

South Carolina School for the Deaf and the Blind



FY 2021-22 Budget Hearing

**South Carolina School for the Deaf and the Blind
2021-2022 Budget Request
Budget Notebook**



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Agency Information

Agency Attendees



- Scott Ramsey, Director of Operations/Chief of Staff
- Ben Riddle, CFO
- Scott Falcone, Director of Outreach Services
- Trad Robinson, CIO

South Carolina School
for the
Deaf and the Blind
Board of Commissioners

The Walker Foundation CEO
Sam Hook

President
Page B. McCraw

Residential Life and Transportation Services Director John Reynolds	Chief Information Officer Trad Robinson		Education Services and Special Education Director Jolene Madison		Chief of Staff and Operations Scott Ramsey			Outreach Services Director Scott Falcone
Residential Life Assistant Director Sandra McLarty	Director of Agency Accountability Joe Walker	Information Technology Manager John Martin	Deaf Education Principal Jen Stanion	Records/Family Support Specialist Tammy Johnson	Chief Financial Officer Ben Riddle	President's Office Administrative Coordinator Mary Hayes	HR Director and EEO Coordinator Monique Mosley	Vision Consultant/Principal of Vision Services Marty McKenzie
Residential Life Assistant Director Josh Joseph	SCSDB Fleet Management and Fleet Maintenance Dennis Ramsey	Technician Richard Porter	Blind Education Principal Lou Thomson	Data Collection Teresa Wagner	Budget Analyst Melissa Taylor	Campus Events/Community Coordinator Loreta Dylgjeri	HR Specialist Pollie Gentry	Interpreting Services and ASL Program Manager Eric Weber
Residential Life Assistant Director Vacant	Public Relations Director Katie Rice	Technician Tim Smith	Cedar Springs Academy Principal Sarah Davis	Library Services Director Galena Gaw	Payroll/Benefits Frances Bass	Public Safety Director Keith Sherlin	HR Specialist Calvin Holst	Early Intervention Program Manager Elaine Gentry
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Administrative Assistant Barbara Fay			Teacher Quality, Certification, and Testing Michelle Moseley	Student Transition Coordinator Mark Daniels				Access Technology and Outreach Contracts Program Manager Clay Jeffcoat
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Transportation Coordinator Robert Ward								

AGENCY NAME:	SC School for the Deaf and the Blind (SCSDB)		
AGENCY CODE:	H75	SECTION:	6

**Fiscal Year 2019–2020
Accountability Report**

SUBMISSION FORM

AGENCY MISSION

Mission Statement:
The mission of the South Carolina School for the Deaf and the Blind (SCSDB) is to ensure that the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.

AGENCY VISION

Vision Statement:
SCSDB’s vision for the future is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.

Does the agency have any major or minor recommendations (internal or external) that would allow the agency to operate more effectively and efficiently?

	Yes	No
RESTRUCTURING RECOMMENDATIONS:	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Is the agency in compliance with S.C. Code Ann. § 2-1-230, which requires submission of certain reports to the Legislative Services Agency for publication online and to the State Library? See also S.C. Code Ann. § 60-2-30.

	Yes	No
REPORT SUBMISSION COMPLIANCE:	<input checked="" type="checkbox"/>	<input type="checkbox"/>

AGENCY NAME:	SC School for the Deaf and the Blind (SCSDB)		
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Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

RECORDS MANAGEMENT COMPLIANCE:	Yes	No
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Is the agency in compliance with S.C. Code Ann. § 1-23-120(J), which requires an agency to conduct a formal review of its regulations every five years?

REGULATION REVIEW:	Yes	No
	<input checked="" type="checkbox"/> *	<input type="checkbox"/>

* SCSDB is not an agency that promulgates regulations.

Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Page B. McCraw	864-577-7500	pmccraw@scsdb.org
SECONDARY CONTACT:	Scott Ramsey	864-577-7522	sramsey@scsdb.org

I have reviewed and approved the enclosed FY 2019–2020 Accountability Report, which is complete and accurate to the extent of my knowledge.

**AGENCY DIRECTOR
(SIGN AND DATE):**

Page B. McCraw

(TYPE/PRINT NAME):

Page B. McCraw, PhD, President

**BOARD/CMSN CHAIR
(SIGN AND DATE):**

W. Scott Brawley

(TYPE/PRINT NAME):

W. Scott Brawley, Chairman

AGENCY NAME:	SC School for the Deaf and the Blind (SCSDB)		
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**Fiscal Year 2019–2020
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(TYPE/PRINT NAME):	Page B. McCraw, PhD, President

BOARD/CMSN CHAIR (SIGN AND DATE):	
(TYPE/PRINT NAME):	W. Scott Brawley, Chairman

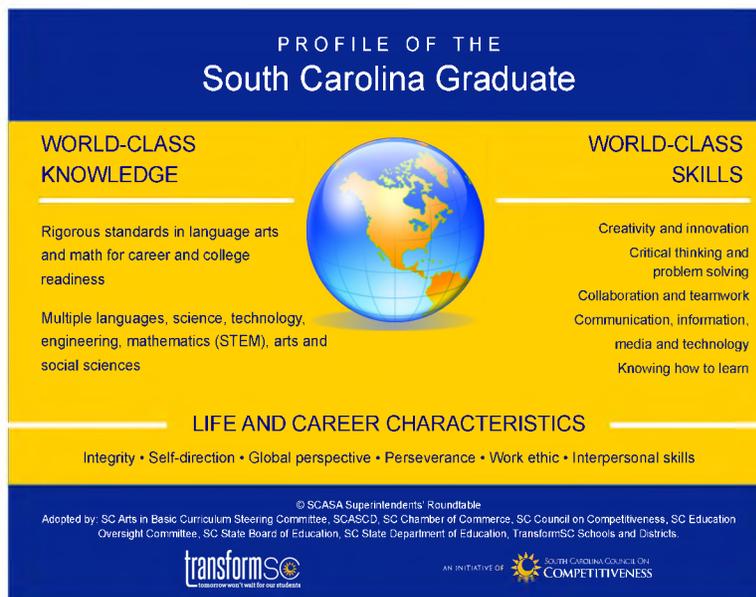
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AGENCY’S DISCUSSION AND ANALYSIS

The South Carolina School for the Deaf and the Blind (SCSDB) was founded in 1849 and established with a purpose to provide specialized educational programming to a small number of students with hearing disabilities. Today, SCSDB serves students with sensory disabilities to include deaf/hard of hearing, blind/visual impairment, and sensory multi-disabled. SCSDB provides educational programming and services to students with sensory disabilities in South Carolina in order to assist these students to realize their maximum potentials through high quality educational programs, outreach services, and partnerships. In order to *Embrace the Possibilities* for every child, SCSDB serves children with sensory disabilities statewide. On campus, SCSDB provides a regular school day program for students. In addition to the instructional day program, SCSDB offers a full residential program to students that provides for the development of the whole child. Transportation is provided daily for local students. Additionally, residential student transportation is provided statewide to and from the home county to campus on a weekly basis. Students are picked up on Sunday afternoons and return home each Friday evening. Through Outreach Services, SCSDB provides statewide services in both education and accessibility. These services are offered in the local county to individuals with sensory disabilities, their families, and the professionals who serve them both directly and indirectly. In addition to the main campus in Spartanburg, Outreach Centers are located in Columbia and Charleston. The South Carolina School for the Deaf and the Blind is the state’s specialized school for children with sensory disabilities.

For SCSDB, the agency strategic plan is a long-term plan with goals that embody the critical areas in which SCSDB has identified for focus in order to accomplish the mission and vision of the agency.

- **Goal 1:** SCSDB will implement the *Profile of the SC Graduate* for students with sensory impairments by 2022.

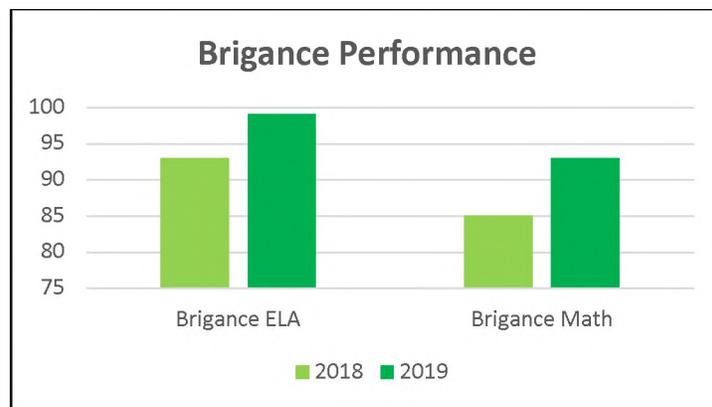


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- **Goal 2:** SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum successes through updated business continuity models by 2025.
- **Goal 3:** SCSDB Division of Outreach services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach services.

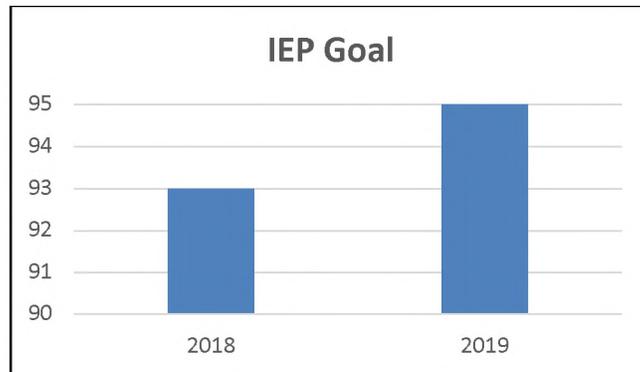
Goal 1 Update:

The *Profile of the South Carolina Graduate* has provided a focus for Goal 1 as SCSDB has worked to implement this profile for students with sensory disabilities. SCSDB has continued to work to improve student skills in literacy, communication, and written language. Under accountability measures established by the Education Oversight Committee, Brigance performance and Mastery of IEP goals continue to be measurement components for accountability. During the 2018-2019 school year, SCSDB realized an increase in overall Brigance performance from 89% to 96%. Student Brigance performance in English Language Arts increased from 93% to 99%. Student Brigance performance in mathematics increased from 85% to 93%. For the 2019-2020 school year, as a result of the Covid-19 pandemic, assessments were waived for the spring semester and thus, as SCSDB worked under a remote learning model, student Brigance assessments were not completed for the spring semester. As SCSDB returns for the 2020-2021 school year, assessments will be conducted to determine student levels in mathematics and English Language Arts under guidance from the SC Department of Education. Individual goals will be established for each student identifying any gaps in learning, and additional instructional support needed will be identified in accordance to each student’s Individual Educational Plan (IEP).



In the area of IEP Goals, overall performance for students increased from 92% mastery to 93% mastery during the 2018-2019 school year as noted below. IEP performance information is not available for the 2019-2020 school year following the remote learning model during the spring as a result of the Covid-19 pandemic. As students return to campus for the 2020-2021 school year, IEP meetings will be held to determine student progress and set goals for the upcoming school year.

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In the area of work-based learning and student transition, SCSDB continued efforts to improve opportunities for students for adult life upon completion at SCSDB. In the area of work-based learning, 100% of SCSDB students participated in work-based learning experiences. SCSDB has made great progress in expanding work-based learning experiences for students and will work during the 2020-2021 school year to explore additional opportunities that may be available and needed to support student growth in preparation for transition post completion at SCSDB. SCSDB will continue to partner with SC Vocational Rehabilitation and the SC Commission for the Blind to support student growth and transition. Additionally, SCSDB will explore additional opportunities that will be available to support work-based virtual learning experiences. In the area of student transition, 88% of students transitioned one-year post completion last year. Under the accountability system, student transition focuses on student placement within the first year of completion to school, work, sheltered workshops, or other agency/local programs. Data for the 2019-2020 school year is delayed, and SCSDB will work during the upcoming school year, as noted, to continue to support student activities for transition post completion.

Goal 2 Update:

For Goal 2, SCSDB has continued to review and update business continuity models to ensure students are served in a safe environment. SCSDB now has a complete campus master plan from a recently completed facility study. This facility study evaluated current facilities and developed a long-range plan for facilities on campus. Currently, SCSDB recognizes a need for improved and updated dorm facilities, future plans for educational environments that are most conducive to learning, and upgrades to infrastructure and mechanical systems. SCSDB has worked to align the agency’s Capital Project Improvement Plan to meet the recommendations from the campus master plan. SCSDB plans to begin the demolition of outdated facilities this year and will work to update mechanical systems in individual buildings in anticipation of future new facilities. SCSDB recognizes that future facilities will be dependent upon funding availability.

Additionally, SCSDB has reviewed the overall campus safety master plan. The plan has served and continues to serve the agency in emergency planning and emergency situations; however, SCSDB recognized the need to update the plan to insure strategies include the most recent guidance and expertise in the area of school safety

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as well as annual guidance from the Department of Education and other experts in the field. Although this plan is now complete, SCSDB does recognize that regular updates will be required, especially in light of the Covid-19 Pandemic with medical and safety guidance changing almost daily. SCSDB will continue to provide focused training for students and staff in identified areas as well as future needs for training as a result of the pandemic. For campus safety, in recent years, SCSDB has expanded current safety/security coverage to allow for 24-hour staff to include school resource officers on second and third shifts in addition to a regular campus safety office. As SCSDB is a residential school, the expansion to 24-hour coverage adds an additional level of safety for the students served. Additionally, SCSDB has worked to align staff roles in relation to safety staff and security staff to ensure efficiency and effectiveness in the overall program. It is important to note that SCSDB has continued regular emergency drills this year for all types of situations and has expanded drills and evacuations during the residential setting. For the upcoming year, SCSDB will work to properly conduct such emergency drills to include use of masks and social distancing. SCSDB has also focused to prepare for on campus learning mitigating disease spread as much as possible with extra safety precautions. SCSDB will also prepare to transition to remote learning if circumstance arise in order to protect the safety and health of students and staff. For the upcoming school year, SCSDB will pilot a new remote/virtual learning model from Thanksgiving Break to the Holiday Break. Additionally, in order to meet the unique health, safety, and accessibility needs for SCSDB students on campus, SCSDB secured and has implemented the use of personal protective equipment (PPE) that best meets the individual need of each students. A variety of face masks, face shields, and desk shields have been secured to include masks that are accessible for deaf and hard of hearing students. Individual school safety plans have been developed in accordance with CDC and SCDHEC guidelines along with dorm procedures and protocols. Additionally, SCSDB will follow guidance from SCDHEC and the SC Department of Education with bus routes running at 50% capacity. The SCSDB campus will be closed to visitors. Training will be provided for students and staff members.

Goal 3 Update:

For SCSDB, Goal 3 focuses on the Division of Outreach Services and provides strategic targets to meet the needs of children with sensory disabilities across South Carolina. The Division of Outreach Services is a key component for SCSDB in meeting the overall agency mission and vision, and through this division, SCSDB provides services to children and their families in their local communities across the state. Program focus under Goal 3 includes Statewide Early Intervention Services, Statewide Blind and Visually Impaired Education Services, Statewide Deaf and Hard of Hearing Education Services, Statewide Interpreting Services, and supporting accessibility to instructional materials from children in South Carolina through the Braille Production Center.

In recent year, SCSDB has made great strides in rebranding Statewide Early Intervention Services. Traditionally, Early Intervention Services has provided support to children and their families from birth to age 3. However, in recent years, SCSDB has expanded services to include children up to age 6. SCSDB continues to serve over 500 children statewide each year. In the spring of 2019, SCSDB Early Intervention Services adapted and transitioned to provide much needed services to children and their families through alternate methods to assure safety of all stakeholders. Families were supported through the most effective method to include but not limited to FaceTime sessions, emails, phone calls, Zoom meetings, and so on. Under the Department of Health and Human Services for such programs, telehealth processes, and Medicaid billing, SCSDB followed said guidance to insure compliance with provision of these needed

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services. Additionally, continued training was provided to staff in order to keep abreast of current trends and best practices for children with sensory disabilities.

This past year, Statewide Blind and Visually Impaired Education Services supported 309 children across South Carolina. Children received services in 47 school districts. In addition to services provided by teachers of the visually impaired, Orientation and Mobility services were provided to 70 children in school districts and an additional 55 children on campus. SCSDB served 11 Access Technology students and 29 Project Magnify students. Statewide Deaf and Hard of Hearing Education Services provided services to 128 students this past year across the South Carolina. Children received services in 23 school districts.

As both of the above programs work in sync with local school districts to provide much needed services for children with sensory disabilities, SCSDB Division of Outreach Services quickly and efficiently transitioned service delivery and models to accommodate the needs of individual students and the modalities of learning this past spring. Although models varied, each teacher and service provider worked closely with each district to provide services through a virtual model. For the upcoming school year, SCSDB Division of Outreach Services will continue to support local school districts and will be able to accommodate face to face, hybrid, and virtual learning dependent upon the need to individual school districts at any given point in time. SCSDB is aware that districts to include the SCSDB campus will begin implementing a state learning management system which will allow more increased real time learning if schools must close campuses in the future and work remotely. SCSDB Division of Outreach Services will be able to support students and districts if such transition is needed in the future.

In the area of Interpreting Services, in recent years, SCSDB has committed to one full-time staff interpreter for the Charleston/Low Country region, one full-time interpreter for the Columbia/Midlands region, and three full-time interpreters for the Spartanburg/Upstate region. Additionally, in order to meet interpreting needs, SCSDB has typically utilized 15 contract interpreters throughout the state. In addition to face to face interpreting, SCSDB has worked to meet interpreting needs through the expansion of technology in interpreting. A video phone has been installed in the School for the Deaf conference room, located on the main campus in Spartanburg, in order to take advantage of federally funded video relay services to access on-demand interpreting services as needed for IEP and other critical academic related meetings conducted over the phone. This has freed up resources to cover requests which require an interpreter to be physically present. Each of these advancements have proven critical as SCSDB and multiple programs across South Carolina moved to remote models this past spring. For the upcoming school year, SCSDB will work initially to cover interpreting needs with current SCSDB staff to limit the number of outside visitors to the SCSDB Campus. Extra precautions will be taken if outside interpreters are needed as the school year ramps up.

In order to increase opportunities for accessibility, SCSDB offered 55 American Sign Language classes this past year. Participants included 186 staff members and 221 outside participants from the community. The American Sign Language Department at SCSDB successfully implemented virtual American Sign Language classes this past year and will continue to offer such classes this next school year.

Other information from the Division of Outreach Services includes the following:

- Kelly’s Kids served 17 children this past school year.

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- SCSDB served 21 children through Little Locomotives as part of Early Intervention Services
- 51 trainings and workshops were provided by the Deaf-Blind Project
- 163 children are registered with the Deaf-Blind Project
- The instructional management center served 364 children to have accessible materials this past year
- The Braille Production Center produced 119,451 pages of Braille this past year
- The Braille Production Center produced 18,724 tactile graphics this past year

The Division of Outreach Services also includes an early childhood education program, Kelly’s Kids, on the main campus in Spartanburg, South Carolina. This program serves children ages 0 up to age 3 on a daily basis during the school year. This program is in partnership with Spartanburg County First Steps and is limited to children in Spartanburg County. This past year, 17 children were served through Kelly’s Kids.

At this time, SCSDB has been unable to return to full operations of the Braille Production Center at the Leath Correctional Facility. As a result of efforts to mitigate disease spread, SCSDB has established a mini Braille Center at the Instructional Materials Center and SCSDB staff is currently producing limited Braille items and materials so that children across South Carolina at least have the initial needed material in an accessible format to begin school. SCSDB continues to work closely with the warden at Leath, and looks forward to when health conditions allow for normal operations to return for the Braille Production Center.

Risk Management and Mitigation Strategies

SCSDB’s failure to achieve the agency’s mission limits opportunities for children with sensory disabilities in South Carolina. The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB’s ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that are served throughout the state. Failure to meet these objectives would negatively impact educational services to children. SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts. The expansion of Outreach Services has allowed SCSDB to meet the growing need for services across South Carolina. Additionally, the new campus master plan will allow SCSDB to develop a long-range plan for facilities and infrastructure. This plan is needed to avoid reactive repairs and to provide a safe, accessible, and conducive learning environment for the children served.

Restructuring Recommendations

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The following recommendations include areas identified for potential improvement. The Subcommittee recommended continuing the agency’s major programs to include education, student support, residential, outreach, administration, and physical support. Additionally, the Subcommittee recommended the continuation of agency programs and laws relating to the agency with the exception of the following recommendations listed below:

1. Agency Purpose: The agency purpose should be added to Title 59, Chapter 47 as follows: The School for the Deaf and the Blind is established to provide educational programs and outreach services to students who are deaf, blind, or sensory multi-disabled.
2. Maintenance Fees: Delete Section 59-47-90.
3. Annual Report: Delete language from 58-17-100 that would violate FERPA.
4. Employee Classification and Compensation: Change 8-11-270 as it relates to exemptions from the State Classification and Compensation for SCSDB to add the following including but not limited to teachers, bus drivers, orientation and mobility staff, occupational therapists, physical therapists, and interpreters.

The Subcommittee did not recommend elimination of any agency programs.

South Carolina School
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Director of Athletics Michael Sims								
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Statewide Enterprise Strategic Objective	Type	ID# of			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Mileage	Measure		Base	Target	Actual				
Education, Training, and Human Development	G	1			SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.							
	S			1.1	100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.							
	M			1.1.1	100% of SCSDB students will meet benchmark goals in English Language Arts and Mathematics.	96%	100%		July 1st-June 30th	Benchmark Result/SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provides focused data on student performance.
	M			1.1.2	100% of SCSDB students will meet Individual Education Plan (IEP) goals.	99%	100%		July 1st-June 30th	IEP Results/SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provides focused data on student performance.
	S			1.2	100% of SCSDB students will be afforded World Class Opportunities by 2020.							
	M			1.2.1	A transition plan (post completion plan) will be developed for all students.	100%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Total	Provides focused data on student performance.
	M			1.2.2	SCSDB will collaborate to improve placement opportunities for students post school completion.	99%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provides focused data on student performance.
	S			1.3	SCSDB students will be afforded skills development in World Class.							
	M			1.3.1	SCSDB will provide work-based learning experiences for students.	100%	100%	100%	July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provides focused data on student performance.
	M			1.3.2	SCSDB will provide expanded learning opportunities for students through Career and Technology Education Programs.	100%	100%	100%	July 1st-June 30th	SCSDB Dashboard/State Report Card	Total	Provides focused data on student performance.
Maintaining Safety, Integrity and Security	G	2			SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success through updated business continuity models by 2020.							
	S			2.1	SCSDB will develop and implement a Master Campus Safety Plan.							
	M			2.1.1	SCSDB will develop a comprehensive campus safety plan to accommodate students with sensory disabilities.	On Going	100%	100%	July 1st-June 30th	SCSDB Dashboard	Total	Provides information to ensure safety of students and staff.
	M			2.1.2	SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.	On Going	100%	29%	10 Year Plan	Master Plan	Total	Provides needed information for future planning to ensure efficiency and
	M			2.1.3	SCSDB will develop and implement record archiving in accordance to state and federal guidelines.	On Going	100%	100%	Annual	Archiving System	Total	Provides information on improving systems to improve efficiency and
	S			2.2	SCSDB will provide safety related training for staff members on an annual basis.							
M			2.2.1	SCSDB will provide emergency training for students and staff.	100%	100%	100%	Annual	SCSDB Dashboard	Total	Provides information to ensure safety of students and staff.	
M			2.2.2	SCSDB will develop protocols for student medical needs as related to emergency situations and provide appropriate training to related staff members.	As Needed	100%	100%	Annual	SCSDB Dashboard	Total	Provides information to ensure safety of students and staff.	
Education, Training, and Human Development	G	3			SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services.							
	S			3.1	Provide Quality Statewide Early Intervention Services for children with sensory disabilities in SC.							
	M			3.1.1	Early Intervention Services will be provided to meet the needs of children with sensory disabilities in SC.	550	550	549	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	M			3.1.2	Outreach Services will improve average customer satisfaction in the area of Early Intervention.	99.75%	100%	99.88%	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	S			3.2	Provide Quality Statewide Vision Outreach Services for Children with sensory disabilities in SC.							
	M			3.2.1	Outreach Vision Services will be provided to meet the demands of local school districts.	901	900	909	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	M			3.2.2	Outreach Services will improve average customer satisfaction in the area of Vision Outreach Services.	90%	100%	100%	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	S			3.3	Provide Quality Statewide Deaf and Hard of Hearing Outreach Services for children with sensory disabilities in SC.							
	M			3.3.1	Outreach Deaf and Hard of Hearing Services will be provided to meet the demands of local school districts.	141	195	128	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	M			3.3.2	Outreach Services will improve average customer satisfaction in the area of Deaf and Hard of Hearing Services.	98%	100%	89%	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
S			3.4	Provide Quality Statewide Interpreting Services.								
M			3.4.1	Interpreting Services will be provided to meet the accessibility needs on campus.	1,793.75 hrs	As Needed	2,129 hrs	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.	
M			3.4.2	Interpreting Services will be provided to meet the accessibility needs across SC.	2,629.25 hrs	As Needed	2480.25 hrs	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.	

Statewide Enterprise Strategic Objective	Type	Goal #			Description	2019-21			How Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure	
		Goal	Strategy	Measure		Base	Target	Actual					
Education, Training, and Human Development	G	1			SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.								
	S			1.1	100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.								
	M			1.1.1	100% of SCSDB students will meet language goals in English Language Arts and Mathematics.	96%	100%		July 1st-June 30th	Language Results/SCSDB Dashboard/State Report Card	Education Oversight Committee/State Accountability Measure	Provide focused data on student performance.	
	M			1.1.2	100% of SCSDB students will meet Individual Education Plan (IEP) goals.	99%	100%		July 1st-June 30th	IEP Results/SCSDB Dashboard/State Report Card	Education Oversight Committee/State Accountability Measure	Provide focused data on student performance.	
	S			1.2	100% of SCSDB students will be afforded World Class Opportunities by 2020.								
	M			1.2.1	A transition plan (post completion plan) will be developed for all students.	100%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Total	Provide focused data on student performance.	
	M			1.2.2	SCSDB will collaborate to improve placement opportunities for students post school completion.	99%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee/State Accountability Measure	Provide focused data on student performance.	
	S			1.3	SCSDB students will be afforded skills development in World Class Characteristics and Innovations by 2021.								
	M			1.3.1	SCSDB will provide work-based learning experiences for students.	100%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee/State Accountability Measure	Provide focused data on student performance.	
	M			1.3.2	SCSDB will provide expanded learning opportunities for students through Career and Technology Education Programs.	100%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Total	Provide focused data on student performance.	
	Maintaining Safety, Integrity and Security	G	2			SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success through updated business continuity models by 2019.							
		S			2.1	SCSDB will develop and implement a Master Campus Safety Plan.							
		M			2.1.1	SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners in accordance to the campus master plan.	10%	100%		10 Year Plan	Master Plan	Total	Affords needed information for future planning to ensure efficiency and effectiveness.
M				2.1.2	SCSDB Staff will complete required training related to Covid 19.	0%	100%		Annual	HR Data	Total	Provide information to ensure safety of students and staff.	
S				2.2	SCSDB will provide safety related training for students and staff members on an annual basis.								
M				2.2.1	SCSDB will provide emergency training staff.	100%	100%		Annual	SCSDB Dashboard	Total	Provide information to ensure safety of students and staff.	
M				2.2.2	SCSDB will provide emergency training for students.	100%	100%		Annual	SCSDB Dashboard	Total	Provide information to ensure safety of students and staff.	
Education, Training, and Human Development	G	3			SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services.								
	S			3.1	Provide Quality Statewide Early Intervention Services for children with sensory disabilities in SC.								
	M			3.1.1	Early Intervention Services will be provided to meet the needs of children with sensory disabilities in SC.	549	550		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	
	M			3.1.2	Outreach Services will improve average customer satisfaction in the area of Early Intervention.	99.80%	100%		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	
	S			3.2	Provide Quality Statewide Vision Outreach Services for Children with sensory disabilities in SC.								
	M			3.2.1	Outreach Vision Services will be provided to meet the demands of local school districts.	309	300		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	
	M			3.2.2	Outreach Services will improve average customer satisfaction in the area of Vision Outreach Services.	100%	100%		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	
	S			3.3	Provide Quality Statewide Deaf and Hard of Hearing Outreach Services for children with sensory disabilities in SC.								
	M			3.3.1	Outreach Deaf and Hard of Hearing Services will be provided to meet the demands of local school districts.	128	135		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	
	M			3.3.2	Outreach Services will improve average customer satisfaction in the area of Deaf and Hard of Hearing Services.	89%	100%		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.	
S			3.4	Provide Quality Statewide Interpreting Services.									
M			3.4.1	Interpreting Services will be provided to meet the number of interpreting requests.	2,926	3,500		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.		
M			3.4.2	Outreach Services will improve average customer satisfaction in the area of interpreting Services.	100%	100%		July 1st-June 30th	SCSDB Dashboard	Total	Provide information on services and supports.		

Agency Name:		SCHOOL FOR THE DEAF & BLIND				Fiscal Year 2019-2020				
Agency Code:		H750		Section:	6	Accountability Report				
Program/Title		FY 2019-20 Expenditures (Actual)				FY 2020-21 Expenditures (Projected)				Program Template
Purpose		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	Associated Measure(s)
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	\$ 4,298,025	\$ 5,057,479	\$ 382,821	\$ 9,738,325	\$ 4,300,000	\$ 5,000,000	\$ 400,000	\$ 9,700,000	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1
Student Support	Specifically designed support services for students with sensory disabilities.	\$ 1,799,414	\$ 1,321,479	\$ -	\$ 3,120,893	\$ 1,800,000	\$ 1,300,000	\$ -	\$ 3,100,000	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1
Residential	Provides students with opportunities to learn essential life skills.	\$ 2,069,506	\$ 39,768	\$ -	\$ 2,109,274	\$ 2,000,000	\$ 50,000	\$ -	\$ 2,050,000	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	\$ 124,835	\$ 5,304,158	\$ 893,620	\$ 6,322,613	\$ 125,000	\$ 4,750,000	\$ 850,000	\$ 5,725,000	3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards. Includes campus safety and security. Also includes all technology related costs.	\$ 3,769,141	\$ 300,912	\$ -	\$ 4,070,053	\$ 3,750,000	\$ 300,000	\$ -	\$ 4,050,000	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2
Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	\$ 1,178,748	\$ 380,294	\$ -	\$ 1,559,042	\$ 1,200,000	\$ 375,000	\$ -	\$ 1,575,000	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2
Benefits	Employer paid fringe benefits	\$ 3,310,349	\$ 3,704,284	\$ 281,572	\$ 7,296,205	\$ 3,300,000	\$ 3,700,000	\$ 280,000	\$ 7,280,000	

Agency Name:	SCHOOL FOR THE DEAF & BLIND
Agency Code:	M750 Section: 6

Fiscal Year 2019-2020
Accountability Report

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	If yes, what type of service or product?	If other service or product, please specify what service or product.
1	IDEA	Federal	Statute	This law ensures services to children with disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with disabilities
2	Partners IV	Federal	Statute	Career and Technology Education	Yes	Yes	Other service or product our agency must/may provide	Career and Technology Education for children
3	Title III	Federal	Statute	Highly Qualified Teachers	Yes	Yes	Other service or product our agency must/may provide	Professional Development for teachers
4	Title III	Federal	Statute	ESOL	Yes	Yes	Other service or product our agency must/may provide	Education for English as a Second Language students
5	McKinney-Vento	Federal	Statute	Homesless	Yes	Yes	Other service or product our agency must/may provide	Education for homeless students
6	Title 59 Ch 47	State	Statute	Code of Law for Agency/School	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
7	§§ 59-47-10	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
8	§§ 59-47-20	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
9	§§ 59-47-30	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
10	§§ 59-47-40	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
11	§§ 59-47-50	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
12	§§ 59-47-60	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
13	§§ 59-47-70	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
14	§§ 59-47-80	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
15	§§ 59-47-90	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
16	§§ 59-47-100	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
17	§§ 59-47-110	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
18	§§ 59-47-120	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities

Agency Name: SCHOOL FOR THE DEAF & BLIND

Fiscal Year 2019-2020
Accountability Report

Agency Code and Section: H750 6

Customer Template

Service/Product Provided to Customers	Customer Segments	Specify only for the following segments: (1) Industry Name; (2) Professional Organization Name; (3) Public Demographics.	Divisions or Major Programs	Description
Comprehensive educational programming and services to meet the educational and accessibility needs for children with sensory disabilities	General Public	Children with sensory disabilities in South Carolina and their families	Educational, Residential, and Related Services	Children with sensory disabilities in South Carolina
Educational services and support to school districts in South Carolina to meet the educational and accessibility need for children with sensory disabilities	School Districts		Outreach	Vision Services
Educational services and support to school districts in South Carolina to meet the educational and accessibility need for children with sensory disabilities	School Districts		Outreach	Deaf/Hard of Hearing Services
Educational and community based interpreting	Executive Branch/State Agencies		Outreach	Interpreting Services
Educational and community based interpreting	Judicial Branch		Outreach	Interpreting Services
Educational and community based interpreting	Local Govts		Outreach	Interpreting Services
Educational and community based interpreting	Industry		Outreach	Interpreting Services
Educational and community based interpreting	Professional Organization		Outreach	Interpreting Services
Educational and community based interpreting	General Public	Private/Public Entities in South Carolina requesting interpreting services	Outreach	Interpreting Services
Large Print and Braille Materials	School Districts		Outreach	Children with sensory disabilities across South Carolina
Early Intervention Services for children with sensory disabilities and their families	General Public	DHHS and BabyNet	Outreach	Early Intervention Services
Statewide Deaf/Hard of Hearing Consultant for the SC Department of Education	Executive Branch/State Agencies	SCDOE	Outreach	Statewide Deaf/Hard of Hearing Consultant
Statewide Vision Consultant for the SC Department of Education	Executive Branch/State Agencies	SCDOE	Outreach	Statewide Vision Consultant
Preschool program for children with sensory disabilities in Spartanburg County	General Public	Spartanburg County First Steps	Outreach	Kelly's Kids

Agency Name: SCHOOL FOR THE DEAF & BLIND

Fiscal Year 2019-2020
Accountability Report

Agency Code and Section: H750 6

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Goal(s)
SC Department of Education	State Government	Educational Programs	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2
AdvancEd	Professional Association	Accreditation	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1
SC Commission for the Blind	State Government	Workplace training for future transition	1.2.2, 1.3.1
SC Vocational Rehabilitation	State Government	Workplace training for future transition	1.2.2, 1.3.1
Spartanburg School Districts 6 and 7	K-12 Education Institute	Spartanburg School Districts 6 and 7	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2
SCASA	Professional Association	Educational Professional Development	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1
Local Law Enforcement	Local Government	SROs	2.1.1, 2.1.2, 2.2.1
SCDHHS/Baby Net	State Government	Early Intervention services for children ages 0 - 3	3.1.1, 3.1.2
SCDDSN	State Government	Service provider for EI services for children with disabilities	3.1.1, 3.1.2
SC School Districts	K-12 Education Institute	Provide specialized instructional services for children with sensory impairments	3.2.1, 3.2.2, 3.3.1, 3.3.2
SC Department of Corrections	State Government	Braille Production Center-Leath Correction Facility	Goal 3
USC Upstate	Higher Education Institute	Training in the Universal Braille Code	Goal 3

Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review
1	External Review and Report	Restructuring Report	House Legislative Oversight Committee	State	Other	March 31, 2015	To provide the agency's restructuring and seven-year plan report for increased cost savings and efficiencies	http://www.scsdohouse.gov/ and www.scsdb.org
2	External Review and Report	Accountability Report	Executive Budget Office	State	Annually	September 15, 2020	To provide an annual update of the agency's long range strategic plan	http://www.admin.sc.gov/budget/agency-accountability-reports and www.scsdb.org
3	External Review and Report	Agency Program Evaluation Report	House Legislative Oversight Committee	State	Other	July 27, 2015	To provide a program review of the agency's restructuring and seven-year plan report for increased cost savings and efficiencies	http://www.scsdohouse.gov/ and www.scsdb.org
4	External Review and Report	Senate Restructuring Report	Senate Oversight	State	Other	January 13, 2015	To provide a restructuring and cost savings plan	www.scsdb.org
5	External Review and Report	Minority Utilization Plan	Department of Administration	State	Quarterly	July, 2020	To provide update on agencies use of minority business	http://imbcc.sc.gov/resources.html
6	External Review and Report	CAR	Comptroller General	State	Annually	June 1, 2020 - September, 2020	Provides a consolidated annual finance report	http://www.cg.sc.gov/Pages/default.aspx
7	External Review and Report	Deficit Monitoring	Executive Budget Office	State	Quarterly	Quarterly 2015-2020	To monitor budget quarterly to avoid operating deficits	N/A
8	External Review and Report	Annual Budget Submission	Executive Budget Office	State	Annually	September, 2020	To provide budget request annually to the EBO	http://www.admin.sc.gov/budget
9	External Review and Report	EEO Report to General Assembly	SC Human Affairs Commission	State	Annually	October, 2020	To provide updated EEO information about agency	http://www.scsdohouse.gov/reports/humanaffairscomm/2015AnnualReport.pdf
10	External Review and Report	Agency Technology Plan	SCDOE	State	Annually	Annual Data Collection	To provide 5 year technology plan/support for state	http://www.ed.sc.gov/districts/schools/shr/it/on/what-on-school-unchanging-areas-free-and-reduced-cost-in-eligibility-data/
11	External Review and Report	CHIP	Executive Budget Office	State	Annually	June, 2020	Provides a long range facilities plan for agency capital improvement projects	http://www.admin.sc.gov/budget/capit-#-budgeting-unit/CHIP
12	External Review and Report	Fees and Fines Report	Executive Budget Office	State	Annually	September, 2020	Agency report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	http://www.scsdohouse.gov/reports/B&C/B/C/B/FinesAndFeesReportFY2014.pdf
13	External Review and Report	State Report Card	SCDOE	State	Annually	August, 2019	Provides agency annual report on school performance based upon EOC, established standards	http://www.ed.sc.gov/data/report-cards/state-report-cards/
14	External Review and Report	School Strategic and Renewal Plan	SCDOE	State	Annually	March 15, 2019	Provides agency with 5 year strategic plan for campus based school program	http://www.scsdb.org/ and http://www.ed.sc.gov/districts/schools/state-accountability/district-strategic-and-school-renewal-plans/
15	External Review and Report	Civil Rights Data Collection	USDOE	Federal	Annually	April, 2020	Ensures OCR compliance	http://ocrdata.ed.gov/strc-go
16	External Review and Report	Child Courts Data Reports	SCDOE	State	Annually	October, 2019 to August, 2020	Provides data analysis for School Profile Reports	http://www.ed.sc.gov/districts/schools/school-profile-reports/
17	External Review and Report	Advanced Accreditation Report and Updates	Advanced	Outside Organization	Other	2 Year Update, 2018-2019	Agency Accreditation, School Renewal, Continuous Improvement Plan	www.scsdb.org
18	External Review and Report	Perkins Plan	SCDOE-OCTE	State	Annually	August, 2020	Agency Accountability Report for Perkins Funding	http://www.ed.sc.gov/instruction/career-and-technology/education/state-administration/
19	External Review and Report	Fine Arts Strategic Plan	SCDOE/SC Arts Commission	State	Annually	Annual Data Update	Fine Arts Strategic Planning	http://www.scsdb.org/Pages/525
20	External Review and Report	Drop Out/Truancy Data Collection	SCDOE	State	Annually	June 30, 2020	Provides agency with summary information on student truancy and drop outs	http://www.ed.sc.gov/districts/schools/schools/shr/
21	External Review and Report	SCDOE Powerschool Data Collection Reports	SCDOE	State	Annually	August 20, 2019 to June 30, 2020	Provides agency with school data collection reporting	http://www.ed.sc.gov/data/
22	External Review and Report	State Auditor's Annual Audit	SC State Auditor	Local Govt.	Annually	March, 2020	Annual financial audit by accountants	http://osa.sc.gov/reports
23	External Review and Report	HR Audit Report	Office of Administration, State Human Resources	State	Annually	June, 2020	Annual agency HR Audit	State Human Resources or SCSDB
24	External Review and Report	OSBP District Profiles	SC Department of Education	State	Annually	Annually	Special Education Data	www.ed.sc.gov
25	External Review and Report	Accreditation Review/Compliance	SC Department of Education	State	Other	Annual Update	Accreditation Data	www.ed.sc.gov

Agency Name:	School For The Deaf And The Blind		
Agency Code:	H750	Section:	6



Fiscal Year FY 2021-2022

Agency Budget Plan

FORM A - BUDGET PLAN SUMMARY

**OPERATING
REQUESTS**
(FORM B1)

For FY 2021-2022, my agency is (mark "X"):	
<input type="checkbox"/>	Requesting General Fund Appropriations.
<input type="checkbox"/>	Requesting Federal/Other Authorization.
<input checked="" type="checkbox"/>	Not requesting any changes.

**NON-RECURRING
REQUESTS**
(FORM B2)

For FY 2021-2022, my agency is (mark "X"):	
<input type="checkbox"/>	Requesting Non-Recurring Appropriations.
<input type="checkbox"/>	Requesting Non-Recurring Federal/Other Authorization.
<input checked="" type="checkbox"/>	Not requesting any changes.

**CAPITAL
REQUESTS**
(FORM C)

For FY 2021-2022, my agency is (mark "X"):	
<input type="checkbox"/>	Requesting funding for Capital Projects.
<input checked="" type="checkbox"/>	Not requesting any changes.

PROVISOS
(FORM D)

For FY 2021-2022, my agency is (mark "X"):	
<input type="checkbox"/>	Requesting a new proviso and/or substantive changes to existing provisos.
<input type="checkbox"/>	Only requesting technical proviso changes (such as date references).
<input checked="" type="checkbox"/>	Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Ben Riddle	(803) 261-7926	briddle@scsdb.org
SECONDARY CONTACT:	Scott Ramsey	(864) 761-6952	sramsey@scsdb.org

I have reviewed and approved the enclosed FY 2021-2022 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

	<u>Agency Director</u>	<u>Board or Commission Chair</u>
SIGN/DATE:		
TYPE/PRINT NAME:	Page B. McCraw, Agency Head	W. Scott Brawley, Board Chair

This form must be signed by the agency head – not a delegate.

Agency Name:	School For The Deaf And The Blind		
Agency Code:	H750	Section:	6

FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN

TITLE	Agency Cost Savings and General Fund Reduction Contingency Plan
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AMOUNT	\$465,493
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What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.

ASSOCIATED FTE REDUCTIONS	None
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How many FTEs would be reduced in association with this General Fund reduction?

PROGRAM / ACTIVITY IMPACT	<p>The operating budget from the general fund at SCSDB will be reduced. The reduction will be realized from each division/department.</p>
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What programs or activities are supported by the General Funds identified?

SUMMARY	<p>SCSDB will reduce the operating budget by \$465,493 to cover this 3% general fund reduction.</p>
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Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

**AGENCY COST
SAVINGS PLANS**

Should the need arise, SCSSDB will implement an across the board 3% reduction in operating expenditures by reducing operating budgets in each area of operations. Upon implementation, expenditures will be reviewed to ensure funds are being spent on essential needs corresponding to the agency goals and objectives outlined in the most recent accountability report.

What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

Agency Name:	School For The Deaf And The Blind		
Agency Code:	H750	Section:	6

FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

TITLE	N/A
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Provide a brief, descriptive title for this request.

EXPECTED SAVINGS TO BUSINESSES AND CITIZENS	N/A
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What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Repeal or revision of regulations.
	<input type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.
	<input type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.
	<input type="checkbox"/>	Other

METHOD OF CALCULATION	The SC School for the Deaf and the Blind charges a fee for services provided to businesses, school districts, and citizens of the State of South Carolina. These fees are at or below market rate for services such as interpreting, Braille production, and vision services.
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Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.

REDUCTION OF FEES OR FINES	N/A
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Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

REDUCTION OF REGULATION	N/A
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Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

SUMMARY	The SC School for the Deaf and the Blind does not issue regulations.
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Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?

Proviso Requests



Carry Forward



SCSDB Carry Forward Information from SCEIS: \$1,547,701.12

Table

Personnel Area	Authorized Total FTE	Authorized Classified FTE	Authorized Unclassified FTE	Position FTE	Actual Total FTE	Actual Total Classified	Actual Total Unclassified	Filed FTE Total	Filed Classified	Filed Unclassified	Vacant FTE Total	Vacant Classified	Vacant Unclassified	Total Salary	Difference Authorized - Actual
H750	315.380	213.340	102.040	294.7106	294.713	209.727	84.986	264.715	188.608	76.107	29.998	21.119	8.879	\$ 15,129,907.00	20.667
Overall Result	315.380	213.340	102.040	294.7106	294.713	209.727	84.986	264.715	188.608	76.107	29.998	21.119	8.879	\$ 15,129,907.00	20.667

Table

Personnel Area	Authorized Total FTE	Authorized State	Authorized Federal	Authorized Other	Auth Classified Other	Auth Unclassified Other	Position FTE	Actual				Filed				Vacant				Total Salary	Difference Authorized - Actual
								Total FTE	State FTE	Federal FTE	Other FTE	Total FTE	State Filed	Federal Filed	Other Filed	Total FTE	State Vacant	Federal Vacant	Other Vacant		
HTSD	315,300	179,680	8,860	126,640	39,160	87,480	294,7106	294,713	163,796	7,142	123,781	264,715	144,994	6,619	112,902	29,998	18,796	0,323	10,879	\$ 15,129,907.00	20,667
Overall Result	315,300	179,680	8,860	126,640	39,160	87,480	294,7106	294,713	163,796	7,142	123,781	264,715	144,994	6,619	112,902	29,998	18,796	0,323	10,879	\$ 15,129,907.00	20,667

South Carolina School for the Deaf and the Blind



FY 2021-22 Budget Hearing

Agency Attendees



- Scott Ramsey, Director of Operations/Chief of Staff
- Ben Riddle, CFO
- Scott Falcone, Director of Outreach Services
- Trad Robinson, CIO

SCSDB Mission and Vision

Mission Statement: The mission of the South Carolina School for the Deaf and the Blind (SCSDB) is to ensure that the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.

Vision Statement: SCSDB's vision for the future is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.



Accountability Report Highlights

Goal 1: SCSDB will implement the *Profile of the SC Graduate* for students with sensory impairments by 2022.

- IEP Goal Performance: 93% Mastery
- Brigance Math/ELA: 96%
- Work Based Learning Experiences: 100%
- Student Placement: 88%

*Data above is from previous year. SCSDB moved to a remote learning model in the spring of 2020.

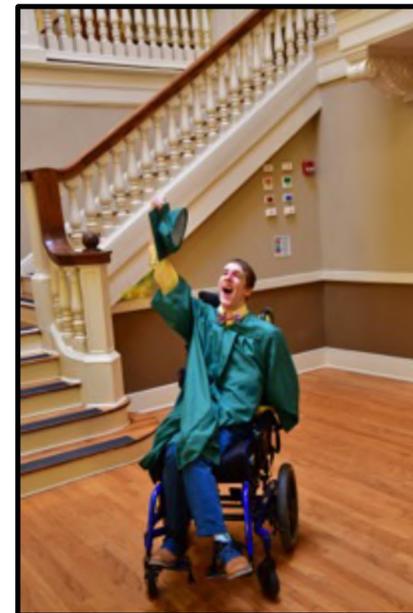


Accountability Report Highlights

Goal 2: SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum successes by 2025 through a business continuity plan.

- Update business continuity models to ensure students are served in a safe environment
- Review and update protocols
- Campus Master Plan
- Campus Safety/Grounds/Facilities
- Emergency Notification Systems/Access Control Systems
- Record Archiving

*Complete but will readjust for additional safety protocols as a result of Covid-19 Pandemic for the upcoming year.



Accountability Report Highlights

Goal 3: By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.

- Early Intervention: 543 Children/Families Served
- Vision Services: 309 Children across SC
- Deaf/HH Services: 128 Children across SC
- Interpreting: 2,129 Hours on Campus
2,480.25 Hours in Community
- Braille Production Center: Braille Pages 119,451
Tactile Graphics 18,724



Current Year “New” Funding

Campus Master Plan

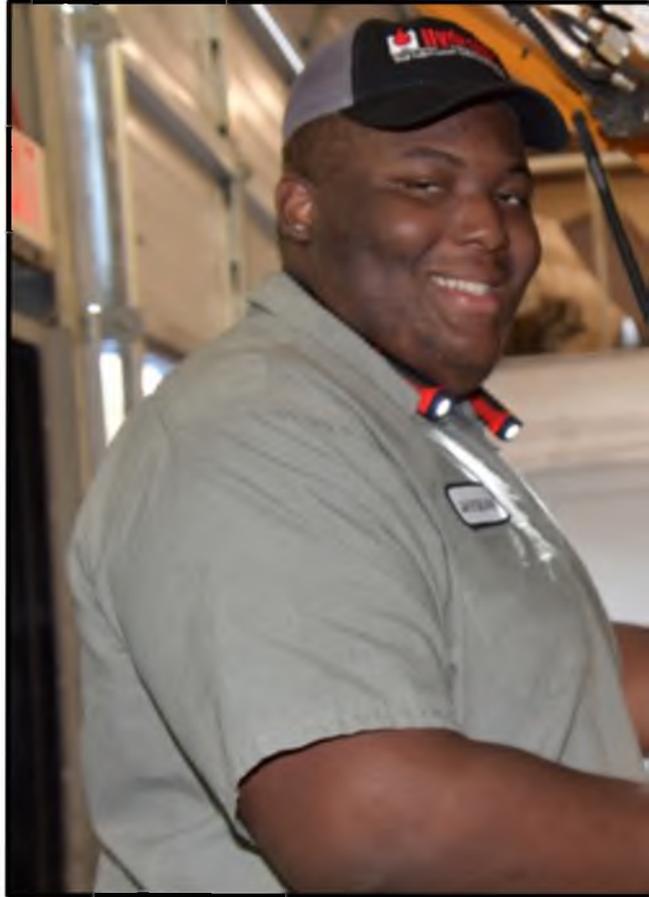
Update HVAC Systems
Building Removal



Recurring Budget Requests



Non-Recurring



Budget Requests



Proviso Requests



Cost Savings and Reduction

Agency General Fund Reduction Analysis



- SCSDB will make reductions in each division/department operating budget.
- Anticipated greatest impact would be to professional development for staff (travel cost reduced) and instructional material needs.

COVID-19 Expenditures

- SCSDB received \$50,000 from the SC Department of Education
- These funds have been used to purchase PPE and other related items to provide for a clean, safe, healthy environment.

SCSDB Wrap-up



Embrace the Possibilities



Golden Apple Winner: Preston Lewis

Michael Cogdill, news anchor: Tonight. A unique relationship between a teacher and an exchange student.

Carol Clarke, news anchor: One of patience, language, and culture. Geoff Hart introduces us to this week's Golden Apple Award winner.

Geoff Hart, reporter: Preston Lewis works among the taxidermy. (The camera shows multiple taxidermied animals in the classroom.)

Preston Lewis, teacher: So they've been my lifelong friends.

Geoff Hart: Something he inherited in this classroom when he came to the South Carolina School for the Blind 15 years ago on the campus of the South Carolina School for the Deaf and the Blind.

Preston Lewis to students: Bigger twigs to help them compost faster . . .

Student: Reduce the size.

Preston Lewis: Yes, reduce the size.

Geoff Hart: As their science teacher, he is breaking down compost.

Kubra Ev, exchange student: I guess my biggest difficulty was communication.

Geoff Hart: Kubra Ev is an exchange student from Turkey.

Continued

WYFF-TV, Greenville, SC
January 9, 2020

Kubra Ev: He supports me so much.

Geoff Hart: Her first couple of months here were very difficult, not only with the language but the nuances as well like “supper” versus “dinner.”

Kubra Ev: He starts again, and he tries again until I understand-- until I feel a lot better about that.

Preston Lewis to Geoff Hart: It’s like okay, I’ve got an idea, maybe this will work.

Preston Lewis to students: How many of you have harvested broccoli before? You get the stalk and just pop it off. This is the yellow one that’s kind of died off.

Kubra Ev: He always thinks about me, like am I okay in this class? Am I okay? Did I understand?

Geoff Hart: Her thoughts taken to heart.

Preston Lewis: Made me feel there’s a purpose for me being here and there is a purpose for me continuing to teach, and it’s going to give me the initiative to keep on teaching for a while, I think.

Geoff Hart: Preston Lewis. Over 30 years of teaching and still making sure no one is left behind in the School for the Blind.

In Spartanburg.



South Carolina School for the Deaf and the Blind hosts basketball tournament

Nolan Blair, reporter: Basketball is basketball, no matter the competitor.

Ashley Moss, student, signing: We're the same as hearing.

Nolan Blair: Ashley Moss is deaf, but that doesn't define her scoring ability or her love for the game.

Ashley Moss: The effort and the team working together . . .

Nolan Blair: Schools for the Deaf from nine southeastern states are competing this weekend in the 43rd annual Girls Mason Dixon Tournament hosted at South Carolina School for the Deaf and the Blind.

Michael Sims, athletic director: They love playing basketball and they compete very well.

Nolan Blair: The differences you might notice are the backboards light up at the end of quarters and interpreters are on hand to help communication with refs.

An SCSDB P.E. teacher started the Mason Dixon Girls Basketball Tournament back in the 70s. You can tell by her pictures that she means a lot to the school. The former coach was on hand Thursday.

Camilla Ramborger, retired teacher: Well, it influenced me but I think it influenced the girls too, to start becoming very motivated and get involved and to have that fellowship.

Continued

WYFF-TV, Greenville, SC
January 23, 2020

Nolan Blair: The fellowship still a highlight for players in the tournament now.

Ashley Moss: Because I can make some friends and we can encourage other teams.

Nolan Blair: Showing that hearing is optional on the court. In Spartanburg, Nolan Blair, WYFF News Four.





Spartanburg’s SC School for the Deaf and the Blind has statewide reach

There are many misconceptions about the South Carolina School for the Deaf and the Blind. One is that it’s a private school. Another is that it’s a residence for people in the area who are deaf and blind. But the sprawling 160-acre campus on Cedar Springs Road in Spartanburg is South Carolina’s very public specialized school for students in grades Pre-K3 – 12 who are deaf or blind. The campus also houses Cedar Springs Academy for South Carolina students who have a vision or hearing disability with at least one other physical or intellectual disability.

“We’re like any other public school in South Carolina,” says Katie Rice, the school’s Director of Public Relations. “There is no cost to attend.”

About 250 students attend classes on the Spartanburg campus during the school year. Nearly half of them live outside the Upstate, so they live on campus during the week, returning home on weekends and during school breaks.



Continued



The SC School for the Deaf and the Blind serves an additional 1,100 students each year through contract teaching services for deaf and blind students attending public schools statewide, and through an outreach program that serves children from birth to age 5 who are deaf, blind or sensory multi-disabled and their parents.

“Early intervention is extremely important for a family with a child that is born deaf or blind,” Rice said. “For example, if a child is born deaf, they can’t hear the words ‘I love you’ and all of the unintentional conversation that happens at the dinner table. If a child is born blind, they may not understand concepts such as over and under, or around. Family members need to learn how to be very intentional in teaching them. We work together with parents to help children reach their maximum pre-school potential so that they are ready for elementary school.”

Cutting-edge assistive technology

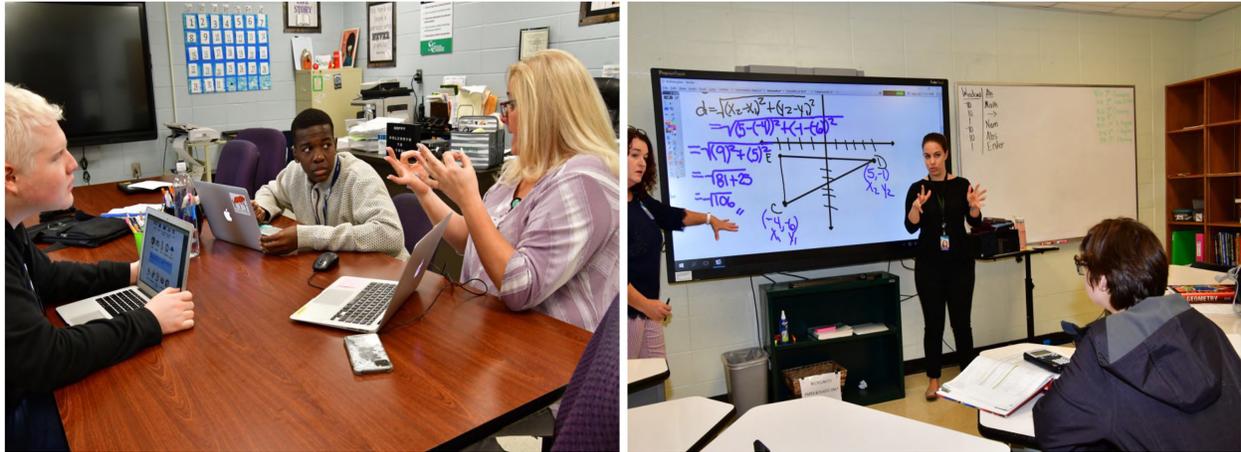
The SC School for the Deaf and the Blind is the statewide distribution center for instructional tools such as large-print and braille materials. It also is a statewide provider for American Sign Language interpreting services, and recently began offering ASL classes for the public.



Continued

**WSPA-TV Website – Livin' Upstate, Spartanburg, SC
January 27, 2020**

But it's the school's assistive technology that truly sets it apart. From magnifying equipment and visual alerting devices to screen readers and refreshable braille displays, the SC School for the Deaf and the Blind stays abreast of the latest technology available to assist and enhance the classroom experience for its students.



Academics, arts and athletics

Like other public schools, the SC School for the Deaf and the Blind is not all about academics. Its students, too, are involved in a full lineup of arts and athletics.

Rated an advanced school by the SC Arts in the Basic Curriculum Project, the SC School for the Deaf and the Blind offers visual arts that include drawing, painting and 3D design, music such as performance choir, keyboard and steel drums, dance including hip-hop, jazz, tap and ballet, and drama.



Continued

**WSPA-TV Website – Livin’ Upstate, Spartanburg, SC
January 27, 2020**



Student athletes compete against area public and private schools in Region 1A of the South Carolina High School League in basketball, football, soccer, track and field, volleyball and cheerleading. The school also participates in South Carolina Special Olympics and fields teams in goalball – a team sport designed specifically for athletes with a vision impairment. Participants compete in teams of three, trying to throw a ball that has bells embedded in it into the opposing goal. The ball is thrown by hand and never kicked.

Additionally, basketball and volleyball players compete in tournaments of the Mason-Dixon Schools for the Deaf Athletic Association. The SC School for the Deaf and the Blind was the host site of last week’s Mason-Dixon Girls Basketball Tournament that brought nine teams from across the Southeast to Spartanburg.

“These tournaments are an exciting time for our students,” said SCSDB Director of Athletics Michael Sims. “They build relationships during these events that become lifelong friendships.”

While the SC School for the Deaf and the Blind receives state and federal funding for operations, the school welcomes community support and charitable donations through its nonprofit foundation.

On Feb. 8, the SC School for the Deaf and the Blind Foundation will host its 10th Annual So You Think You Can Cook Chili Cook-Off. Proceeds from this popular event help fund instructional resources, adaptive technology and extracurricular programs for students.

For more information on the chili cook-off and to purchase tickets, visit the South Carolina School for the Deaf and the Blind Foundation online.



South Carolina School for the Deaf and the Blind 2020 graduates

In order to hold graduations in person, the South Carolina School for the Deaf and Blind hosted smaller graduation ceremonies on May 28 that allowed for social distancing and followed the guidelines established by the South Carolina Department of Education.

Graduation 1: Cedar Springs Academy Graduation 1 took place at 9:30 a.m.

Graduation 2: Cedar Springs Academy Graduation 2 took place at 11 a.m.

Graduation 3: School for the Blind took place at 1 p.m.

Graduation 4: School for the Deaf took place at 2:30 p.m.

Message to the Graduates from Page McCraw, PhD; president, South Carolina School for the Deaf and the Blind:

“Congratulations upon your graduation from the SC School for the Deaf and the Blind. We commend you on your hard work and many achievements.

“This has been a very unique year and you have risen to the challenge. I encourage you to continue facing the challenges of life with hope, determination, and adaptability.

Continued

**Herald-Journal, Spartanburg, SC
June 8, 2020**

“Each of you has unique interests, talents, abilities, and dreams for the future. We celebrate your individual accomplishments and your potential for ongoing success in meaningful careers, quality relationships, and independent, healthy lifestyles.

“We also celebrate your ability to make a difference in the lives of others. I encourage you to always value the contributions of other people and remember to thank them. Smile, use kind words, and offer to help. Listen well and put others first. Empower others to be happy and successful.

“Now that you are a proud alumnus of the SC School for the Deaf and the Blind, I hope you will return to visit often, continue to support our school, and be a good role model for the students coming after you.

“Congratulations and Best Wishes for your future!”

2020 Graduates

Grace Bridges

Alerys Henriquez

Ashley Moss

Jeremiah Elizondo

Chandler Horton

Taylor Sanders

Lillian Elmore

Jayquan Jenkins

Jocelynn Sequera

Marirose Fernandes

Ella Kovaleva

Gaige Todd

Torez Foster

Cole Lipsey

Zion White

Briantae Hennigan

Collin Melba



Continued

**Herald-Journal, Spartanburg, SC
June 8, 2020**



The South Carolina School for the Deaf and the Blind hosted graduation ceremonies on May 28.

Dede Ward Photos



SC School for the Deaf and Blind students help dedicate ‘I Love You’ sculpture

Columbia, S.C. (WOLO) — There’s a new sculpture in downtown Columbia that’s sharing a universal message from students at the South Carolina School for the Deaf and the Blind (SCSDB). The statue, which features sign language, was dedicated Wednesday morning by city and school officials.

“This is an ASL ‘I love you’ sign, and it represents the love that the state has for our school and vice versa,” said SCSDB Fine Arts Coordinator Josh Padgett.

Students at SCSDB worked with South Carolina artist Bob Doster to create the new sculpture. It features hand shapes by students which were then cut and patched together.

“They would actually cut, with a blow torch, they would cut their hands out of the sculpture. So they actually got to create and be a part of it,” said Padgett.

“I was, I enjoyed making that. It was a great process, it was hard work, we did a lot of teamwork with all of the welding and everything, but I was really proud to be a part of that,” said Alasia, 16, who’s a student at SCSDB.

“I just know I was humbled by the experience working with them,” said sculpture artist Bob Doster.

Continued

WOLO-TV, Columbia, SC
October 23, 2019

Members of the student choir were at the dedication, and celebrated with several songs.

“When people walk by and see this, I hope they see the hundreds of hands created by students and people all over the state of South Carolina. And we all come together with different backgrounds, we’re all different, but we come together to form one wonderful, meaningful piece of art,” said Padgett.

“It’s so inspirational that they have installed this here. I mean really it’s just making people more aware of deafness all over,” said Alasia.

The new art piece will remind people that saying ‘I love you’ is a universal message.

“I guess when people see this statue, I mean obviously they see that it means ‘I love you,’ but they’ll also think of the school for the deaf,” said Alasia.

The sculpture was made possible through the SCSDB Foundation.

Columbia Mayor Steve Benjamin was at Wednesday’s sculpture dedication and accepted it on behalf of the city.

The sculpture is on the corner of Lincoln and Senate streets in downtown Columbia.

Story by Maria Szatkowski

