



Foundation for
Excellence
in Education

MODEL LEGISLATION

SCHOOL AND TEACHER
BONUSES FOR ADVANCED
PLACEMENT AND INTERNATIONAL
BACCALAUREATE
EXAM SUCCESS



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Section 1. {Title} The AP Success Bonus Plan

Section 2. Calculation of additional full-time equivalent membership based on College Board advanced placement scores of students.

(A) A value of 0.X full-time equivalent student membership shall be calculated for each student in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination for the prior year and added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year.

(1) Each district must allocate at least 80 percent of the funds provided to the district for advanced placement instruction, in accordance with this paragraph, to the high school that generates the funds.

(B) Teacher Bonuses. The school district shall distribute to each classroom teacher who provided advanced placement instruction:

(1) A bonus in the amount of \$50 for each student taught by the Advanced Placement teacher in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination.

(2) An additional bonus of \$500 to each Advanced Placement teacher in a school designated with a grade of “D” or “F” who has at least one student scoring 3 or higher on the College Board Advanced Placement Examination, regardless of the number of classes taught or of the number of students scoring a 3 or higher on the College Board Advanced Placement Examination.

(3) Bonuses awarded to a teacher according to this paragraph shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

(C) Annual Appropriation — The additional full-time equivalent membership authorized under this paragraph may not exceed 0.X per student. Unless a different amount is specified in the General Appropriations Act, the appropriation for this calculation is limited to \$XX million annually. If the appropriation is insufficient to fully fund the total calculation, the appropriation shall be prorated.

Section 3. Calculation of additional full-time equivalent membership based on international baccalaureate examination scores of students.

(A) A value of 0.X full-time equivalent student membership shall be calculated for each student enrolled in an international baccalaureate course who receives a score of 4 or higher on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives an international baccalaureate diploma. Such value shall be added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. The school district shall distribute to each classroom teacher who provided international baccalaureate instruction:

(1) A bonus in the amount of \$50 for each student taught by the International Baccalaureate teacher in each international baccalaureate course who receives a score of 4 or higher on the international baccalaureate examination.



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- (2) An additional bonus of \$500 to each International Baccalaureate teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 4 or higher on the international baccalaureate examination, regardless of the number of classes taught or of the number of students scoring a 4 or higher on the international baccalaureate examination.
- (3) Bonuses awarded to a teacher according to this paragraph shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

