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Date: 9/2/2015 5:09:52 PM

Subject: notes

Attachments: Scanned from ECOS-XR-SH119.pdf

PDAP: Becca is meeting with Rep. Henderson tomorrow to discuss the PDAP task force.

Planned Parenthood: Josh and Veldran are meeting with Rep. Donna Hicks next Wednesday at 10:00am to discuss Planned Parenthood.

Iran Deal: Message from Rep. Alan Clemmons: Please note the following from TX Gov. Abbott. Please encourage Gov. Haley to do likewise. Thank you!

<http://gov.texas.gov/news/press-release/21366>

CON: SENATE MEDICAL AFFAIRS SUBCOMMITTEE Wednesday, September 16, 2015 308
Gressette Building 2:00 pm H. 3250 - Certificate of Need

Capital Bond Study Committee: Received a memo from Peeler regarding appointments to the Capital Bond Study Committee. Memo Attached.

Special House Oversight of SC's Colleges and Universities

Mid-September a special House Committee will begin examining governance structures for higher education around the nation to determine the best coordinating structure to oversee South Carolina's thirty-three public colleges and universities. Rep Bill Taylor will chair the ad-hoc committee. They will discuss proposed legislation, H.3249, which calls for the **creation of a Board of Regents**, similar to those in Georgia and other states. They we will hear from national experts in the field of Higher Education governance structure. At subsequent hearings they will hear from the South Carolina Commission on Higher Education, the SC Technical College System, the Presidents of our state universities and colleges, as well as others.

Ad-Hoc Committee:

Rep. Bill Taylor

Rep. Jeff Johnson

Rep. Ray Felder

Rep. Robert Brown

Rep. Gary Clary

Rep. Wayne George

Rep. Harold Mitchell

Rep. Jeff Bradley

Rep. Don Wells

Special House Education Policy Review and Reform Task Force - The Educator Recruitment, Retention, Effectiveness and Professional Development Subcommittee met today.

- **Janice Poda** with the Education Workforce for the Council of Chief State School Officers gave recommendations focused on improving district and teacher accountability to serve as best practices in hiring and recruiting teachers across the state.
 - The Task Force should implement: hybrid roles for teachers (teacher/mentor), teaching teams so that teachers feel supported throughout their career, professional development and incentives for advancement in certifications, and technology improvement and training for teachers where they must demonstrate proficiency and utilize technology in their lesson plans.
 - Technology will be a crucial component in providing certain districts with qualified teachers in special high-need subject areas. Currently, no state is producing the necessary number of physics, math, and special education teachers and quality of life concerns in some districts for newly graduated teachers make online teaching/classroom facilitators an avenue to explore.
- **Jane Turner** with CERRA testified that (1) fewer individuals are entering the field and (2) teachers are not staying in the field for as long (leaving the field after their first year or within 5 years) are among the top reasons for turnover issues in districts.
 - Current programs offered by CERRA to ramp up recruitment and combat turnover include:
 - (1) “Soft Sell” programs, such as ProTeam, directed at Middle Schoolers to positively expose them to the profession;
 - (2) Teacher Cadet Programs and other Homegrown Teacher initiatives focused on recruiting students in a community and encouraging them to return after graduation.
 - (3) Teaching Fellow program- currently has an 85% success rate of teachers remaining in the field after teaching the required 4 years to pay back their loans.
 - (4) Mentoring Training – (targeted at first year teachers) CERRA will be launching new mentoring training this month that has been approved by the Department of Education.Concerns raised by Rep. Hayes and Loftis include making sure that Districts give mentors adequate time (additional planning periods) and compensation (Ex. stipends given to teacher-coaches).
 - Rural Teacher Initiative:
 - Under the budget proviso, see below, CERRA is charged with creating the Rural Teacher Recruiting Incentive Program.
 - 20 districts have been identified as qualifying districts, 17 of those are Plaintiff Districts.
 - Subcommittee members would like to explore options to include all of the Plaintiff Districts as eligible districts – concern about proper reporting from the districts over the last 5 years that may not reflect the turnover.
 - CERRA will be hosting a meeting on October 1 with superintendents from each of the qualifying districts for input on moving forward.

The Subcommittee will hold one more meeting to formulate their recommendations to be presented to the full Task Force.

Note:

A documentary will be released soon called “Raising Bertie” – it follows three young men over five years in Bertie County, a small African American-led farming community in North Carolina. It examines the issues facing America’s rural youth and the repercussions of an underfunded rural public school system. It highlights how rural education is the next frontier in American school reform - *One-in-four students attend school in a rural community and two out of every five of these students live in poverty. In spite of this, the national education reform movement has focused primarily on the needs of low-income urban students.* (www.raisingbertie.com)