

Jan. 5, 2016

Dear Gov. Haley,

I received two more "Reject Common Core" petitions in today's mail. I have enclosed the petitions & the letters for your information.

The message seems to be that the initial push-back from the people did nothing to stop BHO from trying to force this catastrophe on us anyway.

My two Grandsons attend a fine primary school here in Greenville. They are currently in 2nd & 5th grades. They both have high reading levels & consistently high grades. They love their school & teachers.

I remember well the week my son called me for suggestions about what to do with math homework. The instructions required a complex system of 5 to 7 extra

steps to solve simple questions in addition, subtraction, multiplication & division. He went so far as to go on the Internet to try to understand the rationale for such a long process. He determined it would take at least double the time it took to complete the assignments, if he were able to help the boys understand the process. He had shown the boys the way he had learned to solve the problems, & they understood immediately. They were afraid of getting into trouble if they didn't solve the problems the way their teachers were trying to teach them.

I advised him to ask his sons to do the math the same way he did, making sure they showed their work, such as "carrying" numbers & all the steps in long division, & I felt sure the Teachers would accept this common-sense approach. They did that, & their papers were accepted the next day.

I based my advice on my 8 years experience as a Certified School Health Nurse outside of Chicago. There, I was part of the faculty, & did everything with the teaching staff & Principals. I learned their "language" as they learned mine. I ~~know~~^{know} how hard good Teachers work, & how much they care for each student they are responsible for.

In every "heterogeneous" class there are 3 levels of students: advanced, average, & a little slower learning levels. Every important teaching had to be repeated 3 times, for obvious reasons, so that every student "got it".

With Common Core, the Teacher is expected to teach something once, & "everyone" is expected to "get it." The reality is at least in math, even the advanced kids don't understand the complexities which make no common sense.

(4)

I know this is a long letter
& I appreciate you, or one of
your staff members reading it.
I want you to be prepared for
what's coming, & do what you
can to get our legislature to
act. Our current state Sec. of
Edu. is very liberal, & may
push-back.

Thank you very much.

Sincerely,
Eileen Rogers
RN, BSN, COHN-S, CM
864-268-9264
makida60@hotmail.com

1. The first part of the paper is a
review of the literature on the
topic. It is a comprehensive
survey of the work done in the
field. The second part is a
critical analysis of the literature.
It points out the strengths and
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studies. The third part is a
discussion of the implications
of the research. It suggests
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REJECT COMMON CORE

To Governor Haley

Whereas, Obama's Common Core is an unconstitutional federal takeover of our school system and is terrible for parents, teachers, students and taxpayers, and

Whereas, We must keep control of our schools at the local level and not be dictated by bureaucrats in Washington.

Therefore, I demand that you, as Governor, reject Obama's Common Core standards and keep control of our schools in South Carolina.

Name: Eileen Rogers Signature: Greenville, SC
Ms. Eileen M. Rogers RN Greenville, SC

REJECT COMMON CORE

To Education Secretary Duncan

Whereas, Obama's Common Core is an unconstitutional federal takeover of our school system and is terrible for parents, teachers, students and taxpayers, and

Whereas, We must keep control of our schools at the local level and not be dictated by bureaucrats in Washington.

Therefore, I demand that you, as Education Secretary, stop this federal takeover of our schools and know that I will continue my fight until every state Rejects Common Core.

Name: _____ Signature: _____


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West Virginia: West Virginia residents may obtain a summary of the registration and financial documents from the Secretary of State, State Capitol, Charleston, WV 25305. Vermont: For information on how much of your contribution goes to the charity and how much to the paid fundraiser, contact the Vermont Consumer Assistance Program, Morrill Hall, UVM, Burlington, VT 05405, tel. 1-800-649-2424, or the Vermont Attorney General's Internet website, <http://www.atg.state.vt.us> Virginia: The professional solicitor conducting this campaign, HSP files a financial report for each campaign it conducts. Copies of these financial reports are available from the Virginia Office of Consumer Affairs, P.O. Box 1163, Richmond, VA 23218; 1-804-786-1343.

STOP COMMON CORE IN SOUTH CAROLINA NOW!

Petition to Governor Nikki R. Haley

- WHEREAS:** Common Core is a one-size-fits-all, top-down bureaucratic approach to education;
- WHEREAS:** Every child — whether they live in South Carolina or elsewhere — learns differently, and thus decisions about education standards should be made as close to the students, parents and teachers as possible;
- WHEREAS:** This program is really more about government control, social engineering and ideological indoctrination than it is about improving education in South Carolina;
- THEREFORE:** Common Core will be bad for South Carolina students, parents, teachers and taxpayers — so I urge you to oppose any and all efforts from the Federal Government or other left-wing interests to impose these so-called “standards” in our state.

SINCERELY:


Ms. Eileen M. Rogers RN of Greenville, SC

URGENT REPLY TO ADAM BRANDON, CEO

FreedomWorks • P.O. Box 96128 • Washington, DC 20090

Dear Adam,

CORT094 00240611267

I agree! Schools here in South Carolina don't need the Federal Government imposing these ridiculous “Common Core” standards on our students! And we definitely don't want teachers and parents pushed out of the process in favor of far-away bureaucrats and know-nothing leftist ideologues.

I'm glad to hear FreedomWorks is pushing back in all 50 states, including South Carolina.

If you have any questions about the application of your donation to FreedomWorks, please call Matthew Hoell at (202) 942-7675.

UNIFORM DISCLOSURE STATEMENT

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