





From: ASCD SmartBrief <ascd@smartbrief.com>
Sent: Tuesday, July 12, 2016 11:00 AM
To: Haley, Nikki
Subject: The only K-12 industry newsletter you'll ever need is here



Created for nikkihaley@gov.sc.gov | [Web Version](#)





ASCD SmartBrief keeps you informed, engaged and on the cutting edge

ASCD is pleased to offer you a **complimentary subscription** to ASCD SmartBrief, the fastest-growing online community for K-12 leaders and decision-makers. Over 199,000 top-level K-12 educators like you use this daily resource to empower their learning, enhance their professional development and stay up-to-date on the latest headlines, trends, tips, how-to's and best practices.




SmartBrief editors analyze thousands of news articles every day and summarize only the most important and relevant stories for the K-12 community. Then, they're delivered right to your inbox, every day, for **free**. In addition, each newsletter features groundbreaking original content from SmartBrief editors, educators and other experts on hot topics such as data privacy and security, funding, STEM, the Maker Movement and much more. Check out the latest issue below.

This trial subscription, made available exclusively to ASCD members, only lasts a few days. Sign up today for FREE to make sure you don't miss a single issue of ASCD SmartBrief.

[Sign Up](#)

P.S. You will receive two more trial issues delivered over the next two days.

SmartBrief, Inc. | 555 11th St. NW | Suite 600 | Washington, DC 20004 | [Unsubscribe](#)





July 12, 2016

News for the Education Profession

SIGN UP · FORWARD

LEARNING AND TEACHING

Assessment-literacy training yields positive results

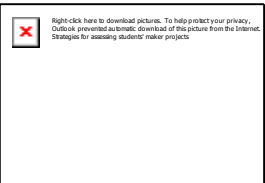


(Pixabay)

Educators at a Michigan elementary school who participated in assessment-literacy training modified their tests to be more responsive to students' needs. The change resulted in more students understanding double-digit subtraction. [MLive.com \(Michigan\) \(free registration\)](#) (7/11)



Strategies for assessing maker projects



(Don Emmert/Getty Images)

Educators are looking for ways to evaluate the content and context of how maker projects help students learn, Stephanie Chang, Maker Ed program director, and Chad Ratliff, director of instructional programs at Virginia's Albemarle County Public Schools, write in this blog post. They suggest ways to assess maker projects. [Edutopia.org](#) (7/11)



How tech can help create school-to-career pathways

Technology in schools can extend beyond student devices, apps and extensions, Brianna Crowley, a former teacher and instructional technology coach, writes in this blog post. She highlights a school-to-table program as an example of how technology can connect learning to career pathways.

[SmartBrief/Education](#) (7/11)

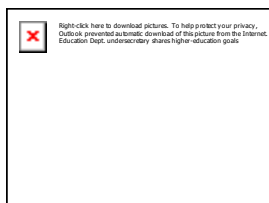


Other News

- **Commentary: How can schools prepare more Hispanic students for college, career?** The Hechinger Report (7/12)

SCHOOL LEADERSHIP

Education Dept. undersecretary shares higher-education goals



(Justin Sullivan/Getty Images)

US Department of Education Undersecretary Ted Mitchell recently shared the Obama administration's vision for higher education for its final 200 days. Mitchell focused on four areas, including creating new business models and reimagining education credentials.

[Education Dive](#) (7/11)



TECHNOLOGY IN THE CLASSROOM

Do computers interfere with learning?

Computer policies allowing college students to use their devices in class may have negative effects on student performance, according to a study of 726 sophomores at West Point. In this commentary, psychology professor Tania Lombrozo considers this and other research, and questions whether devices interfere with learning.

[National Public Radio](#) (7/11)



THE WHOLE CHILD

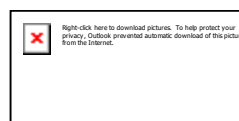
Researchers study cigarette, e-cigarette use by Calif. students

Vaping is leading to a resurgence in nicotine use among teenagers, according to a study of students in California released Monday. Researchers examined the use of cigarettes and e-cigarettes among 5,490 high-school seniors who graduated between 1995 and 2014.

[The New York Times \(free-article access for SmartBrief readers\)](#) (7/11)



POLICY WATCH



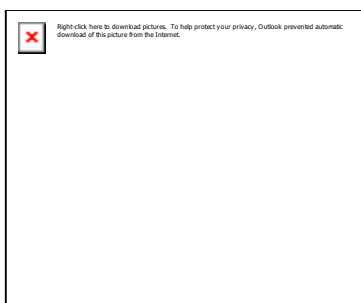
Why some middle, high schools are starting school later

With research showing middle- and high-school students would benefit from a later start to the school day, some schools are making the change. Supporters say later start times benefit student learning, but critics point to the added cost of making such changes.

[Edudemic](#) (7/11)


Other News

- [Study analyzes school-choice preferences in D.C. schools](#) The Washington Post (tiered subscription model) (7/11)



One week away... Largest DI Conference **SDE's National Conference on Differentiated Instruction**

July 18-22 in Las Vegas offers 220+ sessions on assessment, inquiry-based learning, intervention, literacy, math, project-based learning, school improvement, science, social studies, STEM, and tiering.

FACULTY LOUNGE

Study: Children can be family change agents

Girl Scouts who took an energy-conservation course increased their families' energy-saving activities by up to 49%, according to a study published in the journal Nature Energy. The researchers say the findings show that children can be change agents in their families.

[Los Angeles Times \(tiered subscription model\)](#) (7/11)



ASCD NEWS

6 Myths and Misconceptions About Differentiated Instruction

"Tasks that are different from one another aren't the same as tasks that are differentiated," explains ASCD author Kristina Doubet in this podcast. Doubet and her co-author Jessica Hockett discuss some of the common ways differentiated instruction is misunderstood and misapplied, and share strategies to help teachers get started with differentiating to meet the needs of all learners. Listen to the chat to hear some key dos and don'ts for your practice. [Listen here.](#)




The tug of war between change and resistance

Resistance to change efforts in schools is natural, predictable and possible to get beyond. In this Educational Leadership article, Michael Murphy shares three effective strategies for leaders to adjust their behavior and meet resistance head on. "Better planning for the pull toward change and better

noticing of the opposing pull of resistance is the leader's job," writes Murphy. "When we change our own thinking and behaviors so we create an 'us' that accelerates change together, we can end the tug of war." [Read on.](#)



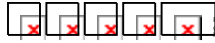
Learn more about ASCD: [Home](#) | [Membership](#) | [ASCD EDge](#) | [Conferences](#) | [Shop](#) | [Press Room](#)

JOBS	
powered by 	
Chief Academic Officer HOLYOKE PUBLIC SCHOOLS - Holyoke, MA <i>Featured</i>	Teach Overseas! THE INTERNATIONAL EDUCATOR - Washington, DC <i>Featured</i>
Teaching and Administrative Opportunities at Private/Independent Schools SOUTHERN TEACHERS - Multiple Locations, United States <i>Featured</i>	School Principal At Johnston Charter Academy NATIONAL HERITAGE ACADEMIES - Clayton, NC
Director, Product Management - Shelf Assessment Products NWEA - Portland, OR	Director, Product Management - New & Emerging Products and Solutions NWEA - Portland, OR
School Principal at Lansing Charter Academy NATIONAL HERITAGE ACADEMIES - Lansing, MI	Principal -SY 2017-18 SHENZHEN AMERICAN INTERNATIONAL SCHOOL - Shenzhen, China
Account Manager (Southeast region) NWEA - Portland, OR	Content Specialist I, Early Learning NWEA - Portland, OR
Account Manager NWEA - Portland, OR	Account Executive (Mountain region) NWEA - Portland, OR
Research Scientist NWEA - Portland, OR	Program Officer, Teacher Development KNOWLES SCIENCE TEACHING FOUNDATION - Moorestown, NJ
View More Listings Post a Job	



There are two ways of spreading light: to be the candle or the mirror that reflects it.

Edith Wharton,
writer



Sign Up

SmartBrief offers 200+ newsletters

Advertise

Learn more about the SmartBrief audience

Subscriber Tools:

[Manage Subscriptions](#)
[Update Your Profile](#)
[Unsubscribe](#)
[Send Feedback](#)
[Archive](#)
[Search](#)

Contact Us:

Advertising - [Tom Sikes](#)
Jobs Contact - jobhelp@smartbrief.com
Editor - [Melissa Greenwood](#)
Contributing Editor - [Erin Cunningham](#)

Mailing Address:
SmartBrief, Inc.®, 555 11th ST NW, Suite 600, Washington, DC 20004

© 1999-2016 SmartBrief, Inc.®
[Privacy policy](#) | [Legal Information](#)