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**Commission on
Higher Education**

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Executive Director

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MEMORANDUM

To: Mr. Dalton B. Floyd, Jr., Chair, and Members
Commission on Higher Education

From: Ms. Susan Cole, Chair, and Members,
Committee on Access & Equity and Student Services

2002-2003 Lottery Tuition Assistance Program

The Lottery Tuition Assistance Program (LTAP) was established under the S.C. Education Lottery Act in 2001 and implemented for the first-time during the 2002-03 academic year. The program was created in order to provide financial assistance to students attending an eligible two-year public or independent institution.

A total of \$34 million from lottery proceeds was designated by the General Assembly and the Governor for use in this program. During the Fall 2002 term, full-time students received up to \$792 and part-time students received up to \$66 per credit hour. In Spring 2003 and Summer 2003, the award amount was increased based on the number of actual participation rates. Full-time students received up to \$1,044 and part-time students received up to \$87 per credit hour. The award amount is determined based upon the number of eligible recipients per term. In calculating the amount awarded in Lottery Tuition Assistance, Federal grants and Need-based Grants must be awarded first before determining the amount eligible in Lottery Tuition Assistance to be used for payment towards cost-of-tuition only.

GENERAL ELIGIBILITY REQUIREMENTS

In order to be eligible for LTAP, a student must meet the following eligibility requirements:

- File the Free Application for Federal Student Aid (FAFSA) form and complete the process to determine eligibility for federal student aid each academic year;
- Be a U.S. citizen or a permanent resident that meets the definition of an eligible non-citizen under State residency statutes;
- Be a resident of the State of South Carolina as defined in Chapter 112 of Title 59 of the 1976 Code of Laws governing the determination of residency for tuition and fee purposes and in rules and regulations pertaining thereto as promulgated by the Commission on Higher Education;
- Be enrolled or accepted for enrollment as a part-time or full-time degree-seeking student in an eligible program at an eligible two-year public or independent institutions in South Carolina;

- Be making satisfactory academic progress towards completion of the requirements of the program as provided by Title IV Regulations;
- Be enrolled or have completed at the time of funds disbursement a minimum of six credit hours for the term of eligibility;
- Verify that he/she does not owe a refund or repayment on a State Grant, a Pell Grant, or a Supplemental Educational Opportunity Grant and is not in default on a loan under the Federal Perkins Loan or Federal Stafford Loan programs;
- Not be eligible for or be a recipient of the LIFE Scholarship; and
- Meet all eligibility requirements annually.

Students can only apply Lottery Tuition Assistance toward one certificate, diploma or associate degree earned every five years, unless the additional certificate, diploma or associate degree is necessary for progress in a field of study.

CONTINUED ELIGIBILITY

Students must reapply annually for Lottery Tuition Assistance by filing a Free Application for Federal Student Aid and any supplemental forms that may be required by the institution. The student must meet all eligibility requirements as stated in the "General Eligibility" section. After completing twenty-four credit hours, a student must earn at least a cumulative 2.0 grade point average on a 4.0 scale for graduation purposes by the end of each academic year.

As of August 31, 2003, the Commission on Higher Education awarded 30,180 students, totaling \$29.7 million for the 2002-2003 academic year. The following reports provide additional information regarding the 2002-2003 LTAP recipients including: number of students awarded and the amount disbursed by institution; recipients by ethnicity; recipients by gender; recipients by classification; recipients by enrollment status; and recipients by county of origin. Retention data will not be available until November 2003. These reports may also be found on the Commission's Website at www.che.sc.gov.

2002-03 Number of LTAP Recipients and Amount Disbursed by Institution		
as of August 31, 2003		
Institution	# of Recipients	Amount Disbursed
Technical Institutions		
Aiken Technical College	821	878,375
Central Carolina Technical College	1,187	1,046,186
Denmark Technical College	397	330,374
Florence-Darlington Technical College	1,302	1,304,782
Greenville Technical College	4,997	4,713,782
Horry-Georgetown Technical College	1,882	1,988,832
Midlands Technical College	3,749	3,803,992
Northeastern Technical College	535	365,089
Orangeburg-Calhoun Technical College	1,351	1,036,811
Piedmont Technical College	1,981	1,826,066
Spartanburg Technical College	1,152	1,040,924
Technical College of the Low Country	793	532,733
Tri-County Technical College	1,819	1,946,206
Trident Technical College	5,389	5,693,562
Williamsburg Technical College	195	104,218
York Technical College	1,243	1,358,593
SUB-TOTAL	28,793	27,970,526
Two-Year Regional Campuses:		
U.S.C. - Beaufort	124	135,677
U.S.C. - Lancaster	215	255,200
U.S.C. - Salkehatchie	208	227,286
U.S.C. - Sumter	347	402,465
U.S.C. - Union	98	99,743
SUB-TOTAL	992	1,120,372
Two-Year Independent Institutions		
Spartanburg Methodist College	395	621,154
SUB-TOTAL	395	621,154
GRAND TOTAL	30,180	29,712,051

Fall 2002 LTAP Recipients by Ethnicity

Ethnicity	Students	Percentage
Black/African-American	3,876	22.9%
American Indian/Alaskan National	86	.5%
Asian/Pacific Island	198	1.2%
Hispanic	244	1.5%
White/Non-Hispanic	12,097	71.5%
Unknown	411	2.4%
Total	16,912	100%

Fall 2002 LTAP Recipients by Gender

Gender	Students	Fall 2002 Percentage
Male	6,700	39.6%
Female	10,171	69.1%
Unknown	41	0.3%
Total	16,912	100%

Fall 2002 LTAP Recipients by Classification

Classification	Fall 2002	
	# of students	Percentage
First Year (Freshmen)	7,793	46.1%
Second (Sophomores)	8,803	52.1%
Unclassified Undergraduate	275	1.6%
Unknown	41	.2%
Total	16,912	100%

Fall 2002 LTAP Recipients by Enrollment Status

Type of Institution	Full-time	Part-time	Not Reported	Total
Public Two-Year	9,310	7,204	39	16,553
Independent Two-Year	323	34	2	359
Total	9,633	7,238	41	16,912