

<b>AGENCY NAME:</b>	University of South Carolina - Columbia		
<b>AGENCY CODE:</b>	H27	<b>SECTION:</b>	20A



## Fiscal Year 2014-15 Agency Budget Plan

### FORM A – SUMMARY

**RECURRING FUNDS  
(FORM B  
DECISION PACKAGES)**

My agency is submitting the following recurring decision packages (Form B): 1672 (Fair Funding), 1943 (Other Funds).

For FY 2014-15, my agency is (mark "X"):

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Requesting a net increase in recurring General Fund appropriations.     |
| <input type="checkbox"/>            | Not requesting a net increase in recurring General Fund Appropriations. |

**CAPITAL &  
NON-RECURRING  
FUNDS  
(FORM C  
DECISION PACKAGES)**

My agency is submitting the following one-time decision packages (Form C): 961 (Carolina Coliseum Renovation)

For FY 2014-15, my agency is (mark "X"):

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Requesting capital and/or non-recurring funds.     |
| <input type="checkbox"/>            | Not requesting capital and/or non-recurring funds. |

**PROVISOS**

For FY 2014-15, my agency is (mark "X"):

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Requesting a new proviso and/or substantive changes to existing provisos. |
| <input type="checkbox"/>            | Only requesting technical proviso changes (such as date references).      |
| <input type="checkbox"/>            | Not requesting any proviso changes.                                       |

Please identify your agency's preferred contacts for this year's budget process.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
<b>PRIMARY CONTACT:</b>	Ed Walton/ Leslie Brunelli	777-1967	WALTONE@Mailbox.sc.edu LGBRUNEL@Mailbox.sc.edu
<b>SECONDARY CONTACT:</b>	Harry Bell	777-4033	HBELL@Mailbox.sc.edu

I have reviewed and approved the enclosed FY 2014-15 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

**AGENCY DIRECTOR  
(SIGN/DATE):**

*H. Pastides*

Tuesday, October 8, 2013

**AGENCY DIRECTOR  
(TYPE/PRINT NAME):**

Harris Pastides, President

*This form must be signed by the department head – not a delegate.*





UNIVERSITY OF  
SOUTH CAROLINA

October 8, 2013

Harris Pastides  
President

The Honorable Nikki R. Haley  
Governor of South Carolina  
Office of the Governor  
Post Office Box 12267  
Columbia, South Carolina 29211

Dear Governor Haley:

We are providing the attached budget proposal for the 2015 fiscal year. As recovery from the recession continues, it is time to make a new compact with the state of South Carolina that includes a formula for fairly funding a public baccalaureate education. I believe we are in agreement that a college degree should not be considered a luxury for South Carolinians but rather a necessity for our state's economy. Consequently, we need to work together to invest in higher education at levels that make common sense.

Today, 46,000 future leaders, critical thinkers and problem solvers are enrolled across our USC system. Nothing is more important to the well-being of South Carolina than producing well-educated citizens. Indeed, by creating opportunities for our students to succeed, we are investing in South Carolina's future.

It is abundantly clear that the state's flagship university has become a destination point for top performing high school seniors. As our application rates steadily increase, we are able to serve larger numbers of qualified South Carolinians. In fact, applications and enrollment are at an all-time high. This year more than 23,000 students applied to the Columbia campus, and of those, 5,034 were enrolled. Last year 349 freshmen enrolled in the nation's No. 1 Honors College; this year our scholars increased to 411 with an average SAT score of 1431 and an average high school GPA of 4.61. Last year 537 freshmen were named Capstone Scholars, this year we have 760.

I introduced the following four statements during my recent State of the University address. They represent our university's identity today and stem from our values, our accomplishments and our aspirations. They also reflect the outstanding work of our faculty and staff and the spirit and optimism of our student body.

**The University of South Carolina is a globally recognized, high-impact research university.**

Carolina's national and global rankings are exceptional in several significant areas, none more relevant than our Columbia campus designation as the state's only Carnegie top-tier research university. This ranking places USC in the same category as Ivy League schools and other top private and public universities.

Today, members of the University of South Carolina's faculty continue to attract global recognition. While there are too many honors to address here, please note that a significant number of faculty was named fellows of the prestigious American Association for the Advancement of Science bringing the number of AAAS fellows up to 23. This important achievement is surely a source of pride to the entire state.

**The University of South Carolina is recognized for a superior student experience.**

Our Carolina Leadership Initiative is specifically designed to develop programs that will create future leaders for the Palmetto State. For the first time, undergraduates have the opportunity to leave Carolina with a new distinction on their transcripts, "Graduation with Leadership." This distinction reflects stringent requirements our students must complete in one of four targeted pathways of leadership: community service, global learning, professional and civic engagement or research.

Ultimately, the desired result of an exceptional liberal arts, sciences and humanities education is a student who graduates with an intellectual curiosity, who thinks critically, can analyze a problem and is able to suggest solutions. These are all attributes that employers tell us they want and find in USC graduates.

A superior student experience also requires a superior faculty. As our Faculty Replenishment Initiative moves forward, 127 outstanding new professors came on board this year joining the 120 new faculty members appointed last year.

**The University of South Carolina is committed to developing new models for college education that provide greater access and affordability.**

**On Your Time Graduation**, successfully piloted this past summer, provides great flexibility by opening up a third full semester with non-recurring support of \$2.5 million from the State for FY2014. Students were extremely receptive and many classes were filled to capacity; approximately 11,000 seats were filled. This year we are asking CHE to support the use of lottery scholarships for credits that USC students take in the summer.

South Carolina's public online baccalaureate completion initiative, **Palmetto College**, officially launched at the Statehouse on April 18, 2013. This program is funded by a \$5

million recurring commitment from the State. It allows place-bound and rural students to complete their baccalaureate degrees with the quality of USC online. This is a great idea at the right time.

The successful **Gamecock Gateway** is a partnership with Midlands Technical College that brings 168 selected students to live on our campus while preparing them for direct transfer to USC as sophomores.

Ensuring access, the **Gamecock Guarantee** covers the cost of undergraduate tuition and technology fees for 455 first-generation college students from low-income families in South Carolina.

**The University of South Carolina is a vital part of South Carolina's economic and overall well-being.**

Our future and the state's future are married to each other. We make a \$4.1 billion impact on the state—30 times more than what we receive in direct appropriation. We plan to have an even greater statewide impact in the future. Recently, I consolidated all of our economic outreach efforts under the banner of the Office of Economic Engagement. Other responsibilities of this Office also include faculty technology and commercialization. And, with aviation companies moving to the state, USC is positioning itself to provide the research and development partnership they need through the McNair Center for Aerospace Innovation and Research.

**Funding.** I ask that state government work with us, and all public universities, to reform how higher education is funded and commit to a permanent fair funding strategy. This will help us make higher education accessible and affordable and it will stem the troubling trend of fewer South Carolinians attending college.

We can look to other states that have recently adopted new funding models—including Tennessee, Indiana and Colorado. While none of these models may be right for us, we can certainly come up with a model that puts the brakes on tuition increases by providing fair funding through a variety of performance based metrics. It would send a strong signal to the nation that South Carolina, does, in fact, value higher education for its citizens.

Any new funding model will require new money or it will not work. We know that the economy remains difficult, however, over the last two years, state government has budgeted almost \$1 billion dollars in new recurring monies. Higher education received only a small fraction, 2.7 percent of those dollars. New monies must be appropriated for higher education in South Carolina, or the businesses that consider locating in our state will select other locations where education is a higher priority and better value.

Governor Haley  
October 8, 2013  
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I am asking that state government join us in agreeing to a three year moratorium on tuition increases in exchange for increased recurring state funds equal to the amount of an annual tuition increase of three percent. I also ask the state to recognize that unfunded mandates relating to mandatory state employee pay raises; mandatory increases in employer health insurance coverage and contributions, including the implementation of the Affordable Care Act; and state authorized increases in energy costs have been and will continue to be unfairly borne by our students and their families.

In addition, I am willing to take the lead and call for a moratorium on new earmarked requests for specific university projects. However, we cannot do this unilaterally without stable and recurring funding.

We also request statutory authorization allowing lottery funded scholarships be utilized by USC students during the full summer semester now known as "On Your Time" graduation. Along with this authorization, it is apparent that a one-time appropriation of lottery dollars is necessary to bridge any cash flow issues associated with this transition.

I will continue to work closely with you and your staff to provide greater access, flexibility and affordability for all South Carolinians seeking a higher education. Working together, there are no limits to what South Carolinians can achieve.

Sincerely,



Harris Pastides

c: Dr. Michael Amridis, Vice President for Academic Affairs and Provost  
Mr. Harry Bell, University Budget Director  
Mr. Les Boles, Director, Office of State Budget, Budget and Control Board  
Ms. Leslie Brunelli, Associate Vice President for Business and Finance  
Dr. Susan Elkins, Chancellor, USC Palmetto College  
Dr. Dennis Pruitt, Vice President for Student Affairs  
Dr. Richard Sutton, Executive Director, SC Commission on Higher Education  
Mr. Edward Walton, Chief Financial Officer

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### FORM B – PROGRAM REVISION REQUEST

<b>DECISION PACKAGE</b>	1672
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*Provide the decision package number issued by the PBF system ("Governor's Request").*

<b>TITLE</b>	FY2014-2015 Fair Funding Budget Request for the University of South Carolina Columbia
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	\$7,000,000 + Unfunded Mandates
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*What is the net change in requested appropriations for FY 2014-15? This amount should correspond to the decision package's total in PBF across all funding sources.*

<b>ENABLING AUTHORITY</b>	Title 59, Chapter 117 of the South Carolina Code of Laws established the University of South Carolina. No establishment of or revision to that authority prompts this decision package.
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*What state or federal statutory, regulatory, and/or administrative authority established this program? Is this decision package prompted by the establishment of or a revision to that authority?*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark "X" for all that apply:</b>
	<input checked="" type="checkbox"/> Change in cost of providing current services to existing program audience.
	<input checked="" type="checkbox"/> Non-mandated change in eligibility / enrollment for existing program.
	<input checked="" type="checkbox"/> Change in case load / enrollment under existing program guidelines.
	<input type="checkbox"/> Non-mandated program change in service levels or areas.
	<input type="checkbox"/> Loss of federal or other external financial support for existing program.
	<input type="checkbox"/> Exhaustion of fund balances previously used to support program.
<input type="checkbox"/> Proposed establishment of a new program or initiative.	

<b>RECIPIENTS OF FUNDS</b>	These funds will benefit the University of South Carolina Columbia student body of more than 32,000 and the faculty/administrative staff who serve them. The University only conducts a small percentage of its work through payment for services rendered by outside contractors, vendors, grantees, individual beneficiaries, etc. In those instances the University adheres to all applicable State Procurement requirements.
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

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**RELATED REQUEST(S)** The University of South Carolina System submits FY2015 Fair Funding Requests for each of the system campuses.

*Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?*

**MATCHING FUNDS** These funds will not be matched by federal, institutional, philanthropic, or other resources.

*Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.*

**FUNDING ALTERNATIVES** This budget request calls for State appropriations in lieu of tuition increases to be paid by students of the University of South Carolina Columbia campus. Should the State prove unable to meet this budget request, then tuition increases must be applied in order to yield necessary revenues.

*What other possible funding sources were considered? Could this request be met in whole or in part with the use of other resources, including fund balances? If so, please comment on the sustainability of such an approach.*

**SUMMARY** The University of South Carolina Columbia campus requests \$7,000,000 recurring State General Fund Appropriations. In addition to this request, the University expects that all required recurring cost increases, such as legislated pay increases for University personnel, cost increases associated with health-care benefits, and rate increases associated with local utilities, will be provided by the General Assembly. Other planned costs associated with State-owned facilities maintenance and repairs, growth in size of the student body, and access to higher education for South Carolinians, are also covered by the amount of this request.

The University is committed to accessible and affordable higher education for South Carolinians. The amount in this budget request would enable the University to maintain quality while relaxing the financial burden on our students and their families, thereby ensuring access to a postsecondary education. Should this Fair Funding budget request be appropriated, the University will avoid raising tuition prices for South Carolina resident students for Fiscal Year 2014-15.

*Provide a summary of the rationale for the decision package. Why has it been requested? How specifically would the requested funds be used?*

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<b>METHOD OF CALCULATION</b>	<p>Annually the University solicits budget information from each academic and service unit. Each year units request far more funding than can be allocated given the limits on tuition increases and estimated changes in student enrollment. The President and his budget team review and condense the listing of requested items to those that satisfy the institutional mission and serve the goals of the strategic plan. The items requested for funding through the fair funding initiative include inflationary cost increases and known changes in service and academic support functions to maintain our student enrollment.</p>
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*How was the amount of the request calculated? What factors could cause deviations between the request and the amount that could ultimately be required in order to perform the underlying work?*

<b>FUTURE IMPACT</b>	<p>The State does not incur any maintenance-of-effort or other obligations by adopting this decision package. If this request is not honored, the impact on the University of South Carolina Columbia campus future capital and/or operating budgets must be mitigated by increasing revenue through the escalation of tuition prices for students and families.</p>
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*Will the state incur any maintenance-of-effort or other obligations by adopting this decision package? What impact will there be on future capital and/or operating budgets if this request is or is not honored? Has a source of any such funds been identified and/or obtained by your agency?*

<b>PRIORITIZATION</b>	<p>If no or insufficient new funds are available to meet this budget request, then the University of South Carolina Columbia campus will be required to finance the maintenance of educational quality through tuition price increases for students and families.</p>
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*If no or insufficient new funds are available in order to meet this need, how would the agency prefer to proceed? By using fund balances, generating new revenue, cutting other programs, or deferring action on this request in FY 2014-15?*

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<b>INTENDED IMPACT</b>	<p>This decision package is intended to maintain minimally the educational quality of the University of South Carolina Columbia campus. Direct outcomes will include continued service to more than 32,000 students for the academic year, graduation of more than 7,200 students annually, along with the generation of teaching, research, creative activity, and service on the part of University faculty. Economic impact of the University of South Carolina system on the state's economy is estimated at \$4.1 Billion annually. The University will continue to teach future leaders, to build and attract economic drivers, to foster civic and cultural awareness within and without the University community, and to bring positive attention to the State.</p>
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*What impact is this decision package intended to have on service delivery and program outcomes, and over what period of time?*

<b>PROGRAM EVALUATION</b>	<p>The University assesses academic and administrative units annually, using Blueprints for Academic and Service Excellence as measures against stated goals. Regular evaluation versus peer institutions is permitted through data consortia such as the Consortium for Student Retention Data Exchange, the South Universities Group Salary Study, IPEDS and the Delaware Study. Data regarding student learning and other outcomes are gathered locally and compared to national norms. Excellence is measured through regular reaffirmation of accreditation with the Southern Association of Colleges and Schools Commission on Colleges, along with program- and discipline-specific accreditation reviews. Factors associated with The University's ability to attract, recruit, retain and educate students in today's competitive higher education market are also detailed in the University's annual Accountability Report.</p>
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*How would the use of these funds be evaluated? What specific outcome or performance measures would be used to assess the effectiveness of this program?*

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## FORM B – PROGRAM REVISION REQUEST

<b>DECISION PACKAGE</b>	<b>1943</b>
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*Provide the decision package number issued by the PBF system ("Governor's Request").*

<b>TITLE</b>	<b>H27 – Columbia Other Funds Authorization</b>
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	<b>\$58,300,000 Other Funds Authorization</b>
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*What is the net change in requested appropriations for FY 2014-15? This amount should correspond to the decision package's total in PBF across all funding sources.*

<b>ENABLING AUTHORITY</b>	59-117-10 et. Seq. Provisos 117.8 and 117.11 of the 2013-14 State Appropriation Act.
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*What state or federal statutory, regulatory, and/or administrative authority established this program? Is this decision package prompted by the establishment of or a revision to that authority?*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark "X" for all that apply:</b>
	<input type="checkbox"/> Change in cost of providing current services to existing program audience.
	<input type="checkbox"/> Non-mandated change in eligibility / enrollment for existing program.
	<input checked="" type="checkbox"/> Change in case load / enrollment under existing program guidelines.
	<input type="checkbox"/> Non-mandated program change in service levels or areas.
	<input type="checkbox"/> Loss of federal or other external financial support for existing program.
	<input type="checkbox"/> Exhaustion of fund balances previously used to support program.
<input type="checkbox"/> Proposed establishment of a new program or initiative.	

<b>RECIPIENTS OF FUNDS</b>	Use of these funds benefits the University of South Carolina system including students (46,000+), faculty and administrative staff. Funds would not be allocated outside of the University, but would be used internally.
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

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**RELATED REQUEST(S)** None

*Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?*

**MATCHING FUNDS** None.

*Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.*

**FUNDING ALTERNATIVES** This Other funds expenditure authorization is associated with enrollment growth, anticipated health insurance increases, planned use of fund balances, and inadequate Auxiliary Enterprises authorization. Existing Fund balance will be used to support one-time expenses, especially the multi-year Enterprise Resource Planning (ERP) project known as OneCarolina involving students (46,000+), faculty and administration. Auxiliary Enterprise (Athletics, Housing, Student Health Services, etc.) authorization is below FY13 actual expenditures.

*What other possible funding sources were considered? Could this request be met in whole or in part with the use of other resources, including fund balances? If so, please comment on the sustainability of such an approach.*

**SUMMARY** Enrollment (FTEs) on the Columbia campus is increasing at an annual rate of approximately 3.8%. This equates to an FTE enrollment increase of about 900 annually (Undergraduate, Graduate, Law, Pharmacy and Medical school).

USC's multi-year Enterprise Resource Planning project, known as OneCarolina, is comparable to the rest of State government's efforts with regard to SCEIS/SAP. It is designed to further ensure data integrity, timeliness, accuracy and security by rebuilding many of our business and administrative systems into one unified package. Additionally, OneCarolina will make access to information much simpler and quicker for the end user, primarily our students.

Auxiliary enterprises actual FY13 expenditures were \$121.4 million as compared to an FY 15 authorization base of \$113.6 million. Auxiliary enterprise revenue and expenditures are increasing at a rate of approximately 6% annually over the last 4 years. All Auxiliaries are self-supporting and are required to cover 100% of all costs including any state mandated pay packages and fringe benefit changes. Housing currently has 550 beds "offline" that will be back in use next fiscal year at a higher rate. In addition, Athletics Department revenue will be impacted positively from higher ticket prices and additional SEC revenue.

*Provide a summary of the rationale for the decision package. Why has it been requested? How specifically would the requested funds be used?*

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<b>METHOD OF CALCULATION</b>	<p>Other Funds E&amp;G expenditures have increased at an annual rate of 18% over the last three years and 11.6% over the last four years (CAFR adjusted). An additional \$36.3 million in authorization would provide for a 24.6% increase over FY13 actuals, or 12.3% annually which is in keeping with recent trend. Additional authorization is requested to cover enrollment growth, increasing health care costs and use of fund balance. Nine hundred annual FTE enrollment equates to approximately \$9.7 million based on undergraduate tuition alone. Therefore, FY 15 increase over FY 13 actual can be estimated at \$19.4 million – enrollment growth only. We anticipate normal Health Insurance increases combined with additional ACA implementation costs could increase by \$6.3 (excluding Federal) million for FY15 as compared to FY13. FY13 One Carolina implementation activities centered on the student aspect of the multi-year endeavor. However, that aspect of the project is ongoing. The next two years will be spent focusing on the financial and HR aspects of the multi-year project. FY 13 OneCarolina implementation expenditures totaled \$16 million. Existing FY15 base authorization should cover a portion of the increase needed for enrollment growth, health insurance and use of existing fund balance. The Auxiliary enterprise request of an additional \$22 million in authorization would provide for a 12% increase for FY15 as compared to FY13. This represents an expected growth rate for Auxiliaries based on the past two fiscal years.</p>
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*How was the amount of the request calculated? What factors could cause deviations between the request and the amount that could ultimately be required in order to perform the underlying work?*

<b>FUTURE IMPACT</b>	<p>There is no Maintenance-of-Effort or matching requirements associated with this request.</p>
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*Will the state incur any maintenance-of-effort or other obligations by adopting this decision package? What impact will there be on future capital and/or operating budgets if this request is or is not honored? Has a source of any such funds been identified and/or obtained by your agency?*

<b>PRIORITIZATION</b>	<p>No State funds are being requested. This request is associated with enrollment growth, use of existing fund balances, and expected growth in Auxiliaries revenue and expenditures.</p>
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*If no or insufficient new funds are available in order to meet this need, how would the agency prefer to proceed? By using fund balances, generating new revenue, cutting*

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*other programs, or deferring action on this request in FY 2014-15?*

<b>INTENDED IMPACT</b>	<p>Allow for continued increase in student enrollment (Undergraduate, Graduate, Law, Pharmacy and Medical school). OneCarolina is in the process of upgrading all of our information technology systems and fully documenting all of USC's business processes. This multi-year project is ultimately designed to allow the University to better serve the 46,000+ students who access the system and allow us to remain competitive in today's higher education market. Upgrades are also designed to minimize the chances of an IT security breach. Continued delivery of Auxiliary services to the student body including Housing, Health Services, Food Services, bookstores and parking.</p>
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*What impact is this decision package intended to have on service delivery and program outcomes, and over what period of time?*

<b>PROGRAM EVALUATION</b>	<p>Allowance for enrollment growth, anticipated health insurance increases, an upgraded and integrated IT system and comprehensive Auxiliary services all have a direct impact on an institution's ability to recruit, attract, retain and educate students in today's competitive higher education market. Factors associated with each of these are detailed in the University's annual Accountability Report.</p>
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*How would the use of these funds be evaluated? What specific outcome or performance measures would be used to assess the effectiveness of this program?*

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**FORM C – CAPITAL OR NON-RECURRING APPROPRIATION REQUEST**

<b>DECISION PACKAGE</b>	961 <i>Provide the decision package number issued by the PBF system ("Governor's Request").</i>
<b>TITLE</b>	University of South Carolina - Carolina Coliseum Renovation <i>Provide a brief, descriptive title for this request.</i>
<b>AMOUNT</b>	\$125,000,000 <i>How much is requested for this project in FY 2014-15?</i>
<b>BUDGET PROGRAM</b>	98990000 New Nonrecurring Request <i>Identify the associated budget program(s) by name and budget section.</i>

<b>SUMMARY</b>	<p>The Carolina Coliseum was opened in 1968 to provide academic space, event space and to create a venue for Gamecock basketball. The academic space has become constraining due to the expansion of the College of Mass Communications and Information Studies and the College of Hospitality, Retail and Sport Management which are based within the academic level of the facility. Both of these programs are scheduled for relocation, in 2015 and 2019 respectively, to allow for their expansion in response to student growth and to create the opportunity to renovate and repurpose the Coliseum.</p> <p>The 2010 USC Master Plan, endorsed by our Board of Trustees, prescribes optimizing existing spatial resources and adaptively re-using space wherever feasible. The Coliseum offers a significant opportunity to respond to this directive. Existing feasibility studies suggest the adaptive reuse of the Coliseum could create additional space to provide up to approximately 485,000 total gross square feet.</p> <p>The renovation and repurposing of the Coliseum is envisioned as a multi-use facility which expands and updates academic space and provides space for the many support services associated with the delivery of modern higher education. The Coliseum is located in the heart of our West Campus District where much of the University's future growth will occur making the facility exceptionally well placed to deliver services to the students. The program for the renovated and re-purposed facility will include:</p> <ol style="list-style-type: none"> <li>1. <b>Academic Space.</b> The 2010 Master Plan identifies the need for 100,000 gross square feet of academic space by 2014 including the profound need for instructional lab spaces for science programs. With the growing student body, this quantity of academic growth is now viewed as under estimated.</li> <li>2. <b>"One Stop Shop" for the Bursar, Registrar, Financial Aid and Admissions.</b> Currently these related functions are dispersed throughout the campus in facilities which are under-sized and disconnected. Creating one location for students and parents to interact with these services will be enormously beneficial.</li> <li>3. <b>Student Success Center.</b> Our current Student Success Center requires expansion but is constrained in the current location. The relocation and</li> </ol>
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expansion of this facility responds to increased student enrollment and increased emphasis on student success, student retention, and 4 year graduation rates.

4. **Space for Student Wellness and Health initiatives.** The location of the Coliseum across Blossom Street from the Strom Thurmond Wellness Center allows for programs to be established or expanded that relate to the existing Wellness Center.
5. **Student Union Space.** The 2010 USC Master Plan anticipates a deficit of 81,771 assignable square feet in Student Union space by 2014. The deficit is expected to increase as our student body also increases. Funding for the Coliseum Renovation would be augmented by revenue from the Student Affairs auxiliary for this function.
6. **Basketball Practice Facility.** In lieu of constructing a new facility at the Athletics Village in the near term, the event level of the Coliseum will offer a location to accommodate two practice courts and associated locker rooms, equipment storage and other support spaces for the Athletic Men's and Women's Basketball program for many years. Funding for the Coliseum Renovation would be augmented by revenue from the Athletics auxiliary for this function.

In conclusion, a renovated and repurposed Coliseum offers space to accommodate numerous programs to help sustain the growth of the University of South Carolina well into the future.

*Provide a summary of the project and explain why it is necessary.*

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**RELATED REQUEST(S)** This request is not related to any other requests.

*Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?*

**MATCHING FUNDS** A portion of this project will be matched with Institutional Funds, including both general funds and auxiliary funds. The amount of matching funds will depend on the eventual total cost of the project, the mix of the space usage, and the amount provided by the State.

*Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.*

**FUNDING ALTERNATIVES** All potential sources have been considered, including Federal, philanthropic and institutional. At this time, the only available alternative sources are institutional funds.

*What other possible funding sources were considered?*

**LONG-TERM PLANNING AND SUSTAINABILITY** This facility was constructed in 1968 and has been operated by the University since that time. Future operational costs will be planned for in the University's annual budget. Capital contributions to the project, and/or any related debt service will also be considered in the University's annual budget. Estimates of operating costs are dependent on the eventual modifications to the facility. All possible effort will be made to pursue currently available energy efficiencies. LEED certification will also be considered in the planning process.

*What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured?*

**OTHER APPROVALS** No approvals have been obtained at this time. When all funding for the project has been identified and is available, establishment of the project will require approval by the University Board of Trustees, the Commission on Higher Education, the Joint Bond Review Committee, and the Budget and Control Board.

*What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, BCB, etc.)*



<b>AGENCY NAME:</b>	University of South Carolina		
<b>AGENCY CODE:</b>	H27	<b>SECTION:</b>	20A

### FORM D – PROVISO REVISION REQUEST

<b>NUMBER</b>	<b>NEW</b>
	<i>Cite the proviso according to the State Budget Division's renumbered list for FY 2014-15 (or mark "NEW").</i>
<b>TITLE</b>	<b>Lottery Scholarships – On Your Time Graduation</b>
	<i>Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.</i>
<b>BUDGET PROGRAM</b>	<b>I.A. Education and General - Unrestricted</b>
	<i>Identify the associated budget program(s) by name and budget section.</i>
<b>DECISION PACKAGE</b>	No
	<i>Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.</i>
<b>REQUESTED ACTION</b>	<b>Add</b>
	<i>Choose from: Add, Delete, Amend, or Codify.</i>
<b>OTHER AGENCIES AFFECTED</b>	None
	<i>Which other agencies would be affected by the recommended action? How?</i>
<b>SUMMARY</b>	<p>Allow use of lottery scholarships for the full year to include summer term. Eliminate restriction that these scholarship funds be used for Fall and Spring terms only.</p>

*Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.*

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<b>EXPLANATION</b>	<p>During the Summer of 2013 USC piloted a single Summer term that mirrored its Fall and Spring terms for selected academic programs and offerings. Adoption of this proviso would allow students to apply scholarship funds toward their Summer tuition thereby increasing enrollment during that term. This would allow the University to continue developing a comprehensive Summer program to meet the anticipated demand. The objective is to accelerate the amount it takes to graduate for those students who wish to do so. Initiative allows these students to enter the workforce earlier and reduce overall tuition.</p>
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*Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.*

<b>FISCAL IMPACT</b>	<p>The Commission on Higher Education is in the process of studying and determining both the short-term and long-term fiscal impact associated with this proposal.</p>
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*Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.*

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**PROPOSED  
PROVISO TEXT**

**Proviso related to On Your Time Graduation Initiative:** (USC: Lottery Scholarships) Notwithstanding the provisions of Title 59, Chapters 149 and 150 a student may apply his or her scholarship award to three semesters during an academic year. However, the total award per student during his or her enrollment may not exceed the amount he or she would otherwise receive if the scholarship award were applied to no more than ten semesters for a five-year degree program, eight semesters for a four-year degree program, or four semesters for a two-year degree program.

*Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.*

