

From: Holly Pisarik <hollypisarik@gmail.com>  
To: Pisarik, HollyHollyPisarik@gov.sc.gov  
Date: 5/24/2016 6:47:15 PM  
Subject: Fwd: John de la Howe

---

Sent from my iPhone

Begin forwarded message:

From: Holly Pisarik <hollypisarik@gmail.com>  
Date: May 12, 2016 at 3:08:09 PM EDT  
To: mjaeh@comporium.net  
Subject: John de la Howe

Below are the provisos as passed by the House:

Part 1B SECTION 7 - L120 - JOHN DE LA HOWE SCHOOL  
2016-2017 As passed by the House

SECTION 7 - L120 - **JOHN** DE LA HOWE SCHOOL

7.1. (JDLHS: Status Offender Carry Forward) Unexpended status offender funds distributed to **John** de la Howe School from the Department of Education may be carried forward and used for the same purpose.

7.2. (JDLHS: Campus Private Residence Leases) **John** de la Howe School is authorized to lease, to its employees, private residences on the agency's campus. Funds generated may be retained and used for general operating purposes including, but not limited to, maintenance of the residences.

7.3. (JDLHS: Deferred Salaries Carried Forward) **John** de la Howe School is authorized to carry forward into the current fiscal year the amount of deferred salaries and employer contributions earned in the prior fiscal year for non-twelve month employees. These deferred funds are not to be included or part of any other authorized carry forward amount.

7.4. (JDLHS: Capacity) For Fiscal Year 2015-16, funds appropriated to **John** de la Howe School must be used to complete deferred maintenance on the residential cottages and to bring the school up to full capacity, to the extent possible. The school must not utilize the funds to hire new employees until the school has completed deferred maintenance on a cottage and requires the new employee due to a projected increase in students. Any

increases in staff must be reported to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee thirty days prior to the hire. Further, the school must report electronically to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by December first, on how the funds have been utilized and how many additional students have been served.

7.5. (JDLH: Educational, Therapeutic Progress, and Other Financial Information) For the current fiscal year, the **John** de la Howe School shall provide information and data to the Education Oversight Committee, the Office of the Inspector General, and the Department of Education on a quarterly basis, as required, to document the following for all programs and services offered by the school:

(1) student enrollment counts and data that document what educational and therapeutic needs and interventions each student at the school received in the prior and current school years;

(a) student counts shall be broken out to detail students on campus during the day and the number of overnight students requiring and receiving 24/7 supervision;

(b) using this data a cost per student calculation shall be reported with the calculation excluding capital costs and the assumption day students are revenue neutral unless documentation is provided to the contrary;

(2) dates of enrollment and withdrawal of each student; included with this data shall be a calculation showing the average length of stay of students receiving 24/7 supervision and average enrollment for each month;

(3) the district of residence for each student enrolled at the school in the prior and current school years;

(4) evidence of the educational and therapeutic progress being made by each student based on the schools evidence based treatment model;

(5) the number of staff employed that provide direct and indirect services to students;

(6) other financial expenses of the school; and

(7) any other data as identified by the committee.

To protect the identity of each student, unique student identifiers and not personally identifiable information must be provided. The Education Oversight Committee, the Office of the Inspector General, and the Department of Education shall prescribe the reporting measures to be followed by the school and shall report to the Governor, to the Senate Finance Committee, and to the House Ways and Means Committee by January 15, 2016, on recommendations for improving services to students.

7.6. (JDLH: Transition) The General Assembly recognizes that multiple reports conducted over prior years have highlighted the cost inefficiencies of **John** de la Howe and the lack of data regarding the impact of the program on student outcomes.

The Board of Trustees of the John de la Howe School will be temporarily suspended for the current fiscal year. To wit, Sections 59-49-20, 59-49-40, 59-49-60, 59-49-80, 59-49-110, and 59-49-140 of the 1976 Code are suspended for the fiscal year. In accordance with the purposes of the will of Dr. John de la Howe, by September 30 of the current fiscal year, an advisory group comprised of one person each designated by the Director of the Department of Social Services, the Director of the Department of Juvenile Justice, the State Superintendent of the Department of Education, the Director of the Department of Alcohol and Other Drug Abuse Services, the Chair of the Joint Citizens and Legislative Committee on Children, a Representative appointed by the Speaker of the House, and a Senator appointed by the President Pro Tempore of the Senate will recommend an educational, vocational, and life skills training program at the John de la Howe School for older youth who are at risk and who are aging out of the foster care or the juvenile justice supervisory programs of the Department of Social Services or the Department of Juvenile Justice. The program will utilize the funds appropriated to John de la Howe School for the costs of the program that will include school drop-out recovery to complete a high school degree, a GED program, vocational and employment training, and an aftercare program for transition of the youth to independent living and employment. Clemson University will collaborate with the advisory group regarding the development of a vocational farming component for the program.

Effective July 1, the funds appropriated to the John de la Howe School will be transferred to a line item contained in the appropriations section for the Department of Juvenile Justice. In consultation with the advisory group and as set forth herein, by November 30, the Department of Juvenile Justice will procure a contract with a non-profit child-service provider to operate the program. The non-profit child-service provider must be a nationally accredited (AdvancED) educational organization experienced in both child protection and juvenile justice programs and must be able to demonstrate a history of success in the operation of educational and vocational residential training programs for youth. The Department of Administration and the Executive Budget Office will assist the Department of Juvenile Justice as needed in the transition.

The Department of Social Services and the Department of Juvenile Justice will provide for the safe transition of the existing residents from John de la Howe School into such placements, programs and services as determined appropriate based on an assessment of their individual needs.

In the development of the program and in the qualifications and selection of the non-profit child-service provider, considerations by the advisory group will include the following:

- (1) the overlap of needs of children who crossover for services between the Department of Social Services and the Department of Juvenile Justice;
- (2) educational, school drop-out recovery, GED, vocational programs, life skills training programs, career and employment opportunities, and independent living programs for these older youth clients that can be provided using the John de la Howe School facilities, resources, and funding to assist these youth who are at risk and aging out of state services to prepare for success as adults;
- (3) aftercare programs that will follow these youths into the community and help them to

become established in viable employment and living situations that encourage a future free of homelessness, unemployment, poverty, alcohol and other substance abuse, criminal behavior, and dependence on public assistance;

(4) provide the existing child clients at John de la Howe School with a proper, safe transition to family reunification or other appropriate placements and services;

(5) provide consideration of current John de la Howe School employees, where appropriate, for employment pursuant to the new non-profit provider contract for program services; and,

(6) how the existing funds and youth vocational training programs can be applied to provide repairs and maintenance to the John de la Howe School buildings and grounds.

The Department of Juvenile Justice will provide procurement for the contract, fiscal administration of the funds, contract accountability, compliance, and reporting and will submit reports by June 30th of the current fiscal year and by June 30th of the next fiscal year to the House Ways and Means Committee, the Senate Finance Committee, and the Joint Citizens and Legislative Committee on Children to inform the Committees regarding the status and progress of programs, operations, client data, facilities, and budget information. The advisory group may make recommendations to the Governor and General Assembly regarding the future role of the John De La Howe School.