

**DENMARK TECHNICAL COLLEGE
MISSION STATEMENT**

Denmark Technical College is a public, comprehensive, Historically Black, two-year technical college enrolling 900 to 1,200 students located in rural Bamberg County. The College annually serves approximately 2,000 credit and continuing education students, a mix of traditional, nontraditional, full-time and part-time. Denmark Technical College is the only technical college in the State of South Carolina with on-campus housing. As a member of the South Carolina Technical College System, Denmark Technical College's mission is related to the educational mission of the State of South Carolina and the Technical College System. The College's primary service area is comprised of Bamberg, Barnwell, and Allendale Counties with a legislated mandate to serve students throughout the state. As an open-door institution, the College provides affordable, post-secondary education culminating in associate degrees, diplomas, or certificates, to citizens from diverse educational and socioeconomic backgrounds.

The mission of Denmark Technical College is fourfold: 1) To provide students the knowledge and skills necessary for employment and maintenance of employment as technical, semi-professional, and skilled workers in engineering and industrial technologies, business, computer technologies, and public service; 2) To prepare students for transfer to senior institutions; 3) To provide graduates with competency in written and oral communication, computer literacy, information processing, mathematics, problem-solving and interpersonal skills necessary for life-long learning; and 4) To enhance the economic development and growth of the service area and the state.

Denmark Technical College pursues its mission within a student-centered environment based on the fundamental values of a commitment to excellence; fostering a positive learning process, well-balanced cultural and social experiences; in an atmosphere of mutual respect, an understanding of and the ability to function in a technologically advanced world; and with a realization of the need for a strong work ethic. The College seeks to fulfill its mission by offering the following programs using multiple instructional methods, including traditional lecture and lab and distance education through interactive video and satellite technology for both on-campus and off-campus instruction:

Senior College/University Transfer Program: Completion of courses directly equivalent to the first two years of traditional college study as offered at senior colleges and major universities which may be transferred to senior colleges.

Technical Education: Curriculums designed to provide the knowledge and skills needed for employment in industry, business, and government.

General Education: Courses to provide the common knowledge, skills, and attitudes needed by each individual to be effective as a worker, a consumer, and a participant in a democratic society.

Continuing Education: Credit and noncredit classes offered during the day, in the evening, and on Saturday to assist the adults in the region to continue their learning experiences.

Transitional Studies: A program to prepare individuals for admission to the technical and transfer curriculums at the College by helping individuals develop the basic skills necessary to succeed.

Specialized Training Programs: Training coordinated with South Carolina industries through ~~Special Schools~~ **the Center for Accelerated Technology Training** and provided where specific job opportunities are available for new or expanding industries.

Region and Community Services: Specialized services to help meet the cultural and educational needs of the region including cultural events, workshops, meetings, lectures, conferences, seminars, and other special community projects.

Original Mission Approved by Area Commission April 31, 1993

Revised Mission Approved by Area Commission June 16, 1997

Second Revision Approved by the Area Commission October 20, 1997

Note: ~~Language deleted is struck through.~~

Language added is in bold.

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Second Revision Approved by the Area Commission October 20, 1997

Third Revision Approved by the Area Commission November 24, 2003

Commitment to Faculty and Staff. Recognition of the importance ~~and contribution~~ of attracting and retaining an excellent and diverse ~~all~~ faculty and staff ~~individuals~~ who collectively create a positive learning environment. The college provides professional development opportunities and demonstrates its commitment to all members of the college community by providing resources to carry out the mission of the college. ~~All members of the college community will have the opportunity to enhance their potential for purposeful, gratifying and projective lives.~~

Quality Campus Environment. Recognition of the importance of providing an inviting and secure ~~a safe work and learning~~ environment by all members of the college community. The college values ~~that is characterized by integrity,~~ clear communications, open exchange of ideas, involvement in decision-making, integrity and respect for all individuals.

~~Effective Use of Resources~~ Management and Diversification. Belief in the effective use of college resources to provide quality education and services to its students and community and to be accountable to all college ~~of its~~ constituents. The college seeks to diversify its financial support through the pursuit of new and innovative funding sources.

Commitment to Innovation and Renewal. Belief that the spirit of creativity and discovery is present in all college endeavors. The college is open to adaptation and positive change for the benefit of all its constituencies.

MIDLANDS TECHNICAL COLLEGE STATEMENT OF VISION

(Approved 3-17-04)

Midlands Technical College will be an innovative leader in creating effective innovative learning environments, enhancing individual success, promoting economic vitality and providing opportunities for lifelong education.

STATEMENT OF VALUES

(Approved 3-17-04)

Midlands Technical College contributes to the community by helping individuals reach their full potential through affirmation of the following values: ~~respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the college affirms the following values.~~

Commitment to Students. Belief in ~~the priority of~~ providing a learner-centered environment offering quality instruction, resources and services and presenting challenging opportunities for the continued ~~the finest instruction, resources and support services to~~ enhance the growth and development of its ~~our~~ students. The college assists ~~supports~~ students in clarifying their lifelong goals, fostering entrepreneurship, developing interpersonal skills and maximizing their potential ~~becoming self-sufficient and engaging in lifelong learning.~~

Commitment to Excellence in Education. Belief in offering the highest quality academic programs and support services through a variety of delivery methods that reflect the relevant education required for future success. The college believes in building a community of learners and preparing students for the work environment or to continue their education. ~~providing and being accountable for the quality of technical and general education and student support services. Our associate degree graduates are prepared to demonstrate their knowledge in written and oral communication, mathematics, scientific method, individual and social behavior, computer skills, and humanities. Education in ethics, problem solving and critical thinking, research and information literacy, and technology literacy are integrated into our curricula.~~

Commitment ~~Contribution~~ to Economic Vitality and Quality of Life-Community. Belief in preparing students for successful careers by providing a seamless curriculum bridging secondary education through university education options. The college partners with business, education and government to enhance the growth and prosperity of the community. ~~Recognition of the importance of enhancing the economic vitality and quality of life for all citizens of the community.~~

Commitment to Access and Diversity. Belief that the college ~~will~~ provides access to programs and services to students who represent the cultural, economic and demographic ~~may benefit and that the college should represent the~~ diversity of the community.

MIDLANDS TECHNICAL COLLEGE MISSION STATEMENT

(Approved 3-17-04)

Midlands Technical College is a comprehensive, multi-campus, urban public, two-year college serving the primary region of Richland, Lexington and Fairfield counties of South Carolina. College programs and services provide accessible, affordable, high quality post-secondary education that prepares a diverse student population ~~traditional and nontraditional~~ to enter the job market, ~~allows them to transfer to senior colleges and universities, and assists them in~~ achieving their professional and personal goals. Through its programs and services, the college equitably provides higher education opportunities and strengthens ~~supports~~ the economic and social vitality ~~growth~~ of the community.

MIDLANDS TECHNICAL COLLEGE STATEMENT OF ROLE AND SCOPE

(Approved 3-17-04)

The college implements its mission through a clearly defined set of programs, services and partnerships that include:

College-Level Credit Programs. The college serves approximately 10,000 to 15,000 credit students through courses leading to associate degrees, diplomas and/or certificates in Arts and Sciences, Business, Computer Technology, Engineering Technology, Health Sciences, Industrial Technology and Public Service.

Continuing Education Programs. The college provides professional and career ~~occupational~~ training and development through catalog ~~open enrollment~~ and customized courses to approximately 30,000 individuals from area businesses, industries, and governmental and health agencies. The college also offers self-supporting, noncredit activities for personal enhancement ~~are also available~~.

Student Development ~~Programs and Services~~. The college offers developmental programs and services to enrolled and prospective students and alumni to increase their success and enhance their potential for personal, educational and professional growth. The college increases student access to higher education through special recruitment, counseling and evaluation services.

Economic Development Programs. The college promotes the economic vitality ~~development~~ of the region by providing workforce training for new and expanding industries and technology transfer to developing companies. The college actively seeks to promote business growth and increase regional prosperity ~~also supports economic development agencies by assisting in the recruitment of businesses and industries to the area~~.

Access ~~Programs and Services~~. The college provides special recruitment, counseling and evaluation services that increase access for students not traditionally served by higher education.

Mission of Trident Technical College

Trident Technical College is a public, two-year, multi-campus institution which provides quality education and promotes economic development in Berkeley, Charleston and Dorchester counties. TTC is a member of the State Board for Technical and Comprehensive Education system.

As an open-door institution of higher education, the College provides lifelong learning opportunities for traditional and nontraditional students. These opportunities enhance the economic, social and cultural life of the community. Accessible and responsive to the needs of this multicultural community, TTC prepares students for a rapidly changing global environment.

Each semester approximately 12,000 credit students enroll in programs leading to college transfer associate degrees and technical ~~associate degrees, diplomas and certificates~~ certificates, diplomas and associate degrees as well as one bachelor of professional studies degree. **The curriculum includes programs in Allied Health Sciences; Business Technology; Community, Family and Child Studies; Developmental Studies; Hospitality, Tourism and Culinary Arts; Humanities and Social Sciences; Industrial and Engineering Technology; Law Related Studies; Nursing; and Science and Mathematics.** To foster student success, TTC provides developmental education and comprehensive student services.

Using communication and problem-solving skills, graduates draw on knowledge from a broad range of disciplines to make decisions and perform tasks, working as individuals and as team members.

As a state and national resource, TTC provides continuing education courses, customized education and training for business, industry and government, and a variety of activities and services, including facilities for The Center for Accelerated Technology Training to offer employment training programs.