

# ATTACHMENT VII

**Additional Criterion-Referencing and Sector Benchmarks for 1999-2000**

At the request of the Planning and Assessment Committee, the staff recommends the following additional criterion-referenced standards and sector benchmarks for indicators which currently have none. Since institutions have proposed benchmarks for these indicators for this year, staff recommends that a combination of institutional benchmarks and additional criterion-referenced standards and sector benchmarks be used in the next rating process. Institutions would receive the higher of two scores on each indicator: the score produced by performance compared to institutional benchmark or the score produced by performance compared to the criteria or the sector benchmark.

The proposed criteria and sector benchmarks presented here would be revisited in 1999-2000 for full discussion and reconsideration before criteria and sector benchmarks are approved for the following year.

**2D Compensation of Faculty**

**Measure: Average faculty salary by rank (instructor, assistant professor, associate professor, and professor)**

<b>Criteria for Research, Teaching, and Regional</b>	<b>Score:</b>
90.0% - 100% of the national average for the rank	3
80.0% - 89.9% of the national average for the rank	2
79.9% and below	1

<b>Criteria for Technical College Sector:</b>	<b>Score:</b>
85.0% - 100% of the national average	3
70.0% - 84.9% of the national average	2
69.9% and below	1

**3B Number of Credit Hours Taught by Faculty**

**Measure: Average number of student credit hours taught by full-time teaching faculty**

**Sector benchmark:**

Research	220
Teaching University	260
Regional Campus	260
Technical College	280

**3E Indicator: Institutional Emphasis on Quality Teacher Education and Reform**

**Measure 3E2a: Percentage of students passing the professional knowledge examination of the National Teacher Examination (NTE)**

**Measure 3E2b: Percentage of students passing specialty area examinations of the NTE**

**Recommendation:** Defer consideration of criterion referencing for these two measures, 3E2a and 3E2b, to allow for full discussion and development in 1999-2000 and implementation with the 2000-2001 performance year.

**Measure 3E3a: Percentage of graduates from teacher education programs annually which are in critical shortage areas as defined by the State Board of Education**

**Sector benchmark:**  
25%

## Criterion Referencing and Sector Benchmarks

**Measure 3E3b: Percentage of graduates from teacher education programs annually who are minority students**

**Sector benchmark:**  
20%

- 5B Indicator: Use of Best Management Practices (not applicable in 1999-2000)**  
**Measure: The extent to which institutions demonstrate use of best management practices as stipulated by CHE**

Criteria:	Score:
13 of 13	3
11 or 12 of 13	2
10 or fewer	1

- 6B High School Standing, Grade Point Averages, and Activities of the Student Body**  
**Measure: Percentage of first-time entering freshmen who have a high school rank in the top 30% of their class or have a converted GPA of 3.0 or higher on a scale of 4 upon completion**

<b>Sector benchmark:</b>	
Research	90%
Teaching Universities	75%
Regional Campus	60%
(Not applicable to technical colleges)	

- 7D Indicator: Scores of Graduates on Post-Undergraduate Professional, Graduate, or Employment-Related Examinations and Certification Tests**  
**Measure: Percent of total students taking certification examination who pass the examination**

**Recommendation:** Defer consideration of a sector benchmark for this indicator to allow for full discussion and development in 1999-2000 for implementation with the 2000-2001 performance year.

- 8A Transferability of Credits to and from the Institution**  
**Measure: The extent to which the criteria stipulated in the "Policy and Procedures for Transferability of Credits" document are achieved**

<b>Criteria:</b>	
In compliance with all applicable parts	3
In compliance with all but 1 applicable part	2
In compliance with all but 2 or more applicable parts	1

- 8C2 Indicator: Accessibility to the Institution of All Citizens of the State**  
**Measure 8C2: The annual retention rate of other-race undergraduate students as defined in Part 1 of this measure.**

<b>Sector benchmark:</b>	
Research	85%
Teaching university	85%
Regional campus	60%
Technical college	60%