

MINUTES OF MEETING  
OF  
SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION  
Presbyterian College  
July 9, 1992  
9:30 a.m.

MEMBERS PRESENT

Dr. D. Glenburn Askins, Jr.  
Ms. Elaine Freeman  
Mr. Robert C. Gallager  
Mr. Kenneth E. Goad  
Mr. Marvin C. Jones  
Ms. Reba Anne Kinon  
Mr. Lewis Phillips  
Dr. Raymond C. Ramage  
Mr. Edwin E. Tolbert, Sr.  
Mr. Joseph J. Turner, Jr.  
Ms. Mildred R. Williams

MEMBERS ABSENT

Mr. Fred L. Day  
Mr. Roger E. Henderson  
Mr. Henry D. McMaster  
Mr. Edward T. McMullen, Jr.  
Mr. William J. Whitener

STAFF

Dr. Jeanette A. Deas  
Mr. Charles D. FitzSimons  
Mr. Ivan F. Guinn  
Dr. R. Lynn Kelley  
Mr. John J. Krause  
Mr. Alan S. Krech  
Dr. Harry G. Matthews  
Ms. Lynn Metcalf  
Dr. Gail M. Morrison  
Mr. Joseph V. Pendergrass  
Dr. Mike Raley  
Mr. Jeff Richards  
Dr. Marilyn M. Scannell  
Mr. Fred R. Sheheen  
Mr. John E. Smalls  
Ms. Janet K. Stewart  
Dr. John C. Sutusky  
Ms. Gaylon Syrett  
Ms. Julia E. Wells

GUESTS

Dr. David A. Bell  
Mr. Art Bjontegard  
Dr. Dennis Cates  
Dr. Mary Cheeseboro  
Dr. James E. Cook  
Dr. James D. Daniels  
Ms. Peggy Davis  
Dr. Leonard E. Dawson  
Dr. Aaron Friar  
Dr. Pat Garrett  
Dr. James W. Gettys, Jr.  
Dr. Barbara Gottesman  
Dr. H. McLean Holderfield  
Ms. Laura Hunter  
Dr. Terry Kuhs  
Mr. David Larson  
Dr. Joab M. Lesesne, Jr.  
Dr. Albert M. Lyles  
Dr. Peter T. Mitchell  
Dr. John M. Newby  
Dr. Kenneth B. Orr  
Dr. Oscar Pitt  
Dr. Janice Poda  
Dr. Bill Prince  
Dr. George M. Reeves  
Dr. Oscar A. Rogers  
Dr. Linda Salane  
Dr. Harold Sears  
Mr. Eddie Shannon  
Dr. Paul E. Stanton  
Dr. DeWitt Stone  
Mr. Jack Wilson

MEMBERS OF THE PRESS

Mr. Bill Robinson

For the record, notification of the meeting was made to the media as required by the Freedom of Information Act.

Dr. Orr welcomed the Commission to Presbyterian College and invited members, guests, and staff to a luncheon following the meeting. In the absence of Mr. Whitener, Dr. Askins, vice chairman, thanked Dr. Orr for his hospitality during the Commission's visit to Presbyterian College.

1. Meeting with Advisory Council of Private College Presidents

Dr. Askins welcomed the presidents and their representatives from the Council of Private College Presidents to the Commission meeting.

A. Report on Public-private Cooperation in Higher Education

Dr. Peter Mitchell, Chairman, Council of Private College Presidents, reported on the importance of integrating the private and public sectors of higher education in South Carolina. He stated that the combination of rampant change and scarce resources make cooperation and collaboration between the private and public sectors not only wise, prudent, and effective, but absolutely necessary. Dr. Mitchell added that a plan of action is required to focus energies and resources on designing a better delivery system for higher education. Dr. Mitchell offered four recommendations to establish the foundation upon which to build an integrated system of higher education in South Carolina:

1) That the private colleges under the leadership of the South Carolina Association of Independent Colleges and Universities (SCAICU) work in collaboration with the Planning Advisory Council of the CHE in defining and incorporating the mission statements for all private, SACS accredited colleges and universities into the state-wide planning process.

2) An analysis of current and potential sources of duplication is undertaken by a joint committee comprised of the members of the CHE Planning Advisory Council and the Advisory Council of Presidents associated with the SCAICU.

3) An ad hoc committee, comprised of three representatives of the Public College Council of Presidents, three representatives from the SCAICU Council of Presidents, two representatives from the state technical system, and one representative each from CHE and SCAICU explore and identify potential collaborative projects between and among the public and private colleges.

4) By the year 2000 an integrated system of public and private higher education will have been designed and endorsed by all key players as an effort to ensure uniqueness of mission while reducing duplication and enhancing cooperation.

It was moved (Freeman), seconded (Kinon), and voted that the Commission adopt the above four recommendations and that the CHE staff take the initiative to set up contacts in recommendations 1, 2, and 3.

3. Briefing on Involvement of Private Institutions in the Higher Education Awareness Program

Mr. Sheheen stated that the participation of public and private colleges is seen as a necessary part of the Higher Education Awareness Program in order to fully meet both the letter and intent of Act 271. Private institutions have been invited to participate.

C. Briefing on Involvement of Private Institutions in the New Need-based Student Aid, Bond-financed Program Contained in the State Plan

Mr. Sheheen reported that an Ad Hoc Advisory Committee comprised of representatives of both public and private institutions, including the president of the Council of Private College Presidents, has been appointed by the Commissioner to assist the staff in the development of the proposed need-based student aid program.

D. Briefing on Involvement of Private Institutions in the Drafting of College Savings Plan Called for by the General Assembly

Mr. Sheheen stated that to ensure that the interest of private institutions of higher education is met, the Ad Hoc Committee on the South Carolina Need Based Student Aid program will be requested to work with the Commission staff in developing considerations for the Commission's review and ultimately the Legislature's review for the 1993 session.

E. Discussion of Indexing Tuition Grants Appropriation to Appropriation for Public Institutions

Mr. Sheheen asked if the private colleges would be willing to index the percentage of increase in tuition grants appropriations from the period FY 1988-89 to FY 1992-93.

Dr. Mitchell invited the Commission to meet at Columbia College at the next annual meeting of the Commission with the Advisory Council of Private College Presidents.

2. Approval of Minutes of Meeting of June 4, 1992

It was moved (Turner), seconded (Ramage), and voted that the minutes of the meeting of June 4, 1992 be approved as written.

3. Committee Reports

3.01 Report of Executive Committee

Dr. Askins reported on the following matters:

a. Consideration of New License, ITT Technical Institute

In April 1992, ITT Technical Institute submitted a letter of application for a branch campus in Greenville, South Carolina to offer an Associate of Applied Technology Degree in Electronics Engineering Technology. The ITT Technical Institute is one of a

network of 41 coeducational, nondenominational private career schools operated by ITT Educational Services, Inc., a wholly owned subsidiary of ITT Corporation, New York, New York.

The Executive Committee recommended that the Commission issue a temporary license for one year or until a provisional or regular license is issued, whichever is less, granting ITT Technical Institute permission to offer an Associate of Applied Technology Degree in Electronics Engineering Technology in Greenville, South Carolina.

The institution will be reminded that any published materials that refer to licensure by the South Carolina Commission on Higher Education shall use the statement found in Appendix A of the regulations. The staff will arrange for a visit by an examining committee after the degree program is implemented, but within eight months of issuance of the temporary license.

It was moved (Askins), seconded (Tolbert), and voted that the recommendation of the Committee be approved.

b. Consideration of Amendment to License, Columbia Junior College (Associate in Business, Medical Assistant)

Columbia Junior College is seeking approval to grant an Associate Degree in Business, Medical Assistant Major. Columbia Junior College is accredited by the Career College Association, an accrediting association recognized by the Council on Postsecondary Accreditation.

On the basis of Sections 62-16.C and 62.2 of the licensing regulations, the Executive Committee recommended that Columbia Junior College's license be amended to include the offering of an Associate Degree in Business, Medical Assistant Major.

It was moved (Askins), seconded (Williams), and voted that the recommendation of the Committee be approved.

c. Consideration of Amendment to License, Johnson and Wales University

Johnson & Wales University is seeking an amendment to its license to add an Associate Degree in Applied Science in Travel and Tourism, and, further, to change the Associate in Occupational Science program to Associate in Applied Science. The staff reviewed the materials submitted by the institution and is of the opinion that the institution continues to meet the licensing criteria.

The Executive Committee recommended that the regular

license of Johnson and Wales University, Charleston, South Carolina, be amended so that the institution is licensed to offer the following associate degree programs:

Associate in Applied Science

Baking and Pastry Arts

Culinary Arts

Food and Beverage Management

Hotel-Restaurant Management

Restaurant-Institutional Management

Travel and Tourism

It was moved (Askins), seconded (Kinon), and voted that the recommendation of the Committee be approved.

3.02 Report of Committee on Academic Affairs

Mr. Turner, chairman of the Committee on Academic Affairs, reported on the following matters:

a. Consideration of Revised EIA-funded Teacher Recruitment Project Budgets for FY 1992-93

Preliminary budget requests as a part of the FY 1992-93 appropriations process were approved by the Commission in November of 1991. Subsequent to that recommendation, the General Assembly provided level funding at the FY 1991-92 rate for each of the projects during FY 1992-93.

The Committee commended favorably to the Commission the proposed budgets for the three EIA-funded teaching recruitment projects for FY 1992-93.

The Committee also recommended that in instances where the final appropriation is equal to or less than the Commission-approved appropriations request, the staff be authorized to approve adjustments in the final budgets for each of these projects.

It was moved (Turner), seconded (Williams), and voted that the recommendations of the Committee be approved.

b. Consideration of Revised Budget for FY 1992-93 for the Center for the Advancement of Teaching and School Leadership

In November of 1991, the Commission approved an appropriations request in the amount of \$787,000 for the Center for the Advancement of Teaching and School Leadership in concert with its review of the Center's annual report and evaluation. Since that time, the General Assembly appropriated a smaller amount for FY 1992-93, \$700,000.

The Committee commended favorably to the Commission the

proposed budget for FY 1992-93 in the amount of \$700,000 for the S. C. Center for the Advancement of Teaching and School Leadership.

The Committee also recommended that in instances where the final appropriation is equal to or less than the Commission-approved appropriation request, the staff be authorized to approve adjustments in the final budget for the S. C. Center for the Advancement of Teaching and School Leadership.

It was moved (Turner), seconded (Ramage), and voted that the recommendations of the Committee be approved.

c. Consideration of Proposals for Centers of Excellence  
FY 1992-93

1) Evaluation of Furman's Center for Excellence in  
Foreign Language Instruction

In February of 1992, an evaluation of the Furman Center was conducted in accordance with the Guidelines for Centers of Excellence, which stipulates that in its second year of operation the Center will be evaluated by an outside reviewer, appointed by the Commission, to determine whether it should be funded for an additional two-year cycle. The review team's report concludes that the Center's progress merits continued funding for the next two-year cycle.

The Committee recommended that the Commission accept the review team's recommendation to fund the Center of Excellence in Foreign Language Instruction for a second two-year cycle, pending the availability of sufficient funds as appropriated by the State Legislature.

It was moved (Turner), seconded (Williams), and voted that the recommendation of the Committee be approved.

2) Funding for Existing Centers of Excellence for  
FY 1992-93

The three existing Centers of Excellence - the Center of Excellence in Instructional Technology for Special Education at USC-Columbia, the Center of Excellence in Foreign Language Instruction at Furman University in cooperation with USC-Spartanburg, and the Center of Excellence in Composition at USC-Coastal - are requesting continuing funds for FY 1992-93.

The Committee recommended that these Centers be funded for FY 1992-93 in accordance with the Guidelines, which are intended to encourage the institutions to assume increasing responsibility for the Centers as on-going programs. In addition, the Committee recommended that the supplemental request submitted by USC-Columbia be granted to give that Center maximum

support as it makes the transition from State to independent financial support. The recommended amount for each Center is as follows:

<u>Institution</u>	<u>FY 1992-93</u> (recommended)	<u>FY 1993-94</u> (tentative)
USC-Columbia	Base \$23,700 (year 4) Supplement <u>55,100</u> Total \$78,800	--
Furman University	\$68,470 (year 3)	\$41,082 (year 4)
USC-Coastal	\$68,250 (year 2)	\$47,700 (year 3)

Finally, the Committee recommended that \$8,000 be utilized by the staff for out-of-pocket expenses to be incurred 1) in the required evaluation of existing Centers in FY 1992-93; 2) in the evaluation of proposed Centers for FY 1993-94; and 3) in hosting a meeting for all existing Centers of Excellence directors and other Center directors to exchange information about the Centers' activities, their communications technologies, and other related matters to avoid unnecessary duplication of services.

It was moved (Turner), seconded (Williams), and voted that the recommendation of the Committee be approved.

### 3) Funding for New Center(s) of Excellence for FY 1992-93

Five proposals were received requesting funding for Centers of Excellence for the 1992-93 project year. A Review Committee, composed of three external reviews and one staff member from each the Commission and the State Department of Education, was appointed to review the proposals and to make recommendations. The appropriation for the Centers of Excellence program for FY 1992-93 is expected to be \$367,850. After funding for the three existing Centers for the forthcoming year (\$215,520) is subtracted as well as costs associated with the Commission's program administration, \$144,330 remains for a new Center of Excellence. The Committee gave USC-Columbia's Center of Excellence for the Assessment of Student Learning top ranking for a total award of \$144,330, provided that the institution meets the two to one dollar match required in the Guidelines and provided further that the additional monies be used to increase the Center's outreach activities to other teacher preparation institutions and to provide incentives and/or recognition for Center participants.

The Committee recommended that the Commission on Higher Education accept the Review Committee's recommendation to award USC-Columbia \$144,330 for a Center of Excellence for the Assessment of Student Learning.

It was moved (Turner), seconded (Williams), and voted that the recommendation of the Committee be approved.

d. Consideration of Status of AA/AS Degree, USC-Union in Laurens

In 1990 the Commission on Higher Education approved a program leading to the Associate of Arts degree to be offered by USC-Union in Laurens with the provision that the program be reviewed by June 1992. From Fall 1990 through May 1992, the program had served approximately 238 students through coursework and, of these, an unspecified number are said to have graduated with the Associate of Arts degree from the Laurens site. USC-Union has requested that reauthorization for the program in June 1992 be done on a permanent basis.

On the basis of the first two years' experience of operation of the program, neither the number of students, the quantity of books and learning equipment, the quality of the physical facilities, the evidence of interinstitutional cooperation, the number of graduates, nor the measurable level of demand appear to warrant an unconditional endorsement of the program's continuation at Laurens. For the AA program to succeed with real academic strength and integrity, USC-Union at Laurens needs to develop a clear plan which will allow it to work out and implement all the necessary interinstitutional agreements necessary for enhanced library resources and adequate laboratory space.

The Committee recommended that the Commission grant approval to the USC-Union at Laurens site for continuation of the AA program for an additional two-year probationary period, provided that the administration of USC-Union present by July 31, 1992, an acceptable plan of action for addressing all the concerns and implementing all the conditions set forth above, and provided further that USC-Union, using a definition acceptable to Commission staff, report to Commission staff the degrees awarded by USC-Union at Laurens by semester for 1992-93 and 1993-94.

It was moved (Turner), seconded (Williams), and voted that the recommendation of the Committee be approved.

e. Consideration of a Comparative Analysis of Student Migration Patterns of 1989-90 and 1991-92

Act 255 of 1992 requires analysis of student migrations in our institutions of higher education. A report reviewing the data from the cohorts of Fall 1989 and Fall 1991 was compiled by the staff. Three dimensions of student status were analyzed. These were: the level (2 year or 4 year) of the institutions involved in student migration; the principal funding source of the institutions (public or private) in which students



were migrating; and the direction in which the students were transferring (to four year institutions from two year or to two year from four year). The Committee recommended that the Commission continue to encourage and endorse the transfer of students from two year institutions into baccalaureate programs at senior institutions as appropriate State policy for increasing the numbers of baccalaureate-educated citizens.

It was moved (Turner), seconded (Williams), and voted that the recommendation of the Committee be approved.

f. Report on Institutional Policies on Awarding Credit for Advanced Placement for 1991-92

In compliance with the Education Improvement Act, the Commission adopted the following policy:

Effective not later than fall 1986 each public institution shall give credit in appropriate courses for scores of 3 or better on pertinent Advanced Placement examinations, except that specific exemptions for not awarding credit for scores of 3 on particular tests at any institution may be approved by the Committee on Academic Affairs.

Institutions are required by the Committee to conduct an annual evaluation of their AP policies in response to new or possible revisions in the scope of existing College Board AP examinations. There are no exemptions requested to the policy which require Commission action. This report is presented for information only.

g. Report on the Guidelines for the Governor's Mathematics and Science Advisory Board Competition

For FY 1992-93, \$35,000 of the Dwight D. Eisenhower Mathematics and Science Education Act funds administered by the Commission has been set aside for a special competition to continue the work of the Governor's Mathematics and Science Advisory Board (MSAB). The MSAB competition will be conducted under the rubric of the Cooperative Demonstration Grants Program.

The guidelines for the special competition approved by the Committee are essentially the same as the guidelines governing earlier competitions for Eisenhower funds. The activities of the Advisory Board during FY 1992-93 are already defined, and the purpose of the competition is solely to locate an institution qualified to serve as a fiscal agent for the Board. This report is for information only.

h. Five Year Summary of New Programs Approved

A numeric summary, by degree level, of the new programs approved by the Commission and enrollment for each of

the last five years in the public colleges and universities was presented. If bureaus, centers, and institutes are excluded, the Commission has approved 126 degree programs since September 1987.

This report is presented for information only.

### 3.03 Report of Committee on Access and Equity

Mr. Tolbert, chairman of the Committee on Access and Equity, reported on the following matters:

#### a. Access and Equity Program Plans - 1992-93

The Access and Equity Program requires each institution to have well-planned activities and submit annual minority recruitment/retention plans to the Commission as a prerequisite to the Commission's approval of each institution's utilization of funding for programs that promote minority access and equity. The 1992-93 plans were reviewed by the staff and evaluated by outside consultants.

The evaluators stated that while some of the plans were well written and reflected a strong commitment to diversity, many of the plans exhibited a common weakness of providing inadequate strategies for increasing the number of minority faculty and professional staff employees. The evaluators noted also that some of the plans were incomplete in that they omitted certain requested data and/or provided inadequate responses to requested information.

The Committee recommended that the Access and Equity Plans from the institutions listed below be approved.

The Citadel	USC-Sumter
Clemson University	USC-Lancaster
Francis Marion University	Chesterfield-Marlboro TC
Lander University	Florence-Darlington TC
Medical University of SC	Greenville TC
USC-Columbia	Horry-Georgetown TC
USC-School of Medicine	Spartanburg TC
USC-Coastal Carolina	Sumter Area TC
USC-Spartanburg	Trident TC
Williamsburg TC	York TC

It is recommended that plans from the below listed institutions be approved conditionally, with the provision that the CHE staff will discuss the specific omissions with the respective institutions and set a mutually agreed on schedule for each institution to revise its plan to include all of the requested data and information. FY 1992-93 Access and Equity Program funds may not be transmitted to these institutions until after an approved Access and Equity Plan is on file at the Commission on Higher Education.

The College of Charleston      Aiken TC

Midlands TC	Denmark TC
USC-Aiken	SC State University
USC-Beaufort	Orangeburg-Calhoun TC
USC-Salkehatchie	Piedmont TC
TC of the Lowcountry	Tri-County TC
USC-Union	Winthrop University

It was moved (Tolbert), seconded (Kinon), and voted that the recommendations of the Committee be approved.

b. Access and Equity Program Allocations to Public Institutions of Higher Education - 1992-93

The 1992-93 Appropriations Bill includes funds for the Access and Equity Program to provide institutional allocations at the level provided in 1991-92 after reductions were made due to budget shortfalls.

The Committee recommended that:

1. Each public higher education institution shall receive Access and Equity Program allocations in FY 1992-93 in amounts that are the same as the amounts they were eligible to receive after the mandated reductions were implemented in 1991-92.
2. Institutions may use their Access and Equity Program allocations in 1992-93 to support any mandated or optional Access and Equity Program activity.
3. The allocation of 1992-93 Access and Equity Program funds will be consistent with the contents of the proviso (15.9) to the 1992-93 Appropriations Bill.
4. Institutions receiving Access and Equity Program funds will continue to match these funds on a dollar for dollar cash basis.

Ms. Kinon stated that she felt the allocations should be adjusted so that each institution would receive at least \$5,000.

It was moved (Kinon), seconded (Tolbert), and voted that recommendations #2-4 of the Committee be approved; and that recommendation #1 be changed to state that the amount allocated to each institution will be at least \$5,000. Mr. Gallagher voted in the negative because of the methodology of the allocation.

3.05 Report of Committee on Facilities

Ms. Kinon, chairman of the Committee on Facilities, reported on the following matter:

Restore Strom Thurmond Institute - Certified Emergency, Clemson University

The Strom Thurmond Institute Building was completed in

1989. Water intrusion problems began to manifest themselves immediately. The architect and contractor have proposed a solution the University feels will not work long term. The University has decided to declare this an emergency and proceed to remediate the water infiltration problems. The total estimated cost is \$1 million and will be funded by tuition bonds (\$800,000) and excess debt service plant improvement bonds (\$200,000).

It is recommended this be accepted as information with the understanding that the University report on the scope of work and actual cost when the work is completed.

3.06 Report of Committee on Planning and Assessment -  
Approval of Process and Timeline to Review and  
Differentiate Among Institutional Missions

Dr. Askins, chairman of the Committee on Planning and Assessment, reported on the following matter:

The Advisory Council on Planning met on June 15 to consider a proposed timeline and process to review and differentiate among institutional missions. The proposal was unanimously approved for presentation to the Committee on Planning and Assessment and has the endorsement of the Commission staff. The Committee on Planning and Assessment was polled by mail and approved the proposal.

On behalf of the Committee on Planning and Assessment, Dr. Askins recommended that the Commission give its approval to the timeline and process to review and differentiate among institutional missions.

It was moved (Askins), seconded (Tolbert), and voted that the recommendation be approved.

4. Report of the Commissioner

a. Election of Member to Serve on Dean's Committee on Medical Education

Membership on the Dean's Committee on Medical Education includes a member of the Commission on Higher Education and/or a designee. It was moved (Freeman), seconded (Askins), and voted that Dr. Ramage be appointed to serve as a member of the Dean's Committee on Medical Education.

b. Mr. Sheheen stated that the Commission on Higher Education's office will move from the third floor of the IBM Building to the second floor.

5. Other Business

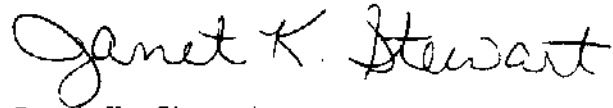
Mr. Gallagher presented a Resolution of the South Carolina Commission on Higher Education in Recognition of the Program of Dr. John M. Palms, President, University of South Carolina (attachment 1).

It was moved (Gallagher), seconded (Ramage), and voted that the

Resolution in support of the University of South Carolina be approved.

There being no further business, the meeting was adjourned at 12:30 p.m.

Respectfully submitted,

A handwritten signature in cursive script that reads "Janet K. Stewart". The signature is written in dark ink and is positioned above the printed name and title.

Janet K. Stewart  
Recording Secretary