

AGENCY NAME:	South Carolina School for the Deaf and the Blind		
AGENCY CODE:	H750	SECTION:	6

2022 Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - Reorganization and Compliance
 - FY2022 Strategic Plan Results
 - FY2023 Strategic Plan Development
 - Legal
 - Services
 - Partnerships
 - Report or Review
 - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR <i>(SIGN AND DATE):</i> <i>(TYPE/PRINT NAME):</i>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="flex-grow: 1; text-align: center;"> SIGNATURE ON FILE </div> <div style="text-align: right;"> Signature Received: 9/12/2022 09:44 </div> </div> <div style="border-top: 1px solid black; padding-top: 5px;"> Jolene L. Madison </div>
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BOARD/CMSN CHAIR <i>(SIGN AND DATE):</i> <i>(TYPE/PRINT NAME):</i>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="flex-grow: 1; text-align: center;"> SIGNATURE ON FILE </div> <div style="text-align: right;"> Signature Received: 9/12/22 09:44 </div> </div> <div style="border-top: 1px solid black; padding-top: 5px;"> W. Scott Brawley </div>
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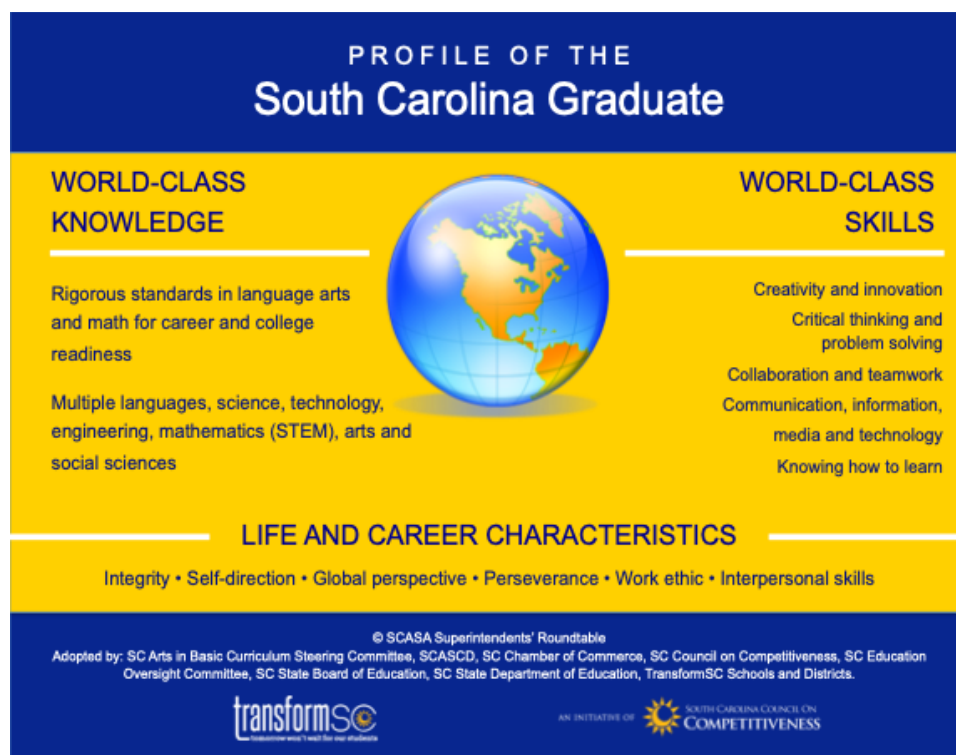
AGENCY'S DISCUSSION AND ANALYSIS

The South Carolina School for the Deaf and the Blind (SCSDB) was founded in 1849 and established with a purpose to provide specialized educational programming to a small number of students with hearing disabilities. Today, SCSDB serves students with sensory disabilities to include deaf/hard of hearing, blind/visual impairment, and sensory multi-disabled. SCSDB provides educational programming and services to students with sensory disabilities in South Carolina in order to assist these students to realize their maximum potentials through high quality educational programs, outreach services, and partnerships. In order to *Embrace the Possibilities* for every child, SCSDB serves children with sensory disabilities statewide. On campus, SCSDB provides a regular school day program for students. In addition to the instructional day program, SCSDB offers a full residential program to students that provides for the development of the whole child. Transportation is provided daily for local students. Additionally, residential student transportation is provided statewide to and from the home county to campus on a weekly basis. Students are picked up on Sunday afternoons and return home each Friday evening. Through Outreach Services, SCSDB provides statewide services in both education and accessibility. These services are offered in the local county to individuals with sensory disabilities, their families, and the professionals who serve them both directly and indirectly. In addition to the main campus in Spartanburg, Outreach Centers are located in Columbia and Charleston. The South Carolina School for the Deaf and the Blind is the state's specialized school for children with sensory disabilities.

For SCSDB, the agency strategic plan is a long-term plan with goals that embody the critical areas in which SCSDB has identified for focus in order to accomplish the mission and vision of the agency.

- **Goal 1:** SCSDB will implement the *Profile of the SC Graduate* for students with sensory impairments by 2022.

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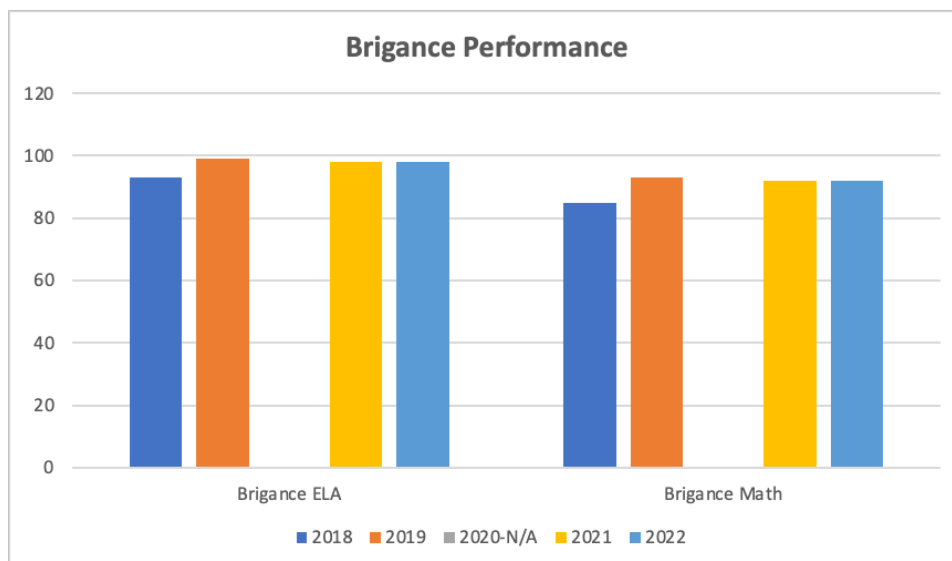


- **Goal 2:** SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum successes through updated business continuity models by 2025.
- **Goal 3:** SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services.

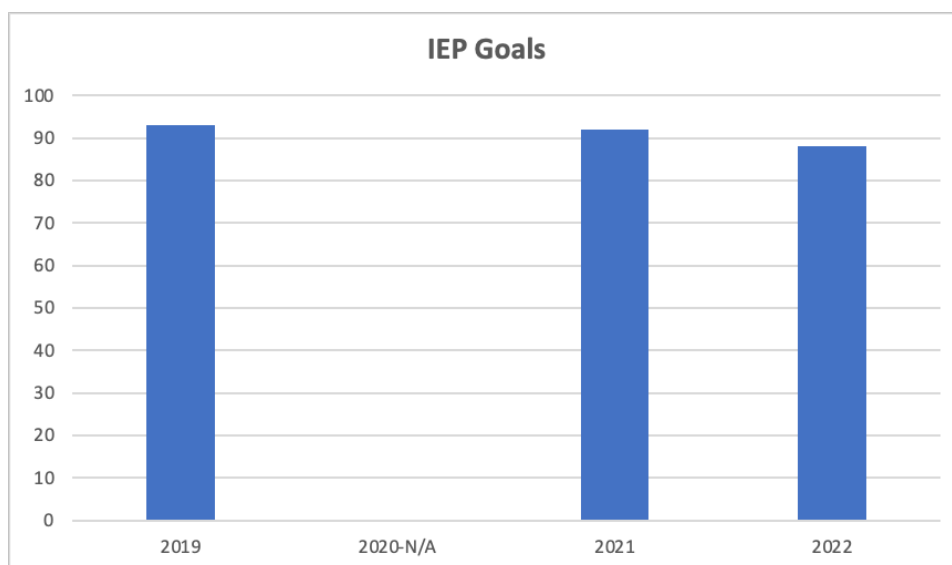
Goal 1 Update:

The *Profile of the South Carolina Graduate* has provided a focus for Goal 1 as SCSDB has worked to implement this profile for students with sensory disabilities. SCSDB has continued to work to improve student skills in literacy, communication, written language, and mathematics. Under accountability measures established by the Education Oversight Committee, Brigance performance and Mastery of IEP goals continue to be measurement components for accountability. During the 2021-2022 school year, SCSDB maintained overall Brigance performance with 95% of students demonstrating gains. Student Brigance performance gains in English Language Arts maintained at 98%, and student Brigance performance gains in mathematics maintained at 92%. Despite student absences due to COVID-19 isolation and quarantine requirements, the large majority of SCSDB students continued to demonstrate overall growth.

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In the area of IEP Goals, overall performance for students slightly decreased to 88% mastery during the 2021-2022 school year as noted below. Students mastered 91% of IEP goals in the area of English Language Arts and 85% of IEP goals in the area of Mathematics. It should be noted that the COVID-19 requirements for isolation and quarantine significantly impacted students' instructional time and continuity of learning. Despite opportunities for remote instruction, many SCSDB students struggle in the virtual format due to their unique accessibility needs.



In the area of work-based learning and student transition, SCSDB continues efforts to improve opportunities for students for adult life upon completion at SCSDB. In the area of work-based learning, 100% of SCSDB students in grades 9-12 participated in work-based learning experiences. These experiences include paid and unpaid work experiences, job shadowing, internships, etc. SCSDB has made great progress in expanding work-based learning experiences for students. Due to COVID-19, we have

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been limited in our ability to place students at off-campus sites as we work to ensure the health and safety of our students and staff. Instead, SCSDB focused work-based learning opportunities on campus and through virtual shadowing and training opportunities and will work with our partners and local businesses to explore additional opportunities that may be available and needed to support student growth in preparation for transition post completion at SCSDB. SCSDB will continue to partner with SC Vocational Rehabilitation, the SC Commission for the Blind, and the Department of Disabilities and Special Needs to support student growth and transition. In the area of student transition, 77% of students who graduated or exited in 2021 transitioned to placements one-year post completion. Under the accountability system, student transition focuses on student placement within the first year of completion to school, work, supported work environments, or other agency/local programs. This number is impacted by the fluctuating number of graduates in a given year as well as the ability to locate all students one year post-graduation. For example, one student was unable to be reached. Of the students reached, 83% are currently placed.

Goal 2 Update:

For Goal 2, SCSDB has continued to review and update business continuity models to ensure students are served in a safe environment. SCSDB now has a complete campus master plan from a facility study completed in 2019. This facility study evaluated current facilities and developed a long-range plan for facilities on campus. Currently, SCSDB recognizes a need for improved and updated dorm facilities, future plans for educational environments that are most conducive to learning, and upgrades to infrastructure and mechanical systems. SCSDB has worked to align the agency's Capital Project Improvement Plan to meet the recommendations from the campus master plan. SCSDB is completing the demolition phase of the master plan with the removal of Hall Dorm. Once this building is demolished this year, SCSDB will have removed all the buildings that did not first require a new building. We will continue to evaluate our priorities to determine next steps in plan implementation. SCSDB recognizes that future facilities will be dependent upon funding availability.

Additionally, SCSDB has reviewed the overall campus safety master plan. The plan has served and continues to serve the agency in emergency planning and emergency situations; however, SCSDB recognized the need to update the plan to ensure strategies include the most recent guidance and expertise in the area of school safety as well as annual guidance from the Department of Education and other experts in the field. Although this plan is now complete, SCSDB does recognize that regular updates will be required, especially in light of the Covid-19 Pandemic with medical and safety guidance changing almost daily. SCSDB will continue to provide focused training for students and staff in identified areas as well as future needs for training as a result of the pandemic. For campus safety, in recent years, SCSDB has expanded current safety/security coverage to allow for 24-hour staff to include school resource officers on second and third shifts in addition to a regular campus safety office. As SCSDB is a residential school, the expansion to 24-hour coverage adds an additional level of safety for the students served. Additionally, SCSDB has worked to align staff roles in relation to safety staff and security staff to ensure efficiency and effectiveness in the overall program. It is important to note that SCSDB has continued regular emergency drills this year for all types of situations and has expanded drills and evacuations during the residential setting.

SCSDB continues to properly conduct such emergency drills while adhering to SCDHEC guidelines for safety. SCSDB is prepared to transition to remote learning if circumstances arise in order to protect the

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safety and health of students and staff. Additionally, SCSDB has been approved as an e-Learning site in the event that school must be closed due to inclement weather or other emergencies. We have implemented a Learning Management System (CANVAS) to allow students access to teachers and instructional materials in a virtual format. Mifi devices have been secured for students who do not have reliable internet in their homes. As we transition to the 2022-2023 school year, SCSDB is reopening sports, off-campus activities, and visitors, all of which were suspended during the pandemic.

Goal 3 Update:

For SCSDB, Goal 3 focuses on the Division of Outreach Services and provides strategic targets to meet the needs of children with sensory disabilities across South Carolina. The Division of Outreach Services is a key component for SCSDB in meeting the overall agency mission and vision, and through this division, SCSDB provides services to children and their families in their local communities across the state. Program focus under Goal 3 includes Statewide Early Intervention Services, Statewide Blind and Visually Impaired Education Services, Statewide Deaf and Hard of Hearing Education Services, Statewide Interpreting Services, and supporting accessibility to instructional materials from children in South Carolina through the Braille Production Center.

In recent years, SCSDB has made great strides in rebranding Statewide Early Intervention Services. Traditionally, Early Intervention Services has provided support to children and their families from birth to age 3. However, in recent years, SCSDB has expanded services to include children up to age 6. SCSDB continues to serve over 500 children statewide each year. Due to COVID, SCSDB Early Intervention Services adapted and transitioned to provide much needed services to children and their families through alternate methods to assure safety of all stakeholders. Families were supported through the most effective method to include but not limited to FaceTime sessions, emails, phone calls, Zoom meetings, and so on. Under the Department of Health and Human Services for such programs, telehealth processes, and Medicaid billing, SCSDB followed said guidance to ensure compliance with provision of these needed services. Additionally, continued training was provided to staff in order to keep abreast of current trends and best practices for children with sensory disabilities.

This past year, Statewide Blind and Visually Impaired Education Services supported 353 children across South Carolina. Children received services in 46 school districts. In addition to services provided by teachers of the visually impaired, Orientation and Mobility services were provided to 110 children in school districts and an additional 45 children on campus. SCSDB served 19 Access Technology students and 25 Project Magnify students. Statewide Deaf and Hard of Hearing Education Services provided services to 197 students this past year across the South Carolina. Children received services in 25 school districts.

As both of the above programs work in sync with local school districts to provide much needed services for children with sensory disabilities, SCSDB Division of Outreach Services accommodated the needs of individual students and the modalities of learning while impacted by COVID-19. Although models varied, each teacher and service provider worked closely with each district to provide services through either a virtual, in-person, or hybrid model. For the upcoming school year, SCSDB Division of Outreach Services will continue to support local school districts and will be able to accommodate face to face, hybrid, and virtual learning dependent upon the need to individual school districts at any given point in time.

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In the area of Interpreting Services, in recent years, SCSDB has committed to one full-time staff interpreter for the Charleston/Low Country region, one full-time interpreter for the Columbia/Midlands region, and three full-time interpreters for the Spartanburg/Upstate region. Additionally, in order to meet interpreting needs, SCSDB has typically utilized 15 contract interpreters throughout the state. In addition to face-to-face interpreting, SCSDB has worked to meet interpreting needs through the expansion of technology in interpreting. Video phones are available on the main campus in Spartanburg and in Outreach office, in order to take advantage of federally funded video relay services to access on-demand interpreting services as needed for IEP and other critical academic related meetings conducted over the phone. This has freed up resources to cover requests which require an interpreter to be physically present.

In order to increase opportunities for accessibility, SCSDB offered 39 American Sign Language classes this past year. Participants included 42 staff members and 166 outside participants from the community. The American Sign Language Department at SCSDB successfully implemented virtual American Sign Language classes this past year and will offer both in-person and virtual classes this next school year.

Other information from the Division of Outreach Services includes the following:

- Kelly's Kids served 15 children this past school year.
- SCSDB served 13 children through Little Locomotives as part of Early Intervention Services
- 40 trainings and workshops were provided by the Deaf-Blind Project
- 158 children are registered with the Deaf-Blind Project
- The Instructional Materials Center served 310 children to have accessible materials this past year
- The Braille Production Center produced 75,206 pages of Braille this past year
- The Braille Production Center produced 14,963 tactile graphics this past year

The Division of Outreach Services also includes an early childhood education program, Kelly's Kids, on the main campus in Spartanburg, South Carolina. This program serves children ages 0 up to age 3 on a daily basis during the school year. This program is in partnership with Spartanburg County First Steps and is limited to children in Spartanburg County. This past year, 15 children were served through Kelly's Kids. SCSDB is investigating the feasibility of continuing this partnership. Currently, the majority of the children served through Kelly's Kids do not have an identified sensory loss. In order to reach more children and families needing specialized supports in the areas of deafness and blindness, SCSDB is researching options for providing the birth to age 3 programs in each of the three school programs with the sole focus on children who are deaf or blind.

Risk Management and Mitigation Strategies

SCSDB's failure to achieve the agency's mission limits opportunities for children with sensory disabilities in South Carolina. The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that are served throughout the state. Failure to meet these objectives would negatively impact educational services to children.

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SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts. The expansion of Outreach Services has allowed SCSDB to meet the growing need for services across South Carolina. Additionally, the campus master plan will allow SCSDB to develop a long-range plan for facilities and infrastructure. This plan is needed to avoid reactive repairs and to provide a safe, accessible, and conducive learning environment for the children served.

South Carolina School
for the
Deaf and the Blind

Board of Commissioners

The SCSDb Foundation
CEO
Sam Hook

President
Jolene Madison

Chief Information Officer Trad Robinson	Education Services Director Dee Stark	Special Education Services Director Kristi Harding	Residential Life Director John Reynolds	Chief of Staff and Operations Scott Ramsey	Outreach Services Director Scott Falcone	Fine Arts Director Josh Padgett
Power School Coordinator Debi Carden	Applied Academic Center Principal Cherie Winkler	Special Education Coordinator Mindy Connolly	Residential Life Associate Director Michael Marts	Chief Financial Officer Ben Riddle	Vision Consultant/ Principal of Vision Services Marty McKenzie	Music Teacher Carrie Page
Public Information Staff DeDe Ward	Blind Education Principal Valerie Feiling	Nursing Administrator Meredith Revan	Residential Life Associate Director Josh Joseph	Director of Facilities and Transportation Joe Walker	Interpreting Services and ASL Program Manager Eric Weber	Music Teacher Tamara Costa
Administrative Assistant Dorothy Beville	Cedar Springs Academy Principal Sarah Davis	Student Transition Coordinator Darryl Goodwin	Residential Life Associate Director Alesha Mohrmann	President's Office Administrative Coordinator Mary Hayes	Early Intervention Program Manager Elaine Gentry	Art Teacher Elizabeth List
Audio-Visual Specialist Regina Hamilton	Deaf Education Principal Keith Van Fossen	School Psychologists David Clough Tracy Krout-Watson Susan Pfister Cartwright	Residential Life Associate Director Latarsha Durrah	Campus Events/Community Coordinator Loreta Dylgjeri	Principal of Deaf/HH Services Kelly Birmingham	Art Teacher Christopher Turner
Information Technology Manager Tim Smith	Data and Special Projects Manager Le'Tesha Gray	Assistive Technology Coordinator Allison Tracy	Residential Life Associate Director Delbert Means	Public Safety Director Jamie Elam	Kelly's Kids Center Director Kristin Milner	Art Teacher Laura Elia
Technology Integration Specialist Elizabeth Osment	Curriculum and Assessment Coordinator Gabi Wriborg	Records/Family Support Specialist Tammy Johnson	Residential Life Associate Director Brian Wagner	HR Director and EEO Coordinator Monique Mosley	Instructional Resources Program Manager Jill Ischinger	
	Guidance Counselor Ashley Gibbs	Medicaid Administration Coordinator Tracey Sommers	Residential Life Associate Director Sherri Gory	Campus Security Staff/Welcome Center Milan Popat, Lead Erin Waaser Joey Hines Robyn Adams	Administrative Assistant/Supervisor Arlyn Yant	
		School-Based Mental Health Counselor Jameka Moses	Administrative Assistant Barbara Fay		Access Technology and Outreach Contracts Program Manager Clay Jeffcoat	
		Audiologist Pam Brown	Recreational Coordinator Antiwan Tate		DHH of Hearing Consultant/Deaf Blind Project Program Robert Hill	
			Director of Athletics Michael Sims		Visual Language Services Director Arlene Gunderson	

FY2022

Reorganization and Compliance

as submitted for the Accountability Report by:

H750 - SCHOOL FOR THE DEAF & BLIND

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Jolene	Madison	President	jmadison@scsdb.org	864-577-7500

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Scott	Ramsey	Chief of Staff and Operations	sramsey@scsdb.org	864-577-7522

Agency Mission

Adopted in: 2009

The mission of the South Carolina School for the Deaf and the Blind (SCSDB) is to ensure that the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.

Agency Vision

Adopted in: 2012

SCSDB's vision for the future is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2022

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
n/a				

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).

Yes

Reason agency is out of compliance: (if applicable)

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

Yes

Does the law allow the agency to promulgate regulations?

No

Law number(s) which gives the agency the authority to promulgate regulations:

Has the agency promulgated any regulations?

No

Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?

Yes

(End of Reorganization and Compliance Section)

FY2022

Strategic Plan Results

as submitted for the Accountability Report by:

H750 - SCHOOL FOR THE DEAF & BLIND

- Goal 1** SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
- Goal 2** SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success through updated business continuity models by 2025.
- Goal 3** SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services.

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.														
State Objective: Education, Training, and Human Development														
1.1.1	100% of SCSDB students will meet Brigance goals in English Language Arts and Mathematics.	0.96	1	0.95	Percent	Maintain	State fiscal year	number of students who meet Brigance goals in English Language Arts and Mathematics / total number of students tested	Brigance Results/SCSDB Dashboard/State Report Card	SCSDB Dashboard	Provides focused data on student performance.	Students served	0200.150000.000; 0201.100000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	Despite student absences due to COVID-19 isolation and quarantine requirements, the large majority of SCSDB students continued to demonstrate overall growth
1.1.2	100% of SCSDB students will meet Individual Education Plan (IEP) goals.	0.93	1	0.88	Percent	Maintain	State fiscal year	number of students who meet Individual Education Plan (IEP) goals / total number of students with IEP goals	IEP Results/SCSDB Dashboard/State Report Card	SCSDB Dashboard	Provides focused data on student performance.	Students served	0200.150000.000; 0201.100000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	COVID-19 requirements for isolation and quarantine significantly impacted students' instructional time and continuity of learning.
1.2 100% of SCSDB students will be afforded World Class Opportunities by 2020.														
State Objective: Education, Training, and Human Development														
1.2.1	A transition plan (post completion plan) will be developed for all students.	1	1	1	Percent	Maintain	State fiscal year	number of students with a transition plan / total number of students age 13+	SCSDB Dashboard/State Report Card	SCSDB Dashboard	Provides focused data on student performance.	Students aged 13+	0200.150000.000; 0201.100000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	
1.2.2	SCSDB will collaborate to improve placement opportunities for students post school completion.	0.93	1	0.77	Percent	Maintain	State fiscal year	number of students placed (work, school, VR, etc.) one year post-exit/total number of students exited	SCSDB Dashboard/State Report Card	SCSDB Dashboard	Provides focused data on student performance.	Exited students	0200.150000.000; 0201.100000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	This percentage includes students who age out of our non-graded alternate curriculum program. This number is impacted by the fluctuating number of graduates in a given year as well as the ability to locate all students one year post-graduation. For example, one student was unable to be reached. Of the students reached, 83% were placed.
1.3 SCSDB students will be afforded skills development in World Class Characteristics and Innovations by 2021.														
State Objective: Education, Training, and Human Development														
1.3.1	SCSDB will provide work-based learning experiences for students.	1	1	1	Percent	Maintain	State fiscal year	number of high school students participating in work-based learning opportunities/total number of high school students	SCSDB Dashboard/State Report Card	SCSDB Dashboard	Provides focused data on student performance.	High school students	0200.150000.000; 0201.100000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	
1.3.2	SCSDB will provide expanded learning opportunities for students through Career and Technology Education Programs.	1	1	1	Percent	Maintain	State Fiscal Year (July 1 - June 30)	number of high school students participating in CTE opportunities/total number of high school students	SCSDB Dashboard/State Report Card	SCSDB Dashboard	Provides focused data on student performance.	High school students	0200.150000.000; 0201.100000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	
2.1 SCSDB will develop and implement a Master Campus Safety Plan.														
State Objective: Maintaining Safety, Integrity and Security														
2.1.1	SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners in accordance to the campus master plan.	0.1	0.33	0.33	Percent Complete	Complete	Other	Percent of master plan completed, as assessed by the agency.	Master Plan	Office of Chief of Staff	Affords needed information for future planning to ensure efficiency and effectiveness.	Students, families, staff	0100.010000.000; 0600.000000.000; 9500.050000.000	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.2	SCSDB Staff will complete required training related to Covid 19.	0	1	1	Percent	Complete	Calendar Year (January 1 - December 31)	number of staff completing required training / total number of staff	HR Data	Human Resources	Direct benefit to agency staff--improved understanding of COVID safety protocols	Agency staff	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	
2.2	SCSDB will provide safety related training for students and staff members on an annual basis.										State Objective:	Maintaining Safety, Integrity and Security		
2.2.1	SCSDB will provide emergency training for staff.	1	1	1	Percent	Complete	Calendar Year (January 1 - December 31)	number of staff completing required training / total number of staff	HR Data	Human Resources	Direct benefit to agency staff--improved understanding of safety protocols	Agency staff	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	
2.2.2	SCSDB will provide emergency training for students.	1	1	1	Percent	Complete	Calendar year	number of students completing required training / total number of students	SCSDB Dashboard	SCSDB Dashboard	Provides information to ensure safety of students	Students served	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	
3.1	Provide Quality Statewide Early Intervention Services for children with sensory disabilities in SC.										State Objective:	Education, Training, and Human Development		
3.1.1	Early Intervention Services will be provided to meet the needs of children with sensory disabilities in SC.	543	555	616	Count	equal to or greater than	State fiscal year	Total number of children served	SCSDB Dashboard	SCSDB Dashboard	Provides information on services and supports.	Birth to age 5 children with sensory disabilities in SC and their families	0100.010000.000; 0504.010000.000; 9500.050000.000	Exceeded target
3.1.2	Outreach Services will improve average customer satisfaction in the area of Early Intervention.	0.998	1	1	Percent	Maintain	State fiscal year	Number of positive responses	SCSDB Dashboard	SCSDB Dashboard	Provides information on services and supports.	Families of birth to age 5 students with sensory disabilities in SC	0100.010000.000; 0504.010000.000; 9500.050000.000	
3.2	Provide Quality Statewide Vision Outreach Services for Children with sensory disabilities in SC										State Objective:	Education, Training, and Human Development		
3.2.1	Outreach Vision Services will be provided to meet the demands of local school districts.	309	305	353	Count	equal to or greater than	State fiscal year	Total number of children served	SCSDB Dashboard	SCSDB Dashboard	Provides information on services and supports.	Local school districts	0100.010000.000; 0504.010000.000; 9500.050000.000	Exceeded target
3.2.2	Outreach Services will improve average customer satisfaction in the area of Vision Outreach Services.	1	1	1	Percent	Maintain	State fiscal year	# of agree/strongly agree surveys results/total number of surveys returned	SCSDB Dashboard	SCSDB Dashboard	Provides information on services and supports.	Local school districts	0100.010000.000; 0504.010000.000; 9500.050000.000	
3.3	Provide Quality Statewide Deaf and Hard of Hearing Outreach Services for children with sensory disabilities in SC										State Objective:	Education, Training, and Human Development		
3.3.1	Outreach Deaf and Hard of Hearing Services will be provided to meet the demands of local school districts.	128	135	197	Count	equal to or greater than	State fiscal year	Total number of children served	SCSDB Dashboard	SCSDB Dashboard	Provides information on services and supports.	Local school districts	0100.010000.000; 0504.010000.000; 9500.050000.000	Exceeded target
3.3.2	Outreach Services will improve average customer satisfaction in the area of Deaf and Hard of Hearing Services.	0.89	1	1	Percent	Maintain	State fiscal year	# of agree/strongly agree surveys results/total number of surveys returned	SCSDB Dashboard	SCSDB Dashboard	Provides information on services and supports.	Local school districts	0100.010000.000; 0504.010000.000; 9500.050000.000	
3.4	Provide Quality Statewide Interpreting Services.										State Objective:	Education, Training, and Human Development		
3.4.1	Interpreting Services will be provided to meet the number of interpreting requests.	2926	3600	2391	Count	equal to or greater than	State fiscal year	Total number of interpreting hours provided	SCSDB Dashboard	SCSDB Dashboard	Provides information on services and supports.	Local school districts, community, and campus programs	0100.010000.000; 0504.010000.000; 9500.050000.000	Due to COVID-19, state-wide requests for interpreting services decreased as meetings/trainings were postponed.
3.4.2	Outreach Services will improve average customer satisfaction in the area of Interpreting Services.	1	1	1	Percent	Maintain	State fiscal year	# of agree/strongly agree surveys results/total number of surveys returned	SCSDB Dashboard	SCSDB Dashboard	Provides information on services and supports.	Local school districts, community, and campus programs	0100.010000.000; 0504.010000.000; 9500.050000.000	

FY2023

Strategic Plan Development

as submitted for the Accountability Report by:

H750 - SCHOOL FOR THE DEAF & BLIND

- Goal 1 Enhance recognition and marketing of SCSDB
- Goal 2 Operate a residential campus enhancing students' holistic development
- Goal 3 Provide exceptional educational programming specific to students with sensory loss
- Goal 4 Expand outreach services for individuals who are deaf, blind, or sensory multi-disabled
- Goal 5 Implement campus master plan

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 Utilize online opportunities through social media and agency website										State Objective: Education, Training, and Human Development			
1.1.1	Review all content publicly available on agency website and archive historic information	0	1	Percent complete	Complete	State Fiscal Year	Percent of project complete	Department records	Information Technology records	Current information on services, supports, policy, and procedure	Parents, staff, community	0100.010000.000 9500.050000.000	
	Establish consistent branding across social media platforms.	0	0	Percent complete	Complete	State Fiscal Year	Percent of project complete	Department records	Information Technology records	Clear message of services, programs, mission, and vision	Parents, staff, community	0100.010000.000 9500.050000.000	
1.1.2													
1.1.3	Increase awareness through social media interactions with public	10	10	Count	Equal to or greater than	State Fiscal Year	Number of social media posts	Social Media data	Information Technology records	Awareness and engagement	Parents, staff, community	0100.010000.000 9500.050000.000	
1.2 Increase use of print marketing and publications										State Objective: Education, Training, and Human Development			
1.2.1	Continue development of parent and community newsletter	2	4	Count	Count	State Fiscal Year	Number of publications	Department records	Information Technology records	Awareness and engagement	Parents, staff, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	
1.2.2	Increase public ads including billboards, mobile advertisements, media (radio/TV) spotlights	1	1	Count	Equal to or greater than	State Fiscal Year	Number of public ads	Department records	Information Technology records	Awareness and engagement	Parents, staff, community	0100.010000.000 9500.050000.000	
1.3 Develop recruitment plan and materials to reach students who would benefit from SCSDB services										State Objective: Education, Training, and Human Development			
1.3.1	Increase exposure at statewide meeting and conferences by education services personnel	2	10	Count	Equal to or greater than	State Fiscal Year	Number of presentations	Department records	Education Services and Special Education Services data records	Awareness and engagement	Parents, students, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	
1.3.2	Increase potential parent awareness through attendance/exhibits at parent-focused events state-wide	4	4	Count	Equal to or greater than	State Fiscal Year	Number of events attended	Department records	Community Liaison records	Awareness and engagement	Parents, students, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	
2.1 Conduct extracurricular activities for a wide range of ages, interests, and ability levels										State Objective: Education, Training, and Human Development			
2.1.1	Increase student participation on athletic teams, clubs, and organizations, by providing opportunities that support student interests and abilities	0.25	0.9	Percent	Equal to or greater than	State Fiscal Year	Percent of students participating	Attendance reports	Residential Life records	Health and wellness	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000	
2.1.2	Increase extracurricular arts-based programs	2	2	Count	Equal to or greater than	State Fiscal Year	Number of extracurricular arts programs offered	Department records	Fine Arts records	Social and emotional well-being	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000	
3.1 Increase literacy and technology skills for students and staff										State Objective: Education, Training, and Human Development			

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1.1	Students in Kindergarten through 5th grade receiving instruction from the SCSDB Reading Interventionist will demonstrate growth related to reading fluency	0.75	0.9	Percent	Equal to or greater than	State Fiscal Year	Percent of K-5th grade students demonstrating growth	Fountas and Pinnell Benchmark Assessments	Education Services data	Academic achievement	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	
3.1.2	Certified staff will demonstrate increased proficiency with targeted assistive technologies	0	0	Percent	Equal to or greater than	State Fiscal Year	Percent of staff demonstrating proficiency	Pre- and post-survey data	Education Services data	Academic achievement and accessibility	Students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	
3.1.3	Certified teachers will demonstrate active monthly usage of the Learning Object Repository	0	0	Percent	Equal to or greater than	State Fiscal Year	Percent of staff actively using the LOR	LOR usage reports	Education Services data	Academic achievement	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	
3.2	Increase social-emotional learning and well-being							State Objective:		Education, Training, and Human Development			
3.2.1	Develop and implement a Social Emotional Learning (SEL) program with ongoing training for certified staff	0	1	Percent	Equal to or greater than	State Fiscal Year	Percent of certified staff participating in Professional Learning Communities focused on SEL	Sign in sheets	Education Services data	Social and emotional well-being	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	
3.3	Increase college and career readiness skills							State Objective:		Education, Training, and Human Development			
3.3.1	12th grade students in the School for the Blind and the School for the Deaf will earn a minimum of three industry credentials	0	1	Percent	Equal to or greater than	State Fiscal Year	Percent of 12th graders earning three or more industry credentials	Education records/transcripts	Education Services data	College and career readiness	High school students	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	
4.1	Implement statewide Visual Language Services to meet the language acquisition needs for d/Deaf and Hard-of-Hearing children birth to five years old and support language development and enrichment opportunities for K-12							State Objective:		Education, Training, and Human Development			
4.1.1	Establish Deaf Mentoring/Coaching program by offering training to d/Deaf and Hard-of-Hearing mentors/coaches to increase visual language exposure for children and families served	0	15	Count	Equal to or greater than	State Fiscal Year	Total number of trained deaf mentor/coaches	Department records	SCSDB Dashboard	Provides information services and support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000	
4.1.2	Provide visual language assessment training to measure language development outcomes for d/Deaf and Hard-of-Hearing children	0	0	Count	Equal to or greater than	State Fiscal Year	Total number of assessments provided to children	Department records	SCSDB Dashboard	Provides information services and support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000	
4.2	Deliver technical assistance and training to professionals serving and families of youth with dual-sensory loss (Deafblind) designed to improve communication strategies and access to the general education curriculum							State Objective:		Education, Training, and Human Development			
4.2.1	Increase number of newly identified children with Deafblindness for reporting to the National Child Count	24	20	Count	Equal to or greater than	State Fiscal Year	Number of newly identified Deafblind children reported on the National Child Count	Department records	SCSDB Dashboard	Provides an accurate count of students who are Deafblind in SC	NCDB/OSEP	0100.010000.000; 0200.150000.000; 0201.100000.000; 0202.050000.000; 0504.010000.000; 9500.050000.000	
4.2.2	Provide professional development opportunities to meet the needs of early intervention and school district personnel and families	40	40	Count	Equal to or greater than	State Fiscal Year	Total number of workshops and trainings provided	Department records	SCSDB Dashboard	Provides information services and support	Early intervention team members, local school district personnel, families	0100.010000.000; 0504.010000.000; 9500.050000.000	
5.1	Develop and implement a 5-year SC Permanent Improvement Plan aligned with the campus master plan							State Objective:		Maintaining Safety, Integrity and Security			
5.1.1	Complete demolition phase of campus master plan, removing all building that do not require a replacement prior to demolition	0	1	Percent complete	Complete	State Fiscal Year	Percent of buildings removed	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
5.1.2	Complete renovation of campus buildings, including roof replacement, as identified by the campus master plan and CPIP	0	0	Percent	Complete	State Fiscal Year	Percent of renovations completed as assessed by the agency	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	

FY2022

Budget Data

as submitted for the Accountability Report by:

H750 - SCHOOL FOR THE DEAF & BLIND

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
0100.010000.000	Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards. Includes campus safety and security. Also includes all technology related costs.	\$ 4,477,171.00	\$ 552,194.00	\$ 53,656.00	\$ 5,083,021.00	\$ 4,701,029.55	\$ 579,803.70	\$ 56,338.80	\$ 5,337,172.05
0106.050000X000	S C Assoc For The Blind	Pass through appropriation	\$ 138,256.00	\$ -	\$ -	\$ 138,256.00	\$ 138,256.00	\$ -	\$ -	\$ 138,256.00
0200.150000.000	Multihandicapped Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	\$ 851,094.00	\$ 629,725.00	\$ -	\$ 1,480,819.00	\$ 893,648.70	\$ 661,211.25	\$ -	\$ 1,554,859.95
0201.100000.000	Blind Education	Specialized instruction and educational services for students who are blind/visually impaired. Educational programming and services are provided through age 21.	\$ 740,697.00	\$ 623,952.00	\$ -	\$ 1,364,649.00	\$ 777,731.85	\$ 655,149.60	\$ -	\$ 1,432,881.45
0202.050000.000	Deaf Education	Specialized instruction and educational services for students who are deaf/hard of hearing. Educational programming and services are provided through age 21.	\$ 630,914.00	\$ 453,990.00	\$ -	\$ 1,084,904.00	\$ 662,459.70	\$ 476,689.50	\$ -	\$ 1,139,149.20
0302.000000.000	Student Support Services	Specifically designed support services for students with sensory disabilities.	\$ 1,403,029.00	\$ 2,810,752.00	\$ 134,347.00	\$ 4,348,128.00	\$ 1,473,180.45	\$ 2,951,289.60	\$ 141,064.35	\$ 4,565,534.40
0400.000000.000	Residential Life	Provides students with opportunities to learn essential life skills.	\$ 2,068,951.00	\$ 115,224.00	\$ -	\$ 2,184,175.00	\$ 2,172,398.55	\$ 120,985.20	\$ -	\$ 2,293,383.75
0504.010000.000	Outreach Services	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	\$ 830,883.00	\$ 4,509,723.00	\$ 1,182,452.00	\$ 6,523,058.00	\$ 872,427.15	\$ 4,735,209.15	\$ 1,241,574.60	\$ 6,849,210.90
0600.000000.000	Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	\$ 2,054,490.00	\$ -	\$ -	\$ 2,054,490.00	\$ 2,157,214.50	\$ -	\$ -	\$ 2,157,214.50
9500.050000.000	State Employer Contributions	Employer paid fringe benefits	\$ 3,444,484.00	\$ 3,339,153.00	\$ 307,157.00	\$ 7,090,794.00	\$ 3,616,708.20	\$ 3,506,110.65	\$ 322,514.85	\$ 7,445,333.70
9800.010000X000	Early Childhood Center	State appropriation for special capital project	\$ 55,004.00	\$ -	\$ -	\$ 55,004.00	\$ -	\$ -	\$ -	\$ -
9804.210000X000	Auditory Enhancement	State appropriation for special project (audiology services)	\$ 35,252.00	\$ -	\$ -	\$ 35,252.00	\$ -	\$ -	\$ -	\$ -
9805.200000X000	Audio Description Devices	State appropriation for special project	\$ 784.00	\$ -	\$ -	\$ 784.00	\$ -	\$ -	\$ -	\$ -
9809.240000X000	Records Management	State appropriation for special project	\$ 22,273.00	\$ -	\$ -	\$ 22,273.00	\$ -	\$ -	\$ -	\$ -
9809.260000X000	School Buses	State appropriation for the purchase of school buses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9810.220000X000	Distance Learning	State appropriation for special project	\$ 1,531.00	\$ -	\$ -	\$ 1,531.00	\$ -	\$ -	\$ -	\$ -
9810.230000X000	Educational Technology	State appropriation for special project	\$ 11,865.00	\$ -	\$ -	\$ 11,865.00	\$ -	\$ -	\$ -	\$ -
9810.250000X000	Student Response Services	State appropriation for special project	\$ 6,931.00	\$ -	\$ -	\$ 6,931.00	\$ -	\$ -	\$ -	\$ -

FY2022		Legal Data as submitted for the Accountability Report by: H750 - SCHOOL FOR THE DEAF & BLIND				
Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
§ 59-47-10	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-100	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-110	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-120	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-20	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-30	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-40	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-50	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-60	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-70	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-80	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-90	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
IDEA	Federal	Statute	This law ensures services to children with disabilities	Requires a service	Education for children with disabilities	No Change
McKinney-Vento	Federal	Statute	Homeless	Requires a service	Education for homeless students	No Change
Perkins IV	Federal	Statute	Career and Technology Education	Requires a service	Career and Technology Education for children	No Change
Title 59 Ch 47	State	Statute	Code of Law for Agency/School	Requires a service	Education for children with sensory disabilities	No Change
Title II	Federal	Statute	Highly Qualified Teachers	Requires a service	Professional Development for teachers	No Change
Title III	Federal	Statute	ESOL	Requires a service	Education for English as a Second Language students	No Change

FY2022		Services Data as submitted for the 2022 Accountability Report by: H750 - SCHOOL FOR THE DEAF & BLIND						
Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2022	Summary of changes to services
Comprehensive educational programming and services to meet the educational and accessibility needs for children with sensory disabilities.	General Public	Children with sensory disabilities in SC	Families	Educational, Residential, and Related Services	Children with sensory disabilities in South Carolina	Students with sensory disabilities would not be afforded quality educational opportunities specifically designed to meet sensory impairments	No Change	
Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities.	School districts across the state of SC serving students with vision impairments	School districts	Students; families	Outreach	Vision Services	School districts would be unable to provide students with vision impairment with the educational opportunities specifically designed to for the blind/visually impaired.	No Change	
Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities.	School districts across the state of SC serving students who are deaf/hard of hearing	School districts	Students; families	Outreach	Deaf/Hard of Hearing Services	School districts would be unable to provide students who are deaf/hard of hearing with educational opportunities specifically designed to for the students with hearing loss.	No Change	
Educational and community based interpreting	Executive Branch/State Agencies	Executive Branch; state agencies		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Judicial Branch	Judicial branch		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Local Governments	Local Governments		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Industry	Industry		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Professional Organization	Professional Organization		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Private/Public Entities in South Carolina requesting interpreting services	General Public		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access	No Change	
Large Print and Braille Materials	School districts across the state of SC serving students with vision impairments	School districts	Students; families	Outreach	Children with sensory disabilities across South Carolina	Students with vision loss would not be afforded accessible instructional materials	No Change	
Early Intervention Services for children with sensory disabilities and their families	DHHS and BabyNet	Children birth to age 5 with sensory loss	families	Outreach	Early Intervention Services	Children birth to age 5 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss	No Change	
Statewide Deaf/Hard of Hearing Consultant for the SC Department of Education	SCDOE	Executive Branch; state agencies		Outreach	Statewide Deaf/Hard of Hearing Consultant	Individuals with hearing loss would not be afforded appropriate accessibility/supports	No Change	
Statewide Vision Consultant for the SC Department of Education	SCDOE	Executive Branch; state agencies		Outreach	Statewide Vision Consultant	Individuals with vision loss would not be afforded appropriate accessibility/supports	No Change	
Preschool program for children with sensory disabilities in Spartanburg County	Spartanburg County First Steps	General Public		Outreach	Kelly's Kids	Children birth to age 3 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss	No Change	

FY2022

Partnerships Data

as submitted for the 2022 Accountability Report by:
H750 - SCHOOL FOR THE DEAF & BLIND

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	AdvancEd	Accreditation	Amend
Local Government	Local Law Enforcement	SROs	No Change
State Government	SC Commission for the Blind	Workplace training for future transition	No Change
State Government	SC Department of Corrections	Braille Production Center-Leath Correction Facility	No Change
State Government	SC Department of Education	Educational Programs	No Change
K-12 Education Institute	SC School Districts	Provide specialized instructional services for children with sensory impairments	No Change
State Government	SC Vocational Rehabilitation	Workplace training for future transition	No Change
Professional Association	SCASA	Educational Professional Development	No Change
State Government	SCDDSN	Service provider for EI services for children with disabilities	No Change
State Government	SCDHHS/Baby Net	Early Intervention services for children ages 0 - 3	No Change
K-12 Education Institute	Spartanburg School Districts 6 and 7	Spartanburg School Districts 6 and 7	No Change
Higher Education Institute	USC Upstate	Training in the Universal Braille Code	No Change
Non-Government Organization	Arts in Basic Curriculum Institute	Fine Arts Grant and state-wide teacher partnership	Add

FY2022

Reports Data

as submitted for the Accountability Report by:
H750 - SCHOOL FOR THE DEAF & BLIND

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."	September-21	Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online		No Change	
Agency Technology Plan	SC H4100, Part 1B, Proviso 1.70	To provide 5 year technology plan/Support for Erate	December-21	Annually	South Carolina state agency or agencies	Available on another website	Trad Robinson trobinson@scsdb.org	No Change	
Annual Budget Submission	SC H4100, Part 1B, Proviso 117.1	To provide budget request annually to the EBO	September-21	Annually	South Carolina state agency or agencies	Available on another website	https://admin.sc.gov/sites/default/files/budget/FY23%20H750%20-%20School%20for%20The%20Deaf%20and%20Blind%20REVISED%2012.8.21.pdf	No Change	
CAFR		Provides a consolidated annual finance report	October-21	Annually	South Carolina state agency or agencies	Available on another website	https://cg.sc.gov/financial-reports/annual-comprehensive-financial-reports-acfrs	No Change	
Child Counts Data Reports	Title 1, Part A, Subsection 618 of IDEA	Provides data analysis for School Profile Reports	November-21	Annually	South Carolina state agency or agencies	Available on another website	https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=9b38ac72-316c-4869-81cf-afeebb12402f	No Change	
Civil Rights Data Collection	CFR § 100.6(b); 34 CFR § 106.71; 34 CFR § 104.61	Ensures OCR compliance	July-21	Annually	Entity within federal government	Available on another website	https://ocrdata.ed.gov/	No Change	
CPIP	§2-47-45	Provides a long range facilities plan for agency capital improvement projects	June-22	Annually	South Carolina state agency or agencies	Available on another website	https://www.admin.sc.gov/sites/default/files/budget/2021%20Comprehensive%20Permanent%20Improvement%20Plan%20-%20Statewide%20-%20Summary.pdf	No Change	
Drop Out/Tuancy Data Collection	Reg. 43-247	Provides agency with summary information on student truancy and drop outs	October-21	Annually	South Carolina state agency or agencies	Available on another website	https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=5caa3338-48b0-4a54-83be-c75a87f6dd30	No Change	
EEO Report to General Assembly		To provide updated EEO information about agency	October-21	Annually	South Carolina state agency or agencies	Provided to LSA for posting online	https://scstatehouse.gov/reports/HumanAffairsComm/SCHAC%20Report%20to%20the%20General%20Assembly%202022.pdf	No Change	
Fees and Fines Report	§59-47-100	Agency report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	September-21	Annually	South Carolina state agency or agencies	Available on another website	www.scsdb.org	No Change	
Fine Arts Strategic Plan		Fine Arts Strategic Planning	June-22	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.grantinterface.com/Home/Logon?urlkey=scarts	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
HR Audit Report		Annual agency HR Audit		Every Two years	South Carolina state agency or agencies	Electronic copy available upon request	Monique Mosley mmosley@scsdb.org	No Change	An annual HR audit was not completed in FY2022 due to satisfactory results in the May 2021 audit and this placed the agency on a 2 year review cycle with the next scheduled HR audit in FY2023.
Minority Utilization Plan		To provide update on agencies use of minority businesses	November-21	Quarterly	South Carolina state agency or agencies	Available on another website	https://osmba.sc.gov/about.html	No Change	
OSEP District Profiles	IDEA, Section 616©	Special Education Data	May-22	Annually	South Carolina state agency or agencies	Available on another website	https://ed.sc.gov/districts-schools/special-education-services/data-and-technology-d-t/data-collection-and-reporting/district-lea-profiles/fly-2019/	No Change	
Perkins Plan	PL 115-224	Agency Accountability Report for Perkins Funding	September-21	Annually	South Carolina state agency or agencies	Available on another website	https://appportal.ed.sc.gov/f5-w-68747470733a2f2f617070312e65642e73632e676f765\$/apps/gaps/Survey/SectionASummary?AP=H63010107123_1&EntityCd=5207-000	No Change	
SCDOE PowerSchool Data Collection Reports		Provides agency with school data collection reporting	June-22	Annually	South Carolina state agency or agencies	Available on another website	https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=5caa3338-48b0-4a54-83be-c75a87f6dd30	No Change	
School Strategic and Renewal Plan		Provides agency with 5 year strategic plan for campus based school program	April-22	Annually	South Carolina state agency or agencies	Available on another website	https://appportal.ed.sc.gov/f5-w-68747470733a2f2f617070312e65642e73632e676f765\$/apps/StrategicRenewal/index.cfm?event=general.index	No Change	
State Auditor's Annual Audit		Annual financial audit by accountants.	July-21	Annually	South Carolina state agency or agencies	Available on another website	https://osa.sc.gov/wp-content/uploads/2021/10/School-for-the-Deaf-and-the-Blind-H75-Final.pdf	No Change	
State Report Card		Provides agency annual report on school performance based upon EOC established standards		Annually	South Carolina state agency or agencies	Available on another website	https://screportcards.com/overview/?q=eT0yMDIxJnQ9RCZzaWQ9NTIwNzAwMA	Amend	Per the SC Department of Education, SCSDB follows the same report card criteria as local school districts rather than a separate report card; however, due to our small sample size, many data points do not apply