

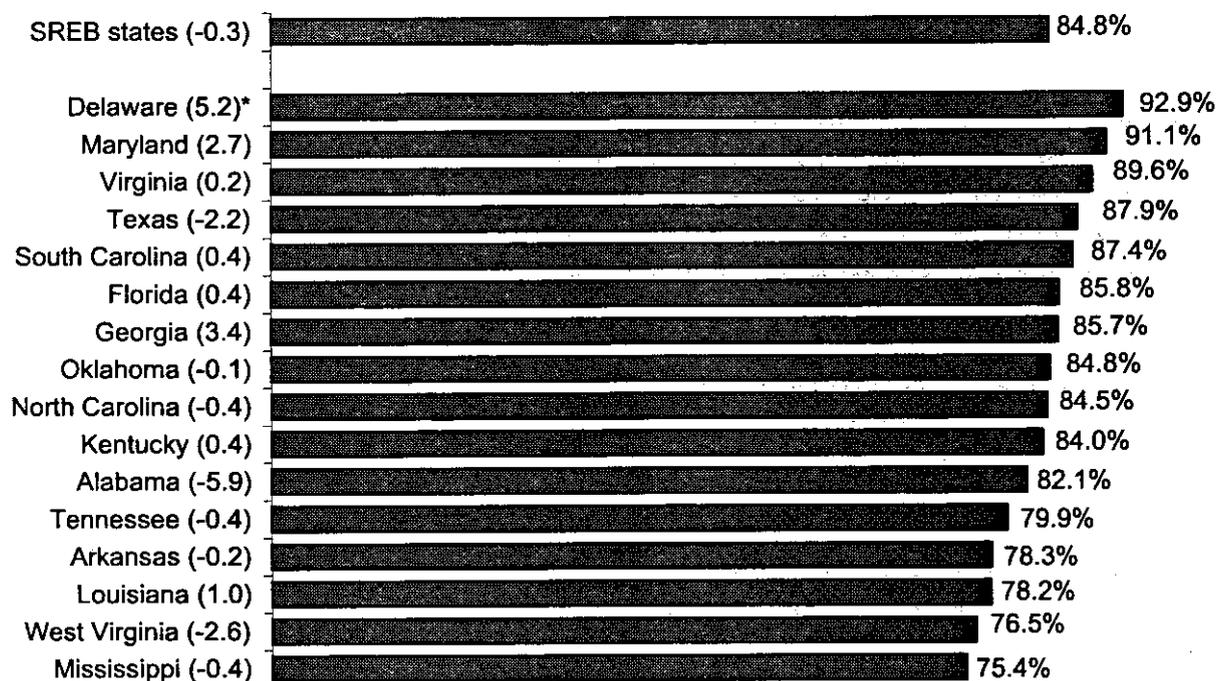
Latest Trends from the SREB-State Data Exchange

Each of the three attached sets of graphs answers the following questions. In the larger Data Exchange report, additional trends for six types of four-year colleges and universities, five types of two-year colleges and three types of technical institutes or colleges are also available. In the online Data Library, by-institution detail can be examined.

	Graphs, with Changes From Prior Year	Pages
How does my state compare in enrollment growth and e-learning?	Changes in Full-Time-Equivalent Enrollment, 2002-03 to 2003-04	3,9,15
	Percent of Undergraduate Instruction Through e-Learning, 2003-2004	
Are our college students staying in and completing college like others do?	First-Year Student Persistence Rates	4,10,16
	Six-Year Progression Rates of Full-Time Students (150% of normal time)	
How many degrees were conferred, and how much did tuition and fees increase?	Degrees and Other Awards Conferred, 2002-2003	5,11,17
	Annual Tuition and Required Fees for In-State Undergraduates, 2003-2004	
Is public funding for campus operations per student up or down?	Total Public Funding per FTE Student, 2003-2004	6,12,18
	State and Local Funding per FTE Student, 2003-2004	
	Tuition and Fees Revenue per FTE Student, 2003-2004	
How do faculty salary and benefits trends in my state compare?	All Ranks Full-Time Faculty Salaries, 2003-2004	7,13,19
	Additional Benefits for Full-Time Faculty as a Percent of Salary, 2003-2004	

Public Four-Year Colleges and Universities First-Year Students Staying in and Completing College

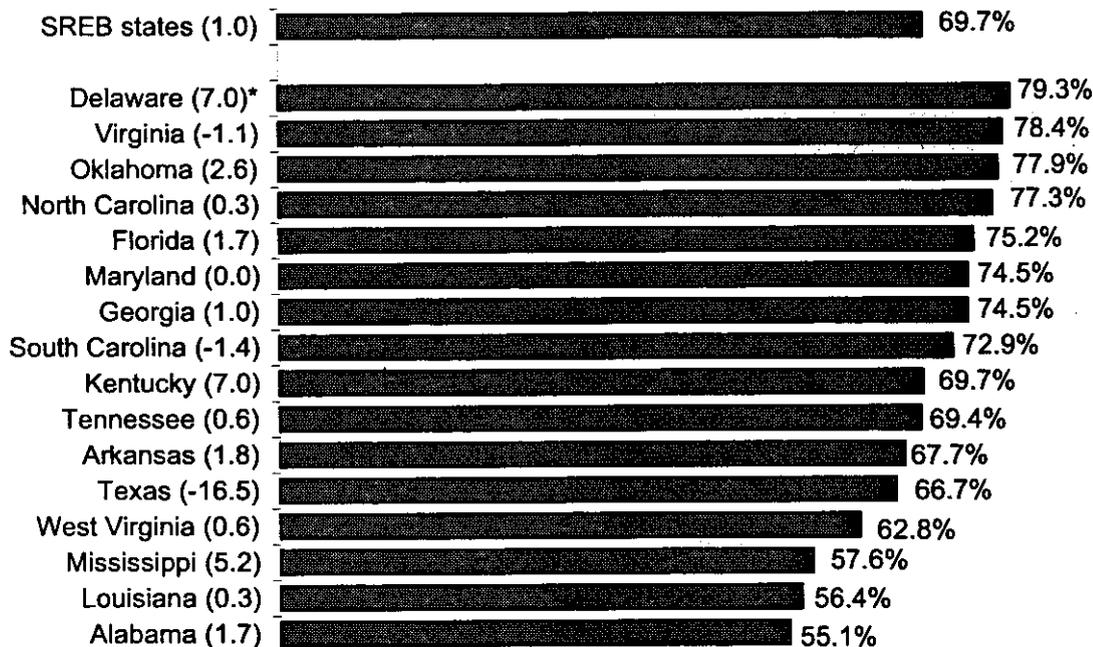
First-Year Student Persistence Rates, 2001 Cohort
(point change from 2000 cohort shown in parentheses)



*Does not include Delaware State University.

Persistence refers to students re-enrolling or transferring for the second year.

Six-Year Progression Rates of Full-Time Students, 1997 Cohort
(point change from 1996 cohort shown in parentheses)

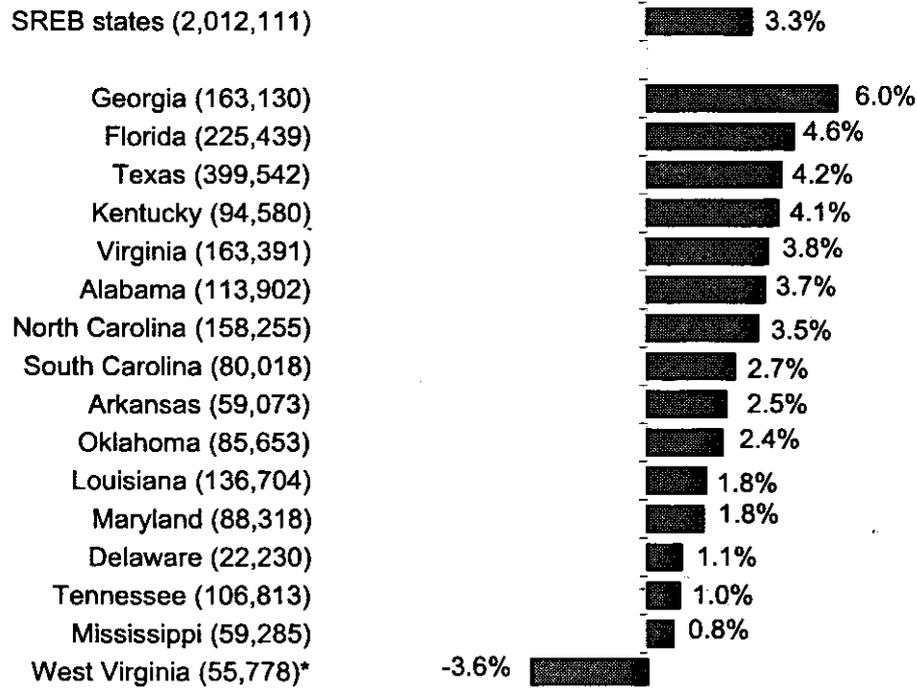


*University of Delaware only.

Progression refers to students completing, remaining enrolled or transferring within six years.

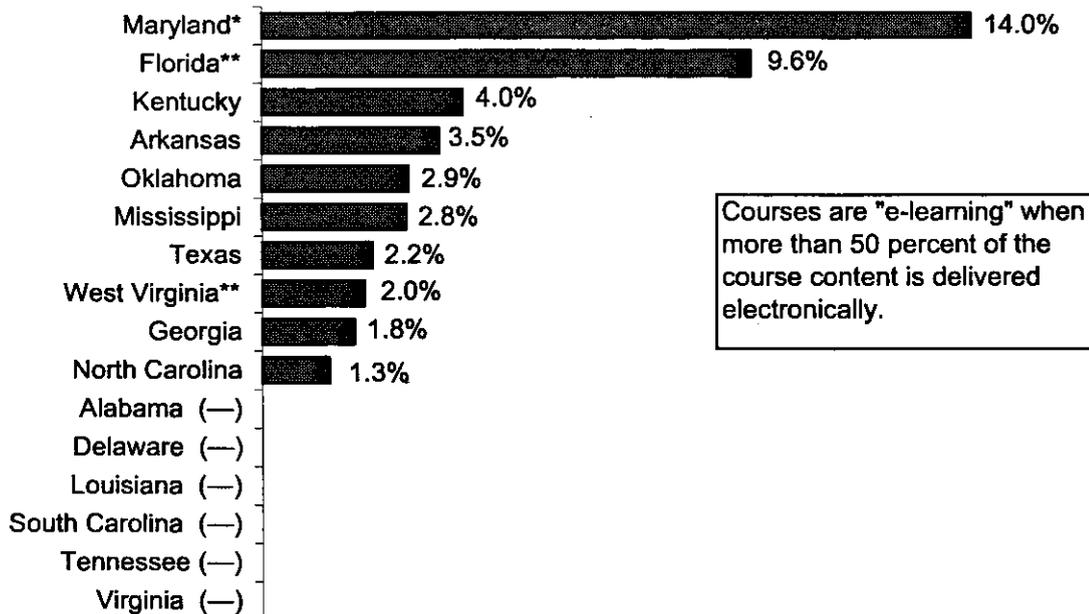
Public Four-Year Colleges and Universities Full-Time-Equivalent Enrollments and e-Learning

Changes in Full-Time-Equivalent Enrollment, 2002-03 to 2003-04 (2003-04 levels shown in parentheses)



*Portions of four-year college enrollment are now reported in two-year colleges.

Percent of Undergraduate Instruction Through e-Learning, 2003-04 (No change is shown because these data are reported for the first time.)



*University of Maryland University College included; College Park not included.

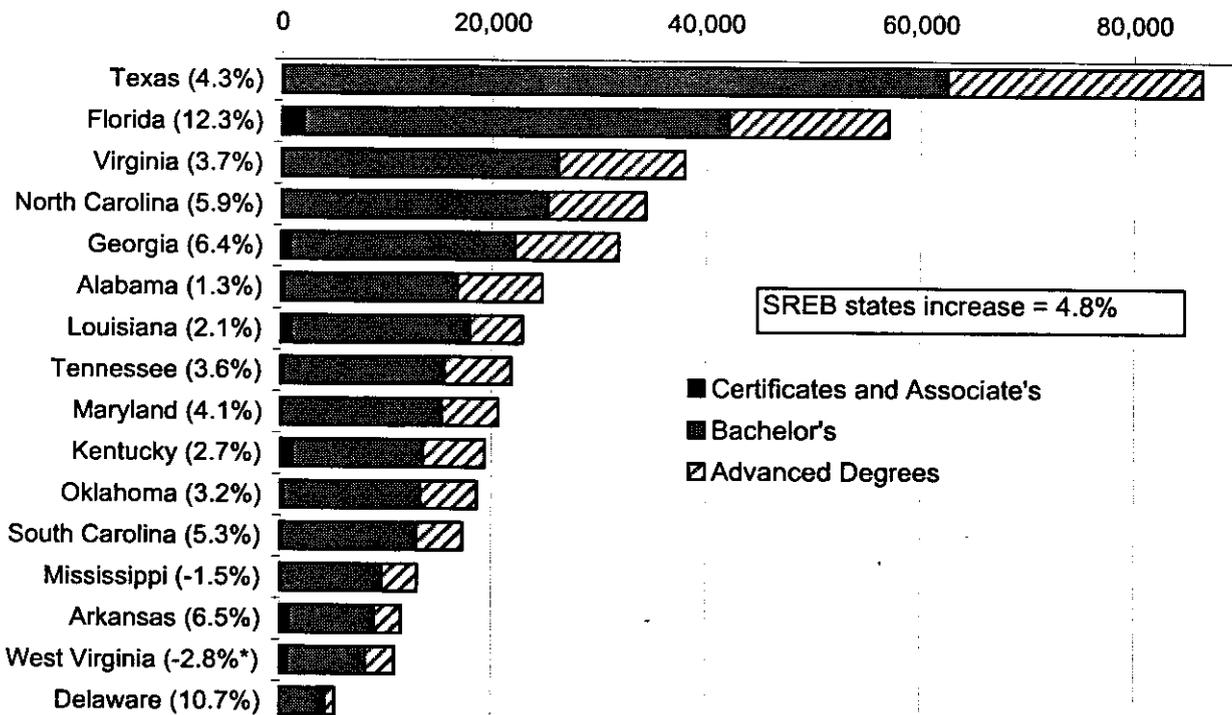
**West Virginia requires 80 percent and Florida 75 percent of course content to be delivered electronically to define e-learning.

— indicates not available.

Public Four-Year Colleges and Universities Degrees Conferred and Tuition/Fees Charged

Degrees and Other Awards Conferred, 2002-03

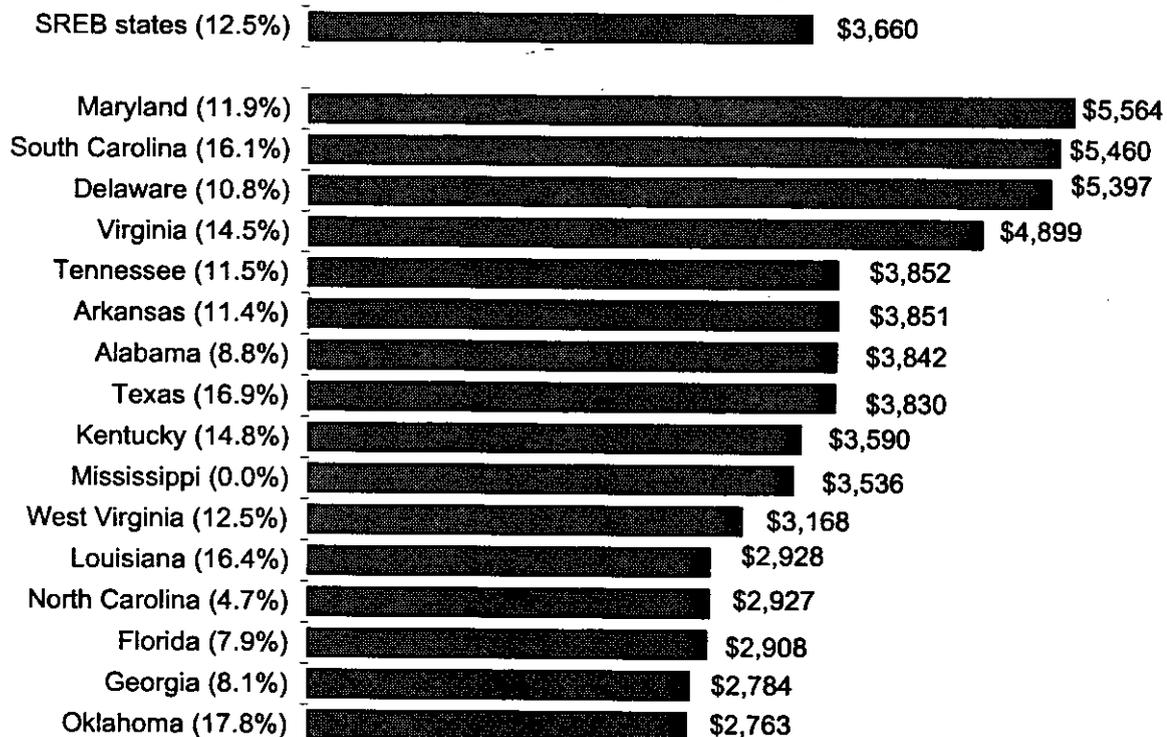
(change from 2001-02 shown in parentheses)



*Portions of four-year college awards are now reported in two-year colleges.

Annual Tuition and Required Fees for In-State Undergraduates, 2003-04

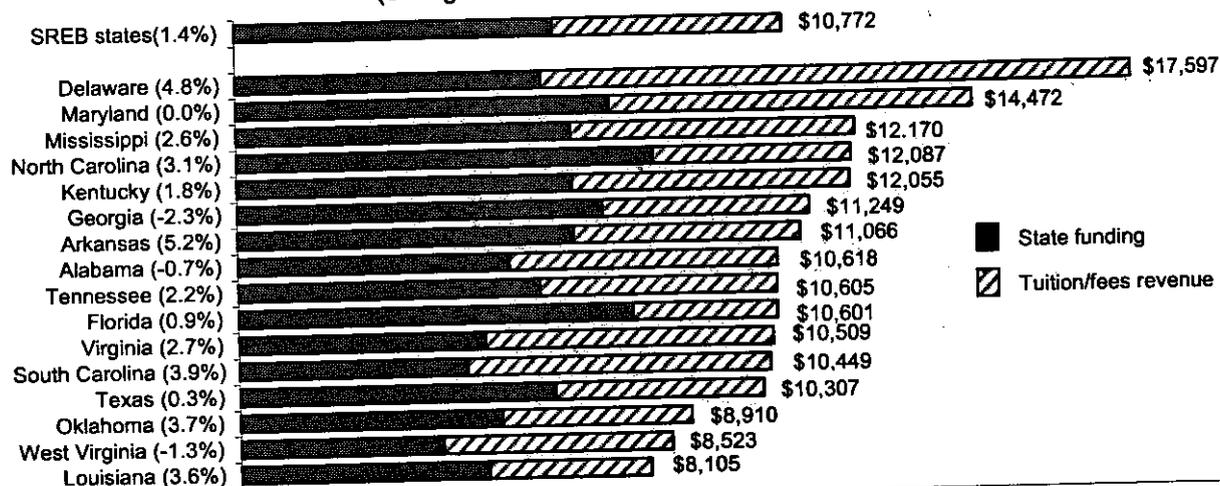
(increase from 2002-03 shown in parentheses)



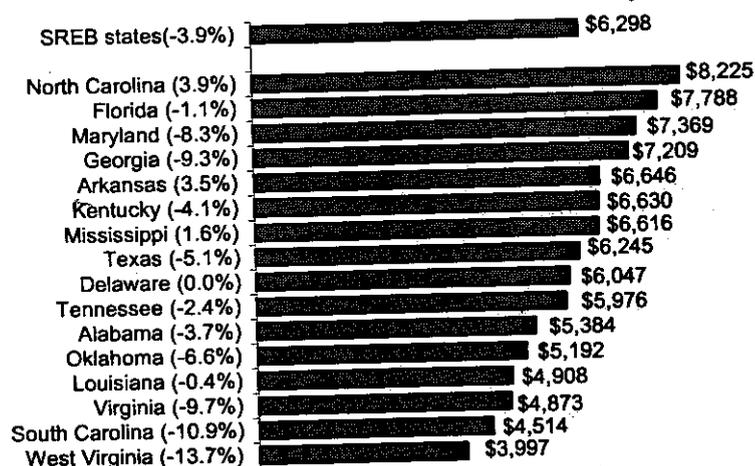
Public Four-Year Colleges and Universities

Public Funding for Campus Operations per Full-Time-Equivalent Student

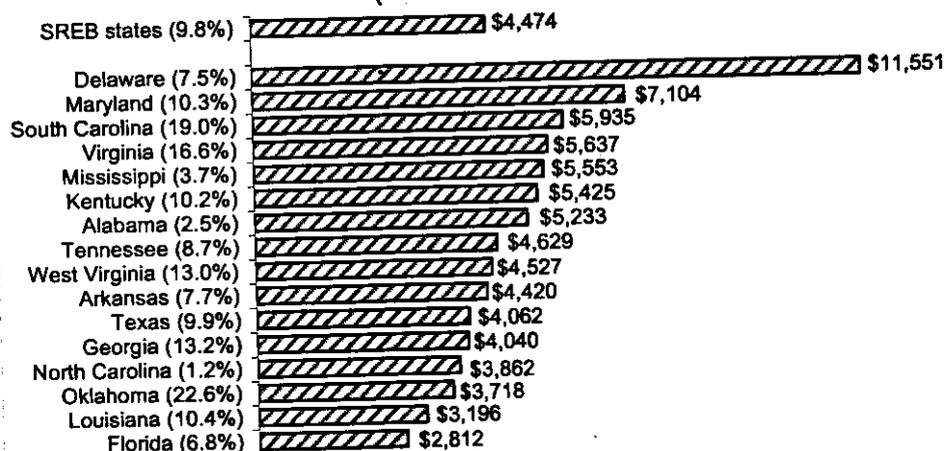
Total Public Funding per FTE Student, 2003-04
(change from 2002-03 shown in parentheses)



State Funding per FTE Student, 2003-04
(change from 2002-03 shown in parentheses)

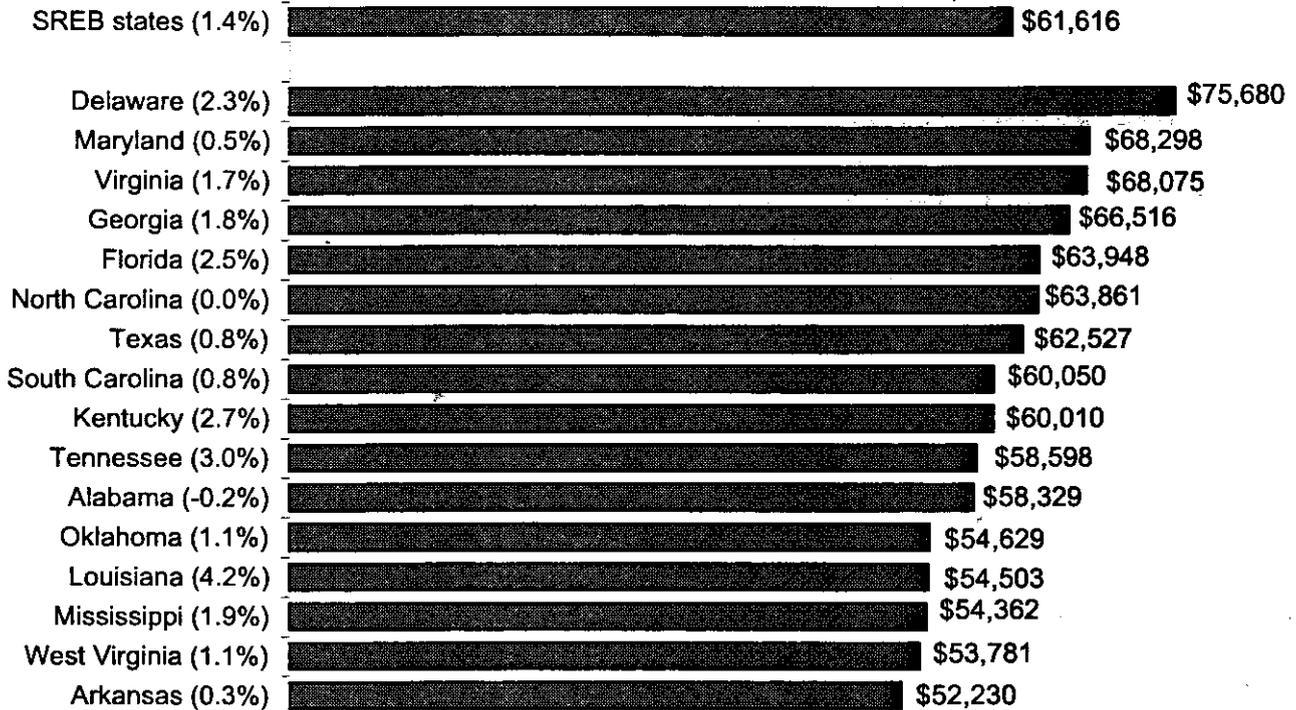


Tuition and Fees Revenue per FTE Student, 2003-04
(increase from 2002-03 shown in parentheses)



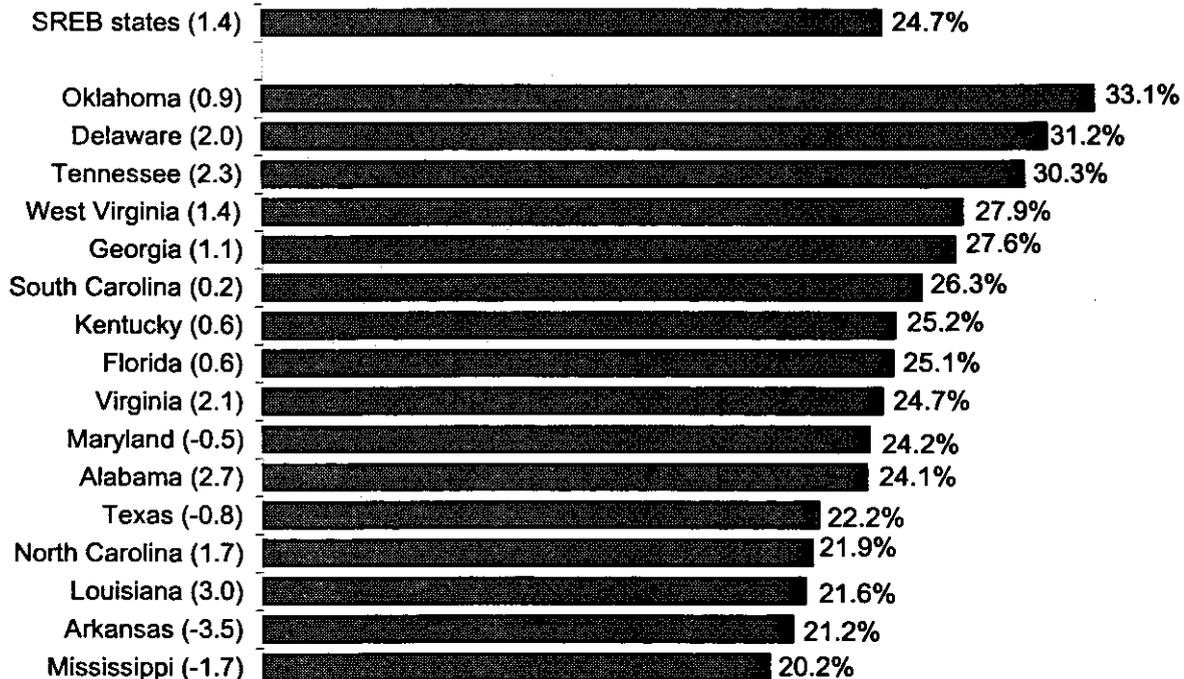
Public Four-Year Colleges and Universities Faculty Salaries and Benefits

All Ranks Full-Time Faculty Salaries, 2003-04 (change from 2002-03 shown in parentheses)



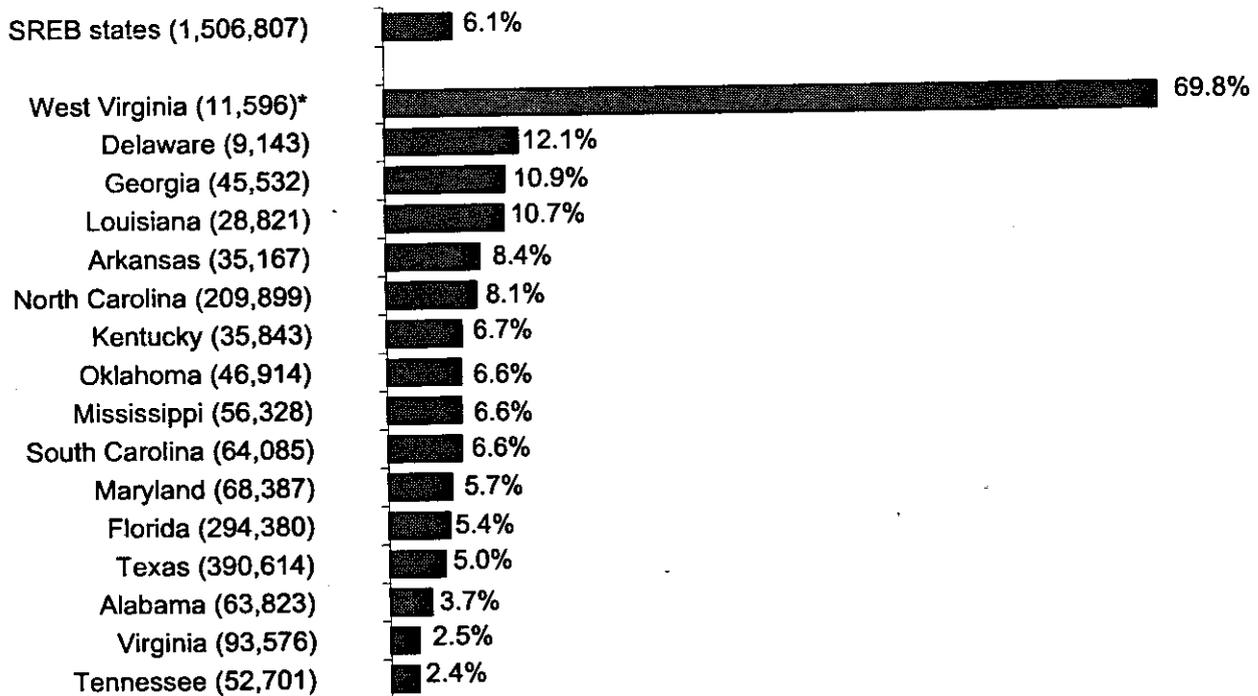
Additional Benefits for Full-Time Faculty as a Percent of Salary, 2003-04

(point change from 2002-03 shown in parentheses)



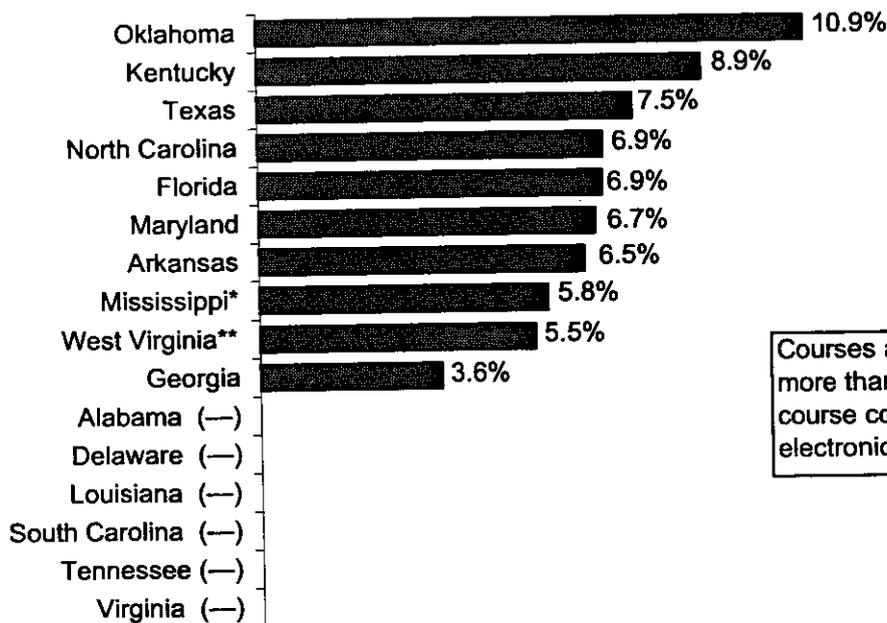
Public Two-Year Colleges Full-Time-Equivalent Enrollments and e-Learning

Changes in Full-Time-Equivalent Enrollment, 2002-03 to 2003-04 (2003-04 levels shown in parentheses)



*Portions of four-year college enrollment are now reported in two-year colleges.

Percent of Undergraduate Instruction Through e-Learning, 2003-04 (No change is shown because these data are reported for the first time.)



Courses are "e-learning" when more than 50 percent of the course content is delivered electronically.

*Mississippi requires 75 percent of course content to be delivered electronically to define e-learning.

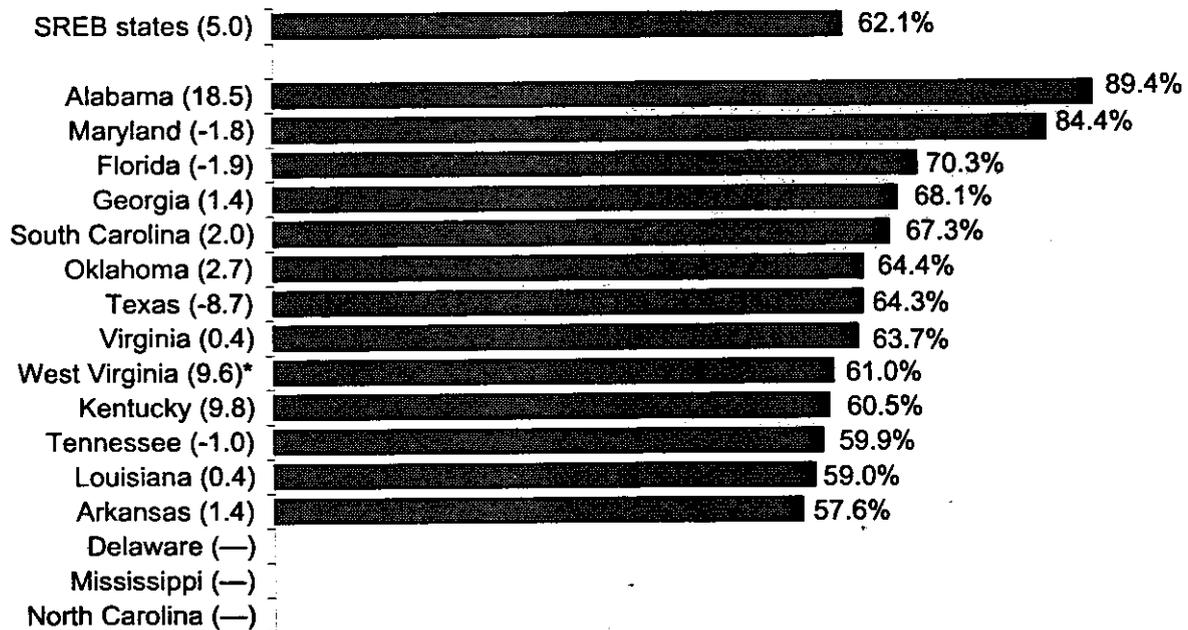
**West Virginia requires 80 percent of course content to be delivered electronically to define e-learning.

"—" indicates not available.

Public Two-Year Colleges

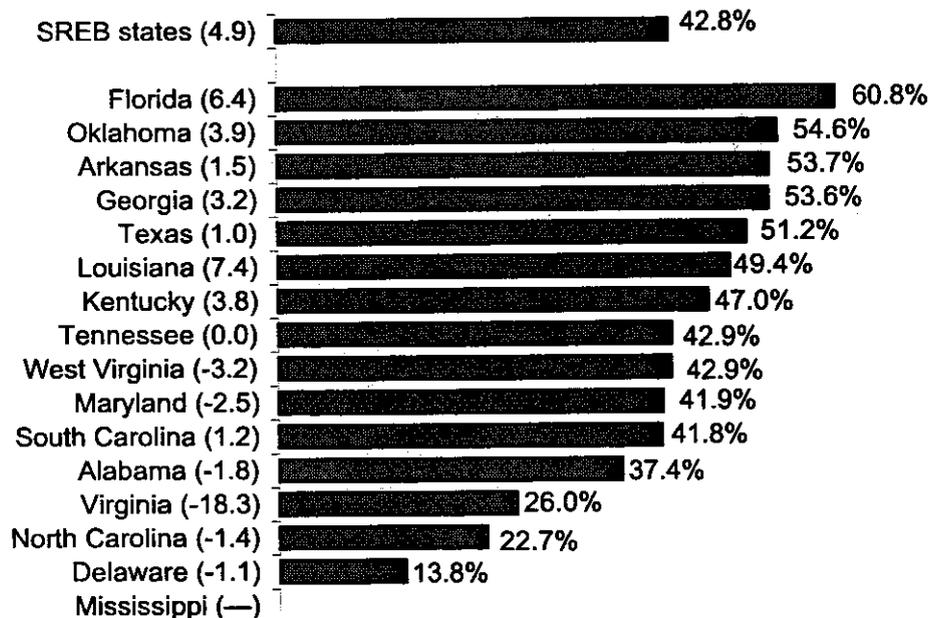
First-Year Students Staying in and Completing College

First-Year Student Persistence Rates, 2001 Cohort
(point change from 2000 cohort shown in parentheses)



*Portions of four-year college enrollment are now reported in two-year colleges.
 — indicates not available.
 Persistence refers to students re-enrolling or transferring for the second year.

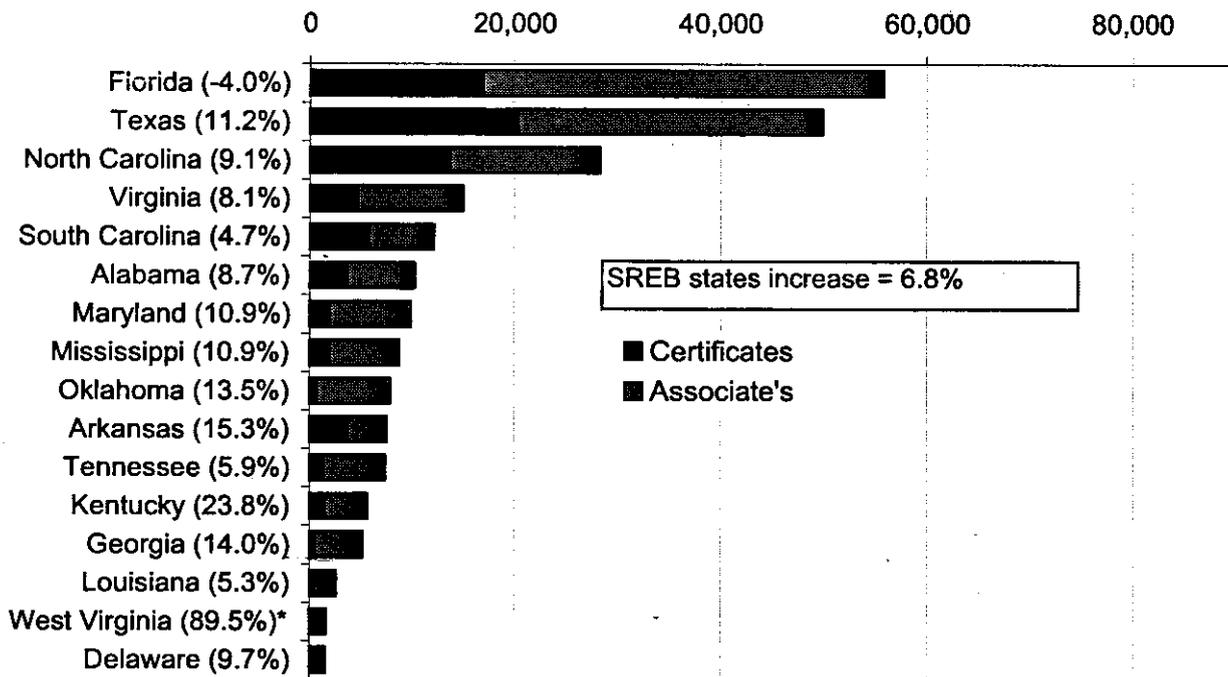
Three-Year Progression Rates of Full-Time Students, 2000 Cohort
(point change from 1999 cohort shown in parentheses)



— indicates not available.
 Progression refers to students completing, remaining enrolled or transferring within three years.

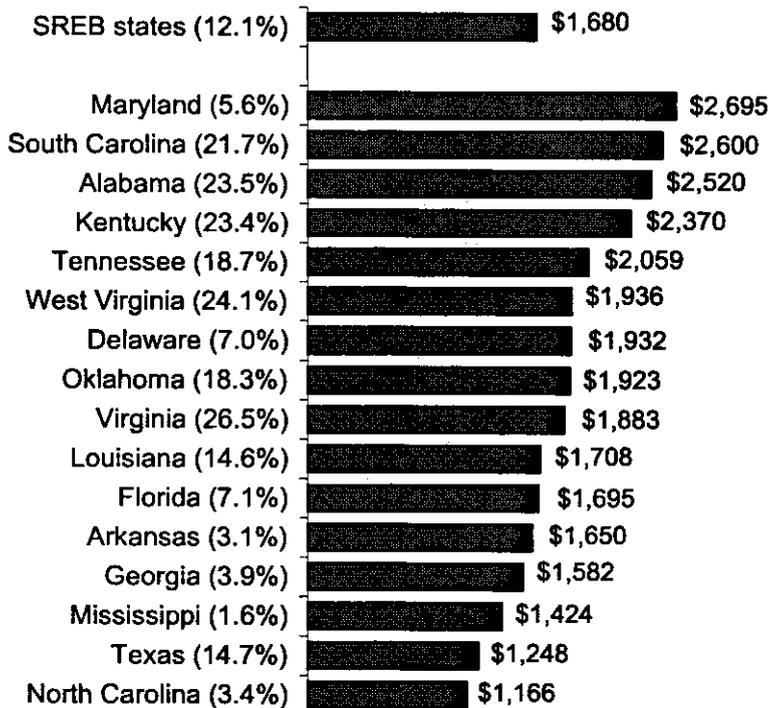
Public Two-Year Colleges Degrees Conferred and Tuition/Fees Charged

Degrees and Other Awards Conferred, 2002-03
(change from 2001-02 shown in parentheses)



*Portions of four-year college awards are now reported in two-year colleges.

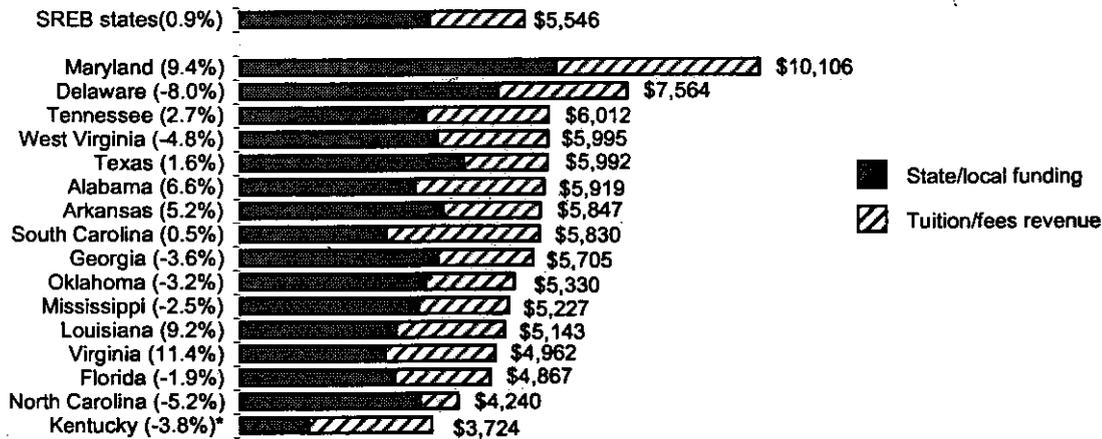
**Annual Tuition and Required Fees
for In-State Undergraduates, 2003-04**
(increase from 2002-03 shown in parentheses)



Public Two-Year Colleges

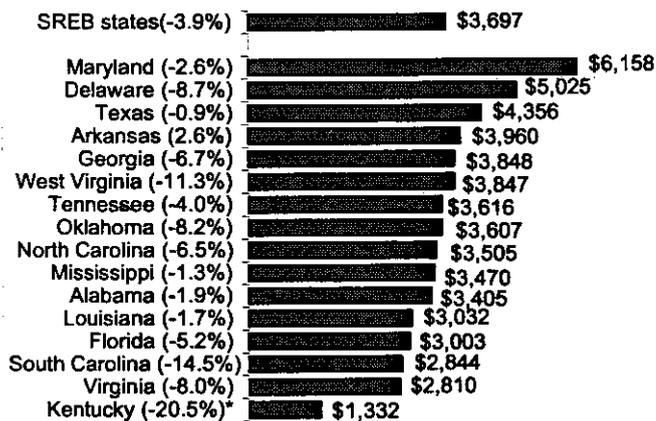
Public Funding for Campus Operations per Full-Time-Equivalent Student

Total Public Funding per FTE Student, 2003-04 (change from 2002-03 shown in parentheses)



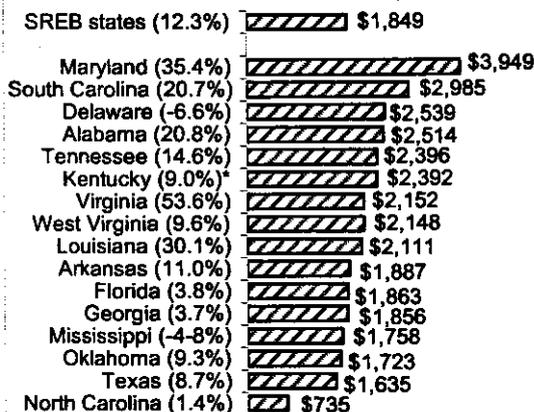
*Figures available only for Lexington Community College.

State and Local Funding per FTE Student, 2003-04 (change from 2002-03 shown in parentheses)



*Figures available only for Lexington Community College.

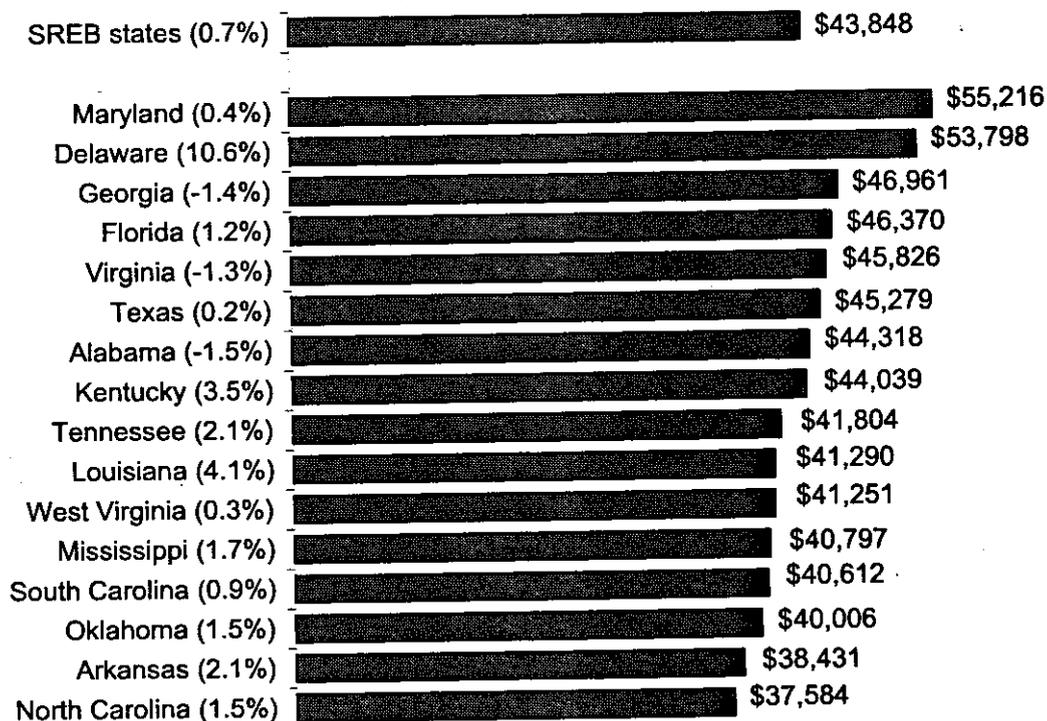
Tuition and Fees Revenue per FTE Student, 2003-04 (increase from 2002-03 shown in parentheses)



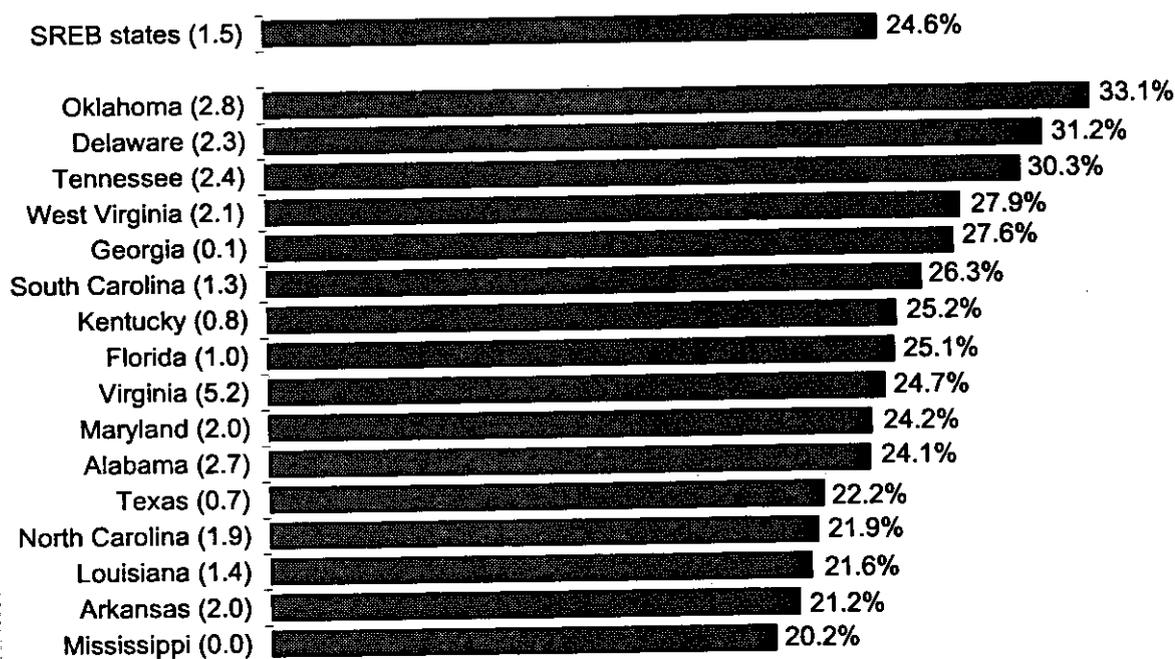
*Figures available only for Lexington Community College.

Public Two-Year Colleges Faculty Salaries and Benefits

All Ranks Full-Time Faculty Salaries, 2003-04 (change from 2002-03 shown in parentheses)

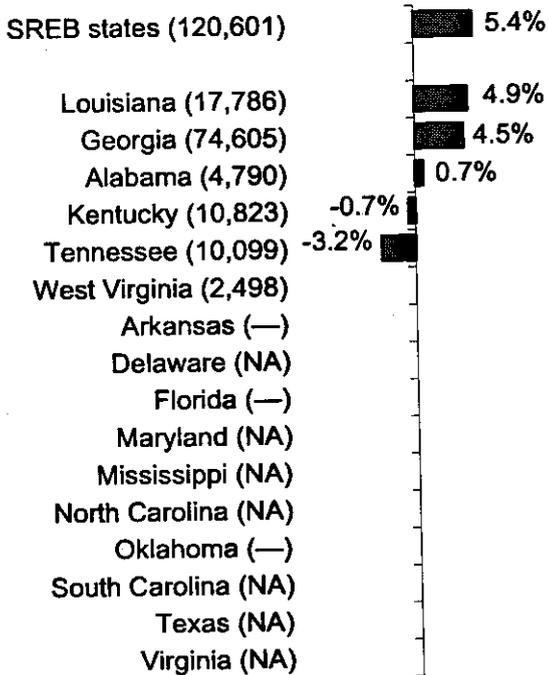


Additional Benefits for Full-Time Faculty as a Percent of Salary, 2003-04 (point change from 2002-03 shown in parentheses)



Public Technical Institutes or Colleges Full-Time-Equivalent Enrollments and e-Learning

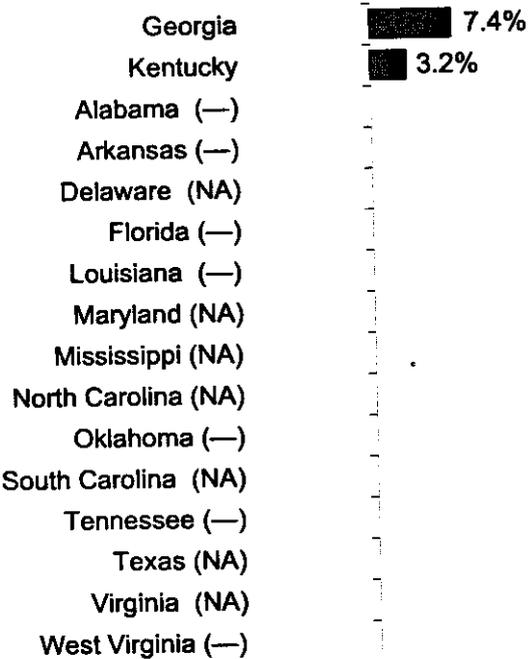
Changes in Full-Time-Equivalent Enrollment, 2002-03 to 2003-04
(2003-04 levels shown in parentheses)



"—" indicates not reported.

"NA" indicates not applicable; there was no institution of this type in the state.

Percent of Undergraduate Instruction Through e-Learning, 2003-04
(No change is shown because these data are reported for the first time.)



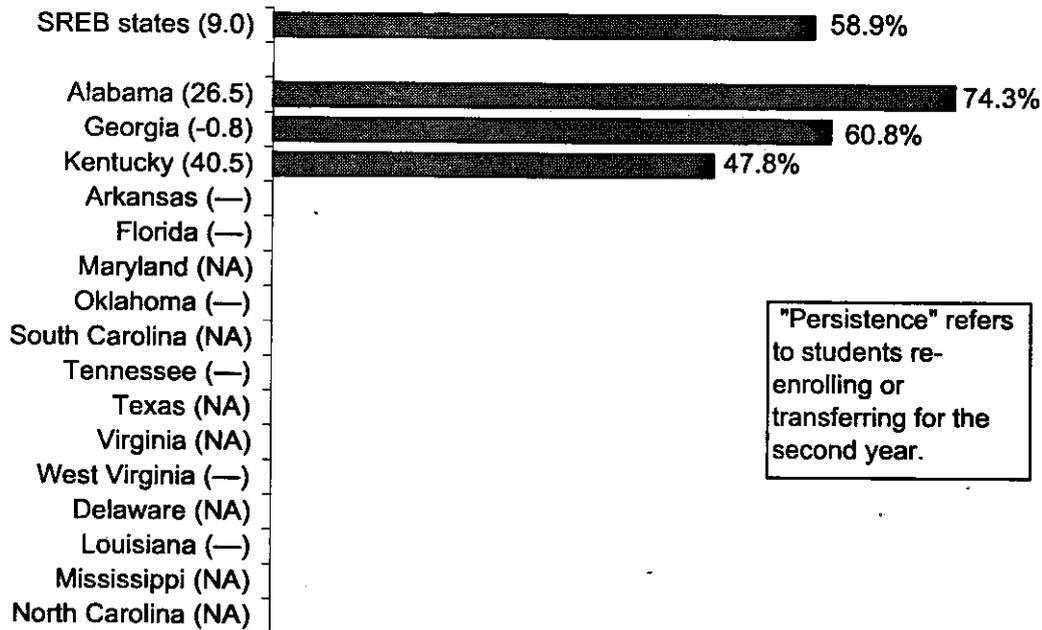
Courses are "e-learning" when more than 50 percent of the course content is delivered electronically.

"—" indicates not available.

"NA" indicates not applicable; there was no institution of this type in the state.

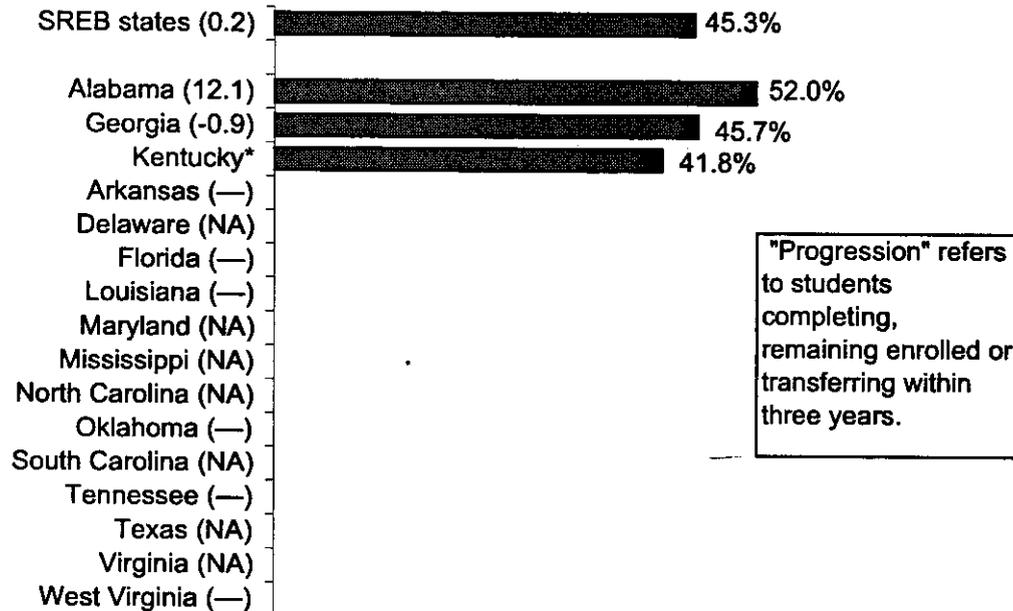
Public Technical Institutes or Colleges First-Year Students Staying in and Completing College

First-Year Student Persistence Rates, 2001 Cohort
(point change from 2000 cohort shown in parentheses)



*Portions of four-year college enrollment are now reported in two-year colleges.
 "—" indicates not available.
 "NA" indicates not applicable; there was no institution of this type in the state.

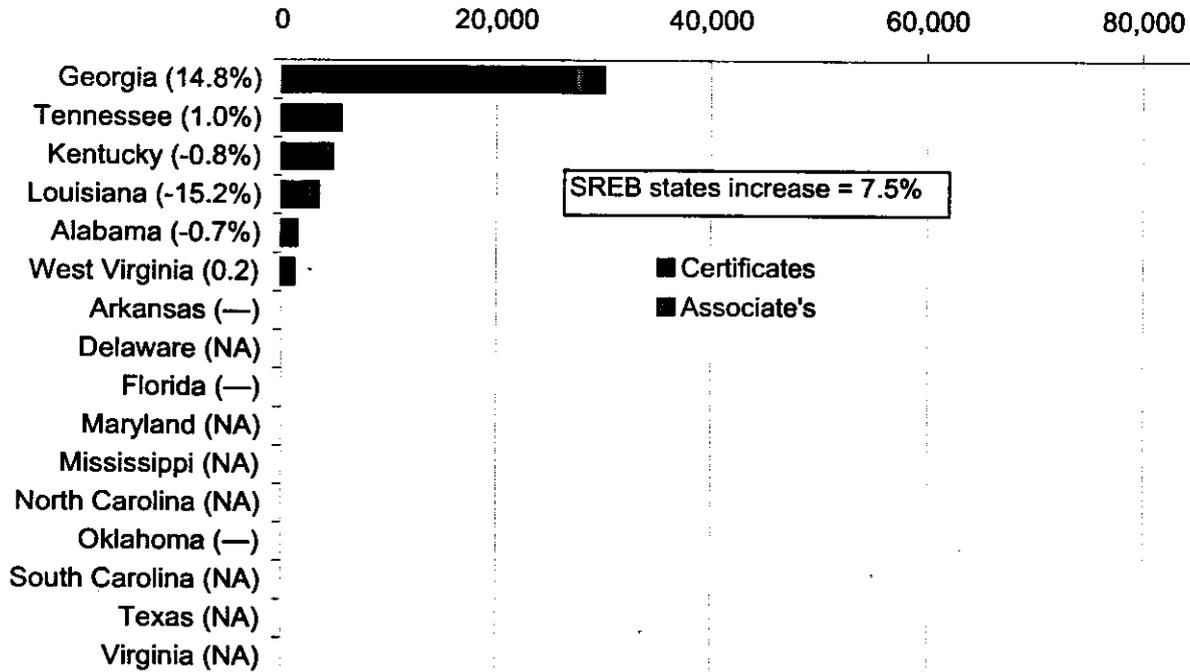
Progression Rates of Full-Time Students, 2000 Cohort
(point change from 1999 cohort shown in parentheses)



*Change not reported because no data were available for prior year.
 "—" indicates not available.
 "NA" indicates not applicable; there was no institution of this type in the state.

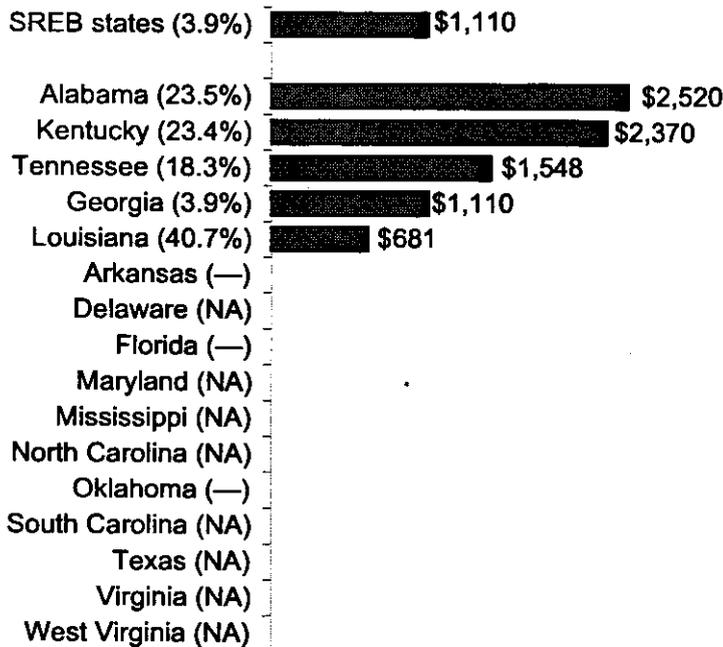
Public Technical Institutes or Colleges Degrees Conferred and Tuition/Fees Charged

Degrees and Other Awards Conferred, 2002-03 (change from 2001-02 shown in parentheses)



"—" indicates not available.
"NA" indicates not applicable; there was no institution of this type in the state.

Annual Tuition and Required Fees for In-State Undergraduates, 2003-04 (increase from 2002-03 shown in parentheses)



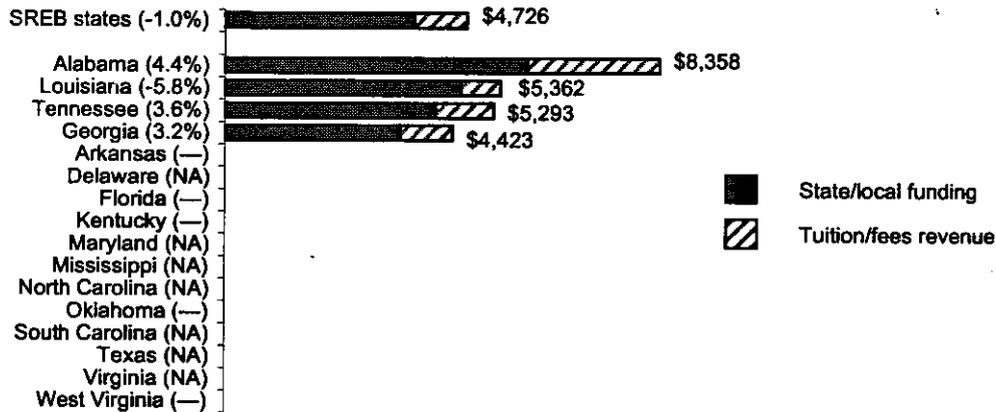
"—" indicates not available.
"NA" indicates not applicable; there was no institution of this type in the state.

Public Technical Institutes or Colleges

Public Funding for Campus Operations per Full-Time-Equivalent Student

Total Public Funding per FTE Student, 2003-04

(change from 2002-03 shown in parentheses)

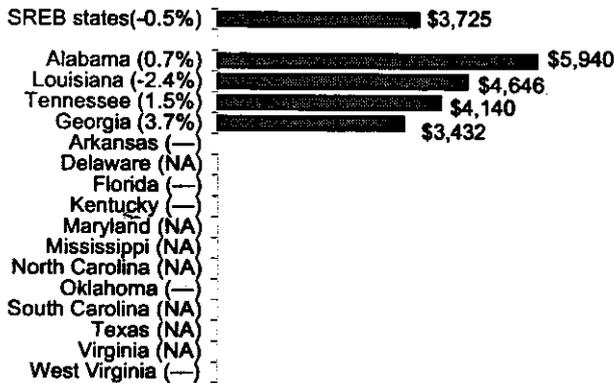


"—" indicates not available.

"NA" indicates not applicable; there was no institution of this type in the state.

State and Local Funding per FTE Student, 2003-04

(change from 2002-03 shown in parentheses)

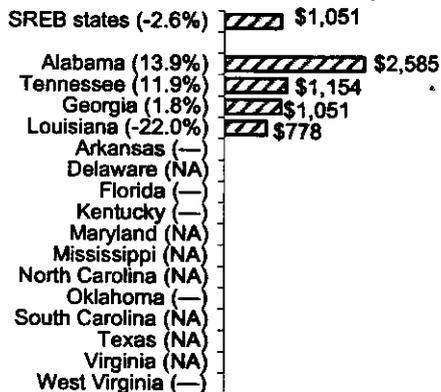


"—" indicates not available.

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Tuition and Fees Revenue per FTE Student, 2003-04

(increase from 2002-03 shown in parentheses)

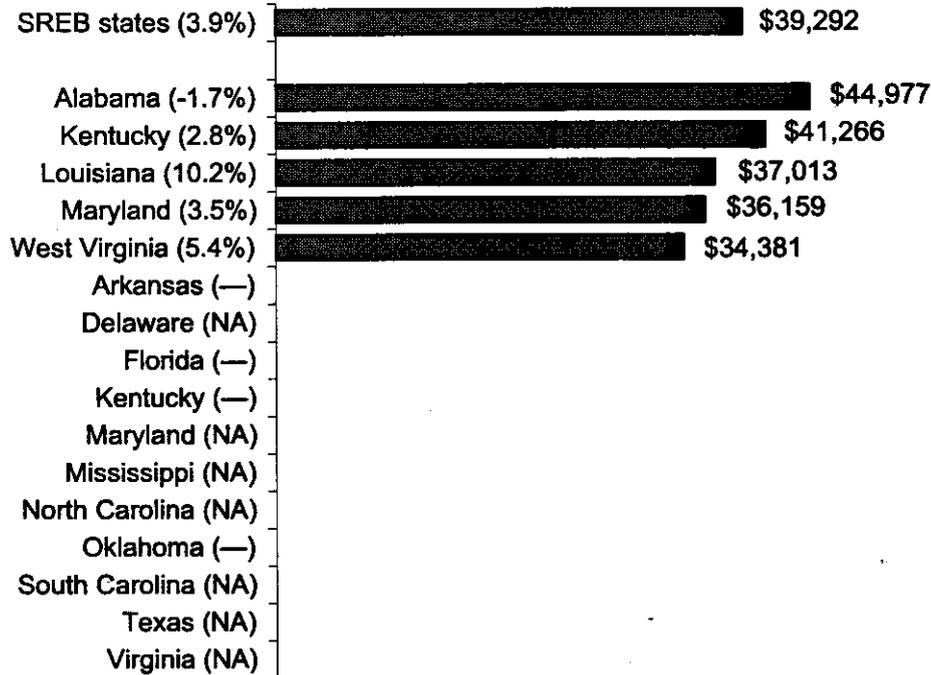


"—" indicates not available.

"NA" indicates not applicable; there was no institution of this type in the state.

Public Technical Institutes or Colleges Faculty Salaries and Benefits

Full-Time Faculty Salaries, 2003-04 (change from 2002-03 shown in parentheses)

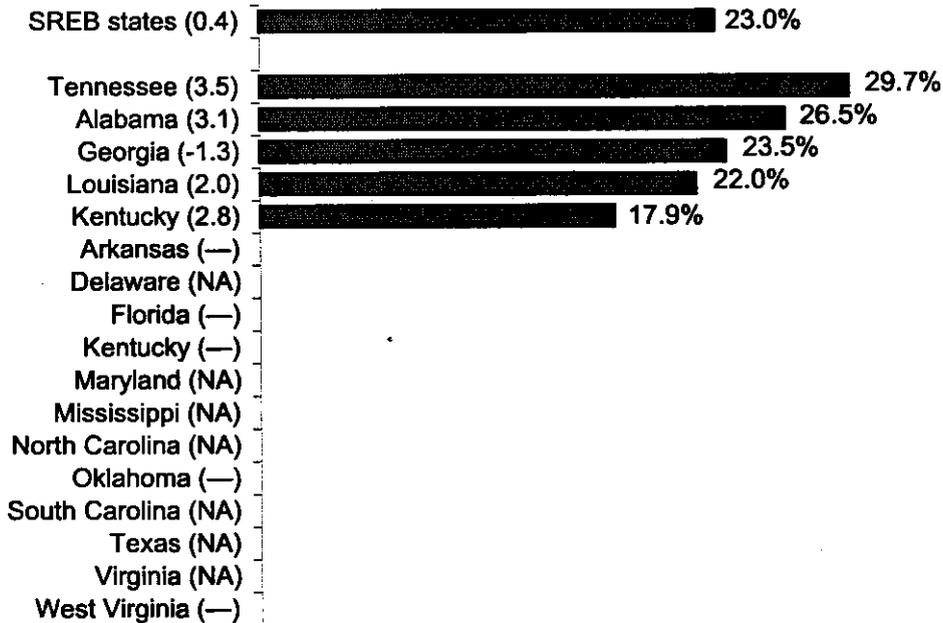


"—" indicates not available.

"NA" indicates not applicable; there was no institution of this type in the state.

Additional Benefits for Full-Time Faculty as a Percent of Salary, 2003-04

(point change from 2002-03 shown in parentheses)



"—" indicates not available.

"NA" indicates not applicable; there was no institution of this type in the state.

Additional Data Elements in the SREB-State Data Exchange

(www.sreb.org/main/EdData/DataExch/dataexchindex.asp)

Graphs	Additional Data Elements
Total FTE Enrollment	FTE enrollments for undergraduate and graduate instruction are reported separately.
Percent of Undergraduate Instructional Activity Through e-Learning	Undergraduate and graduate student credit hours through traditional classroom instruction (on- and off-campus) are reported separately, as well as subcategories of e-learning and those from correspondence courses, if any.
First-Year Persistence Rates	Still-enrolled and transfer rates are reported separately.
Progression Rates (150% of normal time)	Completion, still-enrolled and transfer rates are reported separately; six-year completion rates for two-year schools and 10-year completion rates for four-year schools also are reported.
Degrees and Other Awards Conferred	Reported separately are certificates/diplomas earned in less than four years, associate's and bachelor's degrees, post-bachelor's certificates, master's degrees, post-master's awards, doctoral degrees, law, medicine, dentistry, pharmacy, optometry, osteopathic medicine and veterinary medicine degrees.
Tuition and Required Fees for In-State Undergraduates	Out-of-state undergraduate charges and in- and out-of-state graduate and first-professional student tuition and fee comparisons are reported separately.
Total Public Funding for Campus Operations per FTE Student	
State and Local Funds for Campus Operations per FTE Student	Funds for general purpose operations, educational special purposes, health professions education, statewide system operations, state support to private colleges other than student financial aid, contract education programs and statewide student financial aid programs administered off campus are reported separately.
Tuition and Fees Revenue for Campus Operations per FTE Student	Funds dedicated to debt service are identified separately.
All Ranks Full-Time Faculty Salaries	Comparisons by faculty rank are reported separately.
Additional Benefits for Full-Time Faculty as a Percent of Salary	Comparisons for specific benefits (retirement, social security, health insurance, etc.) are reported separately.