

ROLE AND FUNCTIONS OF COMMITTEE ON HEALTH AND MEDICAL EDUCATION

1. Background:

The Committee on Health and Medical Education was established by action of the Commission on Higher Education on December 7, 1978, in recognition of the high percentage of the educational dollar that is spent for the preparation of health and medical professionals. At least one-third of the total state funds for higher education are appropriated for health and medical education. The Commission also responded to the need for a cadre of members who would be fully informed on matters of health and medical education.

2. Role:

A. The role of the Committee is to assume the responsibility for reviewing and commenting on all health and medical education issues before the Commission to include but not be limited to:

- (a) New program review
- (b) Continuing programs evaluation
- (c) Budget planning, development and review

B. The role of the Committee is also to assume the responsibility for planning for health and medical education.

3. Functions:

The Committee will subserve but not be limited to the following functions regarding health and medical education:

- (1) To establish policies for review of new and existing programs in health and medical education.
- (2) To develop the vehicle for the coordinative process as related to program review and planning in health and medical education.
- (3) To consider matters of coordination between the two medical schools, in order to minimize unnecessary and costly duplication while improving quality by cooperation.

- (4) To develop policies and approve operational procedures for all advisory bodies to the Commission in regard to health and medical education and/or related issues, such as the Health Education Authority.
- (5) To establish task forces for developing the health and medical components of the Master Plan for Higher Education in South Carolina.
- (6) To consider and review the appropriation requests for health and medical education as submitted by public higher education institutions, including the Medical University of South Carolina and the Medical School at the University of South Carolina.
- (7) To establish policies for representation on statewide and regional Committees and Boards concerned with health affairs and requiring participation by the Commission on Higher Education.
- (8) To establish policies for representation at legislative hearings and participation in the drafting of legislation concerned with health education where participation by the Commission is either requested or considered appropriate and desirable.

Approved by the Commission 1/4/79