

HOLLY CORK
SENATOR
BEAUFORT AND JASPER COUNTIES
SENATORIAL DISTRICT 46



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February 4, 1993

The proposal you are considering to eliminate funding for 300/400-level courses at regional campuses of USC would halt progress toward baccalaureate degrees for several hundred students in the Beaufort-Jasper area.

As you know, access to higher education in our part of the state is limited and has not yet caught up with the rapid population growth and demand in the region. What we really need is to expand liberal arts education opportunities at USC-Beaufort, but the proposal before you would have just the opposite effect.

Please help USC-Beaufort continue to meet the needs of our community by voting against the Finance Committee's recommendation to eliminate funding for 300/400-level courses at regional campuses. To do otherwise would jeopardize the now forthcoming BA/BS degrees of many unsuspecting students.

Thank you for your consideration.

Sincerely,

A handwritten signature in cursive script that reads "Holly Cork".

Holly Cork

HAC:FLC

GOALS STATEMENT RELATIVE
TO DISTRIBUTION OF STATE REVENUES
(Less Than Full Formula Funding)

The Commission on Higher Education recognizes that despite the best efforts of the Governor, the General Assembly and all others concerned, revenues available for higher education are at, and may remain at an unacceptably low level for several years to come. During this period the Commission will be guided by the following principles:

1. It is the overriding first goal of the Commission to provide affordable, high quality public technical and baccalaureate education to every qualified citizen.
2. It is the goal of the Commission to provide high quality professional and graduate programs which meet the needs of our State, its citizens, businesses and industry. It is anticipated that a component of a high quality graduate program is a healthy research program, but we shall give emphasis to research programs which can be shown to directly benefit our people.
3. It is the goal of the Commission to provide technical education and the first two years of the baccalaureate educational experience within commuting distance of every qualified citizen.
4. It is the sense of the Commission that the success of post secondary education is dependent more on instructional excellence than any other component. Fiscal components related to faculty and instructional support will be favored over brick and mortar issues.
5. It is the sense of the Commission that even during periods of

unacceptably low levels of funding, high quality post secondary education includes as a necessary component, an element of excellence. Funding of the element of excellence may be seriously restricted during these times, but should not be eliminated.

6. Subject to these goals, it is the intention of the Commission to fund other ancillary functions of post-secondary education to the greatest extent practical.