

MINUTES OF MEETING  
OF  
SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION  
May 2, 1991  
10:30 a.m.

MEMBERS PRESENT

Mr. William J. Whitener, Chairman  
Dr. D. Glenburn Askins, Jr.  
Mr. Tom Moore Craig  
Mr. Fred L. Day  
Ms. Elaine Freeman  
Mr. Palmer Freeman, Sr.  
Mr. Robert C. Gallagher  
Mr. Kenneth E. Goad  
Mr. Marvin C. Jones  
Ms. Reba Anne Kinon  
Mr. Edward T. McMullen, Jr.  
Dr. Harry W. Miley, Jr.  
Mr. Lewis Phillips  
Dr. Raymond C. Ramage  
Mr. Edwin E. Tolbert, Sr.  
Mr. Joseph J. Turner, Jr.

MEMBERS ABSENT

Mr. Roger E. Henderson  
Ms. Mildred R. Williams

STAFF

Mr. Todd E. Barnette  
Ms. Sandra E. Carr  
Dr. Robert A. Day  
Dr. Jeanette A. Deas  
Mr. Alan S. Krech  
Dr. Harry G. Matthews  
Ms. Lynn W. Metcalf  
Dr. Gail M. Morrison  
Dr. Robert K. Poch  
Mr. Fred R. Sheheen  
Mr. John E. Smalls  
Ms. Janet K. Stewart  
Dr. John C. Sutusky  
Ms. Gaylon Syrett  
Dr. Aileen C. Trainer  
Ms. Julia E. Wells

GUESTS

Ms. Barbara Anderson  
Dr. David Bell  
Ms. Nora Bell  
Ms. Katherine Bristow  
Dr. Diane Bradstadter  
Dr. Dean Cleghorn  
Dr. Deborah Cureton  
Ms. Susan DeWitt  
Dr. Anthony J. DiGiorgio  
Dr. James A. Drake  
Mr. Daniel S. Dukes, IV  
Mr. James Edwards  
Dr. Conrad D. Festa  
Dr. Brian Fry  
Mr. Henry Giles  
Dr. Donna Goodman  
Ms. Susan Hanke  
Ms. Becky Herring  
Dr. Sally Horner  
Dr. O'Neal Humphries  
Ms. Rebakah Jennings  
Mr. Jerry Knighton  
Dr. Bennett Lentczner  
Dr. Harry M. Lightsey, Jr.  
Dr. Albert M. Lyles  
Mr. Frank Mauldin  
Dr. David Maxwell  
Gen. George Meenaghan  
Dr. Peter T. Mitchell  
Mr. Dale Moore  
Dr. William Moran  
Dr. Marcus Newberry  
Dr. Alfred Newton  
Dr. Walton H. Owens, Jr.  
Dr. John M. Palms  
Dr. Daniel C. Panteleo  
Ms. Mary Ann Parsons  
Ms. Karen Petit  
Dr. Blanche Premo-Hopkins  
Dr. Christian Przirembel  
Mr. William Putnam  
Dr. George M. Reeves  
Ms. Carol Ruth  
Dr. Dennis Sanderson

Mr. Fred Seitz  
Mr. Charles Shawver  
Mr. Mool Shekhawat  
Dr. Earline M. Simms  
Dr. Jay Smink  
Mr. Sterling Smith  
Mr. Marshall Swanson  
Ms. Rawles Terrell  
Mr. Myron Terry  
Mr. J. Floyd Tyler, Sr.  
Dr. Robert Waller  
Dr. Edwin F. Wilde

MEMBERS OF THE PRESS

Mr. Al Dozier  
Mr. Herb Frazier  
Mr. Bill Robinson

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For the record, notification of the meeting was made to the media as required by the Freedom of Information Act.

I. Approval of Minutes of Meeting of April 4, 1991

It was moved (Craig), seconded (Kinon), and voted that the minutes of the meeting of April 4, 1991, be approved as written.

II. Remarks - President, University of South Carolina

Mr. Whitener introduced and welcomed back to South Carolina Dr. John M. Palms, who recently became President of the University of South Carolina. Dr. Palms stated that he has been pleased with the gracious reception he has had and the enthusiasm for higher education that he has noticed in the State. He added that he is looking forward to working with everyone at the Commission.

III. Report of Executive Committee

Mr. Whitener reported on the following matter:

Proposed Institutional Name and/or Mission Changes

The College of Charleston and South Carolina State College wish to alter their status in the system of higher education in South Carolina. Legislation to create a new university entity as a part of the College of Charleston has been introduced in the General Assembly, as has legislation to change the name of South Carolina State College to South Carolina State University. Additionally, the President of Winthrop College has notified the Commission that the Winthrop Board has instructed the President to inquire into the appropriate designation for Winthrop College and report to the Board in the fall of 1991.

The Higher Education Subcommittee of the House Education and Public Works Committee has requested that the Commission formulate a policy position on proposed institutional name and/or mission changes.

The Commission believes that this matter should be carefully considered by the Commission and the General Assembly before embarking on a potentially significant expansion of the system of higher education. It is noted also that a letter of intent from USC-Sumter for four-year degree granting authority has been received; that USC-Beaufort has publicly declared its desire for four-year status; and that Limestone College has publicly declared its intent to join the State system.

The Commission believes the State should prudently and carefully consider all such moves, particularly in light of the 1986 study of higher education authorized by the General Assembly and conducted by Augenblick, Van de Water and Associates.

The Executive Committee recommended the following: The General Assembly is requested to hold in abeyance action on all changes in status of higher education institutions until the 1992 session of the General Assembly. During the intervening months, the Commission will complete comprehensive studies, in consultation with the

institutions, on all of the questions raised herein, with a report and recommendations to the General Assembly by December 31, 1991.

It was moved (Whitener) and seconded (Kinon) that the motion be approved.

After extended discussion, Mr. Jones requested that the Commission staff proceed with a study of the matter.

The Commission formulated an amended policy position as follows:

The Commission recognizes that the matter of the names of the institutions is a prerogative of the General Assembly; however, the Commission recommends that no mission, role, funding plan or function be altered without study and recommendation by the Commission pursuant to its current statutory authority.

It was moved (Whitener), seconded (Turner), and voted that above policy position be adopted as amended.

#### IV. Report of Committee on Access and Equity

Ms. Kinon, chairman of the Committee on Access and Equity, reported on the following matters:

##### A. Consideration of Proposed Method for Allocation of FY 1991-92 Access and Equity Program Funds

The latest version of the FY 1991-92 Appropriations Bill includes \$495,181 for the Access and Equity Program which is the same amount that was appropriated for the program in FY 1990-91. The Bill includes a proviso (15.10) which states that S. C. State College shall receive an allocation of \$132,000 and Denmark Technical College shall receive an allocation of \$33,000. The proviso states also that "...colleges and universities shall supplement their access and equity programs so as to provide, at a minimum, the same level of minority recruitment activities as provided during the prior fiscal year."

The Committee recommended the following changes in the method of allocating FY 1991-92 funds:

- 1) FY 1991-92 Access and Equity Program funds will be distributed to institutions in amounts that are the same as those that were approved for the FY 1990-91 year, except for The Citadel whose allocation will be raised to \$5,000.
- 2) In FY 1991-92, the Access and Equity Program funds may be used by institutions to support any mandated or optional Access and Equity activity.
- 3) To qualify for FY 1991-92 Access and Equity Program funds, institutions must match, on a dollar for dollar cash basis, the allocations they receive to implement mandated and/or optional activities. In the plan signed by the institution's chief executive officer, there will be a clause prominently displayed indicating that the matching requirements will be met.
- 4) Allocation of 1991-92 Access and Equity Program funds will be

consistent with the contents of the proviso (15.10) in the 1991-92 Appropriations Bill.

It was moved (Kinon), seconded (Miley), and voted that the recommendations of the Committee be adopted.

B. Consideration of Proposed Changes in the FY 1991-92 Access and Equity Program to Place Greater Emphasis on Diversity in the Campus Climate and the Curriculum

The Access and Equity Program shall retain a continuing emphasis on minority student recruitment and retention in FY 1991-92. In addition, it is recommended that the current guidelines for the Program be amended to include greater emphasis on diversity in the campus climate and the curriculum. A competitive grants program entitled "Curriculum Diversity Projects" will be established and implemented during FY 1991-92.

1. Diversity in the Campus Climate

It is recommended that a section on Diversity in the Campus Climate be added to the outline of Contents of Institutional Plans in the Access and Equity booklet. This will be a description of current efforts and activities to develop and maintain a campus climate where cultural diversity and the presence of minorities are valued aspects of institutional life.

The Committee recommended approval of the proposed modifications in the Access and Equity Program for FY 1991-92 by adding a section on diversity in the campus climate.

It was moved (Kinon), seconded (Jones), and voted that the recommendation of the Committee be adopted. Mr. McMullen opposed because he believes the subject should be looked at from a different aspect.

2. Diversity in the Curriculum

A competitive grants program entitled "Curriculum Diversity Projects" will be established and implemented during FY 1991-92. Curriculum Diversity Projects are intended to promote diversity in the curriculum of colleges and universities by encouraging institutions to develop model projects that are effective on their campuses and which may be replicated on other campuses. Awards of up to \$5,000 will be granted to successful applicants.

The Committee recommended approval of the proposed modifications in the Access and Equity Program for fiscal year 1991-92 by adding a competitive grants program on diversity in the curriculum.

It was moved (Kinon), seconded (Craig), and voted that the recommendation of the Committee be adopted. Mr. McMullen opposed.

V. Report of Committee on Academic Affairs

Mr. Turner, chairman of the Committee on Academic Affairs, reported on the following matters:

A. Consideration of New Programs

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1) A.H.S., Nursing, Horry-Georgetown Technical College

Horry-Georgetown Technical College requested approval of a new program leading to the Associate in Health Science degree with a major in Nursing, to be implemented in the Fall of 1991. The purpose of the proposed program is to prepare technical nurses capable of performing the roles of nursing in meeting the basic health needs of clients who have usual, recurring illnesses with expected outcomes.

The Committee recommended that the proposed program be approved for implementation in the Fall of 1991, provided that no unique cost or other special State funding be required or requested.

It was moved (Turner), seconded (Day), and voted that the recommendation of the Committee be approved.

2) A.E.T., Electronics Engineering Technology,  
Orangeburg-Calhoun Technical College

Orangeburg-Calhoun Technical College proposes to implement in Fall, 1991, a new program leading to the Associate in Engineering Technology degree with a major in Electronics Engineering Technology. The program will train graduates to install, maintain, and troubleshoot complex electronic systems in industry and related service businesses.

The Committee recommended that the proposed program be approved for implementation in Fall Quarter, 1991, provided that no unique cost or other special State funding be required or requested.

It was moved (Turner), seconded (Day), and voted that the recommendation of the Committee be approved.

3) A.H.S., Dental Hygiene, Spartanburg Technical College

Spartanburg Technical College proposes to implement in Fall, 1993, a new program leading to the Associate in Health Science degree with a major in Dental Hygiene. The program will train entry-level dental hygienists to work under the direction of dentists to provide protective treatment and patient education for the care of teeth and gums. National accreditation for the proposed program will be sought through the American Dental Association's (ADA) Commission on Dental Accreditation.

The Committee recommended that the proposed program be approved for implementation in Fall Quarter, 1993, provided that no unique cost or other special State funding be required or requested, that all American Central Association standards be met, that accreditation eligible status is obtained prior to implementing the program, and further that SBTCE notify the Commission staff when ADA accreditation eligible status has been obtained.

It was moved (Turner), seconded (Day), and voted that the recommendation of the Committee be approved.

4) Associate in Business, General Business, Technical College  
of the Lowcountry at Hilton Head

Technical College of the Lowcountry proposes to implement in the Fall, 1991, its existing Associate degree program in Business with a major in General Business at the Hilton Head College Center. The program will train graduates for entry-level management positions in a variety of retailing, tourism, and hospitality-related businesses.

The Committee recommended that the proposed program be approved for implementation in Fall Quarter, 1991, provided that no unique cost or other special State funding be required or requested.

It was moved (Turner), seconded (Ramage), and voted that the recommendation of the Committee be approved.

5) A.I.T., Textile Management Technology, Spartanburg Technical College

Spartanburg Technical College proposes to implement in Fall, 1991, a new program leading to the Associate in Industrial Technology degree with a major in Textile Management Technology. The program will prepare graduates for first-line supervisory positions in the textile industry and will include training in the overall operation of modern textile plants from raw fiber to finished product.

The Committee recommended that the proposed program be approved for implementation in Fall Quarter, 1991, provided that no unique cost or other special State funding be required or requested.

It was moved (Turner), seconded (Day), and voted that the recommendation of the Committee be approved.

6) B.S., Accounting, College of Charleston

The College of Charleston requests approval of a new program leading to the B.S. degree in Accounting, to be implemented in August, 1991. The purpose of the program is to formalize a curriculum already followed by many of the College's business majors who are interested in employment, graduate study, or professional certification examinations in accounting.

The Committee recommended that the proposed program be approved for implementation in August, 1991, provided that no unique cost or other special State funding be required or requested.

It was moved (Turner), seconded (Day), and voted that the recommendation of the Committee be approved.

7) B.S., Anthropology, College of Charleston

The College of Charleston requests approval of a new program leading to the Bachelor of Science degree in Anthropology, to be implemented in January, 1992. The purpose of the proposed program is to provide students with an anthropological perspective through which to understand the diversity of human culture and to have basic knowledge of the research methods used in anthropology.

The Committee recommended that the proposed program be approved

for implementation in January, 1992, provided that no unique cost or other special State funding be required or requested, and provided further that the existing concentration in anthropology leading to the Bachelor of Science degree in sociology be discontinued.

It was moved (Turner), seconded (Ramage), and voted that the recommendation of the Committee be approved.

8) B.A., Music, Lander College

Lander College requests approval of a new program leading to the Bachelor of Arts degree in Music, to be implemented in Fall, 1991. The proposed B.A. program is designed to provide educational opportunities for students seeking careers in music.

The Committee recommended that the proposed program be approved for implementation in Fall, 1991, provided that no unique cost or other special State funding be required or requested.

It was moved (Turner), seconded (Craig), and voted that the recommendation of the Committee be approved.

9) B.A., Theatre Arts, Francis Marion College

Francis Marion proposes to implement in August, 1991, a program leading to the Bachelor of Arts degree with a major in Theatre Arts with specializations in design and performance within the Department of Fine Arts. The primary purposes of the proposed program are to provide students with a sound major in theatre arts, to prepare students to pursue advanced studies, and to offer cultural activities in the Pee Dee area.

The Committee recommended that this proposal be approved for implementation in August, 1991, providing that no unique cost funding or other special State appropriations be required or requested, and providing further that the "3 plus 1" program in theatre arts be discontinued and no additional students accepted into that program after June 1, 1991.

It was moved (Turner), seconded (Craig), and voted that the recommendation of the Committee be approved.

10) B.S., Art Education, Francis Marion College

Francis Marion College requests approval of a new program leading to the Bachelor of Science degree in Art Education, to be implemented in August, 1991. The proposed B.S. program is designed to provide a professional education major with a discipline-based knowledge of art.

The Committee recommended that the proposed program be approved for implementation in August, 1991, provided that no unique cost or other special State funding be required or requested.

It was moved (Turner), seconded (Goad), and voted that the recommendation of the Committee be approved.

11) B.A., Art History, Winthrop College



Winthrop College proposes to implement in Fall, 1991, a program leading to the Bachelor of Arts degree with a major in Art History. The primary purposes of the program are to complement existing degree offerings and make these offerings more comprehensive, to enhance the College's efforts in art education, and to provide students with training to assist them in obtaining employment and in preparation for graduate studies in art history.

The Committee recommended that this proposal be approved for implementation in Fall, 1991, provided that no unique cost funding or other special State appropriations are required or requested.

It was moved (Turner), seconded (Goad), and voted that the recommendation of the Committee be approved.

12) B.A., Dance, Winthrop College

Winthrop College proposes to implement in August, 1991, a program leading to the Bachelor of Arts degree with a major in Dance. The primary purpose of the proposed program is to provide a broad coverage of the field of dance, addressing the field from performance, choreographic, and theoretical perspectives.

The Committee recommended that this program be approved for implementation in August, 1991, providing that no unique cost funding or other special State appropriations be required or requested, and provided further that the emphasis in dance within the B.A. in theatre be discontinued and that no new students be admitted to the emphasis after May, 1991.

It was moved (Turner), seconded (Craig), and voted that the recommendation of the Committee be approved.

13) M.H.R.D., Human Resource Development, Clemson University

Clemson University requests approval of a new program leading to the Master's degree in Human Resource Development, to be implemented in Fall, 1991. The request is to convert an existing human resource development option within the Master of Industrial Education degree into a specialized Master's degree in Human Resource Development.

The Committee recommended that the proposed program be approved for implementation on-campus and at the Greenville Higher Education Center in Fall, 1991, provided that no unique cost or other special State funding be required or requested, that the existing option in human resource development within the Master of Industrial Education degree be discontinued, and that no additional students be accepted into that option after Fall, 1991.

It was moved (Turner), seconded (Askins), and voted that the recommendation of the Committee be approved.

14) M.N., Nursing Administration, USC-Columbia via Telecommunications

USC-Columbia requests approval to offer more than 50% of the courses in its existing program leading to the Master of Administration in Nursing degree by adding telecommunications

courses beyond those currently being offered to multiple sites in the State. The purpose of this program is to expand the telecommunications component of the master's program in nursing administration to make course offerings more available to distant learners throughout the State.

The Committee recommended that the proposed program be approved for implementation in Fall, 1991, in the 34 specific sites requested, provided that no unique cost or other special State funding be required or requested.

It was moved (Turner), seconded (Ramage), and voted that the recommendation of the Committee be approved.

15) M.P.A., Public Administration, USC-Columbia and Clemson University at Greenville Higher Education Center

USC-Columbia and Clemson University request approval of a new program leading to the Master of Public Administration degree to be offered jointly in Greenville under the auspices of the Greenville Higher Education Center. The proposed M.P.A. program is designed to provide students with: an understanding of the processes, techniques, and institutions of public administration and governmental affairs; an understanding of the development, administration, and evaluation of public policies; and the skills and values appropriate to careers in public service and related areas.

The Committee recommended that the proposed program be approved for implementation in Fall, 1992, provided that no unique cost or other special State funds be required or requested, and provided further that Clemson notify the staff by letter when the new M.P.A. faculty member for FY 1992-93 is hired.

It was moved (Turner), seconded (Ramage), and voted that the recommendation of the Committee be approved.

16) M.S. and Ph.D., Materials Science & Engineering, Clemson University

Clemson University requests approval of new graduate programs leading to the Master of Science degree and to the Doctor of Philosophy degree in Materials Science and Engineering. The purpose of the programs is to foster interdisciplinary instruction and research in the materials science and engineering field.

The Committee recommended that the proposed master's and doctoral programs be commended favorably to the Commission for implementation on August 1, 1991, provided that no unique cost or other special State funds be required or requested.

It was moved (Turner), seconded (Day), and voted that the recommendation of the Committee be approved.

17) Center for International & Regional Development, The Citadel

The Citadel proposes to establish in May, 1991, a Center for International and Regional Development which will conduct applied

research and provide practical information to business, industry, and government to assist in local economic development. Particular emphasis will be given to economic development in Beaufort, Berkeley, Charleston, Dorchester, and Georgetown counties. The Center will not offer courses or generate credit hours.

The Committee recommended that the proposed program be approved for implementation in June, 1991, provided that no unique cost or other special State funding be required or requested, and provided further that the Center be terminated by November 1, 1996, unless specifically reauthorized by the Committee following submission of a report to the staff by June 1, 1996, detailing the achievements and accomplishments of the Center.

It was moved (Turner), seconded (Craig), and voted that the recommendation of the Committee be approved.

18) Center for Medical Ethics, USC-Medical School

USC-School of Medicine requests approval to establish a new Center for Medical Ethics. The purpose of the proposed Center is to provide interdisciplinary initiatives to anticipate and address the ethical dimensions of health care needs in the State in the next decade.

The Committee recommended that the proposed Center be approved for immediate implementation, provided that no unique cost or other special State appropriations are required or requested, with the proviso that the Center shall submit a report to the staff no later than June 1, 1996, covering its teaching, research, and service activities, as well as its financial condition. If the Center is not specifically reauthorized by the Committee following receipt of this report, it will be discontinued by November 1, 1996.

It was moved (Turner), seconded (Ramage), and voted that the recommendation of the Committee be approved.

B. Consideration of Reauthorization of the National Dropout Prevention Center, Clemson University

At its meeting in November, 1986, the Commission approved in principle only a National Dropout Prevention Center which was to assist in the reduction of the school (K-12) dropout rate. At its meeting in November, 1988, the Commission approved the Center with the following language: "that the National Dropout Center be approved, such authorization to be withdrawn effective June 30, 1991, unless specifically reauthorized by the Commission prior to that time." The Commission also authorized unique cost funding in the amount of \$150,000 to be used to provide "core support" for administrative costs for a three-year period only. In February, 1991, Clemson requested that the Commission reauthorize the Center and submitted a report detailing the activities and level of financial support of the Center.

The Committee recommended that the National Dropout Prevention Center at Clemson University be reauthorized effective July 1, 1991, provided that no unique cost or other special State funding

be required or requested, and provided further that the Center be terminated unless specifically reauthorized by the Committee following submission of a report to the staff by June 1, 1996, detailing the achievements and accomplishments of the Center from May 1, 1991, through May 1, 1996.

It was moved (Turner), seconded (Craig), and voted that the recommendation of the Committee be approved.

C. Report on Newly Established A.A./A.S. Programs at the Technical Colleges

In November, 1989, the Commission authorized the State Board for Technical and Comprehensive Education to award the Associate of Arts and Associate of Science degree programs at nine technical colleges. These nine colleges were Aiken, Denmark, Piedmont, Spartanburg, Sumter Area Technical Colleges, and the Technical College of the Lowcountry. As part of the evaluation of the A.A./A.S. degree program, each institution was given an opportunity to report on efforts made to ensure the quality of the programs being implemented. These reports typically included the number of new faculty hired and their qualifications and information concerning library holdings and acquisitions.

Since this is the first of five annual reports which are scheduled for presentation to the Commission, the Committee has no recommendations to make at this time. The Committee does wish to acknowledge the efforts of the nine technical colleges in collecting and preparing the information for this report and the SBTCE staff for their review and analysis of that information.

D. Report on Admission Standards for Fall 1991

Act 629 of 1988, The Cutting Edge, contains this requirement with respect to admission standards at public colleges and universities:

In consultation and coordination with the public institutions of higher learning in this State, the State Commission on Higher Education shall ensure that minimal admission standards are maintained by the institutions. {Section 59-1-4-10(A)}

In April, 1988, the Advisory Committee adopted a procedure that requires each institution annually to specify the minimum approximate SAT score that is required of applicants for admission as freshmen. The Fall, 1991, institutional requirements were reported and shared with the Commission. The report will be distributed to prospective students through the secondary school system. This report is for information only.

VI. Report of Committee on Business and Finance - Consideration of Felton Laboratory School Study

Mr. Jones, chairman of the Committee on Business and Finance, reported the following:

At the request of the Business and Finance Committee, the staff conducted a study of laboratory schools and, more specifically, the

Felton Laboratory School located at S. C. State College. The main focus of the study dealt with the commonly used funding patterns of laboratory schools and whether the Felton Laboratory School is unique in the sense that it qualifies for Step-12 funding in the Appropriation Formula. Felton Laboratory School is currently funded in part by a legislative proviso attached to the State Department of Education's budget. This method of funding most closely resembles those contained under the flow through funding pattern which involves transferring State funds from one entity to another to support laboratory schools. In addition, the Commission, through its appropriation formula under Step 12, has provided support for the school since 1984. Other sources of revenue include tuition and fees from Felton's students and funds from South Carolina State College's operating budget.

Staffs of the Felton Laboratory School, S. C. State College, the State Department of Education, and the Commission met to explore an alternative funding strategy since the present funding methodology relies heavily on the operating budget of S. C. State College and on the Step 12 funding approved by the Commission. Establishing Felton Laboratory School as a special school district was discussed in detail.

The Committee recommended the following:

1. that S. C. State College seek special school district status at the earliest possible opportunity;
2. that S. C. State and Felton Laboratory School pursue immediately special funding avenues available to them under current Education Improvement Act (EIA) initiatives as suggested to them by the State Department of Education staff at their meeting on January 30, 1991;
3. that S. C. State be required to submit to the Commission by July 1, 1991, and prior to seeking any Step 12 funding, a) a plan and timetable for seeking special school district status; b) a plan and timetable for obtaining funding available to the School in its existing status under current EIA initiatives; and
4. that S. C. State be required to submit annual progress reports to the Business and Finance staff by June 1 of each year detailing what steps have been achieved with respect to items 3.a and 3.b above.

It was moved (Jones), seconded (McMullen), and voted that the recommendation of the Committee be approved.

#### VII. Report of the Commissioner

##### Status Report on the Affiliation Agreement Between Richland Memorial Hospital and the University of South Carolina School of Medicine

Mr. Sheheen reported that after a lengthy discussion of a report on medical education in the State at the March Commission meeting, Ms. Freeman requested that the Commission staff examine the current status of the affiliation agreement between Richland Memorial Hospital and the USC-School of Medicine and report back to the Commission in May.

Dr. O'Neal Humphries, dean of the USC-Medical School, stated that at

the present time the Richland Memorial Hospital and University of South Carolina administration are meeting to extend the affiliation agreement for another year. These negotiations are reported to be going smoothly, and it would appear that both parties will complete the negotiations in a manner satisfactory to both parties.

VIII. Other Business

Dr. Poch reported that planning for the joint meeting of the public college and university boards of trustees, presidents and the Commission on Higher Education is going well. The meeting is to be held on May 21-22 at the Carolina Plaza in Columbia.

Dr. Sutusky distributed a table showing the Commission's recommended capital improvement bond requests for the 1990 Overall Permanent Improvement Program.

There being no further business, the meeting was adjourned at 1:25 p.m.

Respectfully submitted,



Janet K. Stewart  
Recording Secretary