

- * 2. In keeping with the findings of the consultants, the Committee further suggests that Commission approve the following with regard to individual programs sited in the report: ~~##~~

Clemson University The Committee suggests that Clemson conduct an internal analysis of the programs recommended for provisional and termination status. In particular, the institution should determine what the role of its plant science programs are to be in light of its land-grant mission. How will these programs fit into the institution's movement into a highly technical approach to these disciplines as evidenced in the proposed Genomics Institute and the new Plant Biotechnology Building? A more unified and consolidated approach to these programs is repeated as a theme throughout the consultants' evaluation. The Committee further recommends that Clemson University provide to the Commission an update on how they will pursue enhancement of these programs and integration into the new technology venues. This plan should be submitted to the Commission by December 1, 1999.

Medical University of South Carolina The Committee recommends that MUSC explore the possibility of making available its ethics in science courses to other life science programs within the State through distance education. This would help the State meet the recommendation of the consultants for statewide sharing of courses.

3. The Committee recommends that the consultants' analysis of space and facilities needs at particular institutions be referred to the Commission's Committee on Facilities for use in its evaluation of relevant requests for new or expanded facilities or renovations related to these programs.
4. In keeping with the findings of the consultants, the Committee further recommends to the Commission that it request that:
 - Institutional plans be developed to attract and retain increasing numbers and percentages of women and minority faculty in the Life Sciences.
 - Institutional plans be developed to attract and retain through graduation increased numbers of students (and especially women and minority students) in the life science programs.
 - The Commission's Access and Equity Committee be encouraged to solicit and give serious consideration to proposals under any new competitive grants program which has as its goal the recruitment and retention of more diverse student bodies and faculties in the Life Sciences.

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