

ATT II



CHE
05/01/03
Agenda item 3.02.B.1

John E. Smalls
Interim Executive Director

May 1, 2003

MEMORANDUM

To: Mr. Dalton B. Floyd, Jr., Chairman, and Members, Commission on Higher Education

From: Ms. Dianne Chinnes, Chairman, Committee on Academic Affairs and Licensing *DC/gmm*

Consideration of Request for Amendment of License
Miller-Motte Business College, Clarksville, TN at Charleston to add A.A.S. in Surgical Technology

Summary

Miller-Motte Business College (MMTC) (<http://www.millermottecharleston.com>) requests approval of an amendment to its license to offer in Charleston a program leading to the A.A.S. degree in Surgical Technology. At its meeting on May 4, 2000, the Commission approved initial licensure for MMTC to offer in Charleston programs leading to the A.A.S. degree in accounting, business management, medical assisting, and microcomputer applications. The institution also offers non-degree programs in therapeutic massage, microcomputer applications, and surgical technologist. (The Commission has delegated to the staff the authority to license non-degree programs.) The curriculum change to advance the program from a diploma to an A.A.S. requires adding only one additional general education course. There are currently 109 students enrolled in the diploma program. With the approval of the Commission, MMTC would immediately offer the option for currently enrolled students to take the additional course to complete their A.A.S. degree. Students enrolled for the next term would enroll in the degree program instead of the diploma program.

The Accrediting Council of Independent Colleges and Schools (ACICS) has accredited MMTC since 1989. The Charleston location operates as a branch of the Clarksville, Tennessee campus. It is a private, for-profit entity owned by Delta Educational Systems, Inc., a Virginia corporation, and The Huron Fund, L.P., a Michigan-based private equity fund. The Clarksville campus offers the A.A.S. under authority granted by the State of Tennessee through the Tennessee Higher Education Commission.

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The vocational objective of the Surgical Technology Program is to prepare graduates to work as surgical technologists in operating rooms with surgeons, anesthesiologists, registered nurses, and other surgical team members. Surgical technologists maintain asepsis in the operating room, pass instruments and sterile items and equipment to the surgeon during a procedure, maintain the sterile field, and prepare instruments, supplies and equipment before and after an operation. Graduates may be eligible for positions as scrub surgical technologists, circulating surgical technologists, or second assisting technologists. The institution has designed its programs to provide the student with vocational career training and not for transfer to other institutions. The minimum time to complete a degree program is seven quarters.

For admission, students must have a high school diploma or G.E.D., score a minimum of 15 on the Wonderlic Scholastic Test, pass an interview by an admissions representative, and complete a physical questionnaire documenting programmatic health requirements.

Faculty members who teach general education must have a master's degree with 18 hours in the teaching discipline or hold a master's degree with a major in the teaching discipline. Faculty members who teach core surgical technology courses or clinical instructors must have the credential of certified surgical technologist (CST), certified nurse-operating room (CNOR), or three year of current operating room experience. Faculty members who teach other occupational courses must hold a baccalaureate degree. If the degree is in an area other than the assigned teaching area, he or she must have two years of related work experience or evidence of specialized training or competency in the teaching area.

Tuition is \$2,400 each quarter for a full-time student taking four classes. Students also pay quarterly laboratory fees and program fees for specialized courses.

Students access adequate learning resources (library resources, computer labs, and audio-visual support) at the Charleston MMTC branch site library. The library includes student seating, computer workstations, a basic reference collection, ProQuest Direct subscription (provides monthly reports on usage), a circulating collection, paper editions of magazines, journals, and newspapers, videos, and an automated catalog/circulation system.

Certification is not required for employment as a surgical technologist. However, graduation from a Commission on Accreditation of Allied Health Education (CAAHEP) - accredited program is a prerequisite for students to be eligible to take the certification test through the Liaison Council on Certification for the Surgical Technologist. MMTC is in the application process for CAAHEP accreditation. The institution submitted its self-study in March 2003, and a team visit to the Charleston campus is expected in July 2003.

The Wilmington campus of MMTC has completed the accreditation process.

The following table shows the curriculum content for the A.A.S. degree in Surgical Technology.

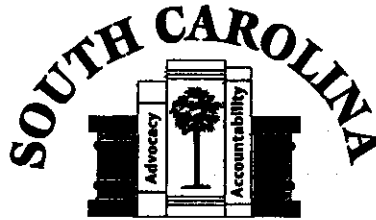
A.A.S. in Surgical Technology Curriculum		
Course Number	Course Name	Quarter Credit Hours
General Education Requirements		
ENG 140	English Composition I	4
ENG 244	Oral Communications	4
MTH 120	College Mathematics	4
PSY 101	Psychology	4
	Humanities/Fine Arts (Art Appreciation, Ethics, or Intro to Literature)	4
	Natural Science/Math (Microbiology, Physical Science, or Fundamentals of Algebra)	4
Basic Requirements		
EDP 170	Introduction to Data Processing	3
KBD 121	Keyboarding I	3
PPD 132	Professional Development	4
Core Requirements (A minimum grade of "C" must be maintained in all core subjects.)		
MED 120, 121	Anatomy & Physiology I, II	8
MED 130, 131	Medical Terminology I, II	8
MED 150	Technological Sciences in the Operating Room	4
MED 226	Pharmacology	4
SGT 100	Introduction to Surgical Technology	6
SGT 200	Surgical Techniques	6
SGT 202	Surgical Review	2
SGT 250	Surgical Procedures	6
SGT 299	Surgical Clinical Practicum	16
	Total Program Quarter Credit Hours	94

Recommendation

The staff suggests that the Committee on Academic Affairs and Licensing commend favorably to the Commission an amendment to the license of Miller-Motte Business College to offer for implementation immediately the program leading to the A.A.S. degree in Surgical Technology.

CHE Recommendation

The Committee on Academic Affairs and Licensing will consider this item at its meeting on April 30, 2003, and will make its recommendation to the Commission on May 1, 2003.



CHE
05/01/03

Agenda item 3.02.B.2

**Commission on
Higher Education**

John E. Smalls
Interim Executive Director

May 1, 2003

MEMORANDUM

To: Mr. Dalton B. Floyd, Jr., Chairman, and Members, Commission on Higher Education

From: Ms. Dianne Chinnes, Chairman, Committee on Academic Affairs and Licensing *DC/amm*

**Consideration of Request for Amendment of License
ITT Technical Institute, Indianapolis, IN, at Greenville to add
B.S. in Data Communication Systems Technology (DCST), Electronic and
Communications Engineering Technology (ECET), and Information Systems
Security (ISS)**

Summary

ITT Technical Institute <<http://www.itt-tech.edu>> requests approval of an amendment to its license to add the B.S. in Data Communication Systems Technology (DCST), Electronic and Communications Engineering Technology (ECET), and Information Systems Security (ISS). With the approval of the Commission and with an acceptable number of enrollments, ITT plans to implement ECET program in September 2003 and the DCST and ITT programs in December 2003.

The Commission has licensed ITT Technical Institute in Greenville since July 9, 1992. The Greenville branch currently offers a program leading to the B.S. in Technical Project Management for Electronic Commerce and three programs leading to the A.A.S. degree in 1) Computer Electronics Engineering Technology (CEET), 2) Computer Drafting and Design (CDD), and 3) Information Technology (IT) in Computer Network Systems, Multimedia, Software Applications and Programming, and Web Development. As of June 30, 2002, ITT Greenville enrolled a total of 280 students. ITT is a network of co-educational, non-denominational private for-profit career schools in 28 states operated by ITT Educational Services, Inc. (ESI), a Delaware corporation. ESI is a publicly traded corporation, meaning that its stock and, therefore, its ownership are openly traded by the general public on a recognized securities exchange. ITT Technical Institutes are operating

units of ESI and are not separately incorporated entities. ITT is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS).

According to data provided by the South Carolina Employment Security Commission, computer engineers, systems analysts, desktop publishing specialists, and computer support specialists are the top four fastest growing occupations overall in South Carolina.

For admission, an individual must (1) exceed the age of compulsory school attendance; (2) possess a high school diploma or GED; (3) score a minimum of 17 on the Wonderlic Scholastic Level Exam; or score, within the immediate preceding three years, a minimum of 17 on the ACT or 400 each on both the verbal and math portions of the SAT, or have earned an associate or higher level degree from an educational institution located (A) in the U.S. that is accredited by an accrediting agency recognized by the U.S. Department of Education or (B) outside the U.S. that is accredited or similarly acknowledged by an agency deemed acceptable to the school in its discretion; (4) pass an individual interview with the registrar of the school, if requested.

The student must have obtained an overall cumulative grade point average of 2.0 on a 4.0 scale in all transfer courses. Not more than 90 quarter credit hours may be transferred from a two-year institution. Tuition is \$347 per credit hour.

Faculty must have completed at least 18 graduate semester hours in the teaching discipline and must hold at least a master's degree or the minimum of the master's degree with a major in the teaching discipline. The chief academic officer, the department chairpersons, and an appropriate number of faculty members hold terminal degrees. Each degree must be from an institution accredited by an accrediting body recognized by the U.S. Department of Education. ITT Greenville currently employs 12 full-time and eight part-time faculty members.

Students may complete the upper-division requirements of their program in a minimum of six quarters. The school projects that it will enroll 15 students at Greenville in the first quarter. The programs are two-plus-two designed so that graduates from one of the associate's degree programs ITT offers (or a similar program from another institution) may transfer into a B.S. degree program. Students may also meet the lower-division requirements through transfer of coursework rather than transfer of an associate's degree.

ITT Greenville is located in the Patewood Business Center off I-385. The school occupies approximately 22,065 square feet of space housing five classrooms and five laboratories, administrative offices, student lounges, and the library. The Library

Resource Center currently occupies 606 square feet of space, and the institution has a full-time librarian, competent administrative and student services staff, adequate space, equipment, and instructional materials. Additional resources are being acquired to support the TPMEC program.

B.S. in Data Communication Systems Technology (DCST)

The proposed DCST program prepares students to design, deploy, and manage data communication systems and infrastructures. Courses are designed to address challenges in understanding and applying various solutions to help user organizations achieve their business goals with effective use of data communication technologies of choice. The technical content focuses on theories and applications of various popular data communication technologies and platforms. The curriculum builds upon topics of networking and internetworking standards and protocols, routing, switching, capacity planning, traffic engineering, web technologies, network service integration, and various configurations that enable desired functions in given systems. Graduates of this program may pursue entry-level positions such as systems administrator, network administrator, systems engineer, network engineer, system analyst, network analyst, system specialist and network specialist.

ITT estimates that it will enroll 15 students in the first class.

B.S. in Electronic and Communications Engineering Technology (ECET)

The proposed ECET program prepares students for career opportunities in a variety of entry-level positions in fields involving electronics engineering technology and communications systems. Courses offer an expansive foundation in electronic circuitry and communications engineering technology through the study of subjects such as circuit analysis, circuit design, data and network communications, and digital communications in the presence of noise. Graduates of the ECET program may begin to pursue career opportunities in a variety of entry-level positions such as electronics engineering technologist, electronics engineering assistant, engineering sales/service representative, computer systems technologist, industrial systems technologist, technical consultant, telecommunications technician, communication systems installer, field service representative, engineering technician or research technician.

ITT estimates that it will enroll 20 students in the first class.

B.S. in Information Systems Security (ISS)

The proposed ISS program prepares students for security systems needs analysis, design, implementation, monitoring and countermeasures, and ongoing administration. Students will study the essentials of information security and the security aspects of common information technology platforms. Students will be exposed to techniques used to deploy and manage security systems and configure security solutions. Graduates of this program may begin their careers in a variety of entry-level positions, involving information systems security such as network/security administrators or security systems technologists.

ITT estimates that it will enroll 15 students in the first class of each program. The attached chart shows the program flow of the associate's programs to the bachelor's programs.

Recommendation

The staff suggests that the Committee on Academic Affairs and Licensing commend favorably to the Commission an amendment to the license of ITT Technical Institution to offer a programs leading to the B.S. degree in Data Communication Systems Technology (DCST) for implementation in December 2003, Electronic and Communications Engineering Technology (ECET) for implementation in September 2003, and Information Systems Security (ISS) for implementation in December 2003.

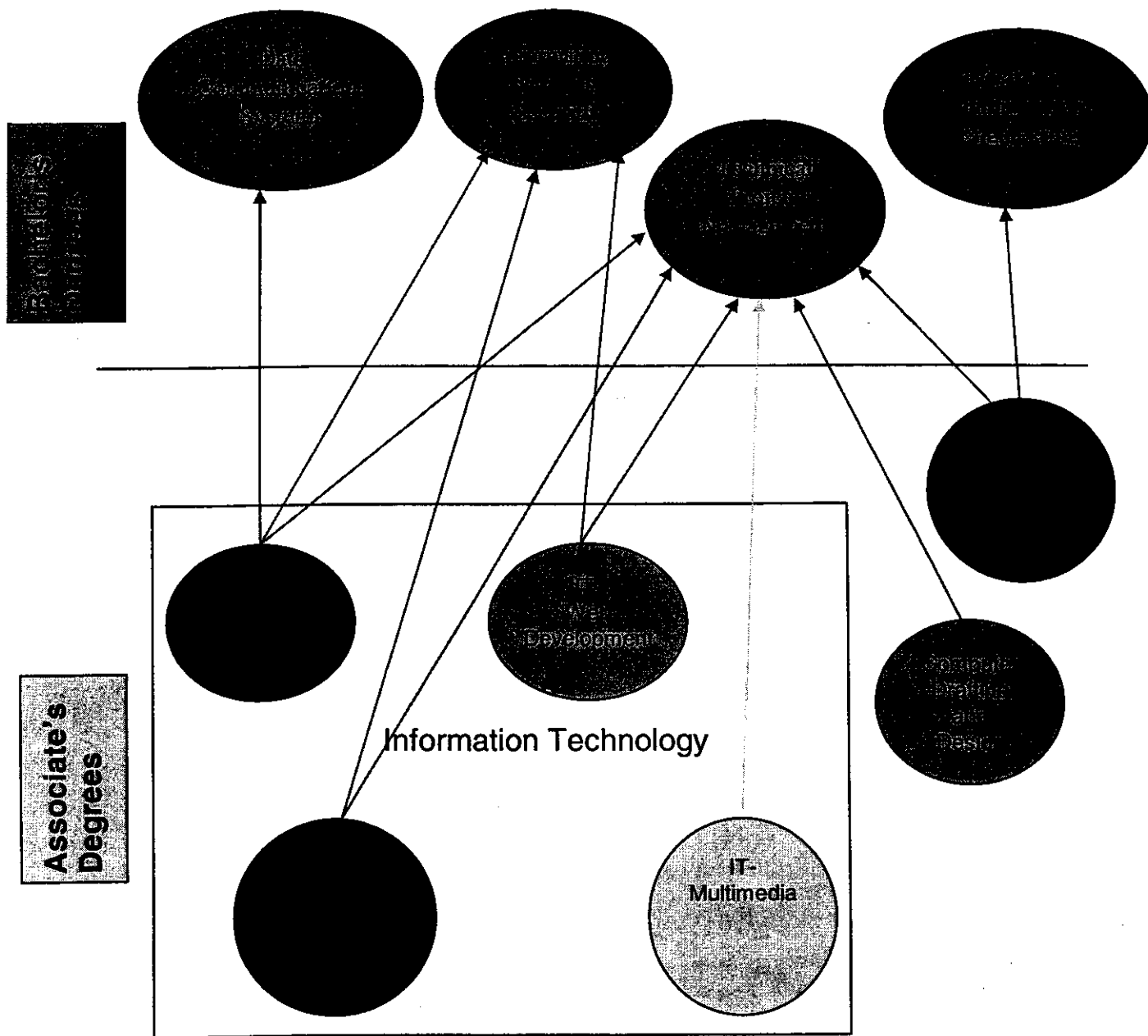
CHE Recommendation

The Committee on Academic Affairs and Licensing will consider this item at its meeting on April 30, 2003, and will make its recommendation to the Commission on May 1, 2003.

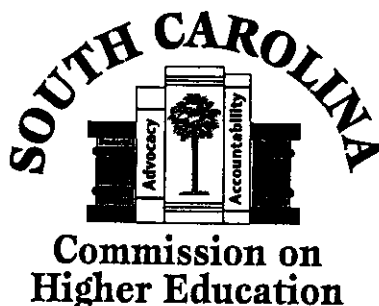
A.A.S. Degrees		Quarter Credit Hours		
Course Number	Course	DCST	ECET	ISS
EG351	Social Psychology			4
EG360	Introductory Calculus	4	4	
EG371	Research Methods	4	4	4
EG372	Written Analysis	4	4	4
EG381	Statistics	4		4
EG452	Economics and Change	4	4	4
EG461	Ethics and Technology	4	4	4
EG462	Contemporary World Culture	4	4	4
EG481	Environmental Issues	4	4	4
ET375	C Programming in Linux		4	
ET445, 446	Advanced Circuit Analysis I, II		8	
ET455, 456	Digital Communication Systems I, II		8	
ET475, 476	Electronic Circuit Design I, II		8	
IS311	Internetworking Infrastructure and Operations			4
IS312	Information Security Essentials			4
IS313	Software Project Management Essentials			4
IS314	Security Architecture of Common IT Platforms	4		4
IS315	IS Risk Management and Intrusion Detection			4
IS316	Fundamentals of Network Security, Firewalls and VPNs			4
IS317	Hacker Techniques, Tools and Incident Handling			4
IS318	Info Security Perspective on Intranet, Internet, E-Commerce Infrastructure			4
IS411	Security Policies and Implementation Issues			4
IS413	Auditing E-Commerce Systems and IT Infrastructure			4
IS414	User Authentication Systems and Role-Based Security			4
IS415	System Forensics Investigation and Response			4
IS416	Securing Windows Platforms and Applications			4
IS418	Securing Linux Platforms and Applications			4
IS421	Legal and Security Issues			4
IT340	Communications Cabling	8	8	
IT342, 343	Data and Network Communications I, II	4	4	
IT350	Modern Wireless Communications	4	4	
IT370, 371	Advanced Routing and Switching I, II	8		
IT390	Business Database Administration	4		
IT400	Systems Analysis	4		
IT410	Web Technology	4		

IT412	Voice and Data Integration	4		
	Capstone Project	4	4	4
TM380	Advanced Topics in Technical Mathematics	4	4	
TM420	Technical Calculus		4	
	Lower-division core courses in technical or business applications	36	36	30
	Lower-division general education (math, physics, oral and written communications, sociology, and history of art and design)	24	26	24
	Lower-division electives	36	34	30
	Curricula Quarter Hour Totals	180	180	180

ITT Technical Institute Program flow—Associate's to Bachelor's Degrees



ATT II



CHE
05/0103

Agenda item 3.02.B.3

John E. Smalls
Interim Executive Director

May 1, 2003

MEMORANDUM

To: Mr. Dalton B. Floyd, Jr., Chairman, and Members, Commission on Higher Education

From: Ms. Dianne Chinnes, Chairman, Committee on Academic Affairs and Licensing

DC/gmr

Consideration of Request for Amendment of License
Troy State University, Troy, AL, at Sumter to
add a B.S. in Management

Summary

Troy State University (TSU) <<http://www.troyst.edu/>> requests approval of an amendment to its license to add a B.S. in Management to be offered in Sumter at its main site and at Bosch Braking Systems, a division of Robert Bosch Corporation in Sumter. With the approval of the Commission, classes may begin for the May 2003 term, depending on adequate enrollments. At its meeting on May 2, 2002, the Commission approved initial licensure for TSU to open locations in Sumter and Charleston; at its meeting on November 7, 2002, the Commission approved an additional location at Greer. Those approvals are to offer graduate programs. TSU has offered graduate classes on Shaw Air Force Base in Sumter since 1992.

Established in 1887 as the Troy Normal School, Troy State University has developed into a worldwide educational system now serving approximately 18,000 students. It is a non-profit, public institution. The off-campus programs are offered at 50 military installations, metropolitan teaching locations in 13 states and four nations, and two independently accredited universities located in Dothan and Montgomery, Alabama. The system now offers more than 70 associate's, bachelor's, master's, and education specialist degrees. The Southern Association of Colleges and Schools (SACS) accredits Troy State, and it anticipates achievement of accreditation by the Association to Advance Collegiate Schools of Business (AACSB) within the next five years.

Troy State University offers education programs to the full-time employed working adult population who find it difficult, if not impossible, to further their educations through the traditional college setting. Most Troy State University students are "non-traditional." They tend to be older and have family and outside commitments. These individuals find it difficult to acquire advanced education during the typical day class. These same students are interested in an accelerated program where they have some flexibility in choosing evening or weekend formats.

Troy State teaches the CHE-approved graduate degree programs in 3,700 square feet of second floor space leased from the City of Sumter's Federal Building at 111 S. Main Street, Sumter. The facility includes space for offices, conference rooms, classrooms, student areas, computer labs, and a student resource center. Robert Bosch Corporation invited Troy State University to offer courses for the B.S. in Management at its Sumter Industrial Park corporate site. The company will provide classrooms and amenities. The site will be open to students other than those employed at Bosch.

The B.S.M. program is intended to be broad in nature and to assist graduates in achieving a general competence for management in their professional career fields. Courses will be offered over 10-week terms, five semesters per year. Classes will be taught in intensive weekend classes, classes once per week, and internet on-line distance education. TSU officials project enrolling 15 students in each term and 165 in the first year. Tuition at the undergraduate level is \$405 for each three-semester-hour course.

Faculty who teach in the program must meet the South Carolina Commission on Higher Education licensing requirement that an appropriate number of faculty members hold terminal degrees, usually an earned doctorate; and that all others should hold master's degrees with at least 18 graduate semester hours in the teaching discipline, or a master's degree with a major in the teaching discipline. TSU also requires that each faculty member have experience teaching at the college level. The institution will use a combination of core and adjunct faculty with a minimum of 25 percent of each program taught by full-time faculty members.

High school graduates may be admitted as freshmen with a minimum 2.0 GPA, an ACT composite score of 18, or a SAT composite score of 870. Applicants who are 21 years of age or older are not required to submit ACT/SAT scores but must have earned a high school diploma or GED.

Twenty-five percent of the program must be earned at TSU and a minimum of 50 percent of the program hours must be on a senior-college level.

Curriculum content for the B.S. in Management program (upper and lower levels) is shown in the following table.

	Content	Credit Hours
General Education	Written Composition, Humanities and Fine Arts, Natural Science and Math, History, Social Behavioral Science, University Orientation and Introduction to Computer Applications	48
Business Core	Statistics, Information Systems, Economics, Accounting, Law, Finance, Operations Research, Marketing, Management and Behavior, Operations Management, Business Communications, Business Strategy	45
Management and Related	HRM, Advanced Organizational Behavior, Entrepreneurship, Seminar, Labor Relations, Cost Accounting, Technology, Retailing	27
	Total Credit Hours	120

Recommendation

The staff suggests that the Committee on Academic Affairs and Licensing commend favorably to the Commission an amendment to the license of Troy State University which would allow TSU to offer the program beginning in May 2003, leading to the Bachelor of Science in Management at its Sumter main location and at Bosch Braking Systems, a division of Robert Bosch Corporation in Sumter.

CHE Recommendation

The Committee on Academic Affairs and Licensing will consider this item at its meeting on April 30, 2003, and will make its recommendation to the Commission on May 1, 2003.



CHE
05/01/03
Agenda Item 3.02.B.4

John E. Smalls
Interim Executive Director

May 1, 2003

MEMORANDUM

To: Mr. Dalton B. Floyd, Jr., Chairman, and Members, Commission on Higher Education

From: Ms. Dianne Chinnes, Chairman, Committee on Academic Affairs and Licensing *De/ gmm*

Consideration of Request for Amendment of License
Nova Southeastern University, Ft. Lauderdale, FL to add Ed.D. for Educational Leaders at Charleston

Summary

Nova Southeastern University (NSU) www.nova.edu requests an amendment to its license to offer its program leading to the Ed.D. degree for Educational Leaders in Charleston. The Commission has licensed NSU to operate in South Carolina since January 1982, having last renewed the license for five years in March 2002. NSU offers the program in Columbia. With the approval of the Commission and if enrollments are sufficient, NSU will implement the Charleston site in September 2003.

Nova Southeastern University (NSU) is an independent, not-for-profit, SACS-accredited, coeducational institution. It was founded in 1964 as Nova University of Advanced Technology. In 1974, the Board of Trustees changed the name to Nova University. In 1994, Nova University merged with Southeastern University of the Health Sciences to form Nova Southeastern University.

The doctoral programs NSU offers in South Carolina meet in Saturday seminars held once monthly for three academic years. The cluster is a student group of 20-25 professionals who work in a variety of settings, usually within geographic proximity to one another. They begin and progress through the program together. The cluster serves as an administrative and educational vehicle, providing communication and

support systems under the direction of a local cluster coordinator. The coordinator holds a doctorate in education or an allied field and is usually a graduate of the program. He/she is responsible for dealing with program logistics, with student and faculty needs, with management issues, with liaison procedures, and with other tasks that help ensure the smooth operation of the cluster. The Charleston County School District has agreed to rent to NSU space for the program at Wando High School in Mt. Pleasant.

Library resources available to students include: (1) a core collection of books and materials housed in NSU's Library and made available to students by mail, email, or FAX; (2) practicum manuals, form and style guides and study guides that include a major amount of the research resources needed for each study and specialization area; (3) an easily accessed, free document delivery service of print resources through the NSU Libraries as well as from host agreements through the University of Michigan and Wayne State University; (4) Web access to online resources including 28,000 full-text journal titles, 209 subscription databases (including ERIC, ERIC E-Subscribe, WelsonWeb Education Full Text, and ProQuest Research Periodicals), 100,000 full-text ERIC documents online, and 100,000 full-text dissertations available through Digital Dissertations; (5) reimbursement of up to \$150 per year for "Friends of the Library" cards that assist students with access to libraries near their homes. Funds are made available to the cluster coordinator for purchase of additional academic resources as required.

The mission of the Ed.D. Program for Educational Leaders is to provide practicing administrators the opportunity to acquire knowledge and to develop effective leadership to foster innovative and productive learning environments. The program's intention is to help participants develop leadership skills that they will apply to the solution of real problems in schools and other learning environments. The education systems in which program participants are administrators constitute an international laboratory in which interventions are explored, tested, implemented, evaluated, and shared.

The faculty is comprised of both full-time and campus-based professors and national adjunct faculty members. All faculty and coordinators hold earned doctorates from accredited institutions. They teach in their degree fields in all locations to ensure comparability of quality and curricula. Faculty members are scholars and practitioners from a variety of universities and educational systems who provide a global perspective and bring international, national, and campus resources to the students and their local communities. The program devotes considerable attention to leadership assessment and development by participants in their work settings. Annual summer instructions bring participants together to explore professional issues and practices with one another and with leaders in politics, education, business, and other human services.

Admission to the program requires a master's degree with at least a 3.0 GPA from an accredited institution; current employment in the administration of (or in consultation with) a school (pre-kindergarten through 12th grade public or nonpublic school or school system); administrative certification (when appropriate); results of the Miller Analogies Test (MAT) taken within the past five years; and one letter of recommendation from a supervisor knowledgeable about the applicant's administrative performance and leadership. In addition, candidates must have the authority and the latitude to conduct action research projects designed to improve education in their own school or school system.

A maximum of six semester hours of credit will be considered for transfer if the credit was earned within three calendar years of the request for transfer; the credit was earned as a matriculated participant in a regionally accredited doctoral program; and the content of courses being requested for transfer is equivalent in content to Educational Leaders study areas. Enrollment in the Educational Leaders program is intended for practicing school administrators. Therefore, applicants must already hold certification appropriate to their present administrative position.

The program consists of 66 credit hours and includes 36 hours in the study area, 24 hours in field study/practicum components, and six hours for summer instruction. Tuition is \$13,584 per academic year. Tuition beyond the second year is \$1,500 per term. The following table shows the curriculum content for the Ed.D. for Educational Leaders.

Ed.D. for Educational Leaders		
Course Number	Course Name	Semester Credit Hours
EDL 8411	Research Design and Methods	3
EDL 8412	Statistical Methods	3
EDL 8413	Program Evaluation and Policy Analysis	3
EDL 8414	Measurement Testing and Assessment	3
EDL 8431	Finance and Law	3
EDL 8432	Policy and Law	3
EDL 8441	Educational Leadership and Change	3
EDL 8461	Leadership Communication & Interpersonal Relations	3
EDL 8462	Ethics and Educational Leadership	3
EDL 8471	Creating Learning Communities	3
EDL 8472	Human Resource Development Plan	3
EDL 8481	Leadership Appraisal	3
EDL 8491	Field Study: Independent Specialization Project	6
EDL 9490	Field Study: Reflection and Vision Portfolio	3
EDL	Applied Dissertation: Concept Paper	2
EDL 9460	Applied Dissertation: Proposal	5
EDL 9470	Applied Dissertation: Report	8
EDL	Summer Instruction	6
	Total Credit Hours	66

Recommendation

The staff suggests that the Committee on Academic Affairs and Licensing commend favorably to the Commission an amendment to the license of Nova Southeastern University to offer at Charleston beginning in September 2003 the program leading to the Ed.D. degree for Educational Leaders.

CHE Recommendation

The Committee on Academic Affairs and Licensing will consider this item at its meeting on April 30, 2003, and will make its recommendation to the Commission on May 1, 2003.