

<b>AGENCY NAME:</b>	<b>The SC School for the Deaf and the Blind</b>		
<b>AGENCY CODE:</b>	<b>H75</b>	<b>SECTION:</b>	<b>006</b>

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**Fiscal Year 2016-2017  
Accountability Report**

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**SUBMISSION FORM**

<b>AGENCY MISSION</b>	<p><b>Mission Statement:</b> The mission of the South Carolina School for the Deaf and the Blind (SCSDB) is to ensure that the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.</p>
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<b>AGENCY VISION</b>	<p><b>Vision Statement:</b> SCSDB's vision for the future is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.</p>
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Please select yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.


	<b>Yes</b>	<b>No</b>
<b>RESTRUCTURING RECOMMENDATIONS:</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify your agency's preferred contacts for this year's accountability report.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
<b>PRIMARY CONTACT:</b>	Page B. McCraw	864-577-7500	pmccraw@scsdb.org
<b>SECONDARY CONTACT:</b>	Scott Ramsey	864-577-7522	sramsey@scsdb.org

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I have reviewed and approved the enclosed FY 2016-2017 Accountability Report, which is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR</b> <b>(SIGN AND DATE):</b>  <b>(TYPE OR PRINT NAME):</b>	
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<b>BOARD/CMSN. CHAIR</b> <b>(SIGN AND DATE):</b>  <b>(TYPE OR PRINT NAME):</b>	
	Mr. Robert A. Dobson, III, Board Chairman

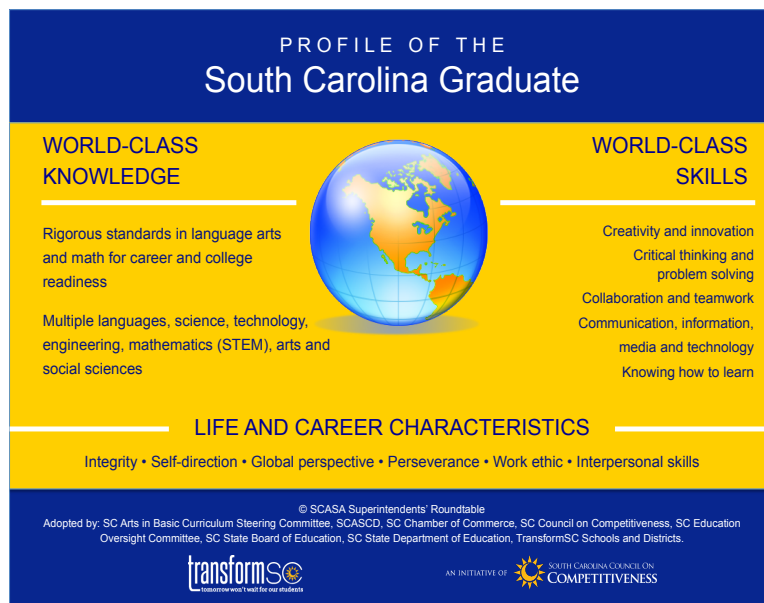
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## AGENCY'S DISCUSSION AND ANALYSIS

Founded in 1849, the South Carolina School for the Deaf and the Blind (SCSDB) was established with a purpose to provide specialized educational programming to a small number of students with hearing disabilities. Today, SCSDB serves students with sensory impairments to include deaf/hard of hearing, blind/visual impairment, and sensory multi-disabled. SCSDB provides educational programming and services to students with sensory disabilities in South Carolina in order to assist these students to realize their maximum potential through high quality educational programs, outreach services, and partnerships. In order to *Embrace the Possibilities* for every child, SCSDB serves children with sensory disabilities statewide. On campus, SCSDB provides a regular school day program for students. In addition to the instructional day program, SCSDB offers a full residential program to students that provides for the development of the whole child. Transportation is provided daily for local students. Additionally, residential student transportation is provided statewide to and from the home county to campus on a weekly basis. Students are picked up on Sunday afternoons and return home each Friday evening. Through Outreach Services, SCSDB provides statewide services in both education and accessibility. These services are offered in the local county to individuals with sensory disabilities, their families, and the professionals who serve them both directly and indirectly. In addition to the main campus in Spartanburg, Outreach Centers are located in Columbia and Charleston. The South Carolina School for the Deaf and the Blind is the state's specialized school for children with sensory disabilities.

For SCSDB, the agency strategic plan is a long-term plan with goals that embody the critical areas in which SCSDB has identified for focus in order to accomplish the mission and vision of the agency.

- **Goal 1:** SCSDB will implement the *Profile of the SC Graduate* for students with sensory impairments by 2022.



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- **Goal 2:** SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum successes by 2020 through a business continuity plan.
- **Goal 3:** By 2021, SCSDB Division of Outreach services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach services to meet the needs of all sensory impaired children across South Carolina.

### **Goal 1 Update:**

For SCSDB, Goal 1 implementation has focused around the *Profile of the SC Graduate* for students with sensory impairments. In the area of ELA performance, 91% of the student population demonstrated improvement as measured by Brigance as compared to 88% in the prior year. In the area of mathematics, 90% of students demonstrated improvement on Brigance as compared to 80% the prior year. For mastery of ELA IEP goals, 88% of students demonstrated mastery as compared to 87% during the prior year. In the area of mathematics, 84% of students demonstrated mastery of Math IEP goals as compared to 83% the prior year. SCSDB is pleased with the progress made this past year; however, a continued focus will be given to student literacy, increasing student communication skills, and improving student performance in written language.

In addition to ELA and math performance, SCSDB recognized a need to continue to focus on student work-based learning experiences and student transition. In the area of work-based learning, 69% of SCSDB participated in work-based learning experiences. For student transition, student placement increased from 41% to 45%. While SCSDB has made great strides in the area of transition, the school is continuing to develop consistent and systematic student supports across campus, including pre-employment services necessary to enable students to secure vocational opportunities in their home districts and to fulfill post-secondary goals. SCSDB has worked diligently to develop a more focused student transition program that honors student strengths and interests while also facilitating authentic work-based learning experiences, promoting self-determination, and strengthening student autonomy. An increased focus has been placed on empowering students as self-advocates with strong self-determination skills. Ultimately, through collaboration with the SC Department of Vocational Rehabilitation and the SC Commission for the Blind, SCSDB strives to develop a seamless transition program that facilitates the integration of students into communities statewide upon completion of SCSDB. Components of the transition program will focus on career awareness, career exploration, career decision-making, career preparation, and career placement.

For the upcoming year, SCSDB will continue to expand project based learning experiences for students. The integration of academic content into career and technology education provides opportunities to enhance student learning and ultimately develop students into life long learners. When students can find value for academic learning through real life experiences, the development of the whole child increases. SCSDB does phenomenal work in “embracing the possibilities” for the children served; however, as a school and campus program, continued efforts will be made to “stretch” student learning to explore additional capacities among students.

In the area of accreditation, SCSDB participated in an onsite review from AdvancED and received full accreditation upon completion of the process. It is important to note that the onsite visiting team was comprised of in state and out of state members with representatives from other deaf and blind schools.

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## **Goal 2 Update:**

For Goal 2, SCSDB continued to focus on the need to review and update business continuity models to ensure students are served in a safe environment. It is important to note that as part of the AdvancED accreditation review, SCSDB received commendations in the areas of leadership and resource management. The team noted the improvements and accomplishments made in the area of technology and encouraged the agency to continue to work to improve student achievement through such technology. The team was also impressed with the availability of instructional resources available for teachers and students and commended the work to continue to improve campus facilities. Currently, SCSDB will begin the process to complete a campus master plan to include a complete facilities study. A great need exist to evaluate current facilities and develop a long-range plan for facilities on campus. Currently, SCSDB recognizes a need for improved and updated dorm facilities, future plans for educational environments that are most conducive to learning, and upgrades to infrastructure and mechanical systems. With aging buildings and failing mechanical systems, a complete master plan will afford SCSDB the ability to plan long term for replacements and improvements. Just this year alone, SCSDB has experienced needs for chiller replacements in two buildings and a school system that has required multiple repairs. With a much needed long range plan, SCSDB will have the ability to focus on improvements, replacements, and preventive maintenance rather systems in need of continuous repair creating system that is more efficient and effective. SCSDB is pleased to report that completion is approaching for the renovation of one building and the construction of a new building for the Applied Academic Center, which provides Career and Technology Education programming for campus students. These new facilities will allow SCSDB to provide such educational and training programs to students that are accessible and meet the unique needs of the students we serve.

At SCSDB, safety for our students and staff is at the forefront of all that we do. As business continuity models are reviewed and updated, SCSDB is continuing to provide focused training for students and staff. Additionally, SCSDB has worked to stay abreast in this area through participation in such training from those experts in the field as we prepare to conduct a complete review and update to our campus safety plans. Access control systems and recent upgrades to security monitoring are part of current improvement efforts.

## **Goal 3 Update:**

For SCSDB, Goal 3 focuses on the Division of Outreach Services and provides strategic targets to meet the needs of children with sensory disabilities across South Carolina. The Division of Outreach Services includes Early Intervention Services to children and their families in the home setting. Through a partnership with BabyNet, SCSDB has served these children in the past up to age 3. With a critical need to continue such services beyond age 3, SCSDB has worked diligently to expand services up to age 6 to ensure school readiness and continue needed support upon entering the regular school setting. Vision Services and Hearing Services are two other programs in Outreach Services, and in recent years, SCSDB has found difficulty fulfilling school district needs for services for children with sensory disabilities. This past year, SCSDB has focused expansion in staffing in order to meet the continuing needs for services across South Carolina. Additionally, under the Division of Outreach Services, the Instructional Resource Center on the campus in Spartanburg, produces accessible materials for children with visual impairments across South Carolina. The textbook depository for large print and braille textbooks for South Carolina is maintained in the center on campus. SCSDB also produces all braille textbooks for South Carolina public school children in the Braille Production Center through a partnership with the Department of Corrections, and the Braille Production

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Center, which is located at that the Leath Correction Center in Greenwood. In recent years, SCSDB has realized an increase in the need for materials, especially in light of the transition to a new braille code. Thus, the number of inmates working in the center has increased, improvements have been made with equipment and technology, and Leath has afforded SCSDB additional space to accommodate the growing center. For interpreting services, SCSDB has continued to work diligently to recruit interpreters in order to accommodate for requests both on campus and to outside entities.

Below are individual updates to Goal 3. It is important to note that although the strategic plan has focused on areas of need in Outreach Services, this division also includes a preschool Program, Kelly's Kids, on campus that serves children from Spartanburg County. Additionally, SCSDB, as part of our mission to be a statewide leader in accessibility, has worked to again provide sensitivity and accessibility training to entities across South Carolina. Such training has been provided to law enforcement, corrections, parks/tourism, and the medical community to name a few. SCSDB recognizes that providing such training makes for a more informed South Carolina and ultimately provides communities across our state that understand and will be ready to embrace our children once they complete school.

#### **Early Intervention Update:**

Overall, great strides were made this past year in the development of the Early Intervention Program expansion for toddlers up to age 6 and in program service delivery. Throughout the year the Early Intervention ad-hoc planning team worked diligently in creating and preparing a template for expansion that includes not only monitoring enrollment numbers and staffing patterns, but also the development of necessary procedures manual, eligibility criteria and required documents/forms for service plan development in order to meet the requirements for the Early Intervention expansion. Additionally, all four areas of focus have been and will continually be monitored and cultivated to ensure that SCSDB Early Intervention services continue to provide high quality services to families statewide in a timely, efficient, and professional manner.

#### **Vision Services Update:**

The principal of Vision Outreach services has worked this year to guide the strategic plan related to Vision Services, to assess district requests for support, and to recruit staff for the program. The two new Teacher of Visually Impaired positions that were requested have been filled. A Teacher of Visually Impaired Mentor/Project Magnify Coordinator has been hired under the Interagency Agreement with the South Carolina Department of Education, and this Teacher of Visually Impaired will also provide services to the Early Intervention program. Vision Outreach services continues to move forward expanding as the market demands while maintaining flexibility to meet the changes in geographic locations.

#### **Hearing Services Update:**

The principal of Hearing Outreach services has worked to implement the strategic plan as it relates to Hearing Services and has provided a major focus on staff development, recruitment and retention, as well as on efficiency of service provision and management. Increased staffing will allow for increased services to school districts to meet the increasing need for services. Staff development and training topics will continue to focus on best practices in the field, with specific sequence and emphasis of training topics to be governed by the expressed and observed needs of the existing staff and the program as a whole.

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### **Interpreting Services Update:**

A new statewide Interpreting Services Program Director was appointed in October of 2017. SCSDB Interpreting Services will continue to focus on professional development of full-time and contract interpreters to ensure and enhance quality of services being delivered to students who are deaf and citizens who are deaf throughout the state. The program will extend trainings, workshops, and mentorship opportunities to all interpreters in South Carolina to support their development into qualified, credentialed professionals. A mentorship program will be created to give non-credentialed interpreters the opportunity to enhance their competencies by working with experienced, credentialed professionals. These activities will assist to increase the quality and quantity of interpreters across South Carolina which will allow Interpreting Services to meet both strategic objectives: 3.3.1. Expand Sign Language Interpreting Services and 3.3.2. Ensure Sign Language Interpreters have necessary credentials.

### **Braille Production Center Update:**

Currently the SCSDB Braille Production Center employs eighteen braille transcribers with two positions available. Six of these employees are currently completing the course for UEB certification. The eight remaining transcribers that were certified in EBAE are on the waiting list to test for the Letter of Proficiency. The SCSDB Braille Production Center is in compliance with the implementation process. All textbook production for the South Carolina Department of Education has been provided in the UEB code since the 2015/2016 school year. The BPC Program Manager will ensure that the SCSDB Braille Production Center continues to pursue the direction set forth in the strategic plan. On-going staff development will remain a top priority through the use of training and certifications. This will ensure a highly qualified, specialized, and motivated workforce capable of producing the highest quality textbooks for the students of South Carolina and to our customers nationwide.

### **Risk Management and Mitigation Strategies**

SCSDB's failure to achieve the agency's mission limits opportunities for children with sensory disabilities in South Carolina. The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that are served throughout the state. Failure to meet these objectives would negatively impact educational services to children. SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts. SCSDB appreciates the continued support from the General Assembly to make needed expansion in Outreach Services in order to meet the growing need for services across South Carolina. Additionally, the support provided for a campus master plan will allow SCSDB to develop a long-range plan for facilities and infrastructure. This plan is needed to avoid reactive repairs and provide a safe, accessible, and conducive learning environment for the children served.

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## **Restructuring Recommendations**

The following recommendations include areas identified for potential improvement. The Subcommittee recommended continuing the agency's major programs to include education, student support, residential, outreach, administration, and physical support. Additionally, the Subcommittee recommended the continuation of agency programs and laws relating to the agency with the exception of the following recommendations listed below:

1. **Agency Purpose:** The agency purpose should be added to Title 59, Chapter 47 as follows: The School for the Deaf and the Blind is established to provide educational programs and outreach services to students who are deaf, blind, or sensory multi-disabled.
2. **Maintenance Fees:** Delete Section 59-47-90.
3. **Annual Report:** Delete language from 58-17-100 that would violate FERPA.
4. **Employee Classification and Compensation:** Change 8-11-270 as it relates to exemptions from the State Classification and Compensation for SCSDB to add the following including but not limited to teachers, bus drivers, orientation and mobility staff, occupational therapists, physical therapists, and interpreters.

The Subcommittee did not recommend elimination of any agency programs.



South Carolina School  
for the  
Deaf and the Blind  
Board of Commissioners

The Walker Foundation CEO  
Ann Akerman

President  
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Outreach Services Director Scott Falcone	Residential Life and Transportation Services Director John Reynolds	Chief Information Officer Trad Robinson	Chief Financial Officer Ben Riddle	Student Services Director Linda Coon	Education Services Director Sara Kollock	Special Education Director Jolene Madison	Special Assistant to the President and Director of Safety/Security and Maintenance Scott Ramsey	HR Director and EEO Coordinator Monique Callahan
Vision Consultant and Principal of Vision Services Marty McKenzie	Residential Life Assistant Director Sandra McClarty	Information Technology Manager John Martin	Capital Projects and Procurement Will Anthony	Admissions and Recruitment Coordinator Loreta Dylgjeri	Deaf Education Principal/AAC Jen Adams	Special Education Compliance Coordinator Michelle Moseley	Public Safety Director Keith Sherlin	HR Specialist POLLIE GENTRY
Interpreting Services Program Manager Eric Webber	Residential Life Assistant Director Josh Joseph	Public Relations Director Katie Rice	Budget Analyst Darlene Gathers	Records/Family Support Specialist Tammy Johnson	Blind Education Principal Lou Thomson	Student Transition Coordinator Mark Daniels	Maintenance Director Charles Farr	HR Specialist Calvin Holst
Early Intervention Program Manager Elaine Gentry	Residential Life Assistant Director Brandy Finch	Instructional Technology Coordinator Rita Easler	Payroll/Benefits Frances Bass	Data Collection Teresa Wagner	Cedar Springs Academy Principal Sarah Davis	Nursing Administrator Vacant	President's Office Administrative Coordinator Mary Hayes	
Principal of Deaf/HH Services Kelly Birmingham	Residential Life Assistant Director Latarsha Durrah	Power School Coordinator Debi Carden	Accounts Payable Andy Long	Medicaid Coordinator Jane Entrekin	Library Services Director Galena Gaw	Agency Receptionist Sherry Renshaw		
Kelly's Kids Center Director Vacant	Residential Life Assistant Director Delbert Means	Public Information Staff DeDe Ward	Accounts Receivable Lisa Bowen		Fine Arts Director Josh Padgett			
Instructional Resources Program Manager Jill Ischinger	Residential Life Assistant Director Kenna McClarty	Administrative Assistant Dorothy Bevell	Fiscal Technician Rachel Lampe		Administrative Staff Letesha Gray			
Administrative Assistant Virginia Aull	Transportation Coordinator Robert Ward	Audio-Visual Specialist Regina Hamilton	SCSDB Fleet Management and Fleet Maintenance Dennis Ramsey		Literacy Coaches Dale Anthony Aldonza Thomas			
Program Assistant Trent Tedder	Administrative Assistant Barbara Fay		Director of Athletics Michael Sims		Teacher Quality, Textbook & Testing Coordinator Cherie Winkler			
Access Technology and Outreach Contracts Program Manager Clay Jeffcoat	Recreational Coordinator Antwan Tate							
Deaf/Hard of Hearing Consultant/Deaf Blind Project Program Robert Hill								
Sign Language Program Claire Bailey								

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## Strategic Planning Template

Type	Item #			Associated Enterprise Objective	Description
	Goal	Strat	Object		
G	1			Education, Training, and Human Development	SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
S		1.1		Education, Training, and Human Development	100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.
O			1.1.1	Education, Training, and Human Development	100% of SCSDB students will meet Brigance goals.
O			1.1.2	Education, Training, and Human Development	100% of SCSDB students will meet IEP goals.
O			1.1.3	Education, Training, and Human Development	SCSDB will implement Read to Succeed for students with sensory disabilities.
O			1.1.4	Education, Training, and Human Development	100% of SCSDB teachers will participate in the Expanded ADEPT Support and Evaluation System
S		1.2		Education, Training, and Human Development	100% of SCSDB students will be afforded World Class Opportunities by 2020.
O			1.2.1	Education, Training, and Human Development	SCSDB will provide Whole Child experiences for all students.
O			1.2.2	Education, Training, and Human Development	SCSDB will seek renewal of AdvancED/SACS CASI Accreditation.
O			1.2.3	Education, Training, and Human Development	A transition plan will be developed for all students.
S		1.3		Education, Training, and Human Development	SCSDB students will be afforded skills development in World Class Characteristics by 2020.
O			1.3.1	Education, Training, and Human Development	SCSDB will provide students the opportunity to develop world class characteristics as applicable for sensory impaired students through the Expanded Core Curriculum.
O			1.3.2	Education, Training, and Human Development	SCSDB will provide CATE/WBL experiences for students.
O			1.3.3	Education, Training, and Human Development	SCSDB will provided students the opportunities to grow as leaders and develop self advocacy skills.
S		1.4		Education, Training, and Human Development	SCSDB students will be afforded opportunities to grow through World Class Innovations by 2021.
O			1.4.1	Education, Training, and Human Development	SCSDB will provide expanded learning opportunities for students through one to one initiative.
O			1.4.2	Education, Training, and Human Development	SCSDB will partner with Vocational Rehabilitation and the Commission for the Blind to provide learning experiences for students.
O			1.4.3	Education, Training, and Human Development	SCSDB will provide problem based learning experiences for students.
G	2			Maintaining Safety, Integrity and Security	By 2021, SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.
S		2.1		Maintaining Safety, Integrity and Security	By 2020, SCSDB will develop and implement a Master Campus Safety Plan.
O			2.1.1	Maintaining Safety, Integrity and Security	SCSDB will develop a comprehensive campus safety plan to accommodate students with sensory disabilities.
O			2.1.2	Maintaining Safety, Integrity and Security	SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.
O			2.1.3	Maintaining Safety, Integrity and Security	SCSDB will develop and implement record archiving in accordance to state and federal guidelines.
S		2.2		Maintaining Safety, Integrity and Security	By 2016, SCSDB will provided a technology safe environment.
O			2.2.1	Maintaining Safety, Integrity and Security	SCSDB will fully emergency notification systems that are accessible to sensory impaired students.
O			2.2.2	Maintaining Safety, Integrity and Security	SCSDB will fully implement access control systems.
O			2.2.3	Maintaining Safety, Integrity and Security	SCSDB will maintain updated information secure systems.
S		2.3		Maintaining Safety, Integrity and Security	SCSDB will provide safety related training for staff members on an annual basis.
O			2.3.1	Maintaining Safety, Integrity and Security	SCSDB will provide emergency training for staff.
O			2.3.2	Maintaining Safety, Integrity and Security	SCSDB will fully implement PBIS providing relevent training for staff members.
O			2.3.3	Maintaining Safety, Integrity and Security	SCSDB will develop protocols for student medical needs as related to emergency situations and pro
G	3			Education, Training, and Human Development	SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory
S		3.1		Education, Training, and Human Development	Expand early intervention services.
O			3.1.1	Education, Training, and Human Development	Expand early intervention services to include sensory impaired 4 year old children in SC.
O			3.1.2	Education, Training, and Human Development	Expand early intervention services to include sensory impaired 5 year old children in SC.

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Strategic Planning Template

Type	Item #			Associated Enterprise Objective	Description
	Goal	Strat	Object		
S		3.2		Education, Training, and Human Development	Expand vision and hearing district services.
O			3.2.1	Education, Training, and Human Development	Expand Outreach Vision Services to meet the demands of local school districts.
O			3.2.2	Education, Training, and Human Development	Expand Outreach Hearing Services to meet the demands of local school districts.
S		3.3		Education, Training, and Human Development	Expand interpreting services.
O			3.3.1	Education, Training, and Human Development	Expand Interpreting Services to individuals with hearing impairments in SC.
O			3.3.2	Education, Training, and Human Development	Insure interpreters have the necessary credentials to serve individuals in SC.
S		3.4		Education, Training, and Human Development	Update Braille Production Center.
O			3.4.1	Education, Training, and Human Development	Implement Universal Braille Code
O			3.4.2	Education, Training, and Human Development	Provide additional staff support to the Braille Production Center.

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Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
1	Brigance ELA	88%	91%	91%	92%	July 1st-June 30th	Brigance Results/SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	1.1.1, 1.1.3	Provides focused data on student performance.
2	Brigance Math	80%	83%	90%	91%	July 1st-June 30th	Brigance Results/SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	1.1.1, 1.1.3	Provides focused data on student performance.
3	Mastery of IEP Goal ELA	83%	86%	84%	86%	July 1st-June 30th	IEP Results/SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	1.1.2, 1.1.3	Provides focused data on student performance.
4	Mastery of IEP GoalMath	87%	90%	88%	90%	July 1st-June 30th	IEP Results/SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	1.1.2, 1.1.3	Provides focused data on student performance.
5	Participation in Expanded ADEPT	100%	100%	100%	100%	July 1st-June 30th	SCSDB Dashboard	Total	1.1.4	Provides focused information on teacher accountability.
6	Student Placement Upon Graduation	41%	50%	45%	50%	July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	1.2.1, 1.2.3, 1.4.2	Provides focused data on student performance.
7	Advanced Accreditation	Accredited	Accredited	Accredited	Accredited	5 Year Accreditation	Advanced	Advanced Standards	1.2.2	Demonstrates agency accreditation in meeting performance standards.
8	Work Based Learning	74%	80%	69%	76%	July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	1.3.1, 1.3.2, 1.3.2, 1.4.2, 1.4.3	Provides focused data on student performance.
9	One to One Devices	100%	As Needed	100%	As Needed	Annual	SCSDB Dashboard	Total	1.4.1	Provides information on resource availability.
10	Emergency Plan Training Participation	100%	100%	100%	100%	July 1st-June 30th	SCSDB Dashboard	Total	2.1.1	Provides information to ensure safety of students and staff.
11	Updated Campus Master Plan	0	1	0	1	10 Year Plan	Master Plan	Total	2.1.2	Affords needed information for future planning to ensure efficiency and effectiveness.
12	Data Archiving System	0	1	0	1	Annual	Archiving System	Total	2.1.3	Provides information on improving systems to improve efficiency and effectiveness.
13	Emergency Cameras	58	As Needed	58	As Needed	Annual	SCSDB Dashboard	Total	2.2.2	Provides information to ensure safety of students and staff.
14	Emergency Notification Systems	138	As Needed	138	As Needed	Annual	SCSDB Dashboard	Total	2.2.1	Provides information to ensure safety of students and staff.
15	Access Control Comprehensive Systems	1	As Needed	1	As Needed	Annual	SCSDB Dashboard	Total	2.2.2	Provides information to ensure safety of students and staff.
16	Technology Security Plan	1	1	1	1	Annual	SCSDB Dashboard	Total	2.2.3	Provides information to ensure safety of students and staff.
17	Early Intervention Services	555	550	530	550	July 1st-June 30th	SCSDB Dashboard	Total	3.1.1, 3.1.2	Provides information on services and supports.
18	Vision Outreach Services	292	285	320	300	July 1st-June 30th	SCSDB Dashboard	Total	3.2.1	Provides information on services and supports.
19	Hearing Outreach Services	131	125	123	125	July 1st-June 30th	SCSDB Dashboard	Total	3.2.2	Provides information on services and supports.
20	Interpreting Services-Campus Hours	3,969.25	As Needed	2,310.25	As Needed	July 1st-June 30th	SCSDB Dashboard	Total	3.3.1, 3.3.2	Provides information on services and supports.
21	Interpreting Services-Outside Hours	3,602.95	As Needed	2,889.25	As Needed	July 1st-June 30th	SCSDB Dashboard	Total	3.3.1, 3.3.2	Provides information on services and supports.
22	Braille Production Center Staff	1	2	2	2	July 1st-June 30th	SCSDB Dashboard	Total	3.4.1, 3.4.2	Provides information on services and supports.

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		FY 2016-17 Expenditures (Actual)				FY 2017-18 Expenditures (Projected)				Associated Objective(s)
Program/Title	Purpose	General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	\$ 2,018,426	\$ 2,975,394	\$ 126,982	\$ 5,120,802	\$ 2,137,253	\$ 3,000,000	\$ 127,000	\$ 5,264,253	1.1.1-1.1.4, 1.2.1-1.2.3, 1.3.1-1.3.3, 1.4.1-1.4.3, 2.1.1-2.1.3, 2.2.1-2.2.3, 2.3.1-2.3.3
Student Support	Specifically designed support services for students with sensory disabilities.	\$ 1,624,977	\$ 3,081,719	\$ -	\$ 4,706,696	\$ 1,353,279	\$ 3,500,000	\$ -	\$ 4,853,279	1.1.1-1.1.4, 1.2.1-1.2.3, 1.3.1-1.3.3, 1.4.1-1.4.3, 2.1.1-2.1.3, 2.2.1-2.2.3, 2.3.1-2.3.3
Residential	Provides students with opportunities to learn essential life skills.	\$ 2,492,973	\$ 143,302	\$ -	\$ 2,636,275	\$ 2,281,843	\$ 150,000	\$ -	\$ 2,431,843	1.1.1-1.1.4, 1.2.1-1.2.3, 1.3.1-1.3.3, 1.4.1-1.4.3, 2.1.1-2.1.3, 2.2.1-2.2.3, 2.3.1-2.3.3
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	\$ -	\$ 4,258,231	\$ 986,754	\$ 5,244,985	\$ 116,144	\$ 5,000,000	\$ 1,000,000	\$ 6,116,144	3.1.1-3.1.2, 3.2.1-3.2.2, 3.3.1-3.3.2, 3.4.1-3.4.2
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards. Includes campus safety and security. Also includes all technology related costs.	\$ 4,488,614	\$ 1,571,598	\$ -	\$ 6,060,212	\$ 4,750,000	\$ 1,600,000	\$ -	\$ 6,350,000	1.1.1-1.1.4, 1.2.1-1.2.3, 1.3.1-1.3.3, 1.4.1-1.4.3, 2.1.1-2.1.3, 2.2.1-2.2.3, 2.3.1-2.3.3, 3.1.1-3.1.2, 3.2.1-3.2.2, 3.3.1-3.3.2, 3.4.1-3.4.2
Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	\$ 1,501,422	\$ 3,699	\$ -	\$ 1,505,121	\$ 2,544,367	\$ 233,920	\$ -	\$ 2,778,287	1.1.1-1.1.4, 1.2.1-1.2.3, 1.3.1-1.3.3, 1.4.1-1.4.3, 2.1.1-2.1.3, 2.2.1-2.2.3, 2.3.1-2.3.3, 3.1.1-3.1.2, 3.2.1-3.2.2, 3.3.1-3.3.2, 3.4.1-3.4.2
Benefits	Employer paid fringe benefits	\$ 2,613,677	\$ 3,171,810	\$ 164,747	\$ 5,950,234	\$ 2,394,291	\$ 3,500,000	\$ 120,827	\$ 6,015,118	All

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
1	Title 59	State	Statute	Education Law for Agency/School	Students in SC	Yes
2	IDEA	Federal	Statute	This law ensures services to children with disabilities	Students with Disabilities	Yes
3	Perkins IV	Federal	Statute	Career and Technology Education	Career and Technology Education Students	Yes
4	Title II	Federal	Statute	Highly Qualified Teachers	Teachers-Professional Development	Yes
5	Title III	Federal	Statute	ESOL	English as a Second Language Students	Yes
6	McKinney-Vento	Federal	Statute	Homeless	Homeless Students	Yes
7	Title 59 Ch 47	State	Statute	Code of Laws for Agency/School	Students with Sensory Disabilities	Yes
8	Read to Succeed Act	State	Statute	A Comprehensive State Plan to Improve Reading Performance	Education, Student Support, Residential, Outreach, Administration	Yes

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Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	Specify only for the following segments: (1) Industry; Name; (2) Professional Organization; Name; (3) Public; Demographics.
Educational, Residential, and Related Services	Children with sensory disabilities in South Carolina	Comprehensive educational programming and services to meet the educational and	General Public	
Outreach	Vision Services	Educational services and support to school	School Districts	
Outreach	Deaf/Hard of Hearing Services	Educational services and support to school	School Districts	
Outreach	Interpreting Services	Educational and community based interpreting	Executive Branch/State Agencies	
Outreach	Interpreting Services	Educational and community based interpreting	Judicial Branch	
Outreach	Interpreting Services	Educational and community based interpreting	Local Govts.	
Outreach	Interpreting Services	Educational and community based interpreting	Industry	
Outreach	Interpreting Services	Educational and community based interpreting	Professional Organization	
Outreach	Interpreting Services	Educational and community based interpreting	General Public	
Outreach	Children with sensory disabilities across South Carolina	Large Print and Braille Materials	School Districts	
Outreach	Early Intervention Services	Early Intervention Services for children with sensory disabilities and their families	General Public	
Outreach	Statewide Deaf/Hard of Hearing Consultant	Statewide Deaf/Hard of Hearing Consultant for the SC Department of Education	Executive Branch/State Agencies	
Outreach	Statewide Vision Consultant	Statewide Vision Consultant for the SC Department of Education	Executive Branch/State Agencies	
Outreach	Kelly's Kids	Preschool program for children with sensory disabilities in Spartanburg County	General Public	

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
SC Department of Education	State Government	Educational Programs	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.1, 1.2.2, 1.2.3, 1.3.1, 1.3.2, 1.3.3, 1.4.1, 1.4.2, 1.4.3, 2.1.1, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 2.2.3, 2.3.1, 2.3.2, 2.3.3, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.4.1, 3.4.2
AdvancEd	Professional Association	Accreditation	1.2.2, 2.1.1, 2.2.3, 2.3.3
SC Commission for the Blind	State Government	Workplace training for future transition	1.2.3, 1.3.2, 1.4.2
SC Vocational Rehabilitation	State Government	Workplace training for future transition	1.2.3, 1.3.2, 1.4.2
Spartanburg School Districts 6 and 7	K-12 Education Institute	Spartanburg School Districts 6 and 7	1.3.1
SC CIO Office	State Government	Agency Technology Security	1.4.1
SCASA	Professional Association	Technology Division Meeting	1.4.1
Local Law Enforcement	Local Government	SROs	2.2.2, 2.3.1
SC First Steps	State Government	Current services for children ages 0 - 3	3.1.1, 3.1.2
SCDDSN	State Government	Service provider for EI services for children with disabilities	3.1.1, 3.1.2
SC School Districts	K-12 Education Institute	Provide specialized instructional services for children with sensory impairments	3.2.1, 3.2.2
SC Department of Corrections	State Government	Braille Production Center-Leath Correction Facility	3.4.1, 3.4.2
USC Upstate	Higher Education Institute	Training in the Universal Braille Code	3.4.1, 3.4.2



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Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	Restructuring Report	House Legislative Oversight Committee	State	Annually	March 31, 2015	To provide the agency's restructuring and seven-year plan report for increased cost savings and efficiencies	<a href="http://www.scstatehouse.gov/">http://www.scstatehouse.gov/</a> and <a href="http://www.scsdb.org">www.scsdb.org</a>
2	Accountability Report	Executive Budget Office	State	Annually	September 15, 2017	To provide an annual update of the agency's long range strategic plan	<a href="http://www.admin.sc.gov/budget/agency-accountability-reports">http://www.admin.sc.gov/budget/agency-accountability-reports</a> and <a href="http://www.scsdb.org">www.scsdb.org</a>
3	Agency Program Evaluation Report	House Legislative Oversight Committee	State	Annually	July 27, 2015	To provide a program review of the agency's restructuring and seven-year plan report for increased cost savings and efficiencies	<a href="http://www.scstatehouse.gov/">http://www.scstatehouse.gov/</a> and <a href="http://www.scsdb.org">www.scsdb.org</a>
4	Senate Restructuring Report	Senate Oversight	State	Annually	January 13, 2015	To provide a restructuring and cost savings plan	<a href="http://www.scsdb.org">www.scsdb.org</a>
5	Minority Utilization Plan	Department of Administration	State	Annually	September 15, 2017	To provide update on agencies use of minority businesses	<a href="http://smbcc.sc.gov/resources.html">http://smbcc.sc.gov/resources.html</a>
6	CAFR	Comptroller General	State	Annually	June 1, 2017 - September 11, 2017	Provides a consolidated annual finance report	<a href="http://www.cg.sc.gov/Pages/default.aspx">http://www.cg.sc.gov/Pages/default.aspx</a>
7	Deficit Monitoring	Executive Budget Office	State	Annually	Quarterly	To monitor budget quarterly to avoid operating deficits	N/A
8	Annual Budget Submission	Executive Budget Office	State	Annually	September 15, 2017	To provide budget request annually to the EBO	<a href="http://www.admin.sc.gov/budget">http://www.admin.sc.gov/budget</a>
9	EEO Report to General Assembly	SC Human Affairs Commission	State	Annually	February 27, 2017	To provide updated EEO information about agency	<a href="http://www.scstatehouse.gov/reports/HumanAffairsComm/2015AnnualReport.pdf">http://www.scstatehouse.gov/reports/HumanAffairsComm/2015AnnualReport.pdf</a>
10	Agency Technology Plan	USDOE, SCDOE	State	Annually	Annual Data Collection	To provide 5 year technology plan/support for Erate program	<a href="http://www.ed.sc.gov/districts-schools/nutrition/national-school-lunch-program/e-rate-free-and-reduced-meal-eligibility-data/">http://www.ed.sc.gov/districts-schools/nutrition/national-school-lunch-program/e-rate-free-and-reduced-meal-eligibility-data/</a>
11	CPIP	Executive Budget Office	State	Annually	June 30, 2017	Provides a long range facilities plan for agency capital improvement projects	<a href="http://www.admin.sc.gov/budget/capital-budgeting-unit/CPIP">http://www.admin.sc.gov/budget/capital-budgeting-unit/CPIP</a>
12	Fees and Fines Report	Executive Budget Office	State	Annually	September 1, 2017	Agency report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	<a href="http://www.admin.sc.gov/citizens-services/annual-reports">http://www.admin.sc.gov/citizens-services/annual-reports</a> and <a href="http://www.scstatehouse.gov/reports/B&amp;CB/BCBFinesAndFeesReportFY2014.pdf">http://www.scstatehouse.gov/reports/B&amp;CB/BCBFinesAndFeesReportFY2014.pdf</a>
13	State Report Card	SCDOE	State	Annually	August 25, 2017	Provides agency annual report on school performance based upon EOC established standards	<a href="http://www.ed.sc.gov/data/report-cards/state-report-cards/">http://www.ed.sc.gov/data/report-cards/state-report-cards/</a>
14	School Strategic and Renewal Plan	SCDOE	State	Annually	March 15, 2017	Provides agency with 5 year strategic plan for campus based school program	<a href="http://www.scsdb.org">www.scsdb.org</a> and <a href="http://www.ed.sc.gov/districts-schools/state-accountability/district-strategic-and-school-renewal-plans/">http://www.ed.sc.gov/districts-schools/state-accountability/district-strategic-and-school-renewal-plans/</a>
15	Civil Rights Data Collection	USDOE	Federal	Annually	December 31, 2017	Ensures OCR compliance	<a href="http://ocrdata.ed.gov/2src-go">http://ocrdata.ed.gov/2src-go</a>
16	Child Counts Data Reports	USDOE/SCDOE	State	Annually	October 1, 2016 to August 19, 2017	Provides data analysis for School Profile Reports	<a href="http://www.ed.sc.gov/districts-schools/special-education-services/fiscal-and-data-management-fdm/data-collection-and-reporting/district-lea-profiles/">http://www.ed.sc.gov/districts-schools/special-education-services/fiscal-and-data-management-fdm/data-collection-and-reporting/district-lea-profiles/</a>
17	Advanced Accreditation Report	Advanced	Outside Organization	Bi-annually	5 year renewal with annual updates	Agency Accreditation, School Renewal, Continuous Improvement Plan	<a href="http://www.scsdb.org">www.scsdb.org</a>
18	Perkins Plan	SCDOE-OCTE	State	Annually	June 30, 2017	Agency Accountability Report for Perkins Funding	<a href="http://www.ed.sc.gov/instruction/career-and-technology-education/cate-administration/">http://www.ed.sc.gov/instruction/career-and-technology-education/cate-administration/</a>
19	Fine Arts Strategic Plan	SCDOE/SC Arts Commission	State	Annually	Annually	Fine Arts Strategic Planning	<a href="http://www.scsdb.org/Page/325">http://www.scsdb.org/Page/325</a>
20	Drop Out/Truancy Data Collection	SCDOE	State	Annually	June 30, 2017	Provides agency with summary information on student truancy and drop outs	<a href="http://www.ed.sc.gov/districts-schools/school-safety/">http://www.ed.sc.gov/districts-schools/school-safety/</a>
21	SCDOE PowerSchool Data Collection Reports	SCDOE	State	Annually	August 20, 2016 to June 30, 2017	Provides agency with school data collection reporting	<a href="http://www.ed.sc.gov/data/">http://www.ed.sc.gov/data/</a>

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External Review Template

Item	Name of Entity Conducted External Review	Type of Entity	External Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the External Review Report
1	SC State Auditor	State Auditor's Report 2015	Annually, as required	<a href="http://osa.sc.gov/Reports/stateengagements/Documents/YearEnded2015/H7515.pdf">http://osa.sc.gov/Reports/stateengagements/Documents/YearEnded2015/H7515.pdf</a>
2	Office of Administration, State Human Resources	HR Audit Report	June 1, 2017	State Human Resources or SCSDb
3	Education Oversight Committee and SC Department of Education	State Report Cards	Annually	<a href="http://www.ed.sc.gov">www.ed.sc.gov</a>
4	SC Department of Education	OSEP District Profiles	Annually	<a href="http://www.ed.sc.gov">www.ed.sc.gov</a>
5	SC Department of Education	Accreditation Review/Compliance	Annually	<a href="http://www.ed.sc.gov">www.ed.sc.gov</a>
6	AdvancEd-SACS	Accreditation Updates	Annual Update	<a href="http://www.advanced.org/oasis2/u/par/accreditation/summary?institutionId=35110">http://www.advanced.org/oasis2/u/par/accreditation/summary?institutionId=35110</a>