

Staff Recommendations - Performance Indicator 1D

CHE Meeting
12/07/00
Agenda Item 3.05b

ATT VII b

Recommended for Approval

GOAL

Staff Comments

GOAL	Recommended for Approval	Staff Comments
Clemson University	1) To enhance collaborative research within our Sector through the development and use of an integrated faculty and grants database system. 2) Increase University participation in volunteer community service throughout the Clemson area.	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.
MUSC	1) To enhance collaborative research within our Sector through the development and use of an integrated faculty and grants database system. 2) To increase the participation of students in volunteer community service activities	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.
USC - Columbia	1) To enhance collaborative research within our Sector through the development and use of an integrated faculty and grants database system. 2) Fund and conduct peer reviews of academic programs for which there is no specialized accreditation available.	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.
The Citadel	1) Reducing Fall-to-Fall attrition rates of the entire Corps of Cadets. 2) Development of the use of technology to facilitate and enhance learning.	PENDING
Coastal Carolina University	1) Provide diverse learning experiences for students. 2) Enhance library access and resources	PENDING
College of Charleston	1) Provide on-the-job experience as an effective pedagogical tool, and provide professional preparation for the workforce. 2) To make course materials available to students anytime, anywhere; to gauge the students' progress and knowledge; and, to create online collaborative communities of learners.	YES
Francis Marion University	1) Improve teacher quality through the training of pre-service teachers in the use of technology to support student learning. 2) Plan for the consolidation of the administration of campus-wide technology support and pilot an on-line registration program.	YES
Lander University	1) Improve clinical experiences of pre-service teachers and professional development opportunities for in-service teachers, and promote more productive interaction among pre-service and in-service teachers. 2) To increase access to Lander's RN to BSN curriculum through internet technology, allowing working nurses to upgrade their training without disrupting their established employment routines.	YES
S. C. State University	1) Enhance the use of technology for both instructional and operational purposes. 2) Improve the image of the University through enhanced public perceptions and recognition of the quality and character of the University on a local, state, and national level.	YES

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USC - Aiken	1) Provide educational services in science and math to the State's K-12 system in the CSRA through the USCA Ruth Patrick Science Center Programs. 2) Increase the use of technology in campus classrooms at USCA and remote areas.	PENDING	
USC - Spartanburg	1) Expand the USCS teacher education offering by growing the "Cohort" Early Childhood and Elementary Childhood Masters Degree programs. 2) Increase the USCS commitment to serve the Greenville market by increasing enrollments at the University Center Greenville.	PENDING	
Winthrop University	1) Winthrop University will provide a framework for the management of information technology, and will ensure that information technology resources are used effectively and efficiently in support of the mission, goals and objectives of the University. 2) Implement plan for the Center of Excellence in Early Childhood Professional Development funded by CHE Grant.	YES	Subject to review of proposed goals for Year 2 and 3 if changes in grant goals reviewed and approved by CHE staff at end of Year 1.
USC - Beaufort	1) The University of South Carolina Beaufort has formed a partnership with the Jasper County School Board. As part of this partnership, the University will identify resources to assist the School Board to meet its educational goals. 2) As seen on the 2000 USCSB strategic plan, a key strategic objective is to introduce cultural and academic offerings to the community. In light of this, USCSB will offer annual public symposia.	YES	
USC - Lancaster	1) Continue to enhance instructional resources through technology and up-to-date traditional laboratory equipment. 2) Improve access to the Gregory Health and Wellness Center for patrons with limited incomes via the Health Enhancement Program for Low Income Citizens	YES	
USC - Salkehatchie	1) Enhance Information Technology (IT) capabilities of USC Salkehatchie Regional Campus so as to improve IT communication, learning, teaching, and the research environment. 2) Enhance academic credentials and encourage professional growth and development of faculty as a methodology to strengthen academic programs.	YES	
USC - Sumter	1) Upgrade technology capabilities for students, faculty and staff at USC Sumter by replacing 25% of the computers on campus each year. 2) Use technology to enhance learning and support course offerings by increasing access to more electronic library resources and data bases and by blending the technology with traditional library resources.	PENDING	
USC - Union	1) Form a Friends of USCU organization. 2) Expand instructional technology on campus.	YES	

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Aiken TC	<p>1) Position Aiken Technical College to meet the changing and emerging needs of the community through comprehensive planning and assessment.</p> <p>2) Develop Fire Alarm and System Training lab project and establish partnership with Westinghouse Savannah River Company and service business/industry.</p>	YES	
Central Carolina TC	<p>1) Support economic development activities in the College's service region.</p> <p>2) Provide educational programs that meet the challenge of a dynamic society and the dilemma of increasing demand for an educated citizenry coupled with the educational achievement level of that citizenry.</p>	PENDING	
Denmark TC	<p>1) To improve the data analysis and reporting capabilities of the College through the implementation of new administrative software.</p> <p>2) To assist students with the transition into the workforce through an active and supportive Workforce Transition Program.</p>	YES	
Florence-Darlington TC	<p>1) FDTC will create a Heavy Equipment Operator Program to enhance workforce preparation and economic development, targeting female and minority students.</p> <p>2) FDTC plans a college-wide integration of technology and instruction in the next several years. The College will upgrade network equipment and increase technology use in instruction through curriculum revision.</p>	PENDING	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.
Greenville TC	<p>1) Integrate the use of technology in the development and implementation of support services.</p> <p>2) Greenville Technical College's Administrative and Academic Support Services (AASS) Division will create a cross-trained workforce that will increase access to student services.</p>	YES	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.
Horry-Georgetown TC	<p>1) To implement a comprehensive web communications and instructional capacity for curricula students, full-time faculty, and staff.</p> <p>2) To develop cooperative and collaborative agreements with school districts, higher education institutions and other entities for the expansion, enhancement and development of new or existing programs.</p>	PENDING	
Midlands TC	<p>1) Assess the technology skills of full-time faculty in order to increase the numbers of full-time faculty who are proficient in these skills. Systematically increase the number of classrooms equipped with the technology needed to deliver instruction.</p> <p>2) To increase, through the use of technology, student access to courses and programs offered in the IST Department.</p>	YES	Mirror change needed in scoring criteria so as to be inclusive.

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Northwestern TC	<p>1) To increase the student retention in all programs, with emphasis on students who are academically at-risk.</p> <p>2) To increase access to educational programs among residents of rural communities through the development of extension programs utilizing a combination of technology and conventional instruction.</p>	YES	
Orangeburg-Calhoun TC	<p>1) Assure public and internal accountability by systematically planning, evaluating, and refining instructional and academic processes.</p> <p>2) Implement the DATATEL Colleague Administrative software.</p>	YES	
Piedmont TC	<p>1) Prepare a highly trained and competent workforce.</p> <p>2) Demonstrate accountability for achieving the College's Mission.</p>	YES	
Spartanburg TC	<p>1) By the end of three years, 50% of full-time faculty will possess the knowledge and ability to integrate technology into instruction through Faculty Development Courses.</p> <p>2) By 2003, increase the percentage of students who enroll at STC directly after graduation from high school by 3%.</p>	YES	
TC of the Lowcountry	<p>1) Strengthen outreach to and recruiting in the high school market.</p> <p>2) Strengthen the capability of the college's management information systems to meet State and college-wide needs and requirements.</p>	PENDING	
Tri-County TC	<p>1) Provide appropriate up-to-date technology resources for instruction through equipping classrooms with overhead projector, TV, VCR, computer, and computer-driven presentation system.</p> <p>2) Offer distance learning options that meet current and prospective student needs through the development and offering of on-line courses..</p>	YES	Minor change needed in scoring criteria.
Trident TC	<p>1) Provide programs to meet the needs of service area high school students and school districts.</p> <p>2) Expand distance learning and services.</p>	YES	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.
Williamsburg TC	<p>1) To be more proactive and involved in the creation of new programs to support economic development in the county.</p> <p>2) To enhance the physical appearance of the college.</p>	YES	
York TC	<p>1) To use a variety of technology to provide alternative delivery methods to accommodate the needs of various learners.</p> <p>2) To implement the use of the DataTel Colleague system of computer software.</p>	YES	

Revised Staff Recommendation - Performance Indicator 1D

GOAL

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Staff Comments

S. C. State University	1) Enhance the use of technology for both instructional and operational purposes. 2) Improve the image of the University through enhanced public perceptions and recognition of the quality and character of the University on a local, state, and national level.	YES	Proposed goals and targets for Year 3 will be reviewed for approval at the end of Year 1.
USC - Aiken	1) Provide educational services in science and math to the State's K-12 system in the CSRA through the USCA Ruth Patrick Science Center Programs. 2) Increase the use of technology to enhance teaching and learning by Spring 2003. "Increase" will be defined as increasing either initial use or increasing the diversity of applications within courses using technology.	YES	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.
USC - Spartanburg	1) Expand the USCS teacher education offering by growing the "Cohort" Early Childhood and Elementary Childhood Masters Degree programs. 2) Increase the USCS commitment to serve the Greenville market by increasing enrollments at the University Center Greenville.	YES	Subject to review of proposed goals for Year 2 and 3 if changes in grant goals reviewed and approved by CHE staff at end of Year 1.
Winthrop University	1) Winthrop University will provide a framework for the management of information technology, and will ensure that information technology resources are used effectively and efficiently in support of the mission, goals and objectives of the University. 2) Implement plan for the Center of Excellence in Early Childhood Professional Development funded by CHE Grant.	YES	Subject to review of proposed goals for Year 2 and 3 if changes in grant goals reviewed and approved by CHE staff at end of Year 1.
USC - Beaufort	1) The University of South Carolina Beaufort has formed a partnership with the Jasper County School Board. As part of this partnership, the University will identify resources to assist the School Board to meet its educational goals. 2) As seen on the 2000 USCB strategic plan, a key strategic objective is to introduce cultural and academic offerings to the community. In light of this, USCB will offer annual public symposia.	YES	
USC - Lancaster	1) Continue to enhance instructional resources through technology and up-to-date traditional laboratory equipment. 2) Improve access to the Gregory Health and Wellness Center for patrons with limited incomes via the Health Enhancement Program for Low Income Citizens	YES	
USC - Salkehatchie	1) Enhance Information Technology (IT) capabilities of USC Salkehatchie Regional Campus so as to improve IT communication, learning, teaching, and the research environment. 2) Enhance academic credentials and encourage professional growth and development of faculty as a methodology to strengthen academic programs.	YES	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.

ATTN: Update

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USC - Summer	<p>1) Upgrade technology capabilities for students, faculty and staff at USC Summer by replacing 25% of the computers on campus each year.</p> <p>2) Use technology to enhance learning and support course offerings by increasing access to more electronic library resources and data bases and by blending the technology with traditional library resources.</p>	YES	
USC - Union	<p>1) Form a Friends of USCU organization.</p> <p>2) Expand instructional technology on campus.</p>	YES	
Aiken TC	<p>1) Position Aiken Technical College to meet the changing and emerging needs of the community through comprehensive planning and</p> <p>2) Develop Fire Alarm and System Training lab project and establish partnership with Westinghouse Savannah River Company and service business/industry.</p>	YES	
Central Carolina TC	<p>1) Support economic development activities in the College's service area.</p> <p>2) Provide the College's service area with access to educational programs that meet increasing demands for an educated citizenry, while responding to the educational achievement level of that citizenry.</p>	YES	
Denmark TC	<p>1) To improve the data analysis and reporting capabilities of the College through the implementation of new administrative software.</p> <p>2) To assist students with the transition into the workforce through an active and supportive Workforce Transition Program.</p>	YES	
Florence-Darlington TC	<p>1) FDTC will create a Heavy Equipment Operator Program to enhance workforce preparation and economic development, targeting female and minority students.</p> <p>2) FDTC plans a college-wide integration of technology and instruction in the next several years. The College will upgrade network equipment and increase technology use in instruction through curriculum revision.</p>	YES	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.
Greenville TC	<p>1) Integrate the use of technology in the development and implementation of support services.</p> <p>2) Greenville Technical College's Administrative and Academic Support Services (AASS) Division will create a cross-trained workforce that will increase access to student services.</p>	YES	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.
Horry-Georgetown TC	<p>1) To implement a comprehensive web communications and instructional capacity for curricula students, full-time faculty, and staff.</p> <p>2) To develop a plan and implement Student Child Care facilities at the Grand Strand and Conway Campuses.</p>	YES	

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Midlands TC	<p>1) Assess the technology skills of full-time faculty in order to increase the numbers of full-time faculty who are proficient in these skills. Systematically increase the number of classrooms equipped with the technology needed to deliver instruction.</p> <p>2) To increase, through the use of technology, student access to courses and programs offered in the IST Department.</p>	YES	Minor change needed in scoring criteria so as to be inclusive.
Northeastern TC	<p>1) To increase the student retention in all programs, with emphasis on students who are academically at-risk.</p> <p>2) To increase access to educational programs among residents of rural communities through the development of extension programs utilizing a combination of technology-based and conventional instruction.</p>	YES	
Orangeburg-Calhoun TC	<p>1) Assure public and internal accountability by systematically planning, evaluating, and refining instructional practices and academic administrative processes.</p> <p>2) Implement the DATATEL Colleague Administrative software.</p>	YES	
Piedmont TC	<p>1) Prepare a highly trained and competent workforce.</p> <p>2) Demonstrate accountability for achieving the College's Mission.</p>	YES	
Spartanburg TC	<p>1) By the end of three years, 50% of full-time faculty will possess the knowledge and ability to integrate technology into instruction through Faculty Development Courses. Also, by the end of three years, 85% of the faculty trained in instructional technology will have incorporated technology into one or more courses taught.</p> <p>2) By 2003, increase the percentage of students who enroll at STC directly after graduation from high school by 3%.</p>	YES	
TC of the Lowcountry	<p>1) Strengthen outreach to and recruiting in the high school market.</p> <p>2) Strengthen the capability of the college's management information systems to meet State and college-wide needs and requirements.</p>	PENDING	
Tri-County TC	<p>1) Provide appropriate up-to-date technology resources for instruction through equipping classrooms with overhead projector, TV, VCR, computer, and computer-driven presentation system.</p> <p>2) Offer distance learning options that meet current and prospective student needs through the development and offering of on-line courses.</p>	YES	Minor change needed in scoring criteria.
Trident TC	<p>1) Provide programs to meet the needs of service area high school students and school districts.</p> <p>2) Expand distance learning and services.</p>	YES	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.
Williamsburg TC	<p>1) To be more proactive and involved in the creation of new programs to support economic development in the county.</p> <p>2) To enhance the physical appearance of the college.</p>	YES	
York TC	<p>1) To use a variety of technology to provide alternative delivery methods to accommodate the needs of various learners.</p> <p>2) To implement the use of the DataTel Colleague system of computer software.</p>	YES	

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Clemson University	<p>1) To enhance collaborative research within our Sector through the development and use of an integrated faculty and grants database system.</p> <p>2) Increase University participation in volunteer community service throughout the Clemson area.</p>	YES	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.
MUSC	<p>1) To enhance collaborative research within our Sector through the development and use of an integrated faculty and grants database system.</p> <p>2) To increase the participation of students in volunteer community service activities</p>	YES	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.
USC - Columbia	<p>1) To enhance collaborative research within our Sector through the development and use of an integrated faculty and grants database system.</p> <p>2) Fund and conduct peer reviews of academic programs for which there is no specialized accreditation available.</p>	YES	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.
The Citadel	<p>1) Reducing attrition for the entire Corps of Cadets will now be a specific goal for the next three years.</p> <p>2) As its goal related to the Strategic Plan for Higher Education in South Carolina, The Citadel has selected the "development of the use of technology to facilitate and enhance learning."</p> <p>1) Provide diverse learning experiences for students.</p>	YES	
Coastal Carolina University	<p>2) Enhance library access and resource. Increase emphasis on and access to the use of computer technology and online services to support the academic program.</p>	YES	
College of Charleston	<p>1) Provide on-the-job experience as an effective pedagogical tool, and provide professional preparation for the workforce.</p> <p>2) To make course materials available to students anytime, anywhere; to gauge the students' progress and knowledge; and, to create online collaborative communities of learners.</p>	YES	
Francis Marion University	<p>1) Improve teacher quality through the training of pre-service teachers in the use of technology to support student learning.</p> <p>2) Create and maintain a robust, reliable, adequate, and campus-wide technology infrastructure and employ this infrastructure to improve student support services and intracampus communication.</p>	YES	Will work with Gary Glenn to develop scoring criteria for years 2 and 3.
Lander University	<p>1) Improve clinical experiences of pre-service teachers and professional development opportunities for in-service teachers, and promote more productive interaction among pre-service and in-service teachers.</p> <p>2) To increase access to Lander's RN to BSN curriculum through internet technology, allowing working nurses to upgrade their training without disrupting their established employment routines.</p>	YES	Subject to review of baseline data developed in Year 1. Proposed goals for Year 2 and 3 reviewed and approved by CHE staff at end of Year 1.