

## ADDENDUM TO SUMMARY AGENDA

\*2. Based upon the consultants' review, the Committee also recommends that the Commission adopt the following recommendations:

- That the Commission and the institutions jointly explore the possibility of a statewide conference of two-year and four-year English faculty members for the purpose of better articulating the skills and abilities expected from students at the end of remedial composition coursework and at the conclusion of both the first and second courses in the entry-level composition course sequence which counts toward the baccalaureate degree.
- That, in keeping with the professional standards of the Association of Departments of English to enhance and improve teaching and learning in written communication, the institutions of higher education be requested to observe a limit of 20 students per section in all first and second semester composition courses which count toward the baccalaureate degree, and that "enriched" sections of any composition course (i.e., those sections developed for students with significant underpreparedness) be limited to 15 students per section.
- That institutions be encouraged to limit the numbers of part-time and adjunct faculty members in their English faculty.
- That institutions be encouraged to raise their annual stipends for faculty development for English faculty members to not less than the average figure for all other faculty members.
- That institutions be encouraged to teach all entry-level composition courses in fully-equipped electronic classrooms.
- That institutions be requested to raise the percentage of faculty as well as student majors who are women and minorities in their English departments to approximately the same percentage that these categories account for in their total student bodies.

3. The Committee also recommends that the Commission request that all four-year institutions redouble their efforts to assure that their library holdings in books, print

materials, and electronic data resources are wholly adequate to the degree programs which the respective institutions offer, so that no student need seek out libraries other than at the institution where he/she is matriculating to do appropriate and adequate research.

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