911,935
M.U.S.C. - MEDICAL CENTER	\$20,094,997	\$0	\$20,094,997
M.U.S.C. - A.H.E.C.	\$16,074,436	\$500,000	\$16,574,436
S.B.T.C.E. - INSTRUCTIONAL PGMS.	\$120,263,894	\$0	\$120,263,894
TOTAL FORMULA	\$617,537,258	\$12,705,975	\$630,243,233
USC-KOGER CENTER	\$802,500		\$802,500
NON-STEP 12 LEASES	\$1,508,285		\$1,508,285
U.S.C.- SMALL BUSINESS DEVELOP.	\$700,000		\$700,000
GRAND TOTAL	\$620,548,043	\$12,705,975	\$633,254,018

*TO BE UPDATED WITH ACTUAL FALL ENROLLMENT DATA WHEN RECEIVED

03198

LOCATION OF SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES



SENIOR COLLEGES AND UNIVERSITIES

- 1 Clemson University
- 2 Medical University of South Carolina
- 3 University of South Carolina
- 4 The Citadel
- 5 College of Charleston
- 6 Francis Marion College
- 7 Lander College
- 8 South Carolina State College
- 9 University of South Carolina-Aiken
- 10 University of South Carolina-Coastal Carolina
- 11 University of South Carolina-Spartanburg
- 12 Winthrop College

UNIVERSITY OF SOUTH CAROLINA TWO-YEAR CAMPUSES

- 13 University of South Carolina-Beaufort
- 14 University of South Carolina-Lancaster
- 15 University of South Carolina-Salkehatchie
- 16 University of South Carolina-Sumter
- 17 University of South Carolina-Union

TECHNICAL COLLEGES

- 18 Aiken Technical College
- 19 Technical College of the Lowcountry
- 20 Chesterfield-Marlboro Technical College
- 21 Denmark Technical College
- 22 Florence-Darlington Technical College
- 23 Greenville Technical College
- 24 Horry-Georgetown Technical College
- 25 Midlands Technical College
- 26 Orangeburg-Calhoun Technical College
- 27 Piedmont Technical College
- 28 Spartanburg Technical College
- 29 Sumter Area Technical College
- 30 Tri-County Technical College
- 31 Trident Technical College
- 32 Williamsburg Technical College
- 33 York Technical College

REMARKS TO BUDGET AND CONTROL BOARD
William J. Whitener, Chairman
Commission on Higher Education
September 11, 1989, 10:30 a.m.
Gressette Building, Room 105

It is a genuine pleasure for me to come to you today to make my first presentation as Chairman of the Commission on Higher Education and to report to the members of the Budget and Control Board that we feel there are exciting and interesting things taking place in the higher education community.

A very constructive development over the past several years has been the enactment and funding of the Cutting Edge legislation and the implementation of those programs which have created a new measure of creativity and ingenuity among the faculty and administrations of the colleges and universities in South Carolina.

I am pleased to report to you that this year the Commission on Higher Education and the Council of College Presidents have spent a considerable amount of time fashioning a program that we feel will benefit the State of South Carolina and the institutions of higher learning in the State.

We have provided you with a complete analysis of our request for formula funding, and I do not intend to repeat those figures in this presentation.

However, it is important to tell you that, in light of an accumulation of a number of years of shortfalls in base funding for the institutions, the Commission and the institutions believe that a critical need to fund fully the formula exists this year. Such funding simply provides the baseline financing for the institutions.

03200

At the same time, we know that the General Assembly and the taxpayers of the State will demand that the highest priority be placed on pressing problems in higher education. The Commission and the Council of College Presidents have agreed that if we do achieve full-formula funding, the institutions will make a major commitment to enhance faculty salaries. Our faculty salaries are now judged to be, by all statistical measures, including those of the Southern Regional Education Board, below the regional average and substantially below the national average.

It is imperative that the faculty salary needs of the institutions be addressed if we are to attract and retain outstanding scholars from throughout the country to improve our efforts in higher education. Specifically on this subject, the Council of College Presidents and the Commission have agreed that in the event of full-formula funding, raises which will exceed the average national salary increases each year will be granted to the faculty throughout the system. This presumes that the General Assembly will, as it has in the past several years, grant an across-the-board increase to State employees which approximates to some extent the rate of inflation.

We have all agreed in the higher education community that the question of faculty salaries is the first priority which must be addressed. The problem of faculty salaries is aggravated by the fact that the salary schedules in the elementary and secondary schools have been, properly in our opinion, improved to the southeastern average. However, in a number of instances this creates a competitive situation between the public school system and higher educational institutions. We feel that the faculty salaries at higher educational institutions should be advanced in order to retain the scholarly talent that is needed in the instructional programs.

03201

Secondly, you share as we do, a concern about the escalating level of tuition and fees at the colleges and universities in South Carolina.

The Council and the Commission have agreed that the governing boards will give very careful consideration to the extremely sensitive issue of educational and general fee increases for the students enrolled in the institutions. The Commission will wholeheartedly endorse the efforts of the institutions to hold educational and general fees constant at the level of the preceding year.

The increase required to fund the basic budgets of the institutions, pursuant to full-formula funding, will require approximately \$93 million, including funding for increased enrollments.

It is important for you to know that approximately \$22 million of that projected increase is due to increases in enrollment in the colleges and universities in the State. We believe that it is a very constructive trend that enrollments in the colleges and universities in South Carolina are increasing, contrary to what is happening in many States and contrary to demographic projections. The State certainly should applaud the fact that more of our young people are entering the postsecondary system, for we clearly need to improve the college going rate in South Carolina compared with the national average. I say this by way of emphasizing that the funds necessary to provide postsecondary education to more of our citizens are an expenditure which, in our opinion, can easily be justified.

We believe that the higher education community in the past several years has implemented new and vital assessment programs

03202

which will make the institutions more publicly accountable. In fact, they have willingly implemented the programs which have been prescribed by the General Assembly and the Commission on Higher Education. The initial results of institutional effectiveness programs will be forthcoming, beginning in the fall of this year, and reporting requirements will increase for the next three years until they are fully implemented. After full implementation, the General Assembly and the taxpayers of South Carolina will have a very comprehensive annual assessment of the performance of the institutions of higher learning in this State, justifying, in our opinion, a continued investment in the educational programs and the facilities of the colleges and universities.

I would like to conclude my remarks by saying that again this year the institutions of higher learning and the Commission have joined together in a constructive effort to advance higher education. We are hopeful that the Budget and Control Board and the General Assembly will respond.

I will ask the Commissioner to discuss several specialized aspects of our appropriations request, after which we will be pleased to answer your questions.

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03203

REMARKS TO BUDGET AND CONTROL BOARD
Fred R. Sheheen, Commissioner
S. C. Commission on Higher Education
September, 11, 1989, 10:30 a.m.
Gressette Building, Room 105

Gentlemen:

I am pleased to appear before you for the third time in my capacity as Commissioner for Higher Education to discuss various aspects of our activity at the agency.

The Chairman of the Commission has given you a broad perspective of what the higher education community desires to undertake during the next fiscal year and has presented to you our request for base funding.

It is my purpose to discuss several special programs of the Commission and to impress upon you the desirability of these specialized efforts in improving the educational, programmatic, and fiscal status of higher education in South Carolina.

First, the Council of College Presidents and the Commission have agreed on a request of \$20 million for the Cutting Edge program, presently funded at a level of \$5 million.

The revised program for the Cutting Edge would call for \$5 million to fund the existing activities in the Cutting Edge, which, as you know, include scholarships, research grants, instructional improvement grants, the professor of the year program, and other administrative and educational improvements in higher education.

The second \$10 million of the requested amount would be dedicated to quality incentives in the colleges and universities in the State, the funds to be awarded on performance factors. The institutions and the Commission will develop a program of performance funding to be presented to the Budget and Control Board and the General

03204

Assembly. There are a number of performance factors which might be included in such a program. Several states in the nation are moving to performance funding as a method of improving academic quality in the colleges and universities, and the Commission already has underway a long-range study to bring that concept into a clearer focus in South Carolina.

The additional \$5 million requested for the Cutting Edge would be dedicated to expanding the levels required for full implementation of the existing programs.

We do not believe there is any effort in higher education that has been more productive than the appropriation of funds for the Cutting Edge to stimulate extraordinary efforts in the institutions of higher learning, and we certainly hope to expand on that concept.

The program for Access and Equity, formerly entitled the Desegregation Program, is designed to improve the presence of minorities in students, faculty, and administrations in the system of higher education in South Carolina. We are requesting a total amount of \$2.5 million for that effort, and we cannot impress upon you enough the urgency of that request. The current climate in the country, and in some instances in our own State, indicates that bringing minority citizens into full participation in the educational, social, and economic life of America is a continuing and pressing problem that demands constant effort. The Commission on Higher Education has joined the Budget and Control Board and the General Assembly in such an effort for the past eight years; we earnestly believe that the effort must continue until we erase from our society any vestiges of racial discrimination that might continue to exist.

03205

Third, we would like to repeat our request this year for implementation of an Early Intervention Program on a pilot basis, funded in the amount of \$500,000. The Early Intervention Program, entitled the Tri-Star Program after the three grades (sixth, seventh, and eighth) which would command the attention of the program, is designed to improve the motivation for young people, to attend college who might not otherwise be inspired to do so.

We are convinced that many youngsters do not have the necessary environment at home or the inspiration and vision stemming from a collegiate family background to open the doors of postsecondary education to them. Many states are intervening in the educational process at a much earlier stage than the sixth grade, but we would like to begin at the sixth, seventh, and eighth grade levels with pilot programs to determine the best methodology for increasing the number of people who enter the postsecondary system. We have fashioned a coalition of State agencies to participate in that program, and we think it is a very constructive example of interagency cooperation. The other agencies involved on the steering committee for the program are as follows:

- The Department of Social Services
- The Department of Education
- The Will-Lou Gray Opportunity School
- The Clemson University At-Risk Youth Project
- The South Carolina Parent Teachers Association

Finally, in a technical development, we are reporting to you funding for the leases of the colleges and universities as a below line item, outside of the formula. We believe this is necessary to keep quasi-capital items from being worked against faculty salaries

03206

and other academic needs of the institutions, and to separate clearly operating needs from capital needs of the institutions. The Commission has adopted a methodology by which lease purchases and installment purchases for property would be separated from the formula and would be phased out of the formula over a period of several years. To enable us to implement this policy, we need funding of the initial leases and lease/purchases outside of the formula and we earnestly request your consideration of this important policy and fiscal reform.

We are grateful to the Budget and Control Board for the generous cooperation that has been granted in the past, and we will work with you to identify sufficient sources of revenue to meet the needs of higher education in the forthcoming year.

#

03207

Commission on Higher Education
Requested Increases
FY 1990-91

PRIORITY # 1 ADMINISTRATION \$ 15,826

In 1989, the Property Management Division of the Budget & Control Board authorized the Commission to enter into a lease agreement with Southwind, Ltd., for office space at 1333 Main Street. This lease expires in November, 1994. This is the rent increase for FY 1990-91.

PRIORITY # 2 ADMINISTRATION \$ 127,578

In order to meet the increased data requirements resulting from the "Cutting Edge" and in order to maintain an adequate level of productivity among both professional and support staff, it is necessary to replace both the current data and word processing systems. The most effective & efficient means of addressing the problems associated with the current systems, is to purchase a mini-processor which would provide for both systems. The funds will be borrowed from the Installment Purchase Plan through the Budget & Control Board. The repayment period for both hardware and software will not exceed five years.

PRIORITY # 3 CUTTING EDGE \$20,000,000

The 1988 General Assembly amended the Commission's enabling legislation by approving Act 629, the "Cutting Edge". Of the \$20,000,000 requested, \$5,000,000 will fund the existing programs listed below. Ten million dollars will be dedicated to quality incentives in the colleges and universities in the State, and the remaining \$5,000,000 will be used to expand the existing programs in the Cutting Edge toward the levels required for full implementation.

Endowed Professorship	\$ 750,000
Palmetto Fellows Scholarship	\$ 200,000
SBTCE	\$ 305,000
Professor of the Year	\$ 15,000
Undergraduate Instruction Grants	\$ 300,000
Research Investment Fund	\$ 3,260,000
CHE Administration of the Program	\$ 170,000
TOTAL	\$ 5,000,000

PRIORITY # 4 ADMINISTRATION \$ 35,500

The requested funds represent a one-time salary adjustment to bring the Commission's Program Coordinators in-line with the SREB averages. The Commission conducted a survey of the SREB states and determined that the Program Coordinators salaries were not at the level of their peers in other states. We feel that it is appropriate and imperative that the salaries be brought to the SREB states' level.

03208

PRIORITY # 5 ADMINISTRATION \$ 10,000

The Commission has greatly expanded its mailing list due to the need and public demand for more information on the Higher Education Institutions, their programs, prerequisites, and other relevant information. Additional funds are needed to help meet increased activities, and mailing costs.

PRIORITY # 6 ACCESS & EQUITY IN HIGHER EDUCATION \$ 2,004,819

Effective higher education efforts to achieve full participation of minorities in the life and prosperity of our society are critical to support economic progress, technological advancements, and other improvements in society that are necessary for future growth and success of our state and nation. Funds for FY 1989-90 totaled \$700,000 from Part III Supplemental Appropriations.

PRIORITY # 7 EARLY INTERVENTION: TRI-STAR PROGRAM \$ 500,000

Recognizing the personal, social, and economic values of education, the Commission feels an obligation to embark on a program to illuminate the opportunities and benefits of postsecondary education to every young person in the public school system in South Carolina. The program will be a partnership of the public schools, the Department of Social Services, and the institutions of higher learning interacting with students in the sixth, seventh, and eighth grades.

PRIORITY # 8 ARTS PROGRAM \$ 12,150

As requested by the Governor's Task Force on the Arts in 1984, endorsed by the General Assembly in 1985, the Commission on behalf of the State entered into a Tuition Aid Contract, through SREB, with the North Carolina School of the Arts. The amount requested will be sufficient for 10 high school students.

PRIORITY # 9 SREB CONTRACT FOR SERVICES \$ 28,160

The Commission, on behalf of the State, contracts through the Southern Regional Education Board for a given number of spaces for State residents in selected professional schools for professional training not available in the State. In addition, for FY 90-91 fees have been increased, by SREB, and there has been an increase in the number of students. The fee charged the State is set by SREB and is a fee for services.

PRIORITY # 10 SREB SMALL GRANTS PROGRAM \$ 1,250

The Commission, on behalf of the State, participates in this program which enables faculty at South Carolina's public and private institutions of higher education to obtain small grants in support of research. Grants are awarded primarily for travel, outside the state, for access to libraries, sites, or equipment not available in the State.

03269

NON-STEP 12 LEASES

This year the Commission adopted a policy of removing some rental/lease items from the formula. The rental/lease items removed are those not previously funded in the Unique Cost Step (Step 12) of the formula. All new approved leases and renewals of current Step 12 leases will be shown outside the formula. This shift in accounting will preserve formula funding for its intended purpose: operational funds for the institutions. Additionally, it will not permit large rental/lease items in the formula to distort the distribution of funds among the institutions, particularly threatening to smaller institutions which do not have large rental/lease factors.

INSTITUTION	NON-STEP 12 LEASES	STATE FUNDED AMOUNT	
USC-COLUMBIA	2718 MIDDLEBURG, OFFICE	\$12,717	
	720 COLLEGE ST., WAREHOUSE	\$84,000	
	1323 PENDLETON ST., ED./LITERACY	\$9,988	
	KOGER CENTER		\$802,500

		\$106,705	\$802,500
USC-SPARTANBURG	3 PORTABLE TRAILERS	\$19,440	
CLEMSON	COMPUTER CENTER, RESEARCH PARK	\$483,840	
	RESEARCH BLDG., RESEARCH PARK	\$250,000	
	LEBANON RD., PENDLETON	\$101,782	
	1201 MAIN ST., AT&T BLDG.	\$29,563	
	GHEC OFFICE, GREENVILLE	\$191,196	

		\$1,056,381	
MEDICAL UNIV.	4295 ARCO LANE, WAREHOUSE	\$119,625	
	1000 MORRISON DRIVE, MOTOR POOL	\$16,608	
	4275 ARCO LANE, PRINT SHOP	\$23,288	
	49 BEE STREET, STU. HLTH. OFFICE	\$21,057	
	4750 MARRIOTT DR.	\$115,739	

		\$296,317	
WINTHROP	1122 LADY STREET, COLUMBIA	\$6,942	
	WAREHOUSE, ROCK HILL	\$7,500	

		\$14,442	
COLL. OF CHASTN.	18 BULL STREET	\$15,000	
TOTAL, NON-STEP 12 LEASES		\$1,508,285	\$802,500
		=====	=====

03210

ESTIMATES OF REQUESTED INCREASES IN FY 90-91 FORMULA

FACULTY SALARY PAY INCREASE (4.9%)	\$19,000,000
ENROLLMENT INCREASES	\$22,000,000
FORMULA CHANGES	\$3,000,000
INFLATION, INSTITUTIONAL CHANGES & MISC.	\$14,000,000
TOTAL	----- \$58,000,000 =====

---BY INSTITUTIONAL CHANGES WE MEAN CHANGES IN AREAS SUCH AS
PHYSICAL PLANT, RESEARCH AND PUBLIC SERVICE.

RECOMMENDATION FOR 1989-90	\$575,631,000
RECOMMENDATION FOR 1990-91	\$633,254,000
DIFFERENCE OF 1990-91 RECOMM. OVER 1989-90 RECOMM.	----- \$57,623,000 =====

03211

HIGHER EDUCATION 1990-91

Council of Presidents



Presented to the
South Carolina
Budget and Control Board
September 11, 1989
Max Lennon, Chairman

03212

Challenges for the Future

**Importance of higher education to
South Carolina's future.....
and to the quality of life of its citizens**

03214

CHALLENGING THE FUTURE

'Will we challenge the future?

Will we challenge trends for the year 2000 that forecast shortfalls in educational attainment and quality of education... and therefore unacceptable standards of living?

Will we set goals for education, work to achieve them, and alter the future?"

The citizens of any state are not likely to achieve more in education than they and their leaders expect and aim for.

Goals for Education, Challenge 2000, Southern Regional Education Board, 1988

03215

*"We must have a firm vision of
what we want to accomplish
and a coordinated, effective
implementation strategy."*

Carroll A. Campbell, Jr.
Governor

A Strategic Plan for Meeting the Competitive
Challenge — South Carolina, 1989

03216

**Southern Growth Policies Board
Strategic Plan for the 1990's**

(Higher Education as lead implementor)

Goals:

- **Technically proficient new entrants into the labor market**
- **Upgraded skills of the current work force**
- **Improvement and expansion of research and technology development**
- **Rapid commercialization of new ideas and new technologies**
- **Utilization of technology**
- **Integration of science and technology into state policy**

03217

**Economic Development and Public Service.....
building cooperative partnerships**

03218

HIGHER EDUCATION.... LINK TO ECONOMIC DEVELOPMENT

Pennsylvania

EXAMPLE — RESULTS:

*"The **Ben Franklin Partnership** in Pennsylvania compellingly illustrates a successful relationship in economic development between government and higher education..
In five years' time:*

- *over 19,500 persons retrained in technology application*
- *439 new technology-based firms established*
- *390 companies expanded*
- *10,600 manufacturing jobs created or retained*
- *\$100 million invested by the commonwealth, and*
- *\$350 million invested by the private sector."*

Source: Higher Education and State Governments, Association for the Study of Higher Education, 1988

HIGHER EDUCATION...
LINK TO ECONOMIC DEVELOPMENT

USC - AIKEN

EXAMPLE — RESULTS:

Together with the S.C. State Development Board —
implemented an *Investor/Entrepreneur Investment Network*,
using *The Private Investor Network (PIN)* — a computerized
matching service

Payoff:

Attracts business and industry to invest in South Carolina...
and improves the accessibility of capital to entrepreneurs.

HIGHER EDUCATION...
LINK TO ECONOMIC DEVELOPMENT

S.C. STATE
EXAMPLE - RESULTS:

Since 1987, a number of individuals and businesses have received assistance from the College's Small Business Development Center:

Buyouts and new businesses -	21
Bank Financing -	1,189,000
Businesses receiving technical assistance from the Center -	482
Individuals and business owners attending mgmt. training seminars -	562
Owners Loan Proposal Value -	\$6.3M in 1989
One-on-one contact w/ indivs. and business owners -	1,392 hours
Government contracts -	\$1.1 million

HIGHER EDUCATION...
LINK TO ECONOMIC DEVELOPMENT

USC - COLUMBIA

EXAMPLE -- RESULTS:

Cutting Edge funds have directly produced matching funds above \$2.7M from its 1988/89 investment at USC. \$2.49 was leveraged funds: \$2M from Westinghouse and \$490,000 to the Development Board from two agencies, the remainder in books and hardware/software. The direct match to Cutting Edge funds exceeded a 2:1 ratio. We anticipate in excess of \$1M in federal support of programs which Cutting Edge has seeded, which would raise the payoff ratio to greater than 3:1.

**HIGHER EDUCATION....
LINK TO ECONOMIC DEVELOPMENT**

MUSC

EXAMPLE - RESULTS:

A major portion of the activities at MUSC occur in the Medical Center. The primary purpose of the Medical Center is to train our students to be clinically competent. The great joint product of the medical center is public service.

Payoff:

The Medical Center serves to touch the lives of thousands of South Carolinians each day. It also brings in about \$60 million of federal funds into the state each year.

03223

HIGHER EDUCATION...
LINK TO ECONOMIC DEVELOPMENT

USC-COASTAL
EXAMPLE - RESULTS:

1. Center for Economic and Community Development:
Exs: Economic Impact Analysis of Hwy 501 Traffic, Economic Data Bank w/ computerized expert systems, Grand Strand Water and Sewer Authority, Tourism Project with Waccamaw Regional Planning Council; Related to Private Enterprise: Myrtle Beach Farms, Conway National Bank, etc.
2. Center for Rural Development:
Exs: ABLE (A Better Lifestyle Experience)-Health and fitness for adults over 55; Phonefriend-an after school help line for County students while parents work; Summer Step - a reading curriculum for disadvantaged youth; Project Plan (Parents Learn and Nuture), etc.
3. Center for Marine and Wetland Studies - Exs.
 - o Positive Feedback between Intertidal Filter Feeders and Estuarine Plankton (CE, \$49,149)
 - o Monitoring Environmental Quality NSF, \$20,767, matched by Horry Cty.
 - o Late Quaternary Evolution of the Inner Continental Shelf & Coastal Zone of S.C. (CHE, \$64,163)

HIGHER EDUCATION....
LINK TO ECONOMIC DEVELOPMENT

LANDER

EXAMPLE — RESULTS:

SEPT. '88	Cutting Edge Funds			
SEPT. '89	<u>Allocation</u>	<u>To</u>	<u>Result</u>	<u>Payoff</u>
	\$50,000	Endowed Professorship	\$100,000 matched	2:1

03225

HIGHER EDUCATION....
LINK TO ECONOMIC DEVELOPMENT

WINTHROP

EXAMPLE — RESULTS:

1988	<u>State Allocation</u>	<u>To</u>	<u>Match</u>
	\$304,742	Small Business Development Center	\$30,362
1989	\$335,145	Small Business Development Center	\$25,000

Payoff: Help for small businesses from the Piedmont...to Pee Dee...
to the Coast

032226

HIGHER EDUCATION....
LINK TO ECONOMIC DEVELOPMENT

WINTHROP

EXAMPLES - RESULTS:

- o Small Business Development Center - providing management assistance to small business managers from the Piedmont to the Pee Dee, to the Coast.
- o Critical Needs Certification Program - funded by the EIA. In response to the critical shortage of teachers in math, science, foreign language and library science/media, the accelerated certification program prepares college graduates with a B.A. in the appropriate field to become good classroom practitioners.
- o South Carolina Center for Teacher Recruitment - a statewide program designed to improve the quantity and quality of the teacher supply in S.C. Policy direction is provided through a task force, incl. reps. from all teacher-training institutions in S.C., public and higher education interest groups, legislators, and the business community.

**HIGHER EDUCATION....
LINK TO ECONOMIC DEVELOPMENT**

FRANCIS MARION

EXAMPLE — RESULTS

Cutting Edge Funds

1) CE allocation

2) \$50,000

Palmetto Professor Chair

Leverage

\$25,000 NSF Grant
(extension)

\$50,000 match

03228

**HIGHER EDUCATION....
LINK TO ECONOMIC DEVELOPMENT**

CLEMSON

EXAMPLES — RESULTS:

SEPT. '88	Cutting Edge	=	\$928,000+	
SEPT. '89	<u>Allocation</u>	<u>To</u>	<u>Result</u>	<u>Payoff</u>
	1) \$500,000	Automated Apparel Research	\$10 M + Equipment (50 Companies)	10:1
	2) \$428,000	Competitive Faculty Grants	\$458,932 to \$1,551,419	1:1-3:1

03229

Commitment to Quality and Public Service

*Using existing limited resources --
including Cutting Edge funds --
to Improve the Quality of Learning.....
and life..... of South Carolinians*

COMMITMENT TO QUALITY AND PUBLIC SERVICE

Improving Instruction... with existing, limited resources:

Examples:

USC	The Freshman Year Experience — nationally-noted conference series for educators
CITADEL	Partnership with (minority) Secondary Schools... helping at-risk youth
SC STATE	Psychometric Center — to improve student performance and progress and provide academic advising and research
LANDER	Trustees' Honors Program — introducing students to other cultures
WINTHROP	Critical Issues Symposium — enhancing critical thinking and communication abilities for freshmen
FRANCIS MARION	At-Risk Youth Service Program — Pee Dee area and state educators meet to explore solutions
CLEMSON	Center of Excellence in Math and Science Education — helping teachers with innovative teaching methods, including interactive computer technology
USC COASTAL	Centers: Economic and Community Development; Cultural Studies; Rural Development; Marine and Wetland Studies
MUSC	Fixed Basic Clinical/Post-doctoral Fellowship Program

THE FACULTY'S CONTRIBUTION

Faculty Salary Priority

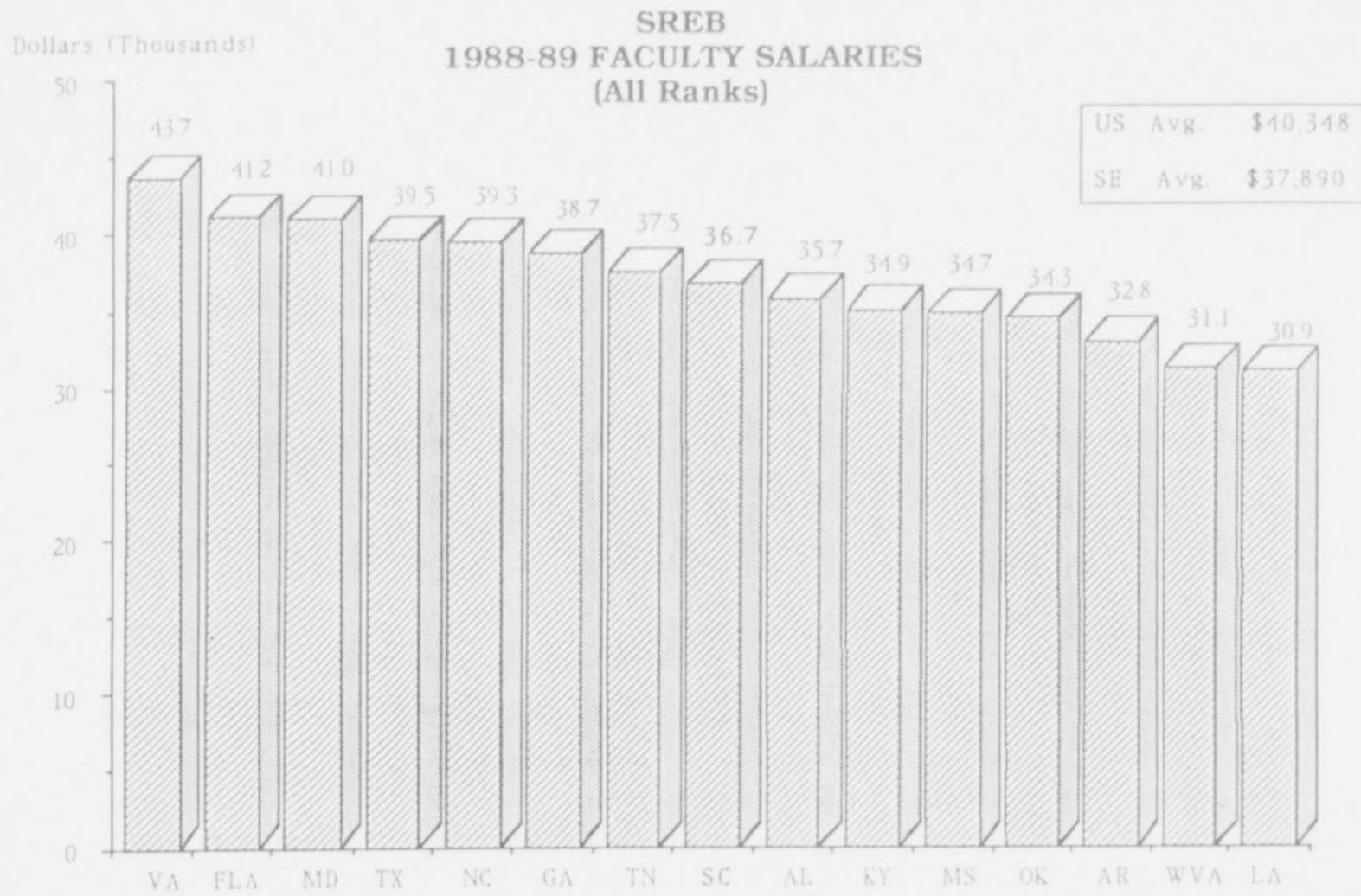
03232

"One third of the American professoriat is 50 or older and was hired during the 1950s and early 1960s when universities were expanding rapidly. Most will be retiring in the next 10-15 years, at a time when the experts predict a decline in the number of doctoral degree recipients. In addition, many who now receive PhD's -- particularly in science, business, and mathematics -- are not attracted to a career in academia, where salaries are far lower than in industry."

Insight

September 11, 1989

03233



Source: Southern Regional Education Board State Data Exchange, 1988-89.

03234

FACULTY SALARY PRIORITY

- SC is significantly below both the Southeast Region and Nation
- Despite funding deficiencies, colleges and universities have made significant attempts to redirect resources to faculty salary enhancements
- With projections for a declining pool of faculty prospects, competition for top faculty will continue to escalate

HIGHER EDUCATION PRIORITIES

03236

HIGHER EDUCATION PRIORITIES

- #1 100% FORMULA FUNDING
...including faculty salary enhancements

- #2 CUTTING EDGE
 - New initiative — \$10 Million for Performance Funding

 - Increase from \$5 Million to \$10 Million

ACCOUNTABILITY FOR PERFORMANCE

**A pledge to demonstrate the use of State funds
to raise standards and quality in higher
education**

03238

WHAT CAN COLLEGES AND UNIVERSITIES DO TO ENHANCE STATURE?

- STRATEGIC ASSESSMENT OF PROGRAMS,
SERVICES... RESOURCES
- ALLOCATION OF RESOURCES —
Improve resource allocation systems to provide for
flexibility... encourage innovation
- OUTCOMES ASSESSMENT

Source: Higher Education and the Public Trust: Improving Stature in Colleges and Universities, *Association for the Study of Higher Education*, 1987

SOUTHERN REGIONAL EDUCATION BOARD

GOALS FOR EDUCATION... CHALLENGE 2000

By the year 2000:

- The quality and effectiveness of all colleges and universities will be regularly assessed, with particular emphasis on the performance of undergraduate students.
- Salaries for teachers and faculty will be competitive in the marketplace...will reach important benchmarks... and will be linked to performance measures and standards.
- States will maintain or increase the proportion of state tax dollars for schools and colleges while emphasizing funding aimed at raising quality and productivity.

Vocational Division Program Mission

To provide undergraduate and postsecondary deaf, blind, and sensory impaired multihandicapped students from South Carolina with the skills needed to become productive, self-sufficient members of our society. This is accomplished through a variety of activities including job training, work experience, independent living skills development, basic skill remediation and transitional services.

Production by students of the South Carolina School for the Deaf and Blind.
4/89

03241

SOUTH CAROLINA SCHOOL
FOR THE DEAF AND THE BLIND



*Vocational,
Technical
and Life Skill
Preparation
for Sensory Impaired Adults*

Postsecondary Programs



Through postsecondary programs at the South Carolina School for the Deaf and the Blind, sensory impaired adults are overcoming obstacles to education and employment. These unique programs offer career training in a wide variety of fields and the assurance that quality support services will be available when needed.

Through its postsecondary programs, SCSDB offers each sensory impaired adult who enters an individualized plan designed to meet his or her specific needs. The student's interests and abilities are assessed early on and along the way to ensure that the student is developing to the highest level of work and social independ-

ence possible. A team of experienced professionals regularly reviews the student's progress and revises the education plan to ensure success.

Through a number of partnerships with businesses and colleges, a wide variety of educational and occupational experiences is possible. The four basic programs of study are Vocational Training Programs, the Cooperative Program with Spartanburg Technical College, the Industrial Skills Development Program and the Independent Living Skills Program. Students may be enrolled in more than one program, and all students participate in the Independent Living Skills Program according to their needs.

03242

Vocational Training Programs

Through a combination of on campus training programs and cooperative job training in the community, the South Carolina School for the Deaf and the Blind is able to offer job training in a wide variety of fields. Vocational training programs include, among others, graphic arts, auto services, wood technology, business education, custodial services and food services.



"I enjoy being with the other deaf students here and the sense of community I feel. I know that the things I am learning here will help me find a job."

-- Victoria Miles, Edgefield, S.C.

In addition to formalized programs, the school strives to meet special interests and abilities by setting up individualized programs with local businesses and industries. This cooperative effort gives the student more flexibility in career selection.

Experience in an actual work environment is an important component of the Vocational Program and every student is given the opportunity for on-the-job training at an actual work site in our community.

Entry into a specific certificate or diploma program is based solely on the student's interest and level of preparation. Program completion is based on the achievement of the student's vocational goals.

Cooperative Program With Spartanburg Technical College

South Carolina's deaf and blind citizens are able to take full advantage of the state's technical education system through a cooperative agreement between the South Carolina School for the Deaf and the Blind and Spartanburg Technical College. Through this unique program, sensory impaired individuals may choose from the full range of programs available at Spartanburg Technical College and be assured that quality support services will be available when needed.

To ensure that support services are readily available, SCSDB employs a full-time program coordinator whose office is located at Spartanburg Technical College. Through this office, students may request interpreters, note takers, braille and reading services, tutors, transportation assistance, housing on the SCSDB campus, career planning guidance and various other services.



"Learning English has been hard for me and I need English to get along. I am getting plenty of practice here and believe that I will be well prepared for the future."

-- Sheila Derrick, Whitmire, S.C.

Spartanburg Technical College offers a wide variety of programs including health sciences, business and industrial technology, engineering and horticulture. Depending upon the major chosen, program completion can lead to a certificate, a diploma or an associate degree.

The Spartanburg Technical College entrance requirements must be followed for entry into this program.

03244

Industrial Skills Development Center

A realistic work environment on a day-to-day basis is an important component of the Industrial Skills Development Center. In this program, students perform work that has been contracted from local industries while developing skills that will enable them to obtain long-term employment and to develop independent lifestyles.



"I'm trying to learn to read in braille. It's hard but I know that it will help me to be more independent."

-- Dianne Reeves, Lancaster, S.C.

Emphasis is placed on developing basic work skills as well as important social skills. Basic work skills training ensures future employers' satisfaction with quality and quantity of work while social skills development increases the individual's ability to secure and retain employment. Basic work skills include hand-eye coordination, manipulative dexterity, body strength, agility, tolerance and attention to task. Social skills include positive attitudes toward work, acceptance of supervision, relationships with co-workers and job seeking skills.

Each student receives training to perform a particular task in one of the manufacturing or service programs of the center. As part of the training, the student earns a weekly paycheck.

When the student has demonstrated the ability to perform high quality work consistently, he is placed in an actual job in the Spartanburg community. If the job tryout proves successful, the staff assists the student in locating a job in his hometown or the geographic area of his choosing. The staff will provide transition services throughout the training phase of the new job. If the student chooses and his abilities warrant, he may receive additional training through postsecondary programs.

Independent Living Skills Program

The Independent Living Skills Program is an important component of the individualized plan developed for each student entering postsecondary programs. The program is designed to help each student attain the independent lifestyle needed to succeed in the work world and to enjoy an active social life.

Students may access services in the Independent Living Skills Program according to their needs. Training services offered through the program include:

Language Development

Manual Communication

Typing

Writing

Braille Reading and Typing

Mobility and Orientation Training

Remedial Academics (Reading and Mathematics)

Driver Education

Personal Management (Clothing Care, Personal Hygiene, etc.)

Home Management (Cleaning, Cooking, etc.)



"I earned my driver's license through the postsecondary program and am enjoying being able to go places on my own."

-- Lisa Ficklin, Ware Shoals, S.C.

Decision Making Skills

Work Adjustment (On-The-Job Responsibilities and Attitudes, Employer and Co-worker Expectations)

Personal Finances

Accessing Community Services

Assistive Devices

Use of Leisure Time

Leadership Skills Training

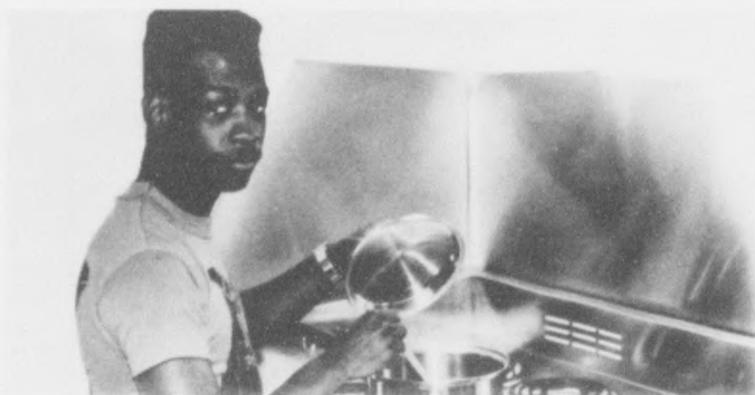
03246

Assessment and Guidance Services

A team of SCSDB professionals works with students, families and referring agencies to develop a highly individualized training and transition plan for each student. Development of the plan begins with extensive evaluation to help the student identify skills and job interests as well as personal assets and limitations. The plan is then developed with careful consideration of both vocational training and independent living needs. The student's progress is reviewed regularly and the plan adjusted to meet changing needs. The student is consulted often to determine his or her problems and concerns.

Housing and Meals

Students in postsecondary programs may choose to enjoy the full benefits of residing on the SCSDB campus. Smith Hall, the adult living center, has been completely



"The lifestyle at Smith Hall helps me prepare for living on my own."

-- Carl Huger, North Charleston, S.C.

renovated and offers the comfort and convenience of on-campus housing as well as the option of apartment-style living. Students may cook their own meals or take advantage of the full-service cafeteria located inside Smith Hall. The living center is equipped with assistive devices for both deaf students and blind students and is accessible to physically handicapped individuals.

03247

Job Placement

Throughout the student's chosen program, emphasis is placed on job securement skills. Students learn how to fill out applications, write effective resumes and interview properly.

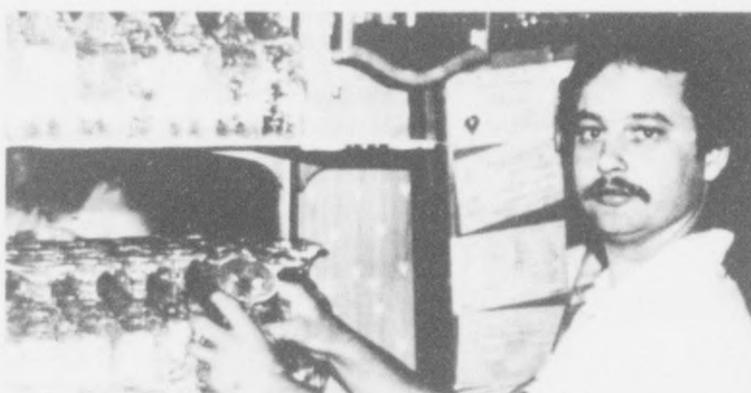
When the student nears completion of his or her program of study, the SCSDB placement staff works with the student and appropriate rehabilitation agencies to set up interviews near the place the student wishes to live.

Recreation

The Spartanburg community and SCSDB offer a wide variety of cultural and recreational opportunities. SCSDB plans numerous activities for adult students as well as the local deaf and blind communities. The local communities always welcome newcomers and encourage their participation in social outings.

The spacious, attractive SCSDB campus includes an indoor swimming pool, two gyms, a fully accessible running track, a bowling alley and a weight room.

SCSDB is located within a short distance of Croft State Park. The park features swimming, fishing, paddle and row boating, an exercise track, picnic areas and nature trails.



"I appreciate the opportunity to attend college full-time and to have a part-time job."

-- Matt Clausson, Columbia, S.C.

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Transportation

SCSDB offers an extensive statewide and local transportation system to all its students.

Health Services

The Health Center at SCSDB is staffed 24 hours a day by a medical doctor and a team of registered nurses.

Fees and Financial Assistance

Vocational rehabilitation funds and student work programs are available to post secondary students. Information on current fees and financial assistance can be obtained by contacting SCSDB's Director of Vocational Programs at 585-7711, ext. 234.

Want Additional Information?

For additional information on postsecondary programs at SCSDB, contact the Director of Vocational Programs at 585-7711, ext. 234, or write:

Vocational Division
South Carolina School for the Deaf and the Blind
Cedar Spring Station
Spartanburg, S.C. 29302

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Program Description

The S.C. Parent Infant Program provides an array of family support services, information, and a complete home intervention curriculum for hearing-impaired children (birth to age 4) and their families. Qualified professionals living in the family's area visit homes weekly to deliver the curriculum, answer questions, and assist parents in coordination of child and family services. Psychological, emotional and child-development support are provided for parents in the home in addition to weekly and monthly assessment.

A support system of ongoing audiological services, a hearing aid evaluation and loaner system, video tapes for total communication, psychological services, parent group services, and a comprehensive evaluation system are provided.

The S.C. Parent Infant Program has expanded from a small pilot area of the upstate to provision of comprehensive services statewide. All services to enrolled families are cost-free.

Program Objectives

1. Identification of hearing impaired infants and toddlers as close to birth as possible.
2. Provision of emotional support to the family.
3. Provision to the family, through home visits, a curriculum that facilitates communication and language development, parent advocacy, child development, learning activities and ideas, parenting skills, deaf culture, etc.
4. Ensure the family's acceptance of the child and his/her hearing loss and encourage a positive attitude toward developing his/her individual potential.

Please direct referrals to:

S.C. School for the Deaf and the Blind
Director, S.C. Parent Infant Program
Cedar Spring Station
Spartanburg, SC 29302

#(803) 585-7711

03230

S.C. School for the Deaf and the Blind
Parent Infant Program
Hearing Impaired
Cedar Spring Station
Spartanburg, S.C. 29302

Stamp

03251

Please Send Me More Information

Name _____
Address _____
City _____ State _____ Zip _____
Phone (_____) _____



South Carolina School
for the
Deaf and the Blind

South Carolina Parent Infant Program

PROJECT INSITE

Philosophy

Babies and young children who are visually impaired, deaf-blind or multihandicapped sensory impaired are at risk for communicative, social and developmental delays. The S.C. Parent Infant Program utilizes the Project Insite curriculum model to provide a weekly home intervention program for children birth to age four. Parents and the family are taught how to facilitate the development of their handicapped child by a parent advisor who has specialized training and experience in the education of sensory impaired children. The program is supported by state and federal funds and provided to participating families at no cost.

Program

- Weekly home visits
Parent topics: vision and auditory programs, cerebral palsy, play, family survival and behavior. Communication; development, assessment and methodology. Developmental activities: motor, self-care, cognition, and social.
- Parent lending library
- Parent meetings located in your regional area
- Loaner hearing aid bank
- Loaner adaptive equipment program
- Video tapes for total communication
- Materials and equipment
- SCSDB parent newsletter

Services

- Coordination with other agencies and educational programs
- Referral and information for physical, occupational and audiological/speech services
- Supported transition to school programs

Referral

To make a referral or for more information please contact:

INSITE Coordinator
S.C. Parent Infant Program
S.C. School for the Deaf and the Blind
Spartanburg, S.C. 29302
(803) 585-7711, ext. 230



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INSITE Coordinator
S.C. Parent Infant Program
S.C. School for the Deaf and the Blind
Spartanburg, S.C. 29302

**South Carolina School
for the Deaf and the Blind
Parent Infant Program
Project Insite**

03253



PALMETTO LEAF

Vol. 109, No. 3

South Carolina School For The Deaf And The Blind

Summer 1989

SCSDB Sponsors Variety of Summer Programs

School may be out for summer but the campus of the South Carolina School for the Deaf and the Blind is bustling with activity.

Over the summer, SCSDB will provide facilities and staff for three summer camps and a job training program as well as a number of programs for the families of sensory impaired children and for the professionals who work with the sensory impaired. Can-Do Camps, held in June, were attended by 116 deaf, blind and multihandicapped students from throughout the state. An eight-week job training program, which began in June, will continue through early August. Other summer programs will be described in the fall issue of the *Palmetto Leaf*.

Can-Do Camps

Completing their second year last month, SCSDB's summer camps for the blind and the deaf are open to both public school students and SCSDB students ages 8-16. A new summer camp for the multihandicapped began this summer but due to space availability, was open only to SCSDB students.

"Summer camps are not only an excellent opportunity for any deaf or blind South Carolina student, but are also a progressive way to use our staff and facilities," said Steve Glenn, director of support services and outreach, "Through summer programs, we are able to use our highly trained, specialized staff and spacious, well equipped campus to their fullest potential."

Emphasis in the camp for the visually impaired was on strengthening personal and academic skills while emphasis in the camp for the hearing impaired was on recreational and leisure time activities. Multihandicapped campers focused on socialization and recreational skills.

Visually impaired campers attended classes on communication, computers, math and science in the mornings and followed them with workshops on creative writing, independent living skills, performing arts and social skills in the afternoons. Visually impaired campers saved their nights and a few special

days for trips to Carowinds (a North Carolina amusement park), pool parties, dances, picnics and baseball games.

Hearing impaired campers participated in exercise programs including biking, swimming, skating and horseback riding; field trips to the mountains, Carowinds, zoos and local parks; and classes in art, signed music/dance and leisure reading.

Multihandicapped campers visited zoos, parks, restaurants and putt putt courses but still found time for baseball games, swimming, fishing, horseback riding and skating.

Job Training Program

Through a contract with the South Carolina Employment Security Commission, SCSDB offers an eight-week Job Training Partnership Act (JTPA) Program to handicapped students from Spartanburg County. The program at SCSDB has been in place three years and has received the Outstanding Participant Award for the past two years.

This year's program is serving 37 students from three high schools including Dorman, Spartan High and Broome; four junior highs including Whitlock, McCracken, Carver and Boiling Springs, and two middle schools including Dawkins and Gable. Three of the 37 students in the summer program attend SCSDB during the regular school year.

Designed to provide students with "hands on" exposure to the world of work, the job training



Jamie Welch of Walhalla and Donnie Harvell of Pageland enjoy a little horseplay at Can-Do Camp.

program encompasses two separate tracks -- one for students ages 16 to 21 and one for students that are 14 and 15 years old. Those that are 16 to 21 years old receive actual work training and experience in SCSD's Industrial Skills Development Center. Here the students learn to perform various contract work for local businesses and industries. Currently work is being

completed for Betras Plastics, Plastic Injectors, Grant's Textiles and Kuster Corporation. These students are paid on a piece rate basis for the work they produce.

Students who are 14 and 15 years old participate in a three part track which includes horticulture and greenhouse, woodworking and assessment/awareness/adjustment(AAA)

classes. These students attend each of these classes every day. While in horticulture and greenhouse class, the students learn various greenhouse and gardening techniques. The students are also beautifying the vocational area of the SCSD campus from the planning to the implementation stages. In woodworking class the students complete a number of woodworking projects as they learn the steps involved in the planning, cutting, assembling and finishing stages of each project. In the AAA class the students are assessed on their vocational aptitudes and interests and are made aware of potential employment opportunities. They are also taught job responsibilities, the application process and attitude adjustment. Students in this track are paid \$3 per hour.

In addition, all of the students visit different employers each Friday to increase their awareness of local businesses and to learn about the rules businesses follow.

"The job training program has been an enriching experience for everyone -- students and instructors alike," said Mario Insabella, vocational specialist, "It has given the students practical work experience and the staff more experience with mainstreamed handicapped students."

From The President

Contributing to the quality of life -- both of the individual and of those around him -- must be the ultimate goal of any educational institution. Whether the emphasis is on job training, developing an independent lifestyle or appropriate use of leisure time, our state's educational institutions have an important role to play and a crucial responsibility to accept.

At SCSD, our goal is to assist the state's handicapped citizens in achieving the best that life can possibly offer, both for themselves and for the society in which they live. To attain this goal, we must extend ourselves beyond the "traditional" program for the "traditional" student . . . and beyond the "traditional" nine month time frame.



Over the past three years, we have begun to develop programs that extend beyond the normal school year, both for our own students and for those in the public school system. Two of those programs, summer camp for the state's sensory impaired and job training for the handicapped citizens of Spartanburg County, are described in this issue of the Palmetto Leaf. These two programs encompass traditional academics and job skills training but go beyond these normal expectations by focusing on career assessment, "hands on" experience, employer expectations, creative and planning abilities, independent living skills and leisure time. The emphasis in both of these programs is on enjoying life and contributing to the enjoyment of those who surround us.

As we strive to better meet the needs of our state's handicapped citizens, we will continue to improve upon the "traditional" while searching for better ways to utilize the resources of our agency and of the individuals we serve.

Joseph P. Finnegan, Jr.

Joseph P. Finnegan, Jr.
President

03255

Blind Campers Lead Celebrities Along Historic Course



What does that unique combination of dots mean?

More than 25 drivers of British-made cars were asking themselves that question as they opened their instructions for Braille Rallye 1989. Fortunately for the drivers, they could call for assistance from their navigators — blind and visually impaired summer campers at SCSDB.

Sponsored by the Southeastern British Motorcar Owners Club, Domino's Pizza and Coca-Cola, SCSDB's first Braille Rallye raised over \$6,000 for the Foundation for the Multihandicapped, Blind and Deaf of South Carolina. The money raised funded a social skills workshop for South Carolina's teachers of the visually impaired hosted by SCSDB.

Instructions for the rallye were printed in braille and the drivers had to depend on directions given by their sight-impaired navigators. Coordinated by Harry MacDonald, the rallye consisted of a



The Domino's Noid was a favorite at the rallye. Shown above with the Noid are summer campers Sonya Bell of Chester and Zuri Lowery of Florence and campus visitor Harrison Sapp of Campobello.

timed drive past a variety of check points located near historic sites in Spartanburg County. The rallye was not a race as there were penalty points for arriving at a check point earlier or later than scheduled. All traffic laws were observed.

The British Vice Consul General in Atlanta, Robert Farrugia, presented awards to the winning teams. Celebrity drivers included: U.S. Congresswoman Elizabeth Patterson; Roger Mandeville, a professional race driver; Ben Haskew, president of the Spartanburg Chamber of Commerce; Carl Clark of WYFF-TV; and Stan Pamfilis of WLOS-TV. Also in attendance were Pamela Graham of WSPA-TV and Lee Alexander of WFBC-RADIO.

Rallye winners included (navigator/driver): Cynthia Rhames and Ray Burns of Spartanburg, first place; Libby Wallace of Bennettsville and Jon Morrison of Spartanburg, second place; Reg Rhames and Robert Anderson of Spartanburg,



"Have a Coke and a smile," seemed to be the motto of Spartanburg's Phillip Jones at the Braille Rallye.

third place; Kendrick Yeargin of Greenville and Jeff Smith of Spartanburg, fourth place; and Ricky Watts of Camden and Ed Medlin of Spartanburg, fifth place.

And what does that unique combination of dots at the beginning of this article mean? Braille Rallye, of course.



Joseph P. Finnegan, Jr., SCSDB president, discusses rallye strategy with U.S. Congresswoman Elizabeth J. Patterson and her navigator Jessica McKinney of Spartanburg.



Far left: Chuck Giles of Rock Hill enjoys skating at the camp for the multihandicapped.

Left: SCSDB Board Member and School for the Deaf graduate Harry Culpepper took time out from his busy schedule to talk with summer campers. He is shown here with Jamie Welch of Walhalla.



Left: Visually impaired campers took advantage of a performing arts session directed by Carol Penn and her Pennvisions group from Washington, D.C. The Pennvisions group is made up of special education students who are interested in developing their performing abilities.

**South Carolina School
For The Deaf And The Blind**
Cedar Spring Station, Spartanburg, S.C. 29302
(803) 585-7711

Joseph P. Finnegan, Jr., President

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The *Palmetto Leaf* is published quarterly by the South Carolina School for the Deaf and the Blind (SCSDB), a state agency founded in 1849. SCSDB provides services for deaf, blind and sensory impaired multihandicapped individuals (both children and adults), their families and the professionals that serve them. SCSDB offers preschool, elementary, high school, vocational and postsecondary educational programs as well as a wide variety of outreach and support services.

The *Palmetto Leaf* is printed by graphic arts students at the South Carolina School for the Deaf and the Blind.

03257

The Charleston Community Resources Center is a satellite facility of the South Carolina School for the Deaf and the Blind. Its services are designed to improve the quality of life of sensory impaired persons and their families in Charleston and the surrounding area.

Community Awareness

Making the community aware of the special abilities and needs of the deaf and the blind is an important goal of the Resources Center. The center staff is available to speak to community groups and to serve on local committees that affect the deaf and the blind.

Information and Referral Services

Through its information and referral network, the center assists hearing and visually impaired individuals and their families in locating the special services and programs that are available to them. Information and referral services are also available to community agencies, employers and others working with the deaf and the blind.

Educational and Social Programs

To enable the deaf and blind communities to enjoy both educational and socialization opportunities, the center's facilities are available to community organizations that serve the sensory impaired. The center also provides educational and training programs for the deaf and the blind, their families and individuals who work with them.

Equipment and Materials

Special assistive devices such as brailers, print enlargers, wake-up alarms, telephone decoding devices and captioned television decoders are available for short-term loan or demonstration. Literature is available on both a complimentary and a loan basis. Sign language books may be purchased.

Dual Party Telephone Relay System

The computerized Dual Party Relay System enables the speech or hearing impaired to communicate with the hearing world via the telephone. The service may be used to schedule important appointments or simply to communicate with friends.

To utilize the service, the speech or hearing impaired individual sends a typed message to the center's relay operator via a telephone decoding device. The relay operator, in turn, phones and voices the message for hearing friends, doctors and others. The operator then types any return messages into a decoder for the hearing impaired individual. (The process works similarly for hearing persons who wish to contact speech or hearing impaired individuals.)

The service is available by phoning (803) 763-8952 (voice) or (803) 763-9208 (TDD).

Interpreter Referral

The Resources Center maintains a list of qualified interpreters for the deaf and will serve as a referral source for anyone who might need the services of an interpreter. The center also offers workshops and staff development opportunities for interpreters.

Transportation Assistance

The Resources Center assists the blind in locating transportation through existing community organizations. A limited volunteer driver network is being established to meet short-term needs.

SCSDB Outreach Services

In addition to the services described above, the South Carolina School for the Deaf and the Blind makes many of its outreach services for professionals who serve the deaf and the blind available through the center. Outreach services available to professionals include, among others, technical consultation and assistance, professional workshops, sign language classes and information and materials related to handicapping conditions.

To Access Services At The
Charleston Community
Resources Center:

*The Charleston Resources Center is a satellite
center of the South Carolina School for the
Deaf and the Blind; Cedar Spring Station;
Spartanburg, S.C. 29302; (803) 585-7711
(Voice or TDD).*

Community Resources Center

Write or Visit:

South Carolina School
for the Deaf and the Blind
Community Resources Center
1920 C Dunbar Street
Charleston, S.C. 29407

Call:

Office:
(803) 763-4496, Voice
(803) 763-4527, TDD

Dual Party Relay:
(803) 763-8952, Voice
(803) 763-9208, TDD

*Serving Sensory Impaired Individuals,
Their Families And The Professionals
Who Work With Them In Charleston
And The Surrounding Area*

Center Hours:

9 a.m. - 5 p.m., Monday - Friday
and Special Event Hours As Posted

An Outreach Program of :

The South Carolina School
For The Deaf And The Blind

03259



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Tech's Fund

	BASE APPROPRIATIONS* FISCAL YEAR 1989-90
PERSONAL SERVICE	\$84,676,521.00
(NUMBER OF POSITIONS)	(2,936.4)
EMPLOYER CONTRIBUTIONS	\$17,640,977.00
OTHER OPERATIONS	\$5,873,720.00
EQUIPMENT	\$5,588,243.00
TOTAL	\$113,779,461.00

*Adjusted To Preliminary 1990-91 Base Allocation - August 7, 1989

<p>PRIORITY ONE: GENERAL STATE BOARD ADMINISTRATION (Including fixed cost increases)</p> <p>The estimated fixed cost increases are the state administrative facility lease (\$20,000) and tort liability insurance (\$3,000). The remaining increase provides for the establishment of an additional public information support position and general consultant services. The public information activity is a statewide function that requires expansion to be responsive to the requests for assistance from individual colleges to insure adequate information flow to the general public and the employees of the system. The general consultant funding will support legal services related to personnel matters and professional assistance in instructional program development activities.</p>	<p>\$74,592.00</p>
<p>PRIORITY TWO: DATA PROCESSING NETWORK SUPPORT</p> <p>During FY 88-89 the State Board implemented an Information Resource Management approved local and wide area network. This request will provide hardware and software maintenance and enhancements to the systems communication lines to insure maximum network efficiency. The old local area network PC's should be upgraded to accommodate the increased load of the new network software and enhanced versions of applications software.</p>	<p>\$322,696.00</p>
<p>PRIORITY THREE: NEW AND EXPANDING BUSINESS AND INDUSTRY TRAINING</p> <p>During 1988-89, the State Board experienced a new peak of 152 training programs with 9,226 graduates for new and expanding business and industry, as compared to 132 programs with 9,614 graduates in 1987-88. The current trend in Special Schools training programs is toward more sophisticated and, consequently, more expensive training requirements. New technology geared toward more efficient and increased productivity requires the support of high skill level training programs.</p>	<p>\$1,000,000.00</p>
<p>PRIORITY FOUR: 100% FORMULA FUNDING</p> <p>The requested increase constitutes the additional funds required to achieve 100% of formula funding based on 1988-89 enrollment levels, consistent with the Commission on Higher Education's appropriation formula. Full formula will provide the ability to upgrade faculty salaries to competitive levels with service area school districts and Southeastern Region two-year post secondary educational systems. The request includes 406 new positions; 308 positions would support improvement in the percentage of full-time permanent faculty where ratios to part-time have fallen below 70% and to restore effective student to faculty</p>	<p>\$18,276,696.00</p>

03261

ing Priorities

ADDITIONAL FUNDS REQUEST FISCAL YEAR 1990-91

\$12,515,312.00
(407.0)
\$2,246,225.00
\$4,018,616.00
\$23,819,880.00
\$42,600,033.00

TOTAL REQUEST FISCAL YEAR 1990-91

\$97,191,833.00
(3,343.4)
\$19,887,202.00
\$9,892,336.00
\$29,408,123.00
\$156,379,494.00

ratios that have been impacted as a result of enrollment growth. Additional personnel in career guidance would be added to improve the student retention and success rate. Funding would be available to address faculty upgrading/updating through staff development. Operating funds would be available to address library resource deficiencies, the balance of recurring equipment needs, and general administrative and instructional support.

PRIORITY FIVE: EXPAND DEVELOPMENT—INNOVATIVE TRAINING \$600,000.00

\$225,000 additional funds will support hardware requirements for the Automated Manufacturing Consortium initiated in 87-88. \$200,000 would provide funding to initiate an Educational/Instructional Technology activity to address advanced methods of instruction (i.e., interactive and computer assisted instruction). Additional funds of \$175,000 are requested to increase the number of emerging technology instructional program development projects to insure instructional program relevance in rapidly changing technologies. It should be noted that technical college proposals exceeded \$2,000,000 against a budget of \$400,000 for technology program development activities in FY 88-89.

PRIORITY SIX: HIGH SCHOOL 2 + 2 INITIATIVE \$125,000.00

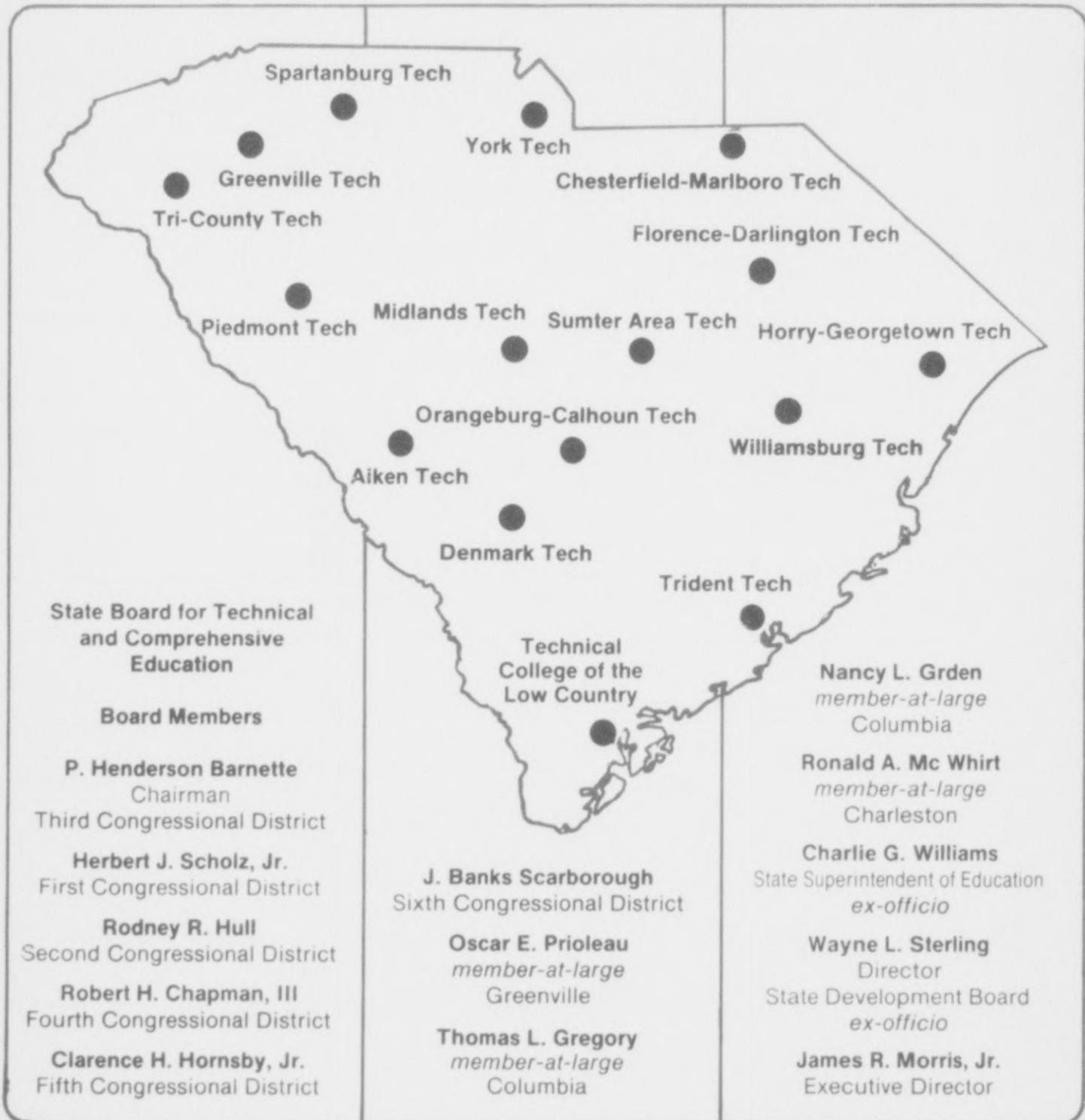
It has been recognized on the national level that there has been insufficient emphasis on the high school student that does not select either an academic or vocational path of study. This funding request would establish lines of communication between the technical colleges and respective high schools, orchestrate appropriate meetings by the faculty and the administrators from both institutions to develop operational programs to meet the needs of this specific student population for identifying and pursuing occupational goals. At the end of the funding year, the Technical Education System would have established 2 + 2 operational procedures and on-going programs in all 16 technical college service areas.

PRIORITY SEVEN: EQUIPMENT INVENTORY UPDATE—COLLEGES \$22,201,049.00

To provide employment training in advanced skills and technology, the shops and laboratories in the technical colleges must have the equipment that is as current in technology as the business and industry that hire Tech graduates. Technological advances in recent years, coupled with inadequate availability of equipment dollars, have created a material gap between the training Tech students receive and the demands of employers.

03262

South Carolina Technical Education System



FY 1990-91

OVERVIEW

03264

BREAKDOWN OF
FY 1990-91 REQUESTED INCREASES

FY 1990-91 TOTAL REQUESTED INCREASES	\$801,999,258
NEW OPERATING FUNDS	610,875,015
NEW NON-RECURRING FUNDS	191,124,243

SUMMARY OF FY 1990-91 REQUESTS

BY MAJOR FUNCTIONAL AREA

(in Millions)

	FY 1990-91 BASE	FY 1990-91 NEW OPERATING REQUESTS	% INCREASE NEW OPERATING REQUESTED	FY 1990-91 NON-RECURRING CAPITAL REQUESTS	% INCREASE TOTAL REQUESTED
HIGHER EDUCATION	560.8	144.3	25.7%	70.5	38.3%
K-12 EDUCATION	1,156.8	177.4	15.3%	15.3	16.7%
HEALTH & HUMAN SERVICES	615.8	151.8	24.7%	35.1	30.4%
CORRECTIONS	225.5	53.2	23.6%	12.3	29.1%
DEBT SERVICE	109.8	10.0	9.1%	0.0	9.1%
AID TO SUBDIVISIONS	236.9	11.7	4.9%	0.0	4.9%
CAPITAL RESERVE FUND	58.7	4.1	7.0%	0.0	7.0%
ALL OTHER	427.8	58.4	13.7%	57.9	27.2%
TOTAL	3,392.1	610.9	18.0%	191.1	23.6%

03266

State Budget Division
September 11, 1989

FY 1990-91 BASE

FY 1989-90 PART I APPROPRIATION \$3,360,351,109

FY 1990-91 ADJUSTMENTS

BASE PAY INCREASE ANNUALIZATION 10,679,857

AGENCY HEADS 147,935

UNCLASSIFIED 2,530,309

CLASSIFIED 6,616,676

EMPLOYER CONTRIBUTIONS 1,384,937

EMPLOYER CONTRIBUTIONS ANNUALIZATION

FOR HEALTH INSURANCE &

SOCIAL SECURITY INCREASE 21,053,640

FY 1990-91 BASE ALLOCATION \$3,392,084,606

FY 1990-91 REQUESTS

FY 1990-91 BASE ALLOCATION	\$3,392,084,606
REQUESTED TOTAL INCREASES	801,999,258
PERCENTAGE OF TOTAL	23.6%
GRAND TOTAL (BASE + REQUESTED TOTAL INCREASES)	\$4,194,083,864
REQUESTED OPERATING INCREASES	\$ 610,875,015
PERCENTAGE OF TOTAL	18.0%
GRAND TOTAL (OPERATING REQUESTS ONLY)	\$4,002,959,621

State Budget Division
September 11, 1989
Overview

03268

FY 1990-91 AVAILABLE FUNDS

FY 1988-89 BUDGETARY GENERAL FUND OPERATING REVENUE	\$3,137,145,049
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FY 1989-90 ESTIMATED REVENUE (FY 1990 APPROPRIATION ACT)	\$3,363,385,451
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PERCENTAGE GROWTH	7.2%
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FY 1990-91 WORKING ESTIMATE
"NEW MONEY"

	PESSIMISTIC	CONTROL	OPTIMISTIC
	\$175,000,000	\$200,000,000	\$225,000,000

FY 1990-91 ESTIMATED REVENUE	\$3,538,385,451	\$3,563,385,451	\$3,588,385,451
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PERCENTAGE GROWTH	5.2%	5.9%	6.7%
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FY 1990-91 MAJOR COMMITMENTS

(IN MILLIONS)

CONSTITUTIONAL

General Reserve Fund To 3% of FY 1989 Revenue	\$6,723,384
Capital Reserve Fund To 2% of FY 1989 Revenue	<u>4,076,616</u>
SUBTOTAL	\$10,800,000

STATUTORY

Debt Service	\$10,000,000
Homestead Exemption Growth	<u>1,537,292</u>
SUBTOTAL	\$11,537,292

STATUTORY FORMULAS

Education Finance Act Inflation Factor at 5.1% (including Employee Benefits)	\$56,286,921
Aid to Subdivisions to Retain 85.4% Funding Level	<u>11,700,000</u>
SUBTOTAL	\$67,986,921

03270

FY 1990-91 MAJOR COMMITMENTS

(IN MILLIONS)

ANNUALIZATION - PART I

Health Insurance Rate Increase (New Contract Effective January 1990)	\$19,834,206*
Social Security Rate Increase (Increase Effective January 1990)	1,219,434*
State Employee Pay Plan (Second 2% Effective January 1990)	10,679,857*
Health & Human Services Local Contract Cost-of-Living Adjustment (Payout Equal to that for State Employees)	818,179
Department of Mental Retardation Community Residences	1,147,400
Department of Corrections New Facilities & Work Centers	10,946,458
Department of Corrections Double Ceiling	3,500,000
Department of Youth Services Institution Alternatives, 12 & 13 Yr. Olds	344,934
Department of Youth Services Client Tracking System Operations	117,276
Parks, Recreation & Tourism Calhoun Falls State Park	199,458
Tax Commission New Positions	<u>66,515</u>
SUBTOTAL	\$48,873,717

*Allocated per B&CB action of July 18, 1989

03271

FY 1990-91 MAJOR COMMITMENTS

(IN MILLIONS)

ANNUALIZATION - PART III & CRF

Aid to Subdivisions Inventory Tax (Recurring Item Funded in Part III)	\$1,312,037
Judicial Department Court Computer Specialist (.75 FTE Funded from One-Time Grant)	30,189
BCB - Local Government Local Grants	7,758,678
Higher Education Formula	17,014,000
The Cutting Edge (Funded in CRF & Part III)	5,000,000
Tuition Grants	525,000
CRF Department of Education School Bus Purchases	14,125,000
CRF Department of Education Textbooks	2,716,000
Department of Education EIA - New Initiatives	5,877,803
Department of Education Reading Recovery Program	100,000
Department of Health & Environmental Control Children's Rehabilitation Services	1,036,250
Department of Mental Health Base Erosion	1,000,000
Tax Commission Lease Payment Office Furnishings	<u>534,983</u>
SUBTOTAL	03272 \$57,029,940

FY 1990-91 MAJOR COMMITMENTS

(IN MILLIONS)

OTHER COMPELLING

Health Insurance \$23,000,000

State Employees Pay Plan at 4% 50,400,000

SUBTOTAL \$73,400,000

TOTAL MAJOR COMMITMENTS \$269,627,870

SUMMARY OF FY 1990-91 MAJOR COMMITMENTS

BY NATURE OF OBLIGATION
(in Millions)

CONSTITUTIONAL	\$10,800,000
STATUTORY	11,537,292
STATUTORY FORMULAS	67,986,921
ANNUALIZATION - PART I	48,873,717
ANNUALIZATION - PART III & CRF	57,029,940
HEALTH INSURANCE	<u>23,000,000</u>
SUBTOTAL	\$219,227,870

STATE EMPLOYEE PAY PLAN (INCLUDES HHS COLA)	(2%)	(3%)	(4%)
	25,200,000	37,800,000	50,400,000

TOTAL MAJOR COMMITMENTS	\$244,427,870	\$257,027,870	\$269,627,870
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WORKING REVENUE ESTIMATE "NEW MONEY" (Control Scenario)	200,000,000	200,000,000	200,000,000
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"DISCRETIONARY" FUNDS AFTER MAJOR COMMITMENTS	(\$44,427,870)	(\$57,027,870)	(\$69,627,870)
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State Budget Division
September 11, 1989
Overview

03274

FY 1990-91 LIMITATION ON EXPENDITURES

FY 1990-91 SPENDING LIMIT		\$4,617,190,000
FY 1990-91 GENERAL FUND BASE ALLOCATION	3,392,084,606	
FY 1990-91 HIGHWAY TRUST FUND REVENUE	<u>450,510,000</u>	
TOTAL FY 1990-91 BASE SUBJECT TO LIMITATION		<u>\$3,842,594,606</u>
FY 1990-91 ALLOWABLE GROWTH (DIFFERENCE)		\$ 774,595,394

FY 1990-91 LIMITATION
ON NUMBER OF STATE EMPLOYEES

FY 1990-91 STATE FTE LIMIT	43,912.50
FY 1989-90 CERTIFIED FTE BASE	41,809.95
FY 1990-91 ALLOWABLE GROWTH	2,102.55
TOTAL FY 1990-91 REQUESTED FTE(s)	3,728.86

T H E E N D

03277