

State Educator Effectiveness Policies – 2014 Legislative Session

Teacher Compensation			
State	Bill	Description	Summary
LA	HB 179	Teacher Compensation -- District Superintendent Role	Requires the district superintendent, prior to local board approval of any initial or continuing contract of employment, to disclose all terms of such contract, including promotion, salary, and tenure statuses.
MS	HB 504	Teacher Salaries	Requires the state board of education to establish a state salary schedule based on a minimum of three benchmarks. Proposed benchmarks include degree level, years of experience, National Board Certification, achievement of school- or teacher-level student learning objectives, student growth gains on statewide assessments, and service as a “mentor teacher.”
SC	HB 4921 SB 1219	Pay for Returning Retirees	Allows school districts to negotiate salaries below the school district salary schedule for the 2014-2015 school year for retired teachers who are not participants in the Teacher and Employee Retention Incentive program. Senate Bill 1219 provides that article, if passed, would expire in 2020.
TN	SB 1856	State Single Salary Schedule	Requires the state board of education, with the assistance of the department of education, to promulgate by rule a salary schedule for licensed educators based on years of service and educational training; would allow districts to waive state schedule.
TN	SB 2240	State Salary Schedule	Requires the state board of education, with the assistance of the department of education, to promulgate by rule a salary schedule for licensed educators based on years of service and educational training; would allow districts to waive state schedule.
VA	HJR 1	Teacher Career Ladder Program	Requests the department of education to study and make recommendations regarding the feasibility of implementing a Teacher Career Ladder Program
WV	SB 391	State Single Salary Schedule	Provides a two percent increase in pay.

Teacher Retention			
State	Bill	Description	Summary
FL	HB 7031	Teacher Recruitment and Retention	Repeals requirement that department consult with LEAs to develop strategic plan for recruitment and retention.
LA	HB 179	Teacher Compensation -- District Superintendent Role	Requires the district superintendent, prior to local board approval of any initial or continuing contract of employment, to disclose all terms of such contract, including promotion, salary, and tenure statuses.
MS	HB 455	Teachers in Recovery Schools or Districts	Removes due process for teachers who were employed at failing schools that are turned into "New Start" schools.
OK	SB 1828	Use of Teacher Data for Due Process Hearings	Authorizes the use of evaluation and observation data collected to make a dismissal or nonrenewal decision available to authorized representatives of the department of education, its contracting designees, and any such persons so specified by the teacher in the hearing.

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Teacher Certification and Licensure			
State	Bill	Description	Summary
DE	SB 234	Alternative Certification	Makes alternative licensure requirements identical for public and charter school teachers.
FL	HB 433	Educator Certification	Provides that districts must staff failing schools with teachers receiving an effective or highly effective rating in the immediate year's performance evaluation or educators with valid certificates who are provided with high quality mentoring during the first two years of employment. Revises components of competency-based professional development certification program and certain requirements for renewal or reinstatement of a professional certificate.
MS	SB 2575	Alternative Certification	Revises GPA and Praxis II requirements for teacher candidates applying for standard licensure under the alternate route.
OK	HB 2683	Special Education Certification	Provides alternative route to certification for aspiring special education teachers.
SC	SB 516	Professional Development and Certification -- Literacy	Provides pre-service and in-service training to prepare teachers to help students comprehend grade-level texts. Provides literacy coaches to deliver training. Requires hiring of at least one literacy coach in each early grades school. Authorizes the Read to Succeed Office to work collaboratively with postsecondary institutions to develop literacy endorsements. Requires teaching candidates, beginning with the 2016-17 year, to take course sequence in literacy.
TN	SB 1813	License Renewal and Highly Effective Teachers	Allows teachers scoring "significantly above expectations" on each of their last 3 evaluations to petition the commissioner of education for a waiver of any requirement for the renewal of their licenses.
VA	HB 725	Advisory Board on Teacher Education and Licensure	Increases the number of faculty members in teacher preparation programs on the Advisory Board on Teacher Education and Licensure.
VA	HB 758	Career Technical Education Licensure	Requires every teacher seeking licensure with an endorsement in career and technical education to have an industry certification credential in the subject area in which the teacher seeks endorsement.

Teacher Induction and Recruitment			
State	Bill	Description	Summary
DE	SB 168	Novice Teachers and Measures of Effectiveness	Authorizes local education agencies (LEAs) to develop alternative educator evaluation systems for all educators, including novice teachers and specialists. Existing law did not authorize the use of local evaluation systems for educators holding an initial license.
MD	SB 666	Teaching Fellows for Maryland Scholarship	Alters elements of the scholarship program, including eligibility criteria, award amounts and service obligations.
OK	HB 2885	Paid Teacher Internship Program	As amended, requires the Oklahoma Commission for Teacher Preparation to work with the Oklahoma State Regents for Higher Education to establish a paid teacher internship program for prospective teachers.

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Teacher Induction and Recruitment			
State	Bill	Description	Summary
SC	SB 516	Professional Development and Certification -- Literacy	Provides pre-service and in-service training to prepare teachers to help students comprehend grade-level texts. Provides literacy coaches to deliver training. Requires hiring of at least one literacy coach in each early grades school. Authorizes the Read to Succeed Office to work collaboratively with postsecondary institutions to develop literacy endorsements. Requires teaching candidates, beginning with the 2016-17 year, to take course sequence in literacy.
WV	HB 4619	Site-Based Mentoring	Allows local divisions to become innovation school districts. Provides that districts can apply to improve site-based mentoring, collaboration and support for strengthening the professional practices of new and emerging teachers, and to ensure that teachers have input regarding professional development.

Teacher Professional Development			
State	Bill	Description	Summary
FL	SB 850	Professional Development	Bill Vetoed; would have provided professional development to middle grades instructional personnel and school administrators related to classroom instruction and educational leadership. Establishes online support system, subject to appropriation, that would provide materials related to digital instruction, industry certifications, and extended learning opportunities for students
KY	HB 75	Training and Assessment of New Superintendents	Amends KRS 156.111 to expand the number of components within the superintendent's training program and assessment center. Requires the superintendent to complete training within two years.
MD	HB 1164	PARCC Implementation Review Workgroup	Charges workgroup with assessing the needs of teachers and principals in the area of professional development related to the implementation of the Maryland College and Career-Ready Standards.
SC	HB 3410	Regional Education Centers -- Professional Development Role	Authorizes Regional Education Centers to provide professional development programs for educators. Defines the roles and duties of career development facilitators.
SC	HB 3428	School Readiness -- Professional Development Role	Bill Vetoed; would have created an Early Learning Advisory Council to develop recommendations regarding statewide professional development and career advancement plans for early childhood educators.
SC	SB 516	Professional Development and Certification -- Literacy	Provides pre-service and in-service training to prepare teachers to help students comprehend grade-level texts. Provides literacy coaches to deliver training. Requires hiring of at least one literacy coach in each early grades school. Authorizes the Read to Succeed Office to work collaboratively with educator prep programs to develop literacy endorsements. Requires teaching candidates, beginning in 2016-17, to take literacy course sequence.
TN	SB 2002	Dyslexia Training	Requires professional development training to address how to provide effective reading instruction to students with dyslexia.

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WV	HB 4619	Site-Based Mentoring	Allows local divisions to become innovation school districts. Provides that districts can apply to improve site-based mentoring, collaboration and support for strengthening the professional practices of new and emerging teachers, and to ensure that teachers have input regarding professional development.

Teacher Evaluation			
State	Bill	Description	Summary
DE	SB 168	Novice Teachers and Measures of Effectiveness	Authorizes LEAs to develop alternative educator evaluation systems for all educators, including novice teachers and specialists. Existing law did not authorize the use of local evaluation systems for educators holding an initial license.
DE	SB 244	Teacher Evaluation Advisory Committee	If passed, would expand the authority of the Delaware Performance Appraisal System II (DPAS II) Advisory Committee to include the review of evaluation data to (1) address fidelity of system-wide implementation; (2) ensure that data collected is accurate and reliable; and (3) study whether the data are used fairly and to improve educator quality and professional development opportunities.
FL	HB 433	Educator Certification	Provides that districts must staff failing schools with teachers receiving an effective or highly effective rating in the immediate year's performance evaluation or educators with valid certificates who are provided with high quality mentoring during the first two years of employment.
FL	SB 1642	Teachers of Non-Tested Grades and Subjects	As amended, allows districts to use local assessments for teacher evaluations for 2014-2015 school year.
LA	HB 415	Evaluation of Teacher & Leader Effectiveness System	Charges the Educator Evaluation Advisory Committee with assessing the overall effectiveness of the teacher evaluation program. Present law requires recommendation on development of a value-added model, identification of student growth measures, and adoption of teacher effectiveness standards.
LA	HB 533	Value-Added Scores	Provides that the value-added model shall not include any test scores or scores of a student who is habitually absent (defined as five unexcused absences per semester).
MD	SB 676	Use of Student Growth Data for Teacher and Principal Evaluations	Prohibits use of any performance evaluation criteria to make personnel decisions before SY 2016-2017
OK	HB 3173	Teacher Data	As amended, requires confidentiality of records for current or former teachers and administrators, including any evaluation or observation record.
OK	SB 1828	Use of Teacher Data for Due Process Hearings	Authorizes the use of evaluation and observation data collected to make a dismissal or nonrenewal decision available to authorized representatives of the department of education, its contracting designees, and any such persons so specified by the teacher in the hearing.
TN	HB 2264	Teacher Evaluations	Prohibits establishment of any rules, policies or guidelines to require the results from classroom observation to correlate with TVAAS statistical data.

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Teacher Evaluation			
State	Bill	Description	Summary
TN	SB 1813	License Renewal and Highly Effective Teachers	Allows teachers scoring "significantly above expectations" on each of their last 3 evaluations to petition the commissioner of education for a waiver of any requirement for the renewal of their licenses.
TN	SB 1863	Student Attendance and Teacher Value-Added Scores	Provides that a student must have been present for 150 days of classroom instruction per year for grades Kindergarten through eight or 75 days of classroom instruction per semester for grades nine through 12 before that student's results are attributed to the teacher's value-added evaluation score
VA	HB 930	Standards of Learning Innovation Committee	Creates a committee to make recommendations on formative and summative assessments; individual student growth measures, and alignment of standards with school report cards.