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Subject: South Carolina Cultural and Linguistic Competency Statewide Kick-off Training
Location: Medallion Conference Center, 309 Garners Ferry Rd, Columbia, S.C.
When: 5/26/2015 9:30:00 AM - 9:50:00 AM

Advance: Jeremy Weis
(803)260-0848

APPROVED BY: NH

EVENT: South Carolina Cultural and Linguistic Competency Statewide Kick-off Training

DATE: Tuesday, May 26, 2015

TIME: 9:30 AM

LOCATION: Medallion Conference Center, 309 Garners Ferry Rd, Columbia, S.C.

LOCATION SET-UP: The main conference room will have a stage, podium and wireless microphone. There will be round stable seating for 300 (30 tables at 10 people each).

ON-SITE LOCATION CONTACT:

Stacey Davenport
(803) 256-1222

SCHEDULING CONTACT:

Gwynne Goodlett
Project Director, Palmetto Coordinated System of Care
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PRIMARY STAFF: Ashton Lee

ADVANCE STAFF: Zach Pippin

PURPOSE: Governor Haley will address the South Carolina Cultural and Linguistic Competency Statewide Kick-off Training, the first meeting of a two-year training plan designed to promote cultural and linguistic competence in human serve agencies and organizations. Led by the Cultural and Linguistic Competency Workgroup of the Palmetto Coordinated System of Care, DMH, DAODAS, DJJ, DHHS, the Federation of Families, and other child-serving public agencies have collaborated to create this training program for public agencies, private providers, local law enforcement, and families.

PRESS: Yes.

PUBLIC: Yes.

INVITED BY: Director Christian Soura, HHS

INTRODUCED BY: John H. Magill, State Director Department of Mental Health

LENGTH OF SPEAKING: 10 mins.

SPEAKING ORDER/LINE-BY-LINE:

9:00 AM – 9:20 AM	Welcome and Introductions Mr. John H. Magill, SCDMH State Director
	A Tribute to Education Hazel Tabu
9:20 AM – 9:35 AM	Special Presentation: <i>180 Days: Hartsville</i> South Carolina ETV
9:35 AM – 9:38 AM Mental Health	Gov. Haley Introduced by John Magill, State Director Department of
9:38 AM – 9:50 AM	Special Address from the Governor of South Carolina Governor Nikki R. Haley
9:50 AM	Gov. Haley Departs
9:50 AM – 10:50 AM	Keynote: Implicit Bias: Impact on Decision-Making in Youth-Serving Systems Rita Cameron Wedding, PhD., Sacramento State University

ATTENDEES: Around 400 attendees are expected to attend. Attendees will be from DMH, DAODAS, DJJ, DHHS, Continuum of Care, law enforcement, managed care, and families. Public agency employees include administrative and program staff. Staff from USC will attend as well.

BACKGROUND:

This training is part of work to improve behavioral health services for children, youth and their families through a coordinated system of care. South Carolina has received funding from the Substance Abuse and Mental Health Services Administration (SAMHSA) that, among other things, supports this two-year training plan. Additional funding has been provided by public agencies and private vendors.

Overall training goals:

1. Explain the concept of culture and how cultural beliefs influence a family's approach and view of emotional and behavioral health treatment.
2. Recognize personal and professional tendencies toward bias and stereotyping.
3. Elicit a child, youth and family beliefs about particular problematic behaviors or episodes.
4. Assess the need for interpreters in a clinical setting.
5. Use Cultural and Linguistic Appropriate Services (CLAS) Standards to make services and supports culturally and linguistically accessible.
6. Use culturally sensitive interviewing skills and tools.
7. Know how to work with interpreters to address communication needs among families.
8. Use tips for providing culturally competent care in communities and residential facilities.
9. Pre and post-tests will be administered at all trainings (related to training topics).

Kickoff training:

This full day training and sessions will focus on the broader aspects of Cultural Competence to include standards (i.e. CLAS), laws and accreditation requirements. The breakout sessions will include the following objectives:

1. Recognize personal and professional tendencies toward bias and stereotyping
2. Use culturally sensitive interviewing skills and tools when working among different populations.
3. Assessing the need for interpreters and working collaboratively to address communication among families in service delivery.

Children, adolescent and family care providers, program supervisors, social workers, professional counselors, clinical professionals (i.e. nurses), community advocates and education professionals are encouraged to attend.

3:15pm – 4:15pm Breakout 6: Culture of Poverty: Its Influence on Success
Sheila Albergottie, LMSW

Breakout 7: Effective Strategies for Working with Latino Families
Julie Smithwick, LMSW, PASOs

Breakout 8: Residential Placement and Cultural Sensitivity
Louise K. Johnson, M.S., SC Dept. of Mental Health
Angela Flowers, LMSW, SC Dept. of Juvenile Justice

Breakout 9: LGBTQI Cultures: What Health Care Professionals Need to Know
about Sexual and Gender Diversity
Alexandra Karydi, Ph.D., LMFT-I, CAC, CSAC, SC Dept. of Juvenile Justice
Alexis Stratton, MFA, South Carolina Equality

Breakout 10: Enhancing Cultural Competence to Reduce Health and Social
Disparities and Improve Equity
Kellee White, Ph.D., MPH, USC Department of Epidemiology and Biostatistics

4:15pm – 4:30pm Final Thoughts
Evaluations and Receive Certificates of Attendance:
5.5 General CEUs
2.0 available social work contact hours