

LEXINGTON/RICHLAND 5 SCHOOL DISTRICT

1020 Dutch Fork Road
Ballentine, SC 29002

GRADES PK-12

ENROLLMENT 15,033 Students

SUPERINTENDENT Dr. Dennis O. McMahon 803-732-8000

BOARD CHAIR Cindy Sweigart 803-781-6358

FISCAL AUTHORITY District Board

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Districts with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

0

0

0

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

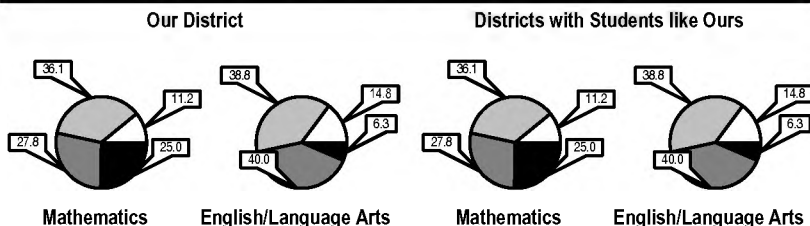
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Average	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	89.6	84.2	86.0	89.6	84.2	86.0
Passed 2 subtests	6.6	10.1	7.5	6.6	10.1	7.5
Passed 1 subtest	2.2	3.7	4.4	2.2	3.7	4.4
Passed no subtests	1.6	2.0	1.0	1.6	2.0	1.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	33.0	33.0
Seniors who met the SAT requirement	33.7	33.7
Seniors who met the grade point average	61.6	61.6

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	7,321	99.7	14.8	38.8	40.0	6.3	46.3	17.6
Gender								
Male	3,837	99.7	18.9	41.5	35.6	4.1	39.6	17.6
Female	3,484	99.7	10.4	36.0	44.9	8.8	53.7	17.6
Racial/Ethnic Group								
White	5,151	99.7	9.9	36.7	45.5	7.8	53.3	17.6
African-American	1,915	99.8	28.2	44.7	25.2	1.9	27.1	17.6
Asian/Pacific Islander	119	100.0	13.8	35.8	40.4	10.1	50.5	17.6
Hispanic	108	99.1	29.0	49.5	19.4	2.2	21.5	17.6
American Indian/Alaskan	11	100.0	18.2	36.4	45.5		45.5	17.6
Disability Status								
Not disabled	6,427	99.9	10.6	39.2	43.3	6.9	50.2	17.6
Disabled	894	98.5	46.4	36.2	15.3	2.2	17.5	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	7,321	99.7	14.8	38.8	40.0	6.3	46.4	17.6
English Proficiency								
Limited English proficient	42	100.0	55.6	33.3	11.1		11.1	17.6
Non-limited English proficient	7,279	99.7	14.5	38.8	40.3	6.4	46.7	17.6
Socio-Economic Status								
Subsidized meals	1,564	99.4	31.8	45.5	21.1	1.6	22.7	17.6
Full-pay meals	5,753	99.8	10.6	37.2	44.7	7.5	52.2	17.6

Mathematics								
All students	7,321	99.9	11.2	36.1	27.8	25.0	52.7	15.5
Gender								
Male	3,837	99.9	11.5	36.3	26.9	25.4	52.3	15.5
Female	3,484	99.9	10.8	35.9	28.8	24.5	53.3	15.5
Racial/Ethnic Group								
White	5,151	99.9	6.5	31.4	31.1	31.0	62.2	15.5
African-American	1,915	99.8	24.7	49.4	18.5	7.3	25.8	15.5
Asian/Pacific Islander	119	100.0	2.8	29.4	25.7	42.2	67.9	15.5
Hispanic	108	100.0	17.0	51.1	23.4	8.5	31.9	15.5
American Indian/Alaskan	11	100.0	9.1	36.4	27.3	27.3	54.5	15.5
Disability Status								
Not disabled	6,427	100.0	7.8	35.6	29.3	27.3	56.6	15.5
Disabled	894	99.2	36.2	40.0	16.3	7.6	23.9	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	7,321	99.9	11.1	36.1	27.8	25.0	52.8	15.5
English Proficiency								
Limited English proficient	42	100.0	27.8	38.9	16.7	16.7	33.3	15.5
Non-limited English proficient	7,279	99.9	11.0	36.0	28.0	25.1	53.0	15.5
Socio-Economic Status								
Subsidized meals	1,564	99.8	26.6	48.4	17.6	7.5	25.0	15.5
Full-pay meals	5,753	99.9	7.2	33.0	30.4	29.3	59.7	15.5

Abbreviations for Missing Data

N/A Not Applicable

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment	Day of Testing	English/Language Arts			
				% Tested	% Below Basic	% Basic	% Proficient
2002	Grade 3	1,062		9.0	29.5	52.4	9.1
	Grade 4	1,128		9.9	36.9	48.5	4.8
	Grade 5	1,174		12.1	43.5	40.9	3.5
	Grade 6	1,136		13.9	34.9	35.2	16.0
	Grade 7	1,199		11.5	40.8	39.1	8.5
	Grade 8	1,126		13.1	42.6	35.3	9.1
2003	Grade 3	1,126	99.8	8.3	27.1	55.1	9.5
	Grade 4	1,177	99.7	13.0	36.1	45.2	5.6
	Grade 5	1,258	99.8	18.7	44.5	34.1	2.6
	Grade 6	1,304	99.8	18.0	33.3	38.0	10.7
	Grade 7	1,222	99.8	14.9	45.6	35.0	4.5
	Grade 8	1,234	99.3	15.0	45.5	34.6	4.9

		Enrollment	Day of Testing	Mathematics			
				% Tested	% Below Basic	% Basic	% Proficient
2002	Grade 3	1,062		13.0	33.4	28.2	25.4
	Grade 4	1,128		11.6	28.2	26.1	34.2
	Grade 5	1,174		12.3	37.4	25.1	25.3
	Grade 6	1,136		12.7	35.1	25.1	27.1
	Grade 7	1,199		17.0	25.1	24.7	33.2
	Grade 8	1,126		15.0	43.0	22.0	20.0
2003	Grade 3	1,126	100.0	7.6	40.5	32.9	19.0
	Grade 4	1,177	100.0	8.9	35.8	27.7	27.6
	Grade 5	1,258	100.0	14.7	39.8	27.4	18.1
	Grade 6	1,304	99.9	10.0	25.9	29.5	34.6
	Grade 7	1,222	99.8	12.1	33.2	23.3	31.4
	Grade 8	1,234	99.5	13.1	42.5	26.3	18.0

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Grade	Percentage of students scoring in the upper half, 2002							
	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Test	Grade	Year	Percent of students scoring							
			Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	1,026	99.1%	986	33.0%	1,039	90.1%
Gender						
Male	509	98.6%	476	31.3%	518	85.7%
Female	516	99.6%	510	34.5%	521	94.4%
Race or Ethnic Group						
African American	169	97.6%	168	10.7%	191	80.1%
Hispanic	6	100.0%	4	I/S	4	I/S
White	828	99.4%	793	37.7%	823	92.3%
Other	22	100.0%	21	38.1%	21	90.5%
Disability Status						
Non-speech disabilities	28	96.4%	61	6.6%	81	49.4%
Students without disabilities	997	99.2%	925	34.7%	0	93.5%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	10	100.0%	986	33.0%	0	N/A
English Proficiency						
Limited English proficient	6	100.0%	2	I/S	8	25.0%
Non-LEP	1,014	99.2%	984	33.0%	1,031	90.6%
Lunch Status						
Subsidized meals	75	98.7%	69	13.0%	93	74.2%
Full-pay meals	945	99.3%	917	34.5%	946	91.6%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	522	526	542	546	1064	1072
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	20.9	20.9	21.8	21.8	21.5	21.7	21.1	21.5	21.4	21.6
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 15,033)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.4%	Up from 2.0%	2.4%	4.0%
Attendance rate	97.0%	Down from 97.4%	97.0%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	25.4%	Down from 26.2%	25.4%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.4%	Down from 7.5%	7.4%	10.6%
Older than usual for grade	1.8%	Up from 1.6%	1.8%	5.5%
Suspended or expelled	1.6%	Up from 1.5%	1.6%	1.6%
Enrolled in AP/IB programs	30.9%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	191	Up from 129	191	186
Completions in adult education GED or diploma programs	76	Up from 43	76	40

Teachers (n= 1,126)				
Teachers with advanced degrees	58.3%	Down from 59.6%	58.3%	47.8%
Continuing contract teachers	86.1%	Down from 88.5%	86.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.4%	Up from 90.2%	90.4%	89.5%
Teacher attendance rate	94.9%	Up from 94.8%	94.9%	95.1%
Average teacher salary	\$41,573	Down 0.2%	\$41,573	\$39,707
Prof. development days/teacher	11.0 days	Up from 9.7 days	11.0 days	11.3 days

District				
Superintendent's years at district	10.0	Up from 9.0	10.0	3.0
Student-teacher ratio	20.9 to 1	Up from 17.9 to 1	20.9 to 1	20.6 to 1
Prime instructional time	91.0%	Down from 91.1%	91.0%	89.0%
Dollars spent per pupil*	\$7,694	Up 7.8%	\$7,694	\$7,412
Percent spent on teacher salaries*	57.3%	Up from 57.1%	57.3%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	92.4%	Down from 98.5%	92.4%	96.1%
Number of schools	18	Up from 17	18	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	2.6%	Down from 4.8%	2.6%	3.5%
Average age in years of school facility	19	N/A	19	26
Number of schools with SACS accreditation	18	N/A	18	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

7 trustees elected to at-large seats

Fiscal Authority

District Board

Average Number of Hours of Training Annually 19.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

The 2002-03 school year was an extraordinary one for School District Five. Our students and staff continue to achieve a variety of prestigious and outstanding awards and recognitions for their hard work and commitment. Each year, I am continually amazed at the accomplishments that the students and staff in this district are able to make. I have never seen such achievement in one school district.

A few of the accomplishments made in the 2002-03 school year include: The graduating classes of 2003 earned a combined total of more than \$20 million in scholarship offers; Irmo High School was the only high school in the state that was named a finalist for the National Blue Ribbon Award; the Dutch Fork High School Improvement Council was named one of the top three in the state; the Chapin High NJROTC was named the second best in the nation; both the Irmo and Dutch Fork High School ROTC units received Distinguished Unit Awards, given only to the top units in the nation; Leaphart Elementary was named an Exemplary Writing School; eight schools received Red Carpet Awards for outstanding customer service initiatives, bringing the district total to 16; the Harbison West Elementary Destination Imagination team qualified to compete in the Global International Competition and 14 schools were named Palmetto Gold winners for achievements on state report cards. In 2002, we were one of only two districts in the state to receive an Excellent rating on the district report cards and we had the highest scores on the Palmetto Achievement Challenge Test of any school district in the state.

These accomplishments would not have been possible without the strong support we receive from the community and local business partners. Through your continued support, you allow us to provide our students with unique opportunities and challenges that will prepare them for their adult lives.

I would also like to take the time to applaud and thank our hard-working staff. I have never worked in a district with a more dedicated and highly skilled group of teachers, support staff and administrators than we have in School District Five. Our staff truly cares about our students and parents, as illustrated by the large number of schools in our district that have received Red Carpet Awards.

Thank you to all individuals who help make our school district the best one in the state.

Dennis McMahon, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal