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The Hunt Institute | re:VISION | School Accountability Systems and the Every Student Succeeds Act



The *Every Student Succeeds Act* (ESSA) replaced the *No Child Left Behind Act of 2001* (NCLB) in December 2015. Last week, The Hunt Institute published [*The Every Student Succeeds Act: Opportunities and Responsibilities*](#), an overview of the new law. This week we are releasing the second brief in the *re:VISION* series on ESSA, [*School Accountability Systems and the Every Student Succeeds Act*](#).

This brief focuses on important school accountability issues under ESSA, including:

- What measures the state will use in their accountability systems;
- How the required indicators will be used to annually differentiate the performance of all schools; and
- How states will identify the lowest-performing schools and schools with consistently underperforming subgroups.

Moreover, the brief highlights some of the most complicated considerations state policymakers will face as they prepare to design accountability systems.

ESSA, while preserving some of the key elements of NCLB such as grade-level testing and subgroup accountability, provides an opportunity for states to look anew at their accountability systems, grounded in the fact that we still have miles to go to ensure that every child in American schools has access to a fair, equitable and high-quality education.

The Hunt Institute stands at the ready to support you in this work today and moving forward.

Questions? Please contact us at info@hunt-institute.org.

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