

3.05b

2/19/98

Summary
Changes Proposed by the Joint Committees of the Commission to Measures and Sector
Benchmarks for Year 3

<u>Indicator</u>	<u>Nature of Proposed Change</u>
1A	No changes recommended by staff for year 3
1B	Proposed revision to the measure simplifies it by limiting it to the appropriateness of the curricula to the mission of the institution. The issues of productivity and commendations of excellence are deferred for discussion next year. Sector benchmark proposed as 100%.
1C	No changes recommended by staff for year 3
1D	More specific phrasing for measure and definitions proposed.
1E	Proposed revision of measure makes clear the relationship of the measure to an institution's performance on the 37 indicators and on other goals which it has set. Sector benchmark proposed as 100%.
2A	Small editorial changes in the measure recommended by staff for year 3. Inclusion of technical competencies in part 2 for technical faculty at technical colleges. Sector benchmark proposed as 100% for Part 1. No sector benchmark for Part 2.
2B	Proposed revision of the "Best Practices" document so that review by the department chair annually would suffice in place of annual peer review.
2C	No changes recommended by staff. Sector benchmark proposed as 100%
2D	Proposed rephrasing of the measure to make clear that the figure represents the average faculty salary. Sector benchmarks adjusted for annual inflation to reflect fall 1998 salary projections..
2E	Minor editorial changes. No longer a Y/N indicator. Proposed sector benchmark: None.
2F	Proposed revisions broaden the definition of service.

- 3A Proposed revisions reduce wordiness of the measure and specify that averages for both lower and upper division classes are called for. Proposed increase in range of class size in sector benchmark.
- 3B No changes to the measure proposed by staff. Definition provides for technical college faculty whose load is determined entirely by contact rather than by credit hours to have their credit hour production computed through a conversion formula.
- 3C No changes to the measure recommended by staff. Definition excludes, for technical colleges, program coordinators in occupational education (non credit) programs from the calculation.
- 3D No changes recommended by staff for year 3.
- 3E Proposed changes simplify the measure to three key factors: program quality, student performance, and critical needs. Proposed sector benchmark: None.
- 4A Measure changed from numerical computation to a demonstration of exemplary practice. This is proposed as a Y/N indicator. Proposed sector benchmark: Yes.
- 4B Measure change from numerical computation to a demonstration of exemplary practice. This is proposed as a Y/N indicator. Proposed sector benchmark: Yes.
- 5A Phrasing in the measure adjusted to reflect the same order of phrasing in the legislation.
- 5B No change recommended by staff. Sector benchmark proposed as 100%.
- 5C Measure changed from a numerical calculation to a demonstration of exemplary practices. Proposed as a Y/N indicator. Proposed sector benchmark: Yes.
- 5D No change in measure recommended by staff.
- 6A Rephrasing of measure to make it clear that the percentage is based on test takers, not all entering freshmen.

- 6B Measure changed to include all parts of the indicator as expressed in legislation. This measure now includes high school standing and activities of the student body. Proposed sector benchmark: None.
- 6C No changes proposed by staff
- 6D No changes proposed by staff
- 7A Minor editorial changes to measure
- 7B Measure changed so that it states "employed within a given region. Region will be defined by CHE and Employment Security Commission. Proposed sector benchmark: None.
- 7C No change proposed by staff. Proposed sector benchmark: None.
- 7D Measure changed so that it is not limited to first time test takers. Proposed sector benchmark changed to "none" for all sectors, recognizing lack of comparability across institutions because of the different mix of programs at different institutions.
- 7E Measure rephrased to stipulate AA/AS and BA/BS graduates. Second sentence of definition deleted. Proposed sector benchmark: None.
- 7F Measure rephrased for clarity. This measure not applicable for regional campuses and technical colleges, recognizing multiple programs taken by some students and the taking of additional courses for transfer purposes.
- 8A Measure changed to focus on transferability, not numbers of students transferring. Small editorial changes. Sector benchmark proposed as 100% for the revised measure.
- 8B Measure slightly rephrased to clarify that only CEU production is included. No sector benchmark proposed.
- 8C Phrasing of measure simplified to exclude sub-measures that cannot be implemented in year three.
- 9A No changes proposed by staff
- 9B No changes proposed by staff
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2.15.18
2-15-18

Proposed Changes for Year 3 Measures
(since Committee on Planning and Assessment Approval on February 17-18)

Changes are **bolded and underlined** on the respective indicator page.

Measure	Change
2E	Part 2: Changed Fall to Spring term
2F	Changed definition of Full time faculty to be consistent with other indicator
3A	Changed proposed sector benchmarks, after direction from Committee for additional consideration
6A	Noted that this indicator is not applicable to MUSC
6B	Replaced 25% with 30% since data is reported in 10% levels, and noted that this indicator is not applicable to MUSC
8C	Inserted in Part 2 after "all" the words "non-other race" for clarity