

# South Carolina Commission on Higher Education Management Information Systems

May 1, 2003

Att VII

# Here's What We Do Behind the Scenes!

- Hardware & Software
  - ◆ Personal Computers
    - ◆ 50(+) Windows XP/Windows 2000
    - ◆ Office XP
  - ◆ Network
    - ◆ 3 Servers
      - Web (Microsoft IIS)
      - file & print (Windows 2000 Professional)
      - E-mail (Exchange Server 2000)
- ◆ Printers, Copiers, & Faxes
- ◆ IBM ISeries for hosting Commission on Higher Education Management Information System (CHEMIS)

## Behind the Scenes (Cont.)

- Human Resources Leave System
  - ◆ No Paper
  - ◆ Employee submits via the Intranet
  - ◆ Supervisor approves/denies via e-mail & Intranet
  - ◆ Supervisor & Employee can review leave online

And then there's the data - -

## CHEMIS

- Commission's responsibility to provide reliable statistical data relating to the higher education institutions in the State
- Developed with aid of CHE Staff, institutional representatives, peer higher education personnel, and consultants
- First implemented in 1993
- Participants - 33 Public Institutions & 22 Independent Institutions

# CHEMIS Components

- Collected from all Public Institutions
- Student Data
  - Enrollment
    - Also includes Independent Institutions
  - Completions
    - Also includes Independent Institutions

# Components

(Cont.)

- Course Data
  - Aggregate data by course and section level taught at each institution
- Facilities
  - All Buildings owned or leased by the institutions
  - All Rooms that comprise the reported buildings

## Components (Cont.)

- Faculty
  - Data on faculty members and other staff
- Scholarships and Grants
  - Public Institutions
  - Independent Institutions
  - LIFE, Palmetto Fellows, Need-based Grants, Hope, & Lottery Tuition Assistance

What type of information is sent by  
the Institutions?



Arial

14

75%

C54

**ENROLLMENT - STUDENT DATA ELEMENTS REQUESTED OF INDEPENDENT INSTITUTIONS****For Independent Institutions - Reported for the Fall Semester Only**

Data Element	Requested from Independent Institutions	Requested from Public Institutions	Reason Needed		*****Needed for*****		Optional for Non-SC Students
			IPEDS	Analysis	All Students	SC Residents Only	
ACT_GMP	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ADMIT_TYPE		<input checked="" type="checkbox"/>					
BIRTH_DATE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
CERT_LIC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
CITIZENSHIP		<input checked="" type="checkbox"/>					
COUNTY_ID	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
CREDIT_HRS	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
CUMUL_GPA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
CUMUL_HRS	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DATA_TYPE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		
DEG_DEMAND	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
ENROLL_STAT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
GENDER	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HIGH_GPA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HIGH_SCHOOL	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HIGH_SCHOOL	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

CHEMIS DATA DICTIONARY

DATE CREATED: 5/23/91

DATE LAST REVISED: 4/22/93

COUNTY\_ID

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION  
MANAGEMENT INFORMATION SYSTEM

ELEMENT TITLE: Geographic Origin / County Identifier

SUPPLIED BY: Institution

DEFINITION: A code for the county of South Carolina in which the student resided at the time of the first admission to the institution. This data element is for in-state students only. NOTE: Out-of-state students will be reported with the "96" code. Foreign students will be reported with the "97" code. South Carolina students for which the county identifier is unknown will be reported with the "98" code.

CODES, CATEGORIES, AND COMMENTS:

See Appendix E, South Carolina County codes.

FIELD SPECIFICATIONS

REQUIREMENT TYPE: Mandatory - Null Not Allowed

DATA VALUE RANGE: See Appendix E, South Carolina County codes

FIELD LENGTH: 2

FIELD TYPE: Numeric

ENTRY EXAMPLE: 01 (represents Abbeville county)

CHE USE ONLY

Arial

10

100%

B8

BAMBERG

## County ID Table

County ID	County
1	ABBEVILLE
2	AIKEN
3	ALLENDALE
4	ANDERSON
5	BAMBERG
6	BARNWELL
7	BEAUFORT
8	BERKELEY
9	CALHOUN
10	CHARLESTON
11	CHEROKEE
12	CHESTER
13	CHESTERFIELD
14	CLARENDON
15	COLLETON
16	DARLINGTON
17	DILLON
18	DORCHESTER
19	EDGEFIELD
20	FAIRFIELD
21	FLORENCE
22	GEORGETOWN
23	GREENVILLE
24	GREENWOOD
25	HAMPTON
26	HORRY
27	JASPER
28	KERSHAW
29	LANCASTER
30	LAURENS
31	LEE

County Table

What are some of the reports we  
produce?

# Facilities

## Building Data Summary

The Citadel

Fall 2002

Last Year

Bldg. No.	Building Name	Bldg. Site	Year of Construction	Major Renovation
-----------	---------------	------------	----------------------	------------------

000001	Bond Hall	79	50701	1920	1992
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Linear Ft.	Gross Area	Net Area	Net E&G	Total E&G
Perimeter	Sq. Feet	Sq. Feet	Sq. Feet	Sq. Feet

1,540	98,299	61,307	59,275	95,040
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Original Bldg. Cost	Replacement Cost Per Building	Maintenance Factor	E&G Maint. Cost of Bldg.	Replacement Costs	Owner Status
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6,186,000	9,390,654	0.0145	131,643	9,079,353	Owned Fee Simple
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# Course

## Full Time Equivalent (FTE) Enrollment Fall 2002

Institution	Under Graduate	Grad (1) Masters	Grad (2) Doctoral	1st. Prof. Pharm D.	1st. Prof. Law	1st. Prof. Medicine	1st. Prof. Dentistry	1st. Prof. Total	Grand Total
Public Senior Institutions									
The Citadel	2,405	690							3,094
Clemson University	13,409	1,476	735						15,620
Coastal Carolina University	4,796	299							5,095
College of Charleston	9,398	549							9,947
Francis Marion University	2,777	185							2,962
Lander University	2,320	102							2,422
South Carolina State Univ.	3,440	439	45						3,924
U.S.C. - Columbia	15,464	3,512	1,199	99	757	292		1,148	21,324
U.S.C. - School of Medicine		130	54						184
U.S.C. - Aiken	2,627	48							2,676
U.S.C. - Beaufort	680								680
U.S.C. - Spartanburg	3,677	26							3,703
Winthrop University	4,739	548							5,287
Medical University of S.C.	337	627	295	276		585	214	1,075	2,334
Total Public Senior Inst.	66,068	8,632	2,328	375	757	877	214	2,223	79,251

# Course

Site Location of Off-Campus Courses  
Clemson University  
Fall 2002

Site Ident	Site Description	Course Symbol/Number/Section/Program Description	City	County	Course Level
20019 RC EDWARDS JUNIOR HIGH SCHOOL					
THRD 468	400	Tech. Teacher Education/Industrial Arts Teacher Education	Central	Pickens	Upper Division Senior/Graduate
THRD 668	400	Tech. Teacher Education/Industrial Arts Teacher Education			
50103 CLEMSON UNIVERSITY (Daniel Center)					
ARCH 351	600	Architecture	Genoa, Italy	Foreign	Upper Division
ARCH 412	600	Architecture			Upper Division
ARCH 414	600	Architecture			Upper Division
ARCH 416	600	Architecture			Upper Division
ARCH 612	600	Architecture			Senior/Graduate
ARCH 614	600	Architecture			Senior/Graduate
ARCH 616	600	Architecture			Senior/Graduate
ARCH 850	600	Architecture			Graduate
DSIGN 451	600	Architecture			Upper Division
DSIGN 453	600	Architecture			Upper Division
LARCH L551	600	Landscape Architecture			Senior/Graduate
LARCH 551	600	Landscape Architecture			Senior/Graduate
50401 LANDER UNIVERSITY (Main Campus)					
M B A 807	401	Business Administration and Management, General	Greenwood		Graduate Graduate
M B A 808	401	Business Administration and Management, General			
51001 COASTAL CAROLINA UNIVERSITY (Main Campus)					
ED L L985	400	Education Administration and Supervision, General	Conway	Horry	Graduate Graduate
ED L 985	400	Education Administration and Supervision, General			
56201 TRI-COUNTY TECHNICAL COLLEGE (Main Campus)					
THRD 460	400	Tech. Teacher Education/Industrial Arts Teacher Education	Pendleton	Anderson	Upper Division Senior/Graduate
THRD 660	400	Tech. Teacher Education/Industrial Arts Teacher Education			

# Course

## Site Location of Off-Campus Courses College of Charleston Fall 2002

City	City
Belton	Laurens
Bennettsville	Lexington
Berkeley	Liberty
Central	Moncks Corner
Charleston	Summerville
Columbia	Sumter
Easley	West Columbia
Gilbert	Williamston
Goose Creek	York
Greenville	



# Faculty

S. C. Public Institutions  
Fall 2002

## Full-Time Faculty

Race	Male	Female	Grand Total	Percent	
				Male To Total	Female To Total
Non Resident Alien	78	33	111	70.3%	29.7%
Black/African American	237	275	512	46.3%	53.7%
American Indian/Alaskan Native	9	9	18	50.0%	50.0%
Asian/Pacific Islander	223	66	289	77.2%	22.8%
Hispanic	48	31	79	60.8%	39.2%
White/Non-Hispanic	3,504	2,260	5,764	60.8%	39.2%
Unknown	1	2	3	33.3%	66.7%
Total	4,100	2,676	6,776	60.5%	39.5%

## Faculty/Staff Teaching Credit Courses

Research Institutions	3,448
Teaching Colleges & Universities	3,311
Regional Campuses of U.S.C.	188
Technical Colleges	3,960
Total	10,907

# Enrollment

## Five Year Analysis of Headcount Enrollment

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	% Change	
						2002 Over 2001	2002 Over 1998
<b>Technical Colleges</b>							
Aiken	2,343	2,339	2,268	2,353	2,455	4.3%	4.8%
Central Carolina	2,356	2,154	2,546	2,962	3,265	10.2%	38.6%
Denmark	1,189	1,212	1,240	1,401	1,404	0.2%	18.1%
Florence - Darlington	3,472	3,643	3,814	3,632	4,041	11.3%	16.4%
Greenville	9,442	10,010	10,786	11,544	12,043	4.3%	27.5%
Horry - Georgetown	3,587	3,645	3,693	4,106	4,562	11.1%	27.2%
Midlands	9,778	9,809	9,702	9,874	10,347	4.8%	5.8%
Northeastern	1,112	1,052	982	967	994	2.8%	-10.6%
Orangeburg - Calhoun	1,928	1,770	1,861	2,020	2,279	12.8%	18.2%
Piedmont	3,715	3,534	4,104	4,544	4,911	8.1%	32.2%
Spartanburg	2,911	2,991	3,030	3,366	3,871	15.0%	33.0%
T.C. of the Lowcountry	1,762	1,804	1,776	1,745	1,766	1.2%	0.2%
Tri - County	3,642	3,654	3,612	3,773	4,125	9.3%	13.3%
Trident	9,106	9,882	10,246	10,461	11,251	7.6%	23.6%
Williamsburg	573	643	661	543	517	-4.8%	-9.8%
York	<u>3,427</u>	<u>3,523</u>	<u>3,597</u>	<u>3,700</u>	<u>4,064</u>	9.8%	18.6%
<b>Technical College Total</b>	<b>60,343</b>	<b>61,665</b>	<b>63,918</b>	<b>66,991</b>	<b>71,895</b>	<b>7.3%</b>	<b>19.1%</b>

# Enrollment

## Migration of First Time Undergraduate Transfers Fall 2002

Transferring To:

Transferring From:	Public Senior Institutions	Two-Year Regional Campuses	Technical Colleges	Independent Senior Institutions	Independent Two-Year Colleges	Grand Total
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
Public Senior Institutions	725	86	28	12	521	446
Two-Year Regional Campuses	287	59	2	0	39	26
Technical Colleges	1,365	401	43	53	396	383
Independent Senior Institutions	358	29	15	5	217	147
Independent Two-Year Colleges	86	10	4	1	27	24
Out-of-State	1,480	264	22	21	857	1,021
Foreign	34	3	0	0	0	0
Total	4,335	852	114	92	2,057	2,047
					1,191	222
					224	33
					7,921	3,246

# Enrollment and Completions

## Academic Productivity Standards

### Lander University

#### Headcount Enrollment

Degree	CIP	Met/Not		Average	Standard	Fall					
		Met	Not			1997	1998	1999	2000	2001	2002
Baccalaureate	Environmental Science/Studies	Met		19.2	12.5	12	20	23	19	22	22
Baccalaureate	Computer & Information Sciences, General	Met		97.4	12.5	89	95	100	109	94	94
Baccalaureate	Special Education, General	Met		35.4	12.5	43	38	25	30	41	41
Baccalaureate	Elementary Teacher Education	Met		197.8	12.5	193	171	190	211	224	224
Masters	Elementary Teacher Education	Met		50.2	6	33	34	65	62	57	57

#### Completions

Degree	CIP	Met/Not		Average	Standard	7/97 -					
		Met	Not			6/98	6/99	6/00	6/01	6/02	7/01 -
Baccalaureate	Environmental Science/Studies	Not Met		1	5	0	0	0	5	0	0
Baccalaureate	Computer & Information Sciences, General	Met		8.6	5	8	3	9	15	8	8
Baccalaureate	Special Education, General	Met		9.6	5	18	13	6	4	7	7
Baccalaureate	Elementary Teacher Education	Met		31.4	5	44	40	20	25	28	28
Masters	Elementary Teacher Education	Met		18	3	23	11	16	22	18	18

# Enrollment and Completions

First-time, Full-time Associate Degree-Seeking Students

Fall 1996

Received Bachelor's Degree within Six Years of Starting Time

	<u>Cohort</u>	In-State Independent		In-State Public		<u>Total</u>	<u>Rate</u>
		<u>Institutions</u>		<u>Institutions</u>			
Regional Campuses							
USC-Lancaster	186			57	57	57	30.6%
USC-Salkehatchie	134		1	29	30	30	22.4%
USC-Sumter	163		1	54	55	55	33.7%
USC-Union	52		1	12	13	13	25.0%
Total Regional Campuses	535		3	152	155	155	29.0%

\_\_\_\_\_

Fall 1996



Race	Prior to Fall 2002				Fall 2002				Total						
	Coastal		Other SC Inst.		Coastal		Enrolled in Other SC Inst.								
	Grad w/Bach Men	Women	Grad @ 2Yr Men	Women	Grad @ 4Yr Men	Women	Retained Men	Women		Enr @ 2Yr Men	Women	Enr @ 4Yr Men	Women	Not Enrolled Men	Women
Non-Res Alien	3	2											5	1	11
Black/															
African American	5	15	3	1	4		3	3	1	2		1	12	17	67
American Indian/															
Alaskan Native	1	1			1					1			2	2	8
Asian/															
Pacific Islander		2		1									8	3	14
Hispanic	1								1				5	1	8
White/															
Non Hispanic	99	157	11	11	13		12	11	8	6		8	217	147	714
Unknown	1	2													3
Total	110	179	11	14	18		15	14	10	9		8	249	171	825

# Scholarships and Enrollment

## Fall 2001 Palmetto Fellows Recipients Retaining the Scholarship in Fall 2002

Institution	Retention for Freshmen, Sophomores, & Juniors			Total
	Fall 2001 Recipients	Ret. Scholarship % to Same Inst	Fall 2002	
Senior Public Institutions				
The Citadel	12		11	91.7%
Clemson University	723		617	85.3%
Coastal Carolina University	7		7	100.0%
College of Charleston	206		192	93.2%
Francis Marion University	28		26	92.9%
Lander University	17		17	100.0%
South Carolina State University	2		2	100.0%
U.S.C. - Columbia	469		429	91.5%
U.S.C. - Aiken	14		14	100.0%
U.S.C. - Beaufort	0		0	
U.S.C. - Spartanburg	22		21	95.5%
Winthrop University	95		86	90.5%
Medical University of S.C.	3		1	33.3%
Subtotal of Public Inst.	1,598		1,423	89.0%
Subtotal of Public & Independent Inst.	1,974		1,759	89.1%
Students Transferred from originating institution to another institution in the state and retained the scholarship				
Senior Public Institutions			20	
Senior Independent Institutions			3	
Grand Total	1,974		1,782	90.3%



What are some special data requests  
that we have received?

What are some other ways the data is  
used?



# Special Requests

## Legislative request

- a. LIFE Recipients & Amount Disbursed by Inst (Existing Report-not posted)
- b. Palmetto Fellows – Number Awarded and Amount Awarded (Existing Report-not posted)
- c. Need Based Grant Awards
- d. Opening Headcount Enrollment by Student Level & Geo Origin (Posted on Web Site)
- e. SC Full Time Degree Seeking Undergraduate Students enrolled in Two Year Regional Inst and Technical Colleges with Cum GPA equal to zero or Greater than or equal to 2.0 (Summer 2001, Fall 2001)
- f. SC Part Time (6 to 11 hours enrolled) Degree Seeking Undergraduate Students enrolled in two year Regional Institutions and Technical Colleges with cum GPA equal to zero or greater than or equal to 2.0 (Summer 2001, Fall 2001)
- g. First Time, full time, degree seeking SC students meeting two of the three criteria below:
  - i. B Average, SAT 1100 or ACT 23, top 10% of class
  - ii. B Average, SAT 1100 or ACT 23, top 20% of class
  - iii. B Average, SAT 1100 or ACT 23, top 30% of class
  - iv. SAT 1100 or ACT 23
- h. First time, full time, degree seeking SC students attending four year public institutions with high school GPA greater than or equal to 3.0, high school rank is not in the top 30%, and SAT is less than 1100

# Uses of CHEMIS Data:

- Performance Funding
- Mission Resource Requirements
- Analysis of Facilities Projects
- Integrated Post-Secondary Education Data System—data required for federal government reporting
- Scholarships
- Legislative Requests
- Program Inventory

## More Information?

- Displayed throughout our web site
- Higher Education Statistical Abstract
- And also on the CHEMIS web pages,  
<http://www.che400.state.sc.us/finance/chemis.htm>

## SC WILL BECOME HIGHLY VISIBLE IN THE NATIONAL SCENE

- State Higher Education Executive Officers (SHEEO)
- National Council of State Legislatures (NCLS)
- National Governors Association (NGA)
- American Association of State Colleges and Universities (AASCU)
- Education Commission of the States (ECS)



## COMMUNICATION

Division of Planning, Assessment  
and Performance Funding

## Division of Academic Affairs and Licensing

- Update on Endowed Chairs Program
- New Initiatives in Teacher Education
  - NCATE Continuing Accreditation Visits
  - No Child Left Behind
  - Improving Teacher Quality State Grants Program

## Division of Academic Affairs and Licensing

- Centers of Excellence
- Teacher Transfer Track Subcommittee
- Professional Review Committee

## *South Carolina Commission on Higher Education*

Student Services Division

- Palmetto Fellows Scholarship Program:  
Established in 1988 to retain the "best and brightest" in South Carolina. Palmetto Fellows may receive up to \$6,700 per academic year towards the cost-of-attendance at a participating senior institution within the State.

- **Need-based Grants Program:** Established in 1996 to provide additional financial assistance to the State's neediest residents. South Carolina was one of the last states in the nation to implement a need-based grants program at the state level.
- Full-time students may receive up to \$2,500 per year and part-time students may receive up to \$1,250 per year towards the cost-of-attendance at participating two- and four-year institutions.

- **LIFE Scholarship Program:** Established in 1998 to increase access to higher education. Recipients may receive up to \$5,000 towards the cost-of-attendance at a four-year institution.
- LIFE Scholarship recipients may receive up to the cost-of-tuition at a two-year public or technical institution. For the two-year independent institution in the state, recipients may receive up to \$3,380.

- **Lottery Tuition Assistance Program:** Implemented in 2002 to provide tuition assistance for residents attending two-year public and independent institutions. For Spring 2003, full-time students may receive up to \$1,044 per year and part-time students may receive up to \$87 per credit hour towards the cost-of-tuition.

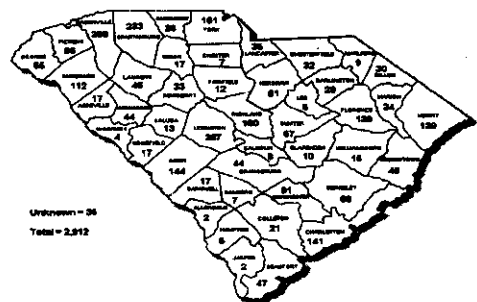
- **SC HOPE Scholarship Program:** Established in 2001 to provide funding for first-time entering freshman attending a four-year public or independent institution who do not qualify for a LIFE or Palmetto Fellows Scholarship. Recipients may receive up to \$2,650 towards the cost-of-attendance for the first year of attendance only.

**Statistical History of the State Scholarship and Grant Programs**

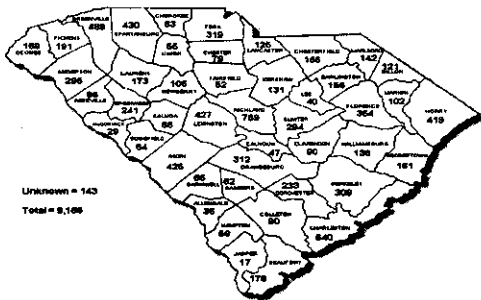
Academic Year	Palmetto Fellows Scholarship		S.C. HOPE Scholarship (Public/Technical School)		LIFE Scholarship		Lottery Tuition Assistance		SC HOPE Scholarship	
	Students	Amount Awarded	Students	Amount Awarded	Students	Amount Awarded	Students	Amount Awarded	Students	Amount Awarded
1999-00	89	\$2,000,000	18,000	\$14,000,000						
2000-01	1,054	\$1,000,000	15,000	\$11,000,000						
2001-02	1,710	\$7,000,000	13,000	\$10,000,000	14,797	\$27,144,000				
2002-03	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2003-04	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2004-05	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2005-06	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2006-07	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2007-08	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2008-09	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2009-10	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2010-11	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2011-12	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2012-13	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2013-14	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2014-15	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2015-16	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2016-17	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2017-18	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2018-19	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2019-20	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2020-21	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2021-22	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2022-23	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2023-24	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2024-25	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2025-26	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2026-27	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2027-28	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2028-29	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2029-30	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2030-31	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2031-32	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2032-33	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2033-34	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2034-35	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2035-36	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2036-37	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2037-38	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2038-39	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2039-40	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2040-41	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2041-42	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2042-43	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
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2044-45	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2045-46	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
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2052-53	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2053-54	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
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2055-56	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2056-57	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
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2062-63	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2063-64	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2064-65	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2065-66	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2066-67	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2067-68	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2068-69	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2069-70	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
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2071-72	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2072-73	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2073-74	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2074-75	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2075-76	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2076-77	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2077-78	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2078-79	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2079-80	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2080-81	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2081-82	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2082-83	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2083-84	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2084-85	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2085-86	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2086-87	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2087-88	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2088-89	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2089-90	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2090-91	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2091-92	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2092-93	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2093-94	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2094-95	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2095-96	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2096-97	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2097-98	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2098-99	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				
2099-00	3,000	\$10,000,000	10,000	\$10,000,000	10,000	\$10,000,000				

\* Data as of February 3, 2002

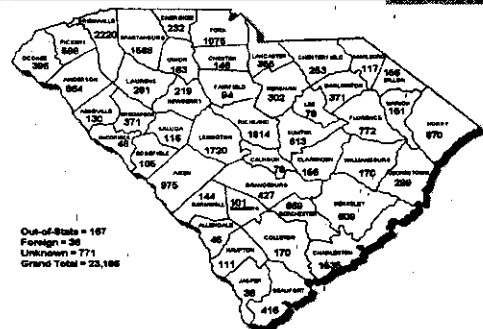
**2002-03 Palmetto Fellows Scholarship  
All Recipients by County of Origin**



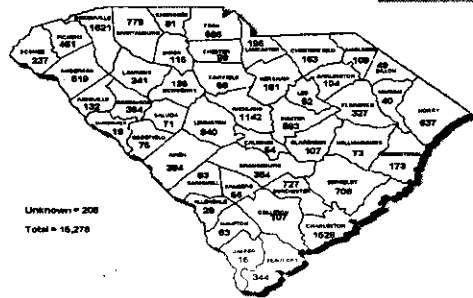
### 2002-03 Need-based Grant All Recipients by County of Origin



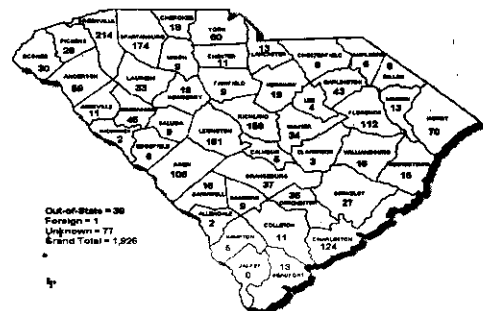
### Fall 2002 Total Reported LIFE Recipients by County of Origin as of February 3, 2003



### 2002-03 Lottery Tuition Assistance Program All Recipients by County of Origin



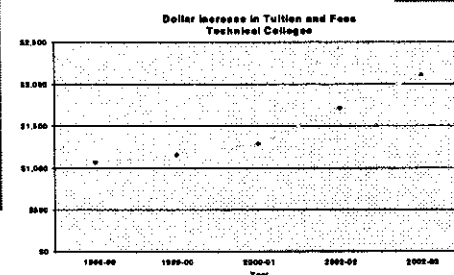
### Fall 2002 Total Reported SC HOPE Recipients by County of Origin as of February 3, 2003



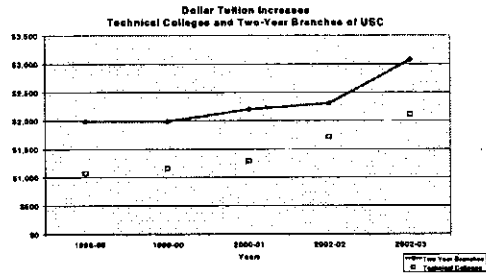
## South Carolina Commission on Higher Education

Finance, Facilities, and MIS

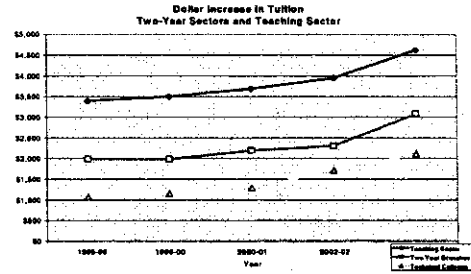
### Tuition and Fees



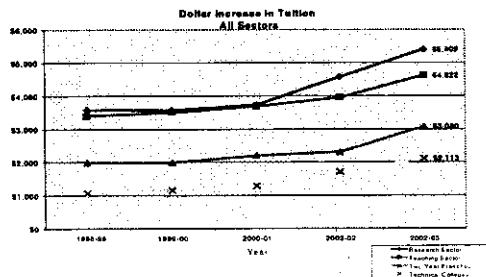
## Tuition and Fees



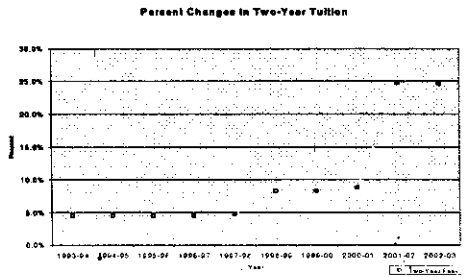
## Tuition and Fees



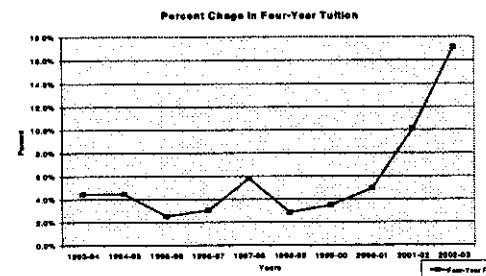
## Tuition and Fees



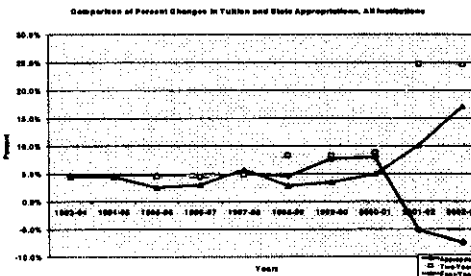
## Tuition and Fees



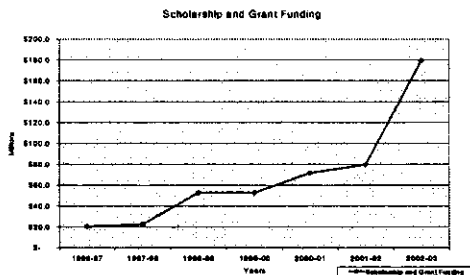
## Tuition and Fees



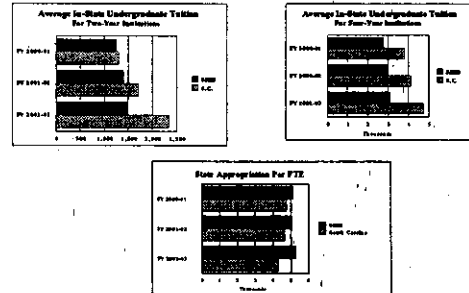
## Tuition and Fees



## Tuition and Fees



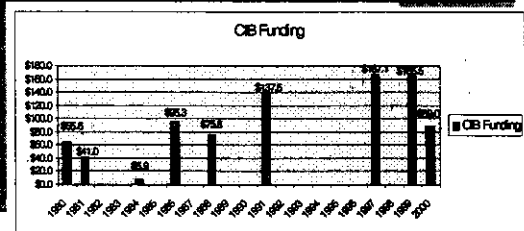
## Tuition and Fees



## Tuition and Fees - Challenges

- Relationship between Tuition and Financial Aid
- Possible Impact on Accessibility and Affordability

## Capital Funding



Capital Improvement Bond Funding Since 1980  
\$844,757,151

## Capital Funding - Deferred Maintenance

- Study conducted in 1994 identified approximately \$173 million in E&G deferred maintenance
- Study currently being updated; preliminary estimates indicate deferred maintenance has increased to more than \$500 million in 9 years
- Since 1994, Legislature has appropriated approximately \$70 million for renovations, repairs, and deferred maintenance through Capital Improvement Bond Funding

## Capital Funding

2003-04 Comprehensive Permanent Improvement Plan (CPIP) Requests

- 85 Projects Requested by 33 Institutions
- 20 of the requested projects have received partial funding



## Capital Funding - 2003-2004 CPIP (continued)

■ Request included:	
20 Completion of	
Partially Funded Projects	\$201,381,947
42 Renov/Repair/Def. Maint	\$294,747,911
3 Replacement Bldgs.	\$ 61,643,000
15 New Buildings	\$102,562,053
5 Other (Land Improve.)	\$ 4,044,000
Total	\$664,378,911

## Capital Funding - Challenges

- Need for Consistent Stream of Funding
- Backlog of Existing Need

## Parity Funding

- The Committee on Finance and Facilities adopted a position that Parity will be implemented when the General Assembly appropriates new funds, and should be a component of the allocation methodology.
- The Committee charged the CHE staff and the institutions to work together to develop a plan.

## Parity Funding- Historical Recap

- Formula Allocations
- Hold Harmless Agreement
- Advent of Performance Funding
- "One Time" Adjustment
- Current Funding Status
  - Overall Average (based on MRR) – 52%
  - Lowest funded institution – 38%
  - Highest funded institution – 67%

## Parity Funding

### Current Funding Levels

■ Total MRR	\$1.1 Billion
■ State Appropriations	\$584 Million
■ Overall Funding Level	52%

## Parity Funding

### Funding Levels by Sector

#### Based on MRR

■ Research Universities	56%
■ Teaching Universities	53%
■ USC Regional Campuses	52%
■ Technical Colleges	45%
■ Overall	52%
■ Lowest funded institution	38%
■ Highest funded institution	67%

## Parity Funding

### Funding Levels By Sector

	Based on <u>MRR</u>	Considering Actual Fee <u>Revenues</u>
Research Univ.	56%	75%
Teaching Univ.	53%	79%
USC-Regional	53%	68%
Tech. Coll.	45%	65%
Overall	52%	73%
<i>Lowest Funded</i>	38%	46%
<i>Highest Funded</i>	67%	83%

## Parity Funding

### Parity Issue Review

- Commission Charge
- Study Group
  - Funding Advisory Committee
  - CHE Staff
- Series of Meetings - Next Meeting this afternoon
- Recommendation to be made to the Finance and Facilities Committee on February 18th
- Recommendation to the full Commission on March 6th

## Parity Funding - Challenges

- Difficulty in Reallocating Resources
- Lack of Increases in Funding